



# Course Programme 2026-2027

## Foundation Primary Special

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## How to use this booklet

The following course booklet is designed to be used as an in-school tool to plan professional development across the academic year. Each subject area has been colour coded for ease of recognition. For up-to-date information on any of the courses in this booklet, please visit our website at [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)

## How do I apply for a course?

The easiest way to book a training course is online at [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds). You can search for a course by keyword, subject area or by entering the course code (e.g. ART114). All current courses can be found on the website, which is updated throughout the year as new courses are added. Select 'Book Course' on your chosen session, enter your delegate details and find your school/establishment. You can then enter a promotional code, if applicable, then submit your application.

"Teachers make a difference. No matter the phase or school setting, it is the quality of teaching that can make the biggest difference to children's learning and to their ultimate success in school. As Rauch and Coe explain, it is 'arguably the single most important thing that teachers and school leaders can focus on to make a difference in children's learning'. What's more, the quality of teaching is not fixed: teachers can be improved, and they can be improved via effective professional development."

**Effective Professional Development: Guidance Report, EEF**

Welcome to Lancashire Professional Development Service (LPDS), comprised of a team of nationally recognised consultants dedicated to promoting excellence, creativity, and enjoyment in partnership with schools.

We pride ourselves on offering expert support to teachers and schools through our comprehensive range of continuous professional development (CPD) programmes, which provide exceptional value for money. Over the course of the year, we have continued to develop our package and special offers for 2026/27 to fit all school budgets. Details of these can be found within this brochure. All of our offers can be tailored to be delivered in house, as a part of a cluster of schools or, to multi- academy trusts.

In the upcoming year, we continue to offer online training, allowing you to participate in high-quality training in the environment where you feel most comfortable. We have also increased our series of 'on demand', short CPD videos that are ideal to utilise as a part of your in-school staff meetings/INSET days. Details of these can be found throughout our website: [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds) In addition, please do visit our YouTube channel, where you can find a series of VLOGS by various members of the team. These are freely available and regularly added to. Our channel can be accessed here: [www.youtube.com/@LearningExcellence](https://www.youtube.com/@LearningExcellence)

Our consultancies, courses, publications, and conferences cover a wide spectrum of phases and curriculum subjects. By engaging with our offerings, you will contribute to improving outcomes for all children, enhancing the performance and effectiveness of schools, as well as fostering collaboration with local authorities, multi academy trusts and other partners within the education sector.

We understand that the development needs of your teachers, teaching assistants, ECTs, subject leaders, and school leaders are unique, which is why we provide bespoke approaches to teaching and learning. Our support is research and evidence-based, incorporating local and national priorities into innovative classroom practices. We work closely with schools to develop our training programme and content to ensure that it is always evolving and meeting the needs of children across our offer. Furthermore, we continue to expand our collection of highly regarded publications and resources, catering to all phases and areas of the curriculum. These invaluable tools are designed to bolster teaching and learning in schools and settings. For a comprehensive list of our current publications, please visit: [www.lancashire.gov.uk/lpds/publications](http://www.lancashire.gov.uk/lpds/publications)

We look forward to working with you throughout the upcoming year, to meet the needs of all our children.

## Primary Art Subject Leader Network Meeting

- To provide an opportunity for subject leaders to meet and share ideas about good practice including a Sketchbook Share.
- To consider practical ideas for enhancing art lessons.
- To explore latest updates and developments regarding art education.
- To consider inclusive practice in art.

**Audience** Subject Leaders

**Available Dates** **Autumn** – 11/11/26, 18/11/26, 26/11/26 **Spring** – 10/3/27, 17/3/27 **Summer** – 30/6/27, 7/7/27

**Available Locations** Preston, Burnley, Leyland, Lancaster

**Cost** £117

**Course ID** ART115

## Effective Subject Leadership in Primary Art

- To provide an opportunity for those new to leading art to explore the national curriculum expectations for KS1 and KS2.
- To identify the specific skills and knowledge required and to explore the issues of progression.
- To examine how assessment can be evidenced.
- To examine what a good art curriculum should include.
- To provide practical ideas to take back to school and share with colleagues.

**Audience** Subject Leaders

**Available Dates** 7/10/26, 16/6/27

**Available Locations** Burnley, Preston

**Cost** £219 (venue) £175 (LCC venue)

**Course ID** ART116

## Practical Primary Drawing Skills

- To examine progression in drawing.
- To engage in practical drawing activities to enhance classroom practice.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 11/5/27

**Available Locations** Burnley

**Cost** £117

**Course ID** ART117

## Strategic Assessment Leadership: Clarifying the Role and Planning the Next Steps

- To understand the varied role of the assessment lead.
- Understand statutory assessment requirements across different age phases.
- Consider the various uses of assessment in school.
- To have an improved understanding of formative and summative assessment.
- To create an assessment timetable of key points across the year.

**Audience** Headteacher, Subject Leaders, Teachers

**Available Dates** 12/10/26

**Available Locations** Leyland

**Cost** £117

**Course ID** ASS202

## Making the Reception Baseline Work for You

- To understand the requirements of the statutory Reception Baseline.
- To consider how the baseline process can provide valuable information for all practitioners.
- To discuss ways to strengthen understanding of children's development through effective activities and observation in provision.
- To explore how to use the Baseline information to plan next steps for all children.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, Teaching Assistants

**Available Dates** 9/7/27

**Available Locations** Accrington

**Cost** £117

**Course ID** ASS161

## EYFS Mid-Year Moderation - Planning for Effective Outcomes in EYFS

- To provide an update on current developments in Early Years practice.
- To take part in moderation discussions around outcomes.
- To discuss next steps within provision to support children with their development.
- To plan next steps for the role of the adult.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 4/3/27, 11/3/27, 12/3/27

**Available Locations** Leyland, Lancaster, Burnley

**Cost** £117

**Course ID** ASS150

## Early Years Moderation Meeting to Support End of Year Judgements

- To benchmark evidence against national exemplification. (National).
- To moderate end of EYFS judgements against the early learning goals.
- To help identify strengths and areas for development on transition into Year 1.
- To provide ideas for provision in Y1.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, Teaching Assistants

**Available Dates** 9/6/27, 16/6/27, 17/6/27

**Available Locations** Burnley, Morecambe, Leyland

**Cost** £117

**Course ID** ASS121

## Empowering Pupil Voice as a Tool to Support Foundation Subject Assessment

- To improve assessment accuracy of foundation subject assessment through the use of pupil voice.
- To consider how to use this information to strengthen teaching and learning.
- To develop a range of strategies to support effective pupil voice.
- To consider strategies to develop active participation.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 21/10/26

**Available Locations** Preston

**Cost** £85

**Course ID** ASS152

## Administering the Phonics Screening Check

- To provide an overview of the purpose of the Phonics Screening Check (KS1).
- To consider what schools need to do to prepare for the check.
- To outline how the check should be administered and reported, including access arrangements that may be used.
- To provide guidance about statutory monitoring arrangements for the phonics check.
- To share effective strategies to support the teaching of phonics throughout the year.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 27/4/27, 28/4/27, 6/5/27

**Available Locations** Burnley, Morecambe, Leyland

**Cost** £117

**Course ID** ASS174

## Supporting Year 1 Teachers - Using EYFS Outcomes to Plan, Prepare and Develop Positivity

- To develop participants knowledge about the EYFSP (Early Years Foundation Stage Profile).
- To consider how the results from EYFSP for children entering Year 1 can be used when planning for their learning and how to optimise their progress.
- To consider how to support children transition into Y1 by supporting personal, social and emotional regulation through classroom routines, environment and building positive relationships.

**SPECIAL OFFER!** - One full-paying year 1 teacher can bring their reception teacher for free. Book two places.

|                            |                                 |                  |        |
|----------------------------|---------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 8/7/27                          |                  |        |
| <b>Available Locations</b> | Accrington                      |                  |        |
| <b>Cost</b>                | £219                            | <b>Course ID</b> | ASS182 |

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## Year 2 - Making and Moderating Judgements to Support Optional End of KS1 Assessment

- To provide guidance for Year 2 teachers making judgements against statements from the Teacher Assessment Framework.
- To benchmark evidence against national examples.
- To participate in professional discussions to support moderation of judgements.

|                            |                                              |                  |        |
|----------------------------|----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 22/6/27, 25/6/27                             |                  |        |
| <b>Available Locations</b> | Leyland, Burnley                             |                  |        |
| <b>Cost</b>                | £219                                         | <b>Course ID</b> | ASS185 |

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## Year 2 Mid-Year Moderation - Supporting Teacher Judgements

- To participate in professional discussions to support moderation of writing.
- To identify next steps for teaching following moderation.
- To provide guidance for Year 2 teachers making judgements against statements from the Teacher Assessment Framework.
- To benchmark evidence against national examples.

|                            |                              |                  |        |
|----------------------------|------------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs               |                  |        |
| <b>Available Dates</b>     | 24/2/27, 1/3/27, 12/3/27     |                  |        |
| <b>Available Locations</b> | Leyland, Burnley , Lancaster |                  |        |
| <b>Cost</b>                | £117                         | <b>Course ID</b> | ASS160 |

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## Effective Assessment for End of Key Stage 1 – Life After SATS

- To discuss effective provision and assessment in reading and writing.
- To focus on strategies to support children achieve age related expectations in writing.
- To consider key messages relating to effective Teacher Assessment.
- To undertake agreement trialling using National Exemplification.
- To consider next steps to support children making progress.
- To share effective planning and assessment strategies to support children.

|                            |                                                                 |                  |        |
|----------------------------|-----------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs                    |                  |        |
| <b>Available Dates</b>     | 9/11/26, 10/11/26, 17/11/26, 18/11/26, 19/1/27                  |                  |        |
| <b>Available Locations</b> | Online video conferencing, Burnley, Lancaster, Preston, Leyland |                  |        |
| <b>Cost</b>                | £99 (online) £117 (venue)                                       | <b>Course ID</b> | ASS103 |

## End of Key Stage 1 Moderation Discussions

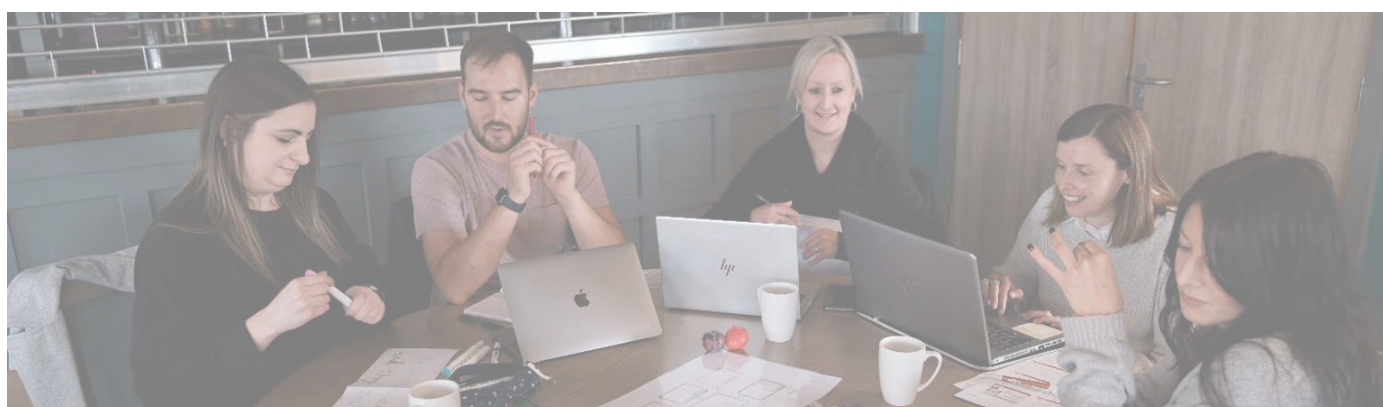
- To provide guidance for Year 2 teachers making judgements against statements from the Teacher Assessment Framework.
- To participate in professional discussions to support moderation of judgements.
- To benchmark against national materials Moderation at Key Stage 1 is no longer statutory however the opportunity to discuss outcomes and share viewpoints with other professionals is invaluable.

|                            |                                              |                  |        |
|----------------------------|----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 30/6/27, 2/7/27, 5/7/27                      |                  |        |
| <b>Available Locations</b> | South, Lancaster, Burnley                    |                  |        |
| <b>Cost</b>                | £117                                         | <b>Course ID</b> | ASS801 |

## Access Arrangements for the End of Key Stage 2: Statutory Assessments in 2027

- To outline the access arrangements for pupils in key stage 2 who are to undertake the statutory assessments in 2027.
- To outline procedures to be followed when applying for access arrangements.

|                            |                                                                |                  |        |
|----------------------------|----------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Year 6 Teachers, ECTs, Teaching Assistants        |                  |        |
| <b>Available Dates</b>     | 12/1/27, 18/1/27, 19/1/27, 21/1/27, 2/2/27                     |                  |        |
| <b>Available Locations</b> | Burnley, Fleetwood, Skelmersdale, Preston, Wrea Green, Leyland |                  |        |
| <b>Cost</b>                | £117 (venue) £85 (LCC venue)                                   | <b>Course ID</b> | ASS132 |



## Access Arrangements for the End of Key Stage 2: Statutory Assessments in 2027– Breakfast Briefings for Experienced Headteachers

- To outline the access arrangements for pupils in key stage 2 who are to undertake the statutory assessments in 2027.
- To outline procedures to be followed when applying for access arrangements.

|                            |                                                   |                  |        |
|----------------------------|---------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Deputy Headteacher, Assessment Leads |                  |        |
| <b>Available Dates</b>     | 9/2/27, 10/2/27, 11/2/27, 24/2/27                 |                  |        |
| <b>Available Locations</b> | Online video conferencing                         |                  |        |
| <b>Cost</b>                | £54                                               | <b>Course ID</b> | ASS133 |

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## Think Like a Moderator - Key Stage 2

- To receive key messages regarding STA moderation training.
- To explore key features of each standard of writing at end of Key Stage 2.
- To work through the training materials produced for moderators to deepen understanding of the standards.

|                            |                                              |                  |        |
|----------------------------|----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 5/3/27, 15/3/27, 16/3/27                     |                  |        |
| <b>Available Locations</b> | Preston, Leyland, Burnley                    |                  |        |
| <b>Cost</b>                | £219 (venue) £175 (LCC venue)                | <b>Course ID</b> | ASS140 |

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## Year 1 - Writing Moderation to Support Teacher Judgements

- To provide guidance for Year 1 teachers in making judgements about standards of writing.
- To increase confidence in understanding expectations at Year 1.
- To take part in moderation of writing examples.
- To identify next steps to develop pupils writing further.

|                            |                                 |                  |        |
|----------------------------|---------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 20/04/27                        |                  |        |
| <b>Available Locations</b> | Leyland                         |                  |        |
| <b>Cost</b>                | £117                            | <b>Course ID</b> | ASS141 |

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## Year 3 - Writing Moderation to Support Teacher Judgements

- To provide guidance for Year 3 teachers in making judgements about standards of writing.
- To increase confidence in understanding expectations at Year 3.
- To take part in moderation of writing examples.
- To identify next steps to develop pupils writing further.

|                            |                                              |                  |        |
|----------------------------|----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 29/4/27                                      |                  |        |
| <b>Available Locations</b> | Leyland                                      |                  |        |
| <b>Cost</b>                | £117                                         | <b>Course ID</b> | ASS142 |

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## Year 4 - Writing Moderation to Support Teacher Assessment

- To provide guidance for Year 4 teachers in making judgements about standards of writing.
- To increase confidence in understanding expectations at Year 4.
- To take part in moderation of writing examples.
- To identify next steps to develop pupils writing further.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 17/3/27

**Available Locations** Leyland

**Cost** £117

**Course ID** ASS143

## Year 5 - Writing Moderation to Support Teacher Assessment

- To provide guidance for Year 5 teachers in making judgements about standards of writing.
- To increase confidence in understanding expectations at Year 5.
- To take part in moderation of writing examples.
- To identify next steps to develop pupils writing further.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 10/3/27

**Available Locations** Leyland

**Cost** £117

**Course ID** ASS144

## Year 6 - Mid-Year Writing Moderation to Support Teacher Judgements

- To provide guidance for Year 6 teachers in making judgements about standards of writing.
- To increase confidence in understanding expectations at Year 6.
- To benchmark evidence against national standardisation materials.
- To take part in moderation of writing examples.
- To identify next steps to develop pupils writing further.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 8/2/27, 9/2/27, 10/2/27, 11/2/27

**Available Locations** Fleetwood, Leyland, Burnley, Lancaster

**Cost** £117

**Course ID** ASS146



## Year 6 - Effective Preparation for End of KS2 SATS – Understanding the Procedures

- To help Year 6 teachers develop their understanding of the end of Key Stage 2 statutory assessment.
- To develop an understanding of teacher assessment arrangements for the end of Key Stage 2.
- To consider effective strategies to prepare children for the end of KS2 writing assessment.
- To receive guidance on the administration and management of end of Key Stage 2 assessment including the tests and arrangements.
- To take part in agreement trailing using examples from STA standardisation exercises.

|                            |                                                                 |                  |        |
|----------------------------|-----------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs                    |                  |        |
| <b>Available Dates</b>     | 9/11/26, 10/11/26, 17/11/26, 18/11/26, 21/1/27                  |                  |        |
| <b>Available Locations</b> | Online video conferencing, Burnley, Lancaster, Preston, Leyland |                  |        |
| <b>Cost</b>                | £99 (online) £117 (venue)                                       | <b>Course ID</b> | ASS184 |

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## Year 6 Making and Moderating Judgements Against the Teacher Assessment Framework (writing)

- To provide guidance for Year 6 teachers in making judgements against the statements from the teacher assessment framework for the end of Key Stage two for writing.
- To benchmark evidence against national exemplification.
- To moderate judgements made in writing against the statements.

|                            |                                     |                  |        |
|----------------------------|-------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs     |                  |        |
| <b>Available Dates</b>     | 17/5/27, 9/6/27, 17/6/27, 21/6/27   |                  |        |
| <b>Available Locations</b> | Preston, Darwen, Leyland, Lancaster |                  |        |
| <b>Cost</b>                | £117                                | <b>Course ID</b> | ASS187 |

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## Interrogating and Understanding the Lancashire School Information Profile (The LSIP) and the Closing the Gap Reports

- To inform School Leaders about the 2026/2027 data.
- To explain the content of the data.
- To consider how these charts/tables/graphs can best be used in informing school self-evaluation.

|                            |                                                          |                  |        |
|----------------------------|----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, Assessment Leads |                  |        |
| <b>Available Dates</b>     | 13/10/26, 19/10/26, 22/10/26                             |                  |        |
| <b>Available Locations</b> | Burnley, Fleetwood, Preston                              |                  |        |
| <b>Cost</b>                | £117 (venue) £85 (LCC venue)                             | <b>Course ID</b> | ASS151 |

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## Understanding Primary School Data 2025 (A guide to the 2025/2026 data, The IDSR, ASP, LSIP)

- To inform School Leaders about the 2025/2026 data provided by the Department For Education.
- To explain the content of the data.
- To consider how these charts/tables/graphs can best be used in informing school self-evaluation.
- To consider the impact of the pandemic on children and moving forward.

|                            |                                                          |                  |        |
|----------------------------|----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, Assessment Leads |                  |        |
| <b>Available Dates</b>     | 5/11/26, 12/11/26, 23/11/26, 8/12/26                     |                  |        |
| <b>Available Locations</b> | Leyland, Skelmersdale, Burnley, Fleetwood                |                  |        |
| <b>Cost</b>                | £117                                                     | <b>Course ID</b> | ASS114 |

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## Assessment Leads Cluster Briefing

- To inform assessment leads of new developments in statutory assessment processes.
- To update assessment leaders on relevant areas of assessment across all Key Stages.

**SPECIAL OFFER!** - Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on Summer Term session, book all 3.

|                            |                                                                                                     |                  |        |
|----------------------------|-----------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs                                                        |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> - 16/11/26, 26/11/26 <b>Spring</b> - 9/3/27, 22/3/27 <b>Summer</b> – 14/6/27, 29/6/27 |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                                           |                  |        |
| <b>Cost</b>                | £54                                                                                                 | <b>Course ID</b> | ASS192 |

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## An Introduction to PIVATS 5

- To have an overview of the rationale for PIVATS 5.
- To consider how PIVATS 5 can be used to assess progress and inform learning for children with SEND who are attaining well below their age related expectations in: Reading, Writing, Maths, Language and Communication.
- To have an overview of the latest PIVATS support materials.

**SPECIAL OFFER!** – You can attend PIV400 How to Use PIVATS 5 on the same day, to make a full day course. Delegates who attend both courses, can do so for £155. Book on both courses.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, SENDCO    |                  |        |
| <b>Available Dates</b>     | 14/10/26, 21/4/27         |                  |        |
| <b>Available Locations</b> | Online video conferencing |                  |        |
| <b>Cost</b>                | £99                       | <b>Course ID</b> | PIV403 |

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## How to Use PIVATS 5 PSED and the PSED Toolkit

- To consider how PIVATS 5 PSED can be used to assess and support children with SEND, and other children throughout the school with needs in these areas, functioning within the primary phase.
- To have an introduction to the PIVATS 5 PSED toolkit and guidance on how this can be used to give practical support when planning provision and learning for children/young people to help them develop independence, social awareness, behaviour for learning and emotional awareness.

**SPECIAL OFFER!** You can attend PIV403 An Introduction to PIVATS on the same day, to make a full day course. Delegates who attend both courses, can do so for £155. Book on both courses.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, SENDCO    |                  |        |
| <b>Available Dates</b>     | 14/10/26, 21/4/27         |                  |        |
| <b>Available Locations</b> | Online video conferencing |                  |        |
| <b>Cost</b>                | £99                       | <b>Course ID</b> | PIV400 |

## PIVATS for SENDCOs: Effectively Implementing PIVATS to Assess and Monitor Progress for Children with SEND

It will give opportunities to:

- practise how to use PIVATS to assess children and identify targets to inform planning for learning;
- consider how PIVATS PSED can be used to support children struggling to reach their potential due to aspects of SEMH;
- consider how PIVATS sits alongside effective inclusive practice; and
- consider how to monitor and track progress when using PIVATS.

|                            |                                    |                  |        |
|----------------------------|------------------------------------|------------------|--------|
| <b>Audience</b>            | SENDCO                             |                  |        |
| <b>Available Dates</b>     | 29/9/26, 24/3/27                   |                  |        |
| <b>Available Locations</b> | Leyland, Online video conferencing |                  |        |
| <b>Cost</b>                | £219 (venue)   £189 (online)       | <b>Course ID</b> | PIV405 |

## Getting Started with PIVATS

This course will:

- give an overview of the PIVATS milestones;
- consider how to use PIVATS to assess pupil's progress; and
- consider how to use assessments to inform planning for provision.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | SENDCO, ECTs              |                  |        |
| <b>Available Dates</b>     | 4/2/27                    |                  |        |
| <b>Available Locations</b> | Online video conferencing |                  |        |
| <b>Cost</b>                | £54                       | <b>Course ID</b> | PIV406 |

## PIVATS: Supporting Pupils Struggling with Reading

This well-received and timely course is aimed at schools who use PIVATS to assess small steps of progress and who want to develop effective practice for pupils who are struggling with their reading. This session will consider how to motivate pupils to read and the importance of 'finding a way in', particularly for older pupils who are struggling with their reading. It will draw on recent research regarding pupils with SEND and reading and will give a range of practical strategies to supporting pupils to start reading, build confidence and develop fluency.

**SPECIAL OFFER!** - Delegates who also attend PIV408 PIVATS: Supporting Pupils Struggling with Writing, will be charged £155 for both courses, book a place on each course.

|                            |                                                                                                |                  |        |
|----------------------------|------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 1/12/26                                                                                        |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                                      |                  |        |
| <b>Cost</b>                | £99                                                                                            | <b>Course ID</b> | PIV407 |

## PIVATS: Supporting Pupils Struggling with Writing

This course is aimed at schools who use PIVATS to assess small steps of progress and who want to develop effective practice for pupils who are struggling with their writing. This session will consider how to motivate pupils to write and how to support them with developing sentence structure.

**SPECIAL OFFER!** - Delegates who also attend PIV407 PIVATS: Supporting Pupils Struggling with Reading, will be charged £155 for both courses, book a place on each course.

|                            |                                                                                                |                  |        |
|----------------------------|------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 20/1/27                                                                                        |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                                      |                  |        |
| <b>Cost</b>                | £99                                                                                            | <b>Course ID</b> | PIV408 |

## PIVATS: Language and Communication Development

This course is aimed at schools who use PIVATS to assess small steps of progress and who want to develop effective practice for pupils who are struggling with their language and communication development. An increasing number of children are entering school with delayed language development and/or specific language and communication needs. This has a significant impact on their social and emotional development, their learning and their overall life outcomes.

What can be done? The PIVATS Language and Communication Toolkit has been written to support provision for pupils who are being assessed on the PIVATS milestones for Listening and Understanding and/or Talk and Communication.

|                            |                                                                                                |                  |        |
|----------------------------|------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 10/11/26                                                                                       |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                                      |                  |        |
| <b>Cost</b>                | £99                                                                                            | <b>Course ID</b> | PIV409 |

## Data-Informed Leadership: Navigating IDSR and LSIP to explain your School Context

Understanding data is essential in order to celebrate a school's strengths, validate the leaders' development priorities, and highlight where improvement is needed. During inspection, inspectors will use the IDSR and evidence gathered on site to support their judgements. This course will help leaders to interpret data in order to understand their school context, pupil characteristics and achievement, and identify strengths and areas for improvement.

|                            |                                                                        |                  |        |
|----------------------------|------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, Assessment Leads               |                  |        |
| <b>Available Dates</b>     | 25/11/26, 3/12/26, 7/12/26, 3/2/27, 19/4/27                            |                  |        |
| <b>Available Locations</b> | Burnley, Wrea Green, Leyland, Lancaster                                |                  |        |
| <b>Cost</b>                | £150 for first delegate, 2 <sup>nd</sup> delegate from same school £20 | <b>Course ID</b> | PIV410 |

## Behaviour and Attendance

[Click to book](#)

### NEW: Annual Primary Behaviour Senior Leadership Forum

- To develop senior leaders' expertise in designing and refining whole school behaviour systems that are consistent, evidence informed and aligned with their school's strategic priorities.
- To build a collaborative professional community committed to reducing exclusions and strengthening relational, inclusive culture across Lancashire schools.
- To provide a high quality annual behaviour leadership event—delivered in three accessible locations—shaped by leaders' priorities and featuring expert input, specialist speakers and best practice case studies from local schools.
- To equip leaders with practical strategies and peer led insights that support the development of sustainable, relational approaches improving behaviour, wellbeing and outcomes across their settings.

|                            |                                        |                  |        |
|----------------------------|----------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers |                  |        |
| <b>Available Dates</b>     | 4/11/26, 17/3/27, 30/6/27              |                  |        |
| <b>Available Locations</b> | Leyland, Burnley, TBA - North          |                  |        |
| <b>Cost</b>                | £117                                   | <b>Course ID</b> | BHV140 |

### De-escalating Behaviour in the Primary Setting

- Introduces proactive, relational strategies to recognise early signs of dysregulation and prevent behaviours from escalating.
- Builds staff confidence in using calm, relational communication techniques to defuse challenging situations safely.
- Explores common primary age triggers and provides evidence-informed approaches to reduce escalation and maintain a positive classroom climate.
- Includes scenario-based practice to help staff apply de-escalation skills consistently and restore calm quickly and effectively.

|                            |                                                                              |                  |        |
|----------------------------|------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, Teachers, Teaching Assistants, SENDCO, LTA |                  |        |
| <b>Available Dates</b>     | 3/12/26, 11/3/27                                                             |                  |        |
| <b>Available Locations</b> | Leyland, Burnley                                                             |                  |        |
| <b>Cost</b>                | £117                                                                         | <b>Course ID</b> | BHV103 |

## Understanding Behaviours Through a Trauma Informed Lens: Relational Strategies for Primary Staff

- Build understanding of how trauma impacts a child's behaviour, emotional regulation and sense of safety within the school environment.
- Introduce relational strategies that prioritise connection, attunement and co-regulation to reduce escalation and support recovery.
- Explore practical ways to adapt routines, expectations and language to create predictable, nurturing classrooms where pupils feel secure.
- Equip staff with reflective tools to identify common triggers, respond with compassion and develop behaviour approaches rooted in trust and emotional safety.

|                            |                                                                                    |                  |        |
|----------------------------|------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, Teachers, ECTs, Teaching Assistants, LTA, SENDCO |                  |        |
| <b>Available Dates</b>     | 14/10/26, 27/4/27                                                                  |                  |        |
| <b>Available Locations</b> | Leyland, Burnley                                                                   |                  |        |
| <b>Cost</b>                | £117                                                                               | <b>Course ID</b> | BHV106 |

## A Teaching Assistant's Guide to Primary Behaviour Support

- To understand the underlying needs and experiences that can lead pupils to present with challenging or unexpected behaviours.
- To explore ways to build positive, trusting relationships with pupils who may be withdrawn, reluctant or hard to reach.
- To develop confident, calm communication skills that support swift, connection-focused de-escalation.
- To learn practical strategies for coaching pupils through big emotions, helping them return to regulation with adult support.

|                            |                              |                  |        |
|----------------------------|------------------------------|------------------|--------|
| <b>Audience</b>            | Teaching Assistants, LTA     |                  |        |
| <b>Available Dates</b>     | 7/10/26, 23/6/27             |                  |        |
| <b>Available Locations</b> | Burnley, Preston             |                  |        |
| <b>Cost</b>                | £117 (venue) £85 (LCC venue) | <b>Course ID</b> | BHV125 |

## NEW: Regulation and Nurture Spaces: Designing Effective In-School Behaviour Support

- To develop an understanding of the purpose and principles of effective regulation and nurture spaces, and how they support emotional safety, co regulation and reduced escalation for pupils.
- To explore how sensory needs, environmental factors and predictable routines can be built into space design to help pupils regain regulation and readiness for learning.
- To provide practical guidance on creating, organising and managing regulation/nurture areas so they are purposeful, trauma informed and aligned with whole school behaviour systems.
- To equip staff with strategies for supporting pupils before, during and after use of these spaces, ensuring consistency, relational connection and smooth reintegration back into the classroom.

|                            |                                                                                |                  |        |
|----------------------------|--------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO |                  |        |
| <b>Available Dates</b>     | 21/1/27                                                                        |                  |        |
| <b>Available Locations</b> | Preston                                                                        |                  |        |
| <b>Cost</b>                | £85                                                                            | <b>Course ID</b> | BHV134 |

## Understanding ASC: Supporting Behaviour That Challenges

- Enhance your understanding of autism, including key areas of difference and how these can influence behaviour, communication and emotional regulation in pupils with ASC.
- Introduce sensory processing differences commonly associated with autism and explore how these impact a child's daily experience and behaviour within the school environment.
- Explore practical, inclusive strategies that help create calm, predictable learning spaces where pupils with ASC feel safe, supported and able to engage.
- Provide you with a clear toolkit of classroom approaches to support pupils, strengthening confidence in responding to needs in a relational and effective way.

**Audience** Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 9/12/26

**Available Locations** Leyland

**Cost** £117

**Course ID** BHV128

## NEW: Behind the Behaviours: Exploring Roots, Reasons and Proactive Practice

- To deepen understanding of the underlying factors that influence children's behaviour, including emotional, developmental and environmental needs.
- To equip staff with practical, evidence-informed strategies that promote regulation, connection and positive behaviour in the classroom.
- To strengthen confidence in responding to challenging situations using calm, relational and preventative approaches.
- To support staff in creating inclusive, nurturing learning environments where all pupils can feel safe, understood and ready to learn.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 20/10/26, 26/1/27, 10/6/27

**Available Locations** Leyland, Burnley, Lancaster

**Cost** £219

**Course ID** BHV135

## NEW: Managing Low-level Behaviours in your Primary Classroom

- Develop an understanding of the common low-level behaviours seen in primary settings and the underlying needs or triggers that may contribute to them.
- Explore proactive, relational strategies that prevent low-level disruption by strengthening routines, relationships and classroom expectations.
- Learn practical language, positioning and micro-interventions that calmly redirect behaviour without escalating situations or disrupting learning.
- Build confidence in creating consistent, predictable learning environments where pupils feel secure, focused and ready to engage.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 1/12/26, 4/2/27

**Available Locations** Preston, Burnley

**Cost** £117 (venue) £85 (LCC venue)

**Course ID** BHV136

## NEW: Ofsted Preparation for Behaviour Leads

- To build confidence and clarity around the Behaviour Lead role during an Ofsted inspection, including what inspectors typically explore and how to articulate your school's behaviour culture effectively.
- To provide Behaviour Leads with a structured understanding of the current inspection framework, including key behaviour, attitudes and attendance expectations, and how these are evidenced in practice.
- To equip participants with practical tools such as example Behaviour Lead questions, leader action checklists and planning templates that support readiness and strategic organisation.
- To strengthen leaders' ability to present a coherent narrative of their school's behaviour approach—proactive systems, relational strategies, processes and impact—ensuring they feel fully prepared for inspection.

**Audience** Headteacher, Subject Leaders, Teachers

**Available Dates** 17/9/26, 8/2/27

**Available Locations** Preston, Burnley

**Cost** £117

**Course ID** BHV137

## NEW: Supporting PDA Behaviours in Pupils with ASC

- Develop a clear understanding of Pathological Demand Avoidance (PDA) within the autism spectrum and how anxiety and control needs drive demand-avoidant behaviours in primary-aged pupils.
- Explore the early signs of rising anxiety and how to use calm, relational responses that reduce pressure and help pupils feel safe and understood.
- Learn practical strategies—including low-demand approaches, collaborative problem solving, and flexible communication—to support engagement and reduce escalation.
- Build confidence in creating predictable, nurturing classroom environments that enable pupils with ASC and PDA profiles to participate, regulate and experience success.

**Audience** Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 1/10/26, 22/4/27

**Available Locations** Burnley, Preston

**Cost** £117 (venue) £85 (LCC venue)

**Course ID** BHV138

## NEW: The PACE Approach – Supporting Pupils with ACEs and Trauma

- Develop an understanding of the PACE approach (Playfulness, Acceptance, Curiosity and Empathy) and how it supports pupils who have experienced adverse childhood experiences (ACEs) and trauma.
- Explore how to use connection focused communication to reduce fear, build trust and create emotionally safe relationships with vulnerable pupils.
- Learn practical, trauma informed strategies that help pupils regulate, feel understood and engage positively in the school environment.
- Strengthen staff confidence in applying PACE consistently to support emotional recovery, resilience and improved behaviour in the classroom.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 12/11/26, 4/3/27

**Available Locations** Leyland, Burnley

**Cost** £219

**Course ID** BHV139

## Positive Primary Playtimes

- Examine research, evidence, and policies that highlight effective approaches to fostering positive behaviour during breaktimes.
- Explore and discuss common behavioural challenges that arise during unstructured play and transitions.
- Support adults in managing playtime interactions, modelling positive behaviour, and responding to conflicts constructively.
- Provide tailored strategies to help children who struggle with social interactions, emotional regulation, or peer relationships during play.
- Ensure children experience breaktimes as a safe, inclusive, and cooperative environment that promotes wellbeing and positive relationships.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 22/9/26, 14/1/27

**Available Locations** Leyland, Burnley

**Cost** £117

**Course ID** BHV133

### Behaviour Curriculum Writing SLA - 1 Half-Day Visit (3 Hours) £545

Meet with the Headteacher and/or Behaviour Lead to:

- Review the school's current behaviour curriculum, policy and supporting documentation.
- Identify priorities for whole-school development.
- Identify targeted support required for individual classes or groups of pupils.

Provide expert input into the writing and refinement of the behaviour curriculum, including:

- Guidance on structuring a clear, progressive curriculum for behaviour.
- Support to ensure consistency with the school's ethos, values and statutory expectations.
- Professional advice informed by current evidence and effective practice.

Provide access to best-practice examples and models, including:

- Exemplified behaviour curriculum documentation from effective primary settings.
- Practical tools, language and frameworks to support curriculum writing and implementation.

### Behaviour Policy Writing SLA - 1 Half-Day Visit (3 Hours) £545

Meet with the Headteacher and/or Behaviour Lead to:

- Review the school's existing behaviour policy, procedures and related documentation.
- Identify priorities for whole-school development.
- Identify any areas requiring clarification, consistency or strengthening across the policy

Provide expert input into the writing, redrafting or refinement of the behaviour policy, including:

- Support to ensure the policy clearly reflects the school's ethos, values and expectations.
- Guidance on aligning policy content with statutory requirements and effective practice.
- Advice on clarity, consistency and practical application for staff and pupils.

Provide access to best-practice examples and models, including:

- Exemplified behaviour policies from effective primary settings.
- Suggested language, structures and frameworks to support policy writing and implementation.

Deliver verbal feedback at the end of the session, including:

- Agreed next steps for completing or finalising the behaviour policy.
- Recommendations for implementation and further support where appropriate.

**Lunchtime Behaviour Audit SLA - 1 Half-Day Visit (3 Hours) £545**

Meet with the Headteacher, Behaviour Lead and/or Senior Leader to:

- Clarify the purpose and focus of the lunchtime behaviour audit.
- Review current lunchtime routines, expectations and staffing arrangements.

Undertake a structured observation of lunchtime practice, including:

- Behaviour and interactions in dining areas and playground spaces.
- Routines, transitions and supervision arrangements.
- Consistency of expectations and responses from lunchtime staff.
- Pupil engagement, safety and inclusivity during lunchtime periods.
- Gathering staff and pupil perspectives where appropriate to inform the audit.

Provide expert analysis informed by effective practice, including:

- Identification of strengths within current lunchtime provision.
- Key areas for development to improve behaviour, routines and pupil experience.
- Practical, proportionate recommendations that can be implemented by the school.

Deliver verbal feedback at the end of the visit, including:

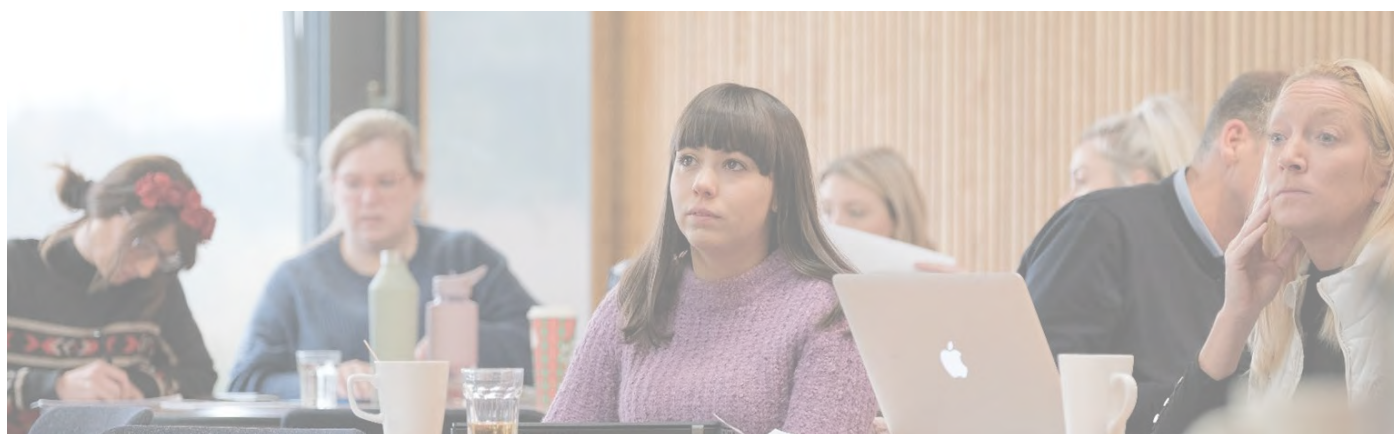
- Summary of findings.
- Clear, prioritised recommendations.
- Agreed immediate next steps.

**Optional Follow-Up Support (Additional Cost)**

Schools may opt for a follow-up visit to:

- Review the impact of changes implemented following the initial audit.
- Provide targeted coaching and support for lunchtime supervisors and leaders.
- Refine routines, expectations and approaches based on observed impact.
- Support the development of clear lunchtime behaviour guidance or staff-facing materials.

To arrange this support please email [jenna.parkington@lancashire.gov.uk](mailto:jenna.parkington@lancashire.gov.uk)



## New to Subject Leadership in Primary Computing

The course will cover:

- the role of the subject leader in computing, including considerations such as auditing and monitoring the provision of this subject in your school;
- discussion of sequence of learning, planning and assessment of computing;
- creative approaches to the teaching of computing;
- practical demonstrations of computing curriculum including unplugged activities; and
- news and updates on key resources, strategies and updates from DfE and Ofsted.

**Audience** Subject Leaders

**Available Dates** 2/12/26

**Available Locations** Leyland

**Cost** £219

**Course ID** ICT149

## Online Safety for Primary Schools

This course will look at:

- current news, research, statistics and Ofsted and DfE updates relating to online safety;
- online safety risks to pupils including online bullying, self-harm, AI, sexting, radicalisation, grooming and gaming;
- online safety policy advice including how to assess online safety progress;
- online safety staff considerations; and
- useful resources for the curriculum, for staff and parents.

**Audience** Subject Leaders, Teachers, PSHE Subject Leader, LTA, DSL

**Available Dates** 22/10/26, 28/06/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** ICT102

## The Role of Artificial Intelligence in Primary Schools

This course will:

- define what is meant by machine learning and generative artificial intelligence (AI);
- provide teaching ideas, activities and curriculum resources to support primary-aged children;
- discuss and demonstrate practical activities of how schools can adopt this technology to support wider-school activities;
- highlight the key uses and issues of AI; and
- discuss the ethics and future of this technology.

**Audience** Headteacher, Subject Leaders, Teachers, LTA

**Available Dates** 12/11/26

**Available Locations** Leyland

**Cost** £117

**Course ID** ICT110

## NEW: Adaptive Teaching in Primary Computing

This course will:

- look at adaptive teaching strategies, such as scaffolding, modelling and flexible grouping in Primary Computing;
- discuss how technology, such as AI, can be used to support adaptive teaching;
- highlight different cognitive strategies that can be used to support all learners;
- discuss the importance of assessment to monitor pupil progress; and
- look at pupil scenarios to demonstrate how the different adaptive teaching strategies can be used.

|                            |                                                                                |                  |        |
|----------------------------|--------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 26/5/27                                                                        |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                      |                  |        |
| <b>Cost</b>                | £54                                                                            | <b>Course ID</b> | ICT111 |

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## Primary Computing Subject Leader Meetings

This course will:

- look at new activities, updates from Ofsted, teaching strategies and materials for computing at EYFS, KS1 and KS2;
- provide ideas and resources to support the management of computing;
- provide ideas and updates for supporting and managing online safety;
- discuss and demonstrate new hardware, apps and online tools to support computing; and
- share good practice including those for computational thinking, unplugged activities and work scrutiny.

|                            |                                   |                  |        |
|----------------------------|-----------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, LTA              |                  |        |
| <b>Available Dates</b>     | Spring - 2/3/27, Summer - 15/6/27 |                  |        |
| <b>Available Locations</b> | Online video conferencing         |                  |        |
| <b>Cost</b>                | £99                               | <b>Course ID</b> | ICT146 |

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## Assessment and Progression in Primary Computing

The course will:

- discuss and highlight the importance of the sequence of learning in Primary Computing;
- discuss and provide examples of yearly assessment expectations and key learning;
- look at the different types of evidence of pupil learning in Primary Computing;
- understand strategies to highlight gaps and misconceptions in learning; and
- consider the importance of formative assessment to support learning in Primary Computing.

|                            |                                       |                  |        |
|----------------------------|---------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, LTA, Assessment Lead |                  |        |
| <b>Available Dates</b>     | 10/2/27                               |                  |        |
| <b>Available Locations</b> | Online video conferencing             |                  |        |
| <b>Cost</b>                | £99                                   | <b>Course ID</b> | ICT150 |

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## Unlocking the Potential of AI in EYFS: Strategies and Challenges

The course will:

- discuss how to harness the full potential of AI by planning a strategy for the use of this technology;
- explain and demonstrate how AI can be used for administrative tasks in schools;
- discuss and demonstrate how to create resources to use with EYFS children; and
- highlight the issues and challenges with using artificial intelligence.

**Audience** Headteacher, Subject Leaders, Teachers, LTA, EYFS Teachers, EYFS Leaders

**Available Dates** 4/11/26

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** ICT151

## Design Technology

[Click to book](#)

### New to Subject Leadership in Primary DT

This course will:

- look at the role of the subject leader in DT, including considerations such as auditing and monitoring the provision of this subject in your school;
- discuss the sequence of learning, planning and assessment in DT;
- look at the use of the iterative process in DT;
- provide discussion on the importance of the principles of DT; and
- discuss new resources, ideas, key documents, resources, practical activities and strategies for DT subject leaders.

**Audience** Headteacher, Subject Leaders

**Available Dates** 9/11/26, 16/3/27

**Available Locations** Leyland

**Cost** £219

**Course ID** TEC121

### Reading, Writing and Oracy in Primary DT

The course will:

- discuss books that can be used to support DT topics in EYFS-KS2 and how these can be used to develop reading skills;
- explore the progression in writing in DT; and
- look at how to develop oracy skills in DT and how this can support learning in this subject.

**Audience** Subject Leaders, Teachers, LTA

**Available Dates** 18/5/27

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** TEC126

## Assessment and Progression in Primary DT

The course will:

- discuss and highlight the importance of the sequence of learning in DT;
- discuss and provide examples of yearly assessment expectations and key learning;
- look at the different types of evidence of pupil learning in DT; and
- consider the importance of formative assessment to support learning in DT.

**Audience** Subject Leaders, Teachers, LTA

**Available Dates** 19/3/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** TEC124

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## NEW: Adaptive Teaching in Primary DT

This course will:

- look at adaptive teaching strategies, such as scaffolding, modelling and flexible grouping in Primary DT;
- discuss how technology, such as AI, can be used to support adaptive teaching;
- highlight different cognitive strategies that can be used to support all learners;
- discuss the importance of assessment to monitor pupil progress; and
- look at pupil scenarios to demonstrate how the different adaptive teaching strategies can be used.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 22/4/27

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** TEC128

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## NEW: Developing Sustainability in Primary DT

This course will focus on:

- how sustainability can be woven through the Primary DT curriculum, providing practical examples of how to do this from EYFS to Year 6;
- the principles of eco-design, including considering the lifecycle of a product;
- the importance of the choice of materials and resources in DT projects; and
- how pupils can be taught about responsible consumption and the environmental impact of their choices.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 8/12/26

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** TEC129

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## Primary Design and Technology Subject Leader Network Meetings

This course will:

- provide news and updates, including those from Ofsted, and on key resources;
- looking at how to develop the subject leader role in DT;
- discuss creative ideas, strategies and activities to support DT at EYFS, KS1 and KS2; and
- share good practice in this subject.

**Audience** Subject Leaders

**Available Dates** **Autumn** - 16/11/26, 18/11/26 **Summer** – 14/6/27, 17/6/27

**Available Locations** Leyland, Online video conferencing

**Cost** £117 (venue) £54 (online twilight)

**Course ID** TEC162

## Designated Safeguarding Lead Training [Click to book](#)

### Designated Safeguarding Lead - Refresher

This course will cover all the essentials of DSL training and is aimed at DSLs who have previously completed DSL training and have significant operational experience of the role.

Both the Initial and Refresher courses are statutory and follow the same content. DSL's need only book on one session to gain their certification.

**Audience** Headteacher, DSL Leads

24/9/26, 13/10/26, 20/10/26, 3/11/26, 17/11/26, 8/12/26, 12/1/27, 19/1/27, 26/1/27, 9/2/27,

**Available Dates** 25/2/27, 11/3/27, 23/3/27, 20/4/27, 29/4/27, 18/5/27, 25/5/27, 15/6/27, 22/6/27, 6/7/27, 8/7/27, 13/7/27

**Available Locations** Burnley, Preston, Walton Summit, Leyland

**Cost** £209

**Course ID** DSL112

### Designated Safeguarding Lead - Initial Training

Suitable for new DSL's, existing DSL's without operational experience (such as Deputy DSL's) or DSL's who are new to the Local Authority.

Both the Initial and the Refresher courses are statutory and follow the same content. DSL's need only book on one session to gain their certification.

**Audience** Headteachers, DSL Leads

15/9/26, 8/10/26, 3/11/26, 25/11/26, 1/12/26, 13/1/27, 3/2/27, 24/2/27, 28/4/27, 18/5/27, 9/6/27,

**Available Dates** 30/6/27, 13/7/27

**Available Locations** Burnley, Preston, Walton Summit, Leyland

**Cost** £209

**Course ID** DSL113

## Awareness of Technology Assisted Harmful Sexual Behaviour

This one-day course aims to develop professional knowledge of technology assisted harmful sexual behaviour (TA-HSB) displayed by young people, which may include sexting/youth generated sexual images, indecent images of children and pornography use. This dynamic and interactive course will equip practitioners with an invaluable insight of the range and types of TA-HSB, and importantly how best to report and respond to these concerns.

|                            |                                                  |                  |        |
|----------------------------|--------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, DSLs, Teachers |                  |        |
| <b>Available Dates</b>     | 6/11/26                                          |                  |        |
| <b>Available Locations</b> | Preston                                          |                  |        |
| <b>Cost</b>                | £209                                             | <b>Course ID</b> | DSL117 |

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## Early Years Foundation Stage

[Click to book](#)

### How Effective is Your Continuous Provision in the Reception Class?

- Identify the key elements to providing effective continuous provision throughout the reception year.
- Explore our new Progression in Play document.
- Provide opportunities and tools for practitioners to reflect on and evaluate their own provision to support learning and development.
- Identify key learning – skills, concepts and knowledge across the 7 areas of learning and support practitioners to plan for next steps as appropriate to needs and interests.
- Provide a range of strategies to support effective teaching and learning including the role of the adult, questioning, purposeful enhancements.
- Provide practitioners with ideas of how to deliver appropriate activities to ensure children make good progress towards the expected ELG's.

|                            |                                           |                  |        |
|----------------------------|-------------------------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, Teaching Assistants, LTA  |                  |        |
| <b>Available Dates</b>     | 28/1/27                                   |                  |        |
| <b>Available Locations</b> | Accrington                                |                  |        |
| <b>Cost</b>                | £219 (includes resource Sand Publication) | <b>Course ID</b> | EAY103 |

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### Observe, Assess and Plan in the EYFS

- Provide an update on the statutory requirements in relation to the EYFSP assessment.
- Discuss planning in the reception class and reflect on non statutory guidance documents.
- Discuss key elements of planning effective provision including long, medium and short term planning.
- Identify the importance of observational assessment and how this can be used effectively to feed into planning.
- Reflect on how to develop an effective assessment system in the reception class.

|                            |                     |                  |        |
|----------------------------|---------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 9/10/26             |                  |        |
| <b>Available Locations</b> | Preston             |                  |        |
| <b>Cost</b>                | £175                | <b>Course ID</b> | EAY109 |

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## New and Updated Full Curriculum Programme

This comprehensive course is designed to deepen understanding of the Characteristics of Effective Learning and the seven areas of learning within the EYFS. It offers a practical and inspiring journey that will strengthen curriculum design, enhance classroom practice, and enrich the learning experiences of young children. Through the lens of Intent, Implementation, and Impact, participants will clarify what they want children to learn, how to deliver this effectively, and how to evaluate the difference their curriculum is making.

|                            |                                                                           |                  |        |
|----------------------------|---------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | Held over 6 sessions, check website for dates                             |                  |        |
| <b>Available Locations</b> | Venue Accrington with some sessions online                                |                  |        |
| <b>Cost</b>                | £850 (includes resources, Key Learning and Floor Book)                    | <b>Course ID</b> | EAY126 |

## EYFS Promoting Effective Teaching and Learning in Literacy and Maths Through Continuous Provision

- Identify the key skills, knowledge, and concepts within Literacy and Mathematics, including their specific aspects.
- Provide a range of effective teaching and learning strategies, including the role of the adult, high quality questioning, and purposeful environmental enhancements.
- Support practitioners with ideas for delivering appropriate, engaging activities that ensure children make good progress towards the expected ELGs.
- Offer opportunities for practitioners to explore exciting, relevant, and suitably challenging activities, informed by children's prior knowledge, individual interests, and predictable themes.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 23/3/27                              |                  |        |
| <b>Available Locations</b> | Accrington                           |                  |        |
| <b>Cost</b>                | £219                                 | <b>Course ID</b> | EAY130 |

## New to EYFS for Teaching Assistants

- Provide teaching assistants with an overview of the statutory requirements for the EYFS.
- Provide an opportunity for delegates to familiarise themselves with the key messages of the statutory framework, and the implications for their work, including the importance of learning through play, working with parents, providing outdoor learning opportunities, key person, safeguarding, etc.
- Enable practitioners to explore basic continuous provision and opportunities for enhancing their provision in order to provide further challenge.
- Provide opportunities to consider the role of the adult in supporting children effectively and moving the learning on.

|                            |                                                           |                  |        |
|----------------------------|-----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Teaching Assistants                                       |                  |        |
| <b>Available Dates</b>     | 29/9/26<br>12/10/26 and 10/11/26 attend both online dates |                  |        |
| <b>Available Locations</b> | Accrington, Online video conferencing                     |                  |        |
| <b>Cost</b>                | £219 (venue) £176 (online)                                | <b>Course ID</b> | EAY135 |

## How to Move Children on in their Learning. A course for Teaching Assistants working in the Reception Class

- Provide teaching assistants with an opportunity to reflect on the key messages relevant to working within the EYFS including learning through play, child initiated learning, outdoor provision, key person, etc.
- Identify the key strategies for assessing children's learning and development in the prime and specific areas of learning and development, with an emphasis on observation.
- Support teaching assistants in developing effective observational skills, and on how to use observations to make accurate judgements on children's learning and development.
- Explore the importance of the role of the adult in supporting learning and development in the reception class.

|                            |                                       |                  |        |
|----------------------------|---------------------------------------|------------------|--------|
| <b>Audience</b>            | Teaching Assistants                   |                  |        |
| <b>Available Dates</b>     | 11/2/27 and 14/4/27 attend both dates |                  |        |
| <b>Available Locations</b> | Online video conferencing             |                  |        |
| <b>Cost</b>                | £176                                  | <b>Course ID</b> | EAY139 |

## An Introduction to EYFS for Teachers

- Provide teachers with an overview of the statutory requirements for the EYFS with a specific focus on the Reception year.
- Provide an opportunity for teachers to familiarise themselves with the key messages outlined in the statutory framework, including the importance of learning through play, working with parents, providing outdoor learning opportunities, key person, safeguarding, etc.
- Reflect on the key elements of developing effective provision in a reception class.
- Tour the EYFS professional Development environment at Fairfield Accrington.

|                            |                     |                  |        |
|----------------------------|---------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 24/9/26, 22/6/27    |                  |        |
| <b>Available Locations</b> | Accrington          |                  |        |
| <b>Cost</b>                | £219                | <b>Course ID</b> | EAY142 |

## Leading and Managing - A Course for Teachers New to the Role of EYFS Leader in a Primary School

- Provide an opportunity for new early years leaders to reflect on the EYFS statutory framework, and other key documentation relevant to ensuring high quality provision in the early years.
- Identify the roles of an early years leader in meeting the requirements of the EYFS, including auditing provision, monitoring and evaluating provision, working with parents, moderation, transition, assessment systems, etc.
- Provide strategies and tools to enable the co-ordinator/leader to monitor and evaluate the effectiveness of the EYFS curriculum in their setting, including how to use data to identify areas of development or gaps in learning for specific groups of children, auditing provision, timetable, etc.

|                            |                               |                  |        |
|----------------------------|-------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Teachers |                  |        |
| <b>Available Dates</b>     | 3/12/2026                     |                  |        |
| <b>Available Locations</b> | Accrington                    |                  |        |
| <b>Cost</b>                | £219                          | <b>Course ID</b> | EAY145 |

## Preparing Your EYFS Team for Ofsted

- Provide an opportunity for practitioners to reflect on the new latest Ofsted inspection framework and process.
- Provide opportunities for practitioners to examine and analyse the Ofsted judgements, and identify implications for EYFS provision in their setting.
- Empower practitioners to feel confident during the inspection process, for example, questions that may be asked, evidence to have available to support practice.
- Give delegates time to consider their own setting together and plan next steps.

**SPECIAL OFFER!** – 2 delegates from the same school can attend for the price of 1. Book 2 places online.

|                            |                                                               |                  |        |
|----------------------------|---------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 2/10/26, 1/7/27                                               |                  |        |
| <b>Available Locations</b> | Leyland, Skelmersdale                                         |                  |        |
| <b>Cost</b>                | £219                                                          | <b>Course ID</b> | EAY153 |

## Placing Communication and Language at the Heart of Early Years

- Share the research and evidence on high quality adult interactions.
- Explore how to prioritise the development of young children's early Communication and Language.
- Promote practical ideas and plan to ensure Communication and Language is at the heart of Early Years practice.
- Create a climate for talk across Early Years provision, including real life examples from quality settings.
- Consider strategies and support for children who may need early help.
- Explore our new Communication and Language checkpoint document to track progress and plan next steps.

|                            |                                                           |                  |        |
|----------------------------|-----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 5/2/27                                                    |                  |        |
| <b>Available Locations</b> | Leyland                                                   |                  |        |
| <b>Cost</b>                | £219                                                      | <b>Course ID</b> | EAY159 |

## EYFS Updates for Leaders

- Provide an update on national and local legislation and initiatives relating to EYFS in maintained schools.
- Facilitate the opportunity for delegates to reflect on current issues and challenges within EYFS in schools, and to identify and reflect on good practice.
- Support the EYFS Leader with aspects of their role as a leader within EYFS and the school as a whole.
- Chance to speak to other colleagues and share ideas; and- explore ways in which the EYFS Leader can improve the outcomes for children within the context of the EYFS in their school.

|                            |                               |                  |        |
|----------------------------|-------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Teachers |                  |        |
| <b>Available Dates</b>     | 29/1/27                       |                  |        |
| <b>Available Locations</b> | Accrington                    |                  |        |
| <b>Cost</b>                | £219                          | <b>Course ID</b> | EAY160 |

## NEW: Ready to Write

- Draw on key messages from the Strong Foundations report and the Writing Framework for Reception to understand what children need to become confident early writers.
- Explore the essential foundations of early writing, including oral language, vocabulary, attention, self regulation, and motor development.
- Strengthen knowledge of early transcriptional skills such as phonics, letter formation, and the purposeful use of dictated sentences to support sound to print understanding.
- Consider developmentally appropriate approaches that move from early mark making to emerging composition and transcription within rich, well sequenced provision.
- Develop the ability to create environments, interactions, and opportunities that nurture motivated learners and build secure, meaningful writing foundations for every child.

**Audience** Teachers, ECTs, LTA

**Available Dates** 10/12/26

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** EAY167

## NEW: Developing Knowledge and Understanding of the World: Laying the Foundations for Future Learning

- Support EYFS teachers and subject leaders to unpick key learning and key skills through the brand-new Lancashire Early Years publication, with a focus on the Knowledge & Understanding section.
- Strengthen understanding of how high quality EYFS foundations support progression into more subject specific learning in Key Stage 1 and beyond.
- Provide structured opportunities for cross phase collaboration, with EYFS teachers invited to involve subject leaders at key points during the day.

**Audience** Subject Leaders, Teachers, Teaching Assistants, LTA

**Available Dates** 26/11/26

**Available Locations** Online video conferencing

**Cost** £189 **for attendance by up to 4 delegates from the same school**

**Course ID** EAY168



## EYFS Developing Effective Outdoor Provision - A Course for Teachers and Teaching Assistants

- Explore a range of opportunities for outdoor learning, and to develop ideas for resourcing and setting up outdoor provision across all 7 areas of learning.
- Support practitioners in organizing effective outdoors provision through adult led, adult guided and child initiated activities.
- Explore and develop an understanding of the role of the adult in relation to supporting children and moving the learning on.
- Provide opportunities for practitioners to reflect on the potential of their own outdoor area and how they may offer valuable outdoor learning experiences all year round.

|                            |                                          |                  |        |
|----------------------------|------------------------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 19/4/27                                  |                  |        |
| <b>Available Locations</b> | Accrington                               |                  |        |
| <b>Cost</b>                | £219                                     | <b>Course ID</b> | EAY196 |

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## NEW: Meeting the Needs of Children with SEND

This course will cover:

- the importance of clear communication with, and effective transition from, EYFS settings into Reception and Reception into Y1;
- early identification of needs and early intervention;
- the importance of quickly establishing positive relationships with all adults and the trusted adult;
- the importance of enabling environments;
- practical strategies for helping children settle into school life; and
- signposts for further support.

|                            |                                          |                  |        |
|----------------------------|------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 3/2/27                                   |                  |        |
| <b>Available Locations</b> | Morecambe                                |                  |        |
| <b>Cost</b>                | £219                                     | <b>Course ID</b> | EAY197 |

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## NEW: Building Strong Foundations in the First Years of School

This course examines the new Strong foundations in the first years of school publication for Reception and Key Stage 1. Help staff to give children the best chance of educational success and how schools secure the foundational knowledge and skills that every child needs by the end of Key Stage 1.

Making sure that all children have the best start in life exploring the curriculum, appropriate pedagogy, assessment, personal development, behaviour and attitudes.- Chance to reflect on your setting and plan next steps.

|                            |                                                               |                  |        |
|----------------------------|---------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 20/10/26, 6/1/27                                              |                  |        |
| <b>Available Locations</b> | Leyland, TBC                                                  |                  |        |
| <b>Cost</b>                | £219                                                          | <b>Course ID</b> | EAY199 |

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## EYFS Planning a Carefully Considered Curriculum

This online course will explore key considerations when planning your curriculum keeping the child at the centre of all that we do. We will explore: - VISION outlining the overarching goals and aspirations for the curriculum.

INTENT the specific objectives and goals of the curriculum. What do you want your children to learn and why?

IMPLEMENTATION looks at how the curriculum will be delivered and put into practice.

IMPACT focusing on the outcomes and benefits of the curriculum. How well does the curriculum support children's development.

**SPECIAL OFFER!** – 2 delegates from the same school can attend for the price of 1. Book 2 places online.

|                     |                           |           |        |
|---------------------|---------------------------|-----------|--------|
| Audience            | Teachers, LTA             |           |        |
| Available Dates     | 27/4/27                   |           |        |
| Available Locations | Online video conferencing |           |        |
| Cost                | £99                       | Course ID | EAY200 |

## Making Learning Stick in EYFS

- Explore how the curriculum is a progression model for learning in EYFS.
- Explore how children in EYFS acquire knowledge and the importance of prior knowledge.
- Consider personalising core knowledge to context of school.
- Explore the importance of routines to create opportunities for remembering.
- Consider the importance and opportunities to practise learning in EYFS.
- Explore how the learning environment can be used to facilitate remembering more.

|                     |                                      |           |        |
|---------------------|--------------------------------------|-----------|--------|
| Audience            | Subject Leaders, Teachers, ECTs, LTA |           |        |
| Available Dates     | 18/3/27                              |           |        |
| Available Locations | Preston                              |           |        |
| Cost                | £85                                  | Course ID | EAY204 |

## Embedding The ShREC approach to promote High Quality Interactions in EYFS

- Explore the importance of quality interactions within the learning environment.
- Explore the EEF ShREC strategy as a tool to:
  - o encourage practitioners to become more responsive and attuned to children;
  - o encourage children's active participation in meaningful, stimulating, and linguistically rich back and forth conversations; and
  - o explore how the implementation of the ShREC strategy and the creation of an enabling learning environment enhances children's learning and development.

|                     |                                                           |           |        |
|---------------------|-----------------------------------------------------------|-----------|--------|
| Audience            | Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA |           |        |
| Available Dates     | 22/10/26, 12/5/27                                         |           |        |
| Available Locations | Online video conferencing                                 |           |        |
| Cost                | £99                                                       | Course ID | EAY206 |

## Adaptive and Responsive Teaching in EYFS

This popular course , based on research and practical ideas, will consider the 'foundations' which need to be in place for effective adaptive and responsive practice within the EYFS classroom. It will give delegates a range of practical ideas, which can be applied immediately, to enhance their practice.

|                            |                                                   |                  |        |
|----------------------------|---------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 25/2/27                                           |                  |        |
| <b>Available Locations</b> | Burnley                                           |                  |        |
| <b>Cost</b>                | £85                                               | <b>Course ID</b> | EAY208 |

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## Applying Rosenshine Principles in EYFS

This online bitesize course will give delegates the opportunity to deepen their understanding of Rosenshine's Principles of Instruction in EYFS and consider how to implement these in the EYFS setting. The course will give delegates an overview of Rosenshine's Principles and then focus on methods and strategies to support learning . These strategies will aim to support children as they grow in confidence learning a new concept and relating this to prior learning.

|                            |                                               |                  |        |
|----------------------------|-----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs, |                  |        |
| <b>Available Dates</b>     | 11/2/27                                       |                  |        |
| <b>Available Locations</b> | Online video conferencing                     |                  |        |
| <b>Cost</b>                | £54                                           | <b>Course ID</b> | EAY209 |

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## Developing Calm, Predictable and Emotionally Secure EYFS Environments

- Support EYFS practitioners to develop calm, predictable and emotionally safe environments through a relational, developmentally appropriate and trauma informed approach.
- Participants will explore how to teach routines and expectations explicitly and respond to behaviour in ways that reduce escalation, promote calm, and support children's capacity to regulate.
- The session also considers how emotionally safe, scaffolded environments underpin the Characteristics of Effective Learning and support children to work towards the Early Learning Goal for Self Regulation.

|                            |                                          |                  |        |
|----------------------------|------------------------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 23/11/26                                 |                  |        |
| <b>Available Locations</b> | Accrington                               |                  |        |
| <b>Cost</b>                | £117                                     | <b>Course ID</b> | EAY210 |

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## Teaching EYFS Within a Mixed Age Class

- Explore a range of planning styles to maximise learning for all pupils.
- Explore timetabling and learning routines to enable all pupils to learn.
- Support practitioners in organising effective continuous provision to enable all pupils to learn.
- Consider effective deployment of teaching assistants.
- Explore and develop an understanding of the role of the adult in relation to supporting learning.
- Explore indoor and outdoor learning environments and how they offer effective learning experiences for all children.

**Audience** Subject Leaders, Teachers, ECTs

**Available Dates** 5/11/26

**Available Locations** Leyland

**Cost** £117

**Course ID** EAY164

## New Bitesize Course: Planning Outdoor Learning in All Seasons

- Explore how to enrich children's learning with outdoor opportunities linked to the seasons in the early years (3-5 years).
- Explore progression in working scientifically and key concepts linked to the Natural World from Nursery to Year 1.
- Consider how to create fun experiences and enabling environments regardless of the weather.
- Consider the links with the 7 areas of learning and Characteristics of Effective Learning.
- Explore the role of the adult in the outdoor setting.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 6/10/26 and 23/2/27 and 8/6/27 attend all dates

**Available Locations** Online video conferencing

**Cost** £249

**Course ID** EAY201

## Creating Learners for Life in KS1

- Explore the theory surrounding how young children learn effectively.
- Consider how children can learn actively and happily within a KS1 classroom and consider practical strategies and routines to enable this.
- Consider how to create young learners who are engaged, interested, determined, resilient, independent and demonstrate high levels of concentration.
- Explore practical ways to explicitly teach learning behaviours in KS1 building on the strong foundations of EYFS.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 21/1/27

**Available Locations** Preston

**Cost** £85

**Course ID** EAY205

## Early Years Sustainability Conference – “Small Hands, Saving the Planet!”

**Save the Date!**

|                            |                                                               |                  |        |
|----------------------------|---------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 13/11/26                                                      |                  |        |
| <b>Available Locations</b> | TBA                                                           |                  |        |
| <b>Cost</b>                | £260                                                          | <b>Course ID</b> | EAY304 |

## EYFS Conference - Ready Steady Go!

**Details coming soon!**

|                            |                                                           |                  |        |
|----------------------------|-----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | TBA Spring 2027                                           |                  |        |
| <b>Available Locations</b> | TBA                                                       |                  |        |
| <b>Cost</b>                | £260                                                      | <b>Course ID</b> | EAY302 |



# English

[Click to book](#)

## New to English Subject Leadership - Two Day Course

- To provide English subject leaders with the knowledge and skills to develop the key elements of leading and managing English effectively within the primary school.
- To enable the English subject leader to understand and develop the different aspects of their role.
- To equip the English subject leader with a range of tools to monitor and evaluate English linked to the National Curriculum, Reading and Writing Frameworks, and the School Inspection Toolkit 2025.

|                            |                                       |                  |        |
|----------------------------|---------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                       |                  |        |
| <b>Available Dates</b>     | 17/11/26 and 10/2/27 attend both days |                  |        |
| <b>Available Locations</b> | Leyland                               |                  |        |
| <b>Cost</b>                | £407                                  | <b>Course ID</b> | ENG109 |

## Building Sentences in Key Stage 1

This half-day online course aims to support teachers in:

- reviewing highlights of The Writing Framework relating to sentence construction;
- examining the progression of sentence construction across Key Stage 1, from orally constructing a sentence to recording it in written form;
- exploring creative and engaging strategies for teaching sentence construction, appealing to a range of learning styles; and
- planning opportunities to teach and apply sentence skills.

**Audience** Subject Leaders, Teachers, Teaching Assistants, ECTs, LTA, SENDCO

**Available Dates** 23/2/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** ENG103

## Building Stronger Sentences in Key Stage 2

This online course aims to support delegates in:

- reviewing highlights of The Writing Framework relating to sentence construction;
- examining the progression of sentence construction across Key Stage 2 with a focus on age-related expectations;
- exploring engaging and creative strategies for teaching sentence construction, appealing to a range of learning styles; and
- planning opportunities to teach and apply sentence skills.

**Audience** Subject Leaders, Teachers, Teaching Assistants, ECTs, LTA, SENDCO

**Available Dates** 25/2/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** ENG105

## Leading Writing in Primary Schools - A Toolkit for English Subject Leaders

This course provides an opportunity for subject leaders to:

- consider effective practice for leading writing in the primary school underpinned by current statutory and non-statutory guidance;
- examine writing as defined by the National Curriculum for curriculum pathways in order to ensure progression of skills and outcomes across year groups and key stages;
- explore approaches for modelling, scaffolding and independence in writing; and
- reflect on current practice with colleagues, and identify next steps for implementation towards impact in school.

**Audience** Headteacher, Subject Leaders

**Available Dates** 21/1/27

**Available Locations** Leyland

**Cost** £219

**Course ID** ENG162

## NEW: Handwriting from EYFS to Year 6

This course aims to give guidance on all aspects of handwriting to equip educators in implementing The Writing Framework successfully. It will focus on progression in handwriting from EYFS to Year 6 from early mark making and letter formation to legible joined handwriting.

|                            |                                              |                  |        |
|----------------------------|----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 28/9/26, 18/11/26, 5/2/27                    |                  |        |
| <b>Available Locations</b> | Leyland, Darwen                              |                  |        |
| <b>Cost</b>                | £214                                         | <b>Course ID</b> | ENG228 |

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## Engaging all Writers

The Writing Framework, DfE 2025, states: Creating a positive writing culture is essential (p.89).

This online course aims to explore strategies and initiatives to strengthen writing engagement across school and create a positive writing culture for all pupils.

|                            |                                              |                  |        |
|----------------------------|----------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs |                  |        |
| <b>Available Dates</b>     | 25/2/27                                      |                  |        |
| <b>Available Locations</b> | Online video conferencing                    |                  |        |
| <b>Cost</b>                | £50                                          | <b>Course ID</b> | ENG223 |

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## Planning a Unit of Work in Reception with CLL for Strong Foundations

This new course will support Reception Teachers and Subject Leaders to examine how to plan effectively for Communication, Language and Literacy, using a range of fiction, non-fiction, poetry and rhyming texts.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 26/2/27                              |                  |        |
| <b>Available Locations</b> | Darwen                               |                  |        |
| <b>Cost</b>                | £117                                 | <b>Course ID</b> | ENG218 |

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## Grammar in Action for Lower Key Stage 2

This half-day course will aim to:

- examine the grammar requirements in Y3 and Y4;
- explore a model to teach sentence construction which can be implemented within a teaching sequence for English;
- equip participants with a range of practical and engaging strategies to address word level grammar and punctuation; and
- consider the 'bigger picture' whereby grammar helps the learner to improve their writing.

|                            |                                                           |                  |        |
|----------------------------|-----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 18/1/27                                                   |                  |        |
| <b>Available Locations</b> | Online video conferencing                                 |                  |        |
| <b>Cost</b>                | £99                                                       | <b>Course ID</b> | ENG163 |

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## Grammar in Action for Upper Key Stage 2

This full-day course will aim to:

- examine the grammar requirements in Y5 and Y6;
- explore a model to teach sentence construction which can be implemented within a teaching sequence for English;
- equip participants with a range of practical and engaging strategies to address word level grammar and punctuation; and
- consider the 'bigger picture' whereby grammar helps the learner to improve their writing.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 14/1/27

**Available Locations** Leyland

**Cost** £219

**Course ID** ENG199

## Developing Spoken Language (Oracy) Approaches to Underpin a Quality English Curriculum

This course aims to equip subject leaders and teachers with a range of practical and engaging spoken language (oracy) strategies, to underpin reading and writing approaches. Drawing on the impact of the Talk Programmes across Early Years, Key Stages 1 and 2, and the many recent research documents around oracy and the importance of spoken language, this course will include a range of strategies and approaches for use in English and across the wider curriculum focusing on key learning in listening and attention, speaking, Standard English, vocabulary, participating, presenting and performing.

**Audience** Headteacher, Subject Leaders, Teachers

**Available Dates** 1/10/26, 24/2/27

**Available Locations** Leyland

**Cost** £219

**Course ID** ENG147

## Red Rose Y2 Spelling Programme Package

This package programme is aimed primarily at schools who use the synthetic systematic phonics programme - Red Rose Letters and Sounds in Reception and Year 1. Please note - this package programme is also suitable for schools that use any phonics programme to implement effective spelling based on the National Curriculum for Year 2 and into Key Stage 2.

The package includes CPD for one full day and two half days, and the planning programme for one delegate.

The planning programme includes a yearly progression of the curriculum for Year 2 Spelling, half termly overviews, daily planning, word banks, and games and activities. Guidance for implementation is also included.

**SPECIAL OFFER!** - Book before the 1st September 2026 and this will include two delegates for the price of one!

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants

**Available Dates** 8/9/26 and 7/12/26 and 19/3/27 attend all dates

**Available Locations** Leyland

**Cost** £445

**Course ID** ENG145

## Red Rose Y3 Spelling Programme Package

This package programme is aimed primarily at schools who use the synthetic systematic phonics programme - Red Rose Letters and Sounds in Reception and Year 1 and Red Rose Spelling in Year 2. Please note - this package programme is also suitable for schools to implement effective spelling based on the National Curriculum for Year 3. The planning programme includes a yearly progression of the curriculum for Year 3 Spelling, half termly overviews, daily planning, word banks, and games and activities. The package includes CPD for two half days, and the planning programme for one delegate.

**SPECIAL OFFER!** - Book before 1st September 2026 - two delegates attend the programme for £330.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 10/9/26 and 24/11/26 attend both dates               |                  |        |
| <b>Available Locations</b> | Leyland                                              |                  |        |
| <b>Cost</b>                | £250                                                 | <b>Course ID</b> | ENG211 |

## Red Rose Y4 Spelling Programme Package

This package programme is aimed at schools who use the synthetic systematic phonics programme Red Rose Letters and Sounds in Reception and Year 1, and the Red Rose Year 2 and Year 3 Spelling Programmes. The planning programme includes a yearly progression of the curriculum for Year 4 spelling based on the National Curriculum, half termly overviews, planning for 3 x sessions per week, word banks, and games and activities. The programme planning also ensures an effective transition from Red Rose Y3 Spelling into Red Rose Y4 Spelling. The planning programme will be provided each term for delegates across the year, in conjunction with the CPD days. The package includes CPD for two half days, and the full planning programme for one delegate.

**SPECIAL OFFER!** - Book before 1st September 2026 - two delegates attend for £330.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 14/9/26 and 25/11/26 attend both days                |                  |        |
| <b>Available Locations</b> | Leyland                                              |                  |        |
| <b>Cost</b>                | £250                                                 | <b>Course ID</b> | ENG217 |

## NEW: Red Rose Year 5 into Year 6 Spelling Programme Package

This package programme builds on the teaching and learning in the Red Rose Year 2, Year 3 and Year 4 Spelling Programmes. It is based on the National Curriculum Spelling requirements for Year 5 and Year 6.

The planning programme includes a progression trajectory for Year 5 into Year 6 spelling based on the National Curriculum, across four terms, half termly overviews, planning for three sessions per week, word banks, and games and activities.

**SPECIAL OFFER!** – Second delegate from the same school can attend for £75

|                            |                                                                                                             |                  |        |
|----------------------------|-------------------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants                                                        |                  |        |
| <b>Available Dates</b>     | 16/9/26, 10/12/26 and 21/9/27 attend all dates                                                              |                  |        |
| <b>Available Locations</b> | Leyland                                                                                                     |                  |        |
| <b>Cost</b>                | £375 1 delegate 3 half days training plus programme<br>£450 2 delegates 3 half days training plus programme | <b>Course ID</b> | ENG229 |

## Red Rose Letters and Sounds Teaching Through the Phases

This course is designed to support practitioners in delivering the Red Rose Letters and Sounds Programme for Phases 2, 3, 4 and 5. Practical support and key messages for session delivery will be provided when using weekly planning. The sequence of revisit/review, teach, practise and apply will be examined in detail with a focus on explicit teaching and application across a week

|                            |                                                                   |                  |        |
|----------------------------|-------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, Teaching Assistants, ECTs, LTA, SENDCO |                  |        |
| <b>Available Dates</b>     | 7/10/26, 2/12/26, 4/2/27, 21/4/27                                 |                  |        |
| <b>Available Locations</b> | Leyland, Online video conferencing, Darwen                        |                  |        |
| <b>Cost</b>                | £117 (venue) £99 (online)                                         | <b>Course ID</b> | ENG159 |

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## Red Rose Letters and Sounds

This practical full day course will demonstrate how the explicit teaching and learning of phonic skills, underpinned by a carefully considered termly progression, can support children to be enthusiastic readers and writers. Participants will leave with a comprehensive understanding of planning, teaching and assessing phonics using Red Rose Letters and Sounds, a firm understanding of the pedagogy, and will be motivated by the belief that teaching with this programme is achievable and will improve outcomes for children.

|                            |                                   |                  |        |
|----------------------------|-----------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, SENDCO |                  |        |
| <b>Available Dates</b>     | 22/6/27                           |                  |        |
| <b>Available Locations</b> | Leyland                           |                  |        |
| <b>Cost</b>                | £219                              | <b>Course ID</b> | ENG108 |

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## Red Rose Letters and Sounds CLL Phonological Awareness - Phase 1

Red Rose Letters and Sounds, Communication, language and Literacy, Phonological awareness - Phase 1 is a rigorous planning programme designed for teaching the continuum of phonological awareness throughout Aspects 1 – 6, including a focus on the phonemic awareness stage of oral blending and segmenting within Aspect 7.

This practical full day course is suitable for Nursery and Reception practitioners and for any adults supporting children working significantly below Key Stage 1 age related expectations.

|                            |                                                              |                  |        |
|----------------------------|--------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 24/11/26, 3/3/27                                             |                  |        |
| <b>Available Locations</b> | Online video conferencing, Leyland                           |                  |        |
| <b>Cost</b>                | £117 (venue) £99 (online)                                    | <b>Course ID</b> | ENG221 |

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## Red Rose Fast Track Phonics

Red Rose Fast Track Phonics is a 15 week catch up planning programme based on Red Rose Letters and Sounds. It has been developed to support children typically in Reception and in Year 1 who need further support in phonics for reading and writing. However, the programme can also be implemented with children in later year groups who are still working on the earlier phases of phonic development. The programme is designed to revisit Phases 2, 3 and 4 in order to embed, accelerate and secure application in reading and writing.

|                            |                                                              |                  |        |
|----------------------------|--------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 20/11/26, 8/1/27                                             |                  |        |
| <b>Available Locations</b> | Online video conferencing                                    |                  |        |
| <b>Cost</b>                | £99                                                          | <b>Course ID</b> | ENG222 |

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## Red Rose Bounce Back Phonics

Red Rose Bounce Back Phonics is a 12 week planning programme based on Red Rose Letters and Sounds which has been developed to support children in Y2 and KS2 who need further support in phonics for reading and writing. It is an intervention programme designed to revisit Phase 4 and target the higher value GPCs in Phase 5.

|                            |                                                                   |                  |        |
|----------------------------|-------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, Teaching Assistants, ECTs, SENDCO, LTA |                  |        |
| <b>Available Dates</b>     | 13/10/26, 13/1/27                                                 |                  |        |
| <b>Available Locations</b> | Online video conferencing                                         |                  |        |
| <b>Cost</b>                | £99                                                               | <b>Course ID</b> | ENG214 |

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## Lancashire Reading Partners A one to one reading approach designed to develop word reading, fluency and comprehension

- To provide a clear structure and training for delivering catch-up reading sessions which will support children's progress from their starting points.
- To develop word reading (phonics), fluency and comprehension skills.
- To promote engagement and enjoyment of reading.
- To enable children to make rapid progress in reading.
- To provide support materials for planning, teaching and assessing children's progress.

|                            |                                                                     |                  |        |
|----------------------------|---------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, Teachers, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 12/1/27                                                             |                  |        |
| <b>Available Locations</b> | Online video conferencing                                           |                  |        |
| <b>Cost</b>                | £117                                                                | <b>Course ID</b> | ENG134 |

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## Engaging all Readers

This online course aims to explore strategies and initiatives to strengthen reading engagement across school, focusing on:

- reflecting and improving the school's offer of a rich reading curriculum;
- improving children's attitudes and motivation towards reading;
- exploring effective reading environments; and
- developing reading role models

**Audience** Headteacher, Subject Leader, Teachers, ECTs

**Available Dates** 26/11/26

**Available Locations** Online video conferencing

**Cost** £50

**Course ID** ENG219

## NEW: Planning a Unit of Work in English Using Quality Texts

This new course is designed for teachers in Year 1 to Year 6 or English Subject Leaders in order to examine how to plan a unit of work in English.

The approaches for planning an English Unit can also be delivered in school via twilights for staff teams, or bespoke one-to-one planning support sessions for teachers.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 13/10/26, 1/2/27

**Available Locations** Leyland

**Cost** £117

**Course ID** ENG230

### What are Talk Programmes?

All of our TALK programmes offer a year-long CPD solution designed to improve outcomes for children in a given year group. Most programmes include a Bridging Unit publication based on a well-known text. Programmes have full CPD days where units of work are exemplified and provided, along with several resources, in addition to half day CPD update sessions. Please visit [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds) and search for the course ID, this provides a full breakdown of everything included in each programme.

## Talk Nursery: A year-long early literacy CPD programme designed to improve outcomes for children in Nursery

Talk Nursery is a year-long CPD programme designed to improve outcomes for children in Nursery with a focus on Communication, Language and Literacy and includes five half days of CPD.

"I absolutely loved this course programme! All the training and support materials have really enhanced my practice for CLL."  
(A Talk Nursery Delegate 2026)

**Audience** Headteacher, Subject Leaders, Teachers

**Available Dates** 19/11/26, 14/1/27, 11/3/27, 30/4/27 and 24/6/27 attend all dates

**Available Locations** Darwen

**Cost** £340

**Course ID** ENG114

## Talk Reception: A year-long early literacy CPD programme designed to improve outcomes for children in Reception

Talk Reception is a year-long CPD programme designed to improve outcomes for children in Reception with a focus on all aspects of Communication, Language and Literacy. The cost of this programme includes five days of CPD.

"This has been the highlight of my year! I have really benefitted from attending the five sessions over the year as I have been able to implement different aspects following each CPD day. For me, the unit of work planning has really strengthened my understanding and delivery of exciting CLL sessions using a quality core text. I have also enjoyed networking with other EYFS teachers and sharing ideas. Thank you Clare and Caroline for sharing your expertise, ideas and enthusiasm with us!" (Talk Reception delegate)

|                            |                                                                 |                  |        |
|----------------------------|-----------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                       |                  |        |
| <b>Available Dates</b>     | 30/9/26, 27/11/26, 29/1/27, 23/4/27 and 18/6/27 attend all days |                  |        |
| <b>Available Locations</b> | Darwen                                                          |                  |        |
| <b>Cost</b>                | £680                                                            | <b>Course ID</b> | ENG120 |

## Talk One: A year-long CPD programme designed to improve outcomes for children in Y1

Talk One is a year-long CPD programme designed to improve spoken language (oracy), reading and writing outcomes for children in Year 1 and includes three full days and three half days of CPD.

"I have been teaching for 23 years across EYFS and Key Stage 1. The Talk One Programme has been the best CPD I have attended to date. The impact on children's outcomes is amazing!" (Talk One delegate 2026.)

|                            |                                                                       |                  |        |
|----------------------------|-----------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                             |                  |        |
| <b>Available Dates</b>     | 6/10/26, 12/1/27, 2/2/27, 20/4/27, 5/5/27 and 6/7/27 attend all dates |                  |        |
| <b>Available Locations</b> | Darwen and Leyland – attendance in both locations required            |                  |        |
| <b>Cost</b>                | £630                                                                  | <b>Course ID</b> | ENG146 |

## Talk Two: A year-long CPD programme designed to improve outcomes for children in Y2

Talk Two is a year-long CPD programme designed to improve spoken language (oracy), reading and writing outcomes for children in Year 2 and includes three full days and four half days of CPD.

"It has been really helpful to discuss how things are going with other teachers going through the same process. It was great to work alongside colleagues who delivered the same units. Looking at books from other schools really helped - it has totally strengthened my practice in Y2. Thanks so much. I have loved the whole programme!" (Talk Two delegate 2026)

|                            |                                                                                   |                  |        |
|----------------------------|-----------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                                         |                  |        |
| <b>Available Dates</b>     | 8/10/26, 26/11/26, 3/12/26, 28/1/27, 9/3/27, 16/3/27 and 29/6/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                           |                  |        |
| <b>Cost</b>                | £680                                                                              | <b>Course ID</b> | ENG191 |

## Talk Three: A year-long CPD programme designed to improve outcomes for children in Y3

Three full days and three half days of CPD.

"It has been a fantastic year and thoroughly enjoyed it, and so have the children. There was a lot of learning taking place where the children didn't realise they were learning, they just thought it was fun! Attainment for the children working below age-related expectations have developed significantly and a number have crossed into age related expectations. Thank you!" (Talk Three delegate 2025)

|                            |                                                                         |                  |        |
|----------------------------|-------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                               |                  |        |
| <b>Available Dates</b>     | 12/10/26, 13/1/27, 9/2/27, 29/4/27, 25/5/27 and 8/7/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                 |                  |        |
| <b>Cost</b>                | £630                                                                    | <b>Course ID</b> | ENG193 |

## Talk Four: A year-long CPD programme designed to improve outcomes for children in Y4

Talk Four is a year-long CPD programme designed to improve spoken language (oracy), reading and writing outcomes for children in Year 4 and includes three full days and three half days of CPD.

"I have loved Talk Four and learnt so many new ideas and seen the benefits and impact. The children have been fully engaged throughout and produced some fantastic outcomes which totally surprised me!" (Talk Four delegate 2026)

|                            |                                                                           |                  |        |
|----------------------------|---------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                                 |                  |        |
| <b>Available Dates</b>     | 15/10/26, 18/11/26, 11/2/27, 17/3/27, 20/5/27 and 8/7/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                   |                  |        |
| <b>Cost</b>                | £630                                                                      | <b>Course ID</b> | ENG112 |

## Talk Five: A year-long CPD programme designed to improve outcomes for children in Y5

Talk Five is a year-long CPD programme designed to improve spoken language (oracy), reading and writing outcomes for children in Year 5 and includes three full days and three half days of CPD.

"Thank you for such an engaging, informative course. As a school we feel that we have learnt so much from the sessions. Most importantly, the pupils have really enjoyed the lessons and have made good progress from their starting points at the beginning of the year. They are now proud to share their work with all staff in the school!" (Talk Five delegate from a Special School 2026)

|                            |                                                                           |                  |        |
|----------------------------|---------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                                 |                  |        |
| <b>Available Dates</b>     | 20/10/26, 23/11/26, 8/12/26, 10/3/27, 17/5/27 and 1/7/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                   |                  |        |
| <b>Cost</b>                | £630                                                                      | <b>Course ID</b> | ENG148 |

## Talk Six: A year-long CPD programme designed to improve outcomes for children in Y6

Talk Six is a year-long CPD programme designed to improve spoken language (oracy), reading and writing outcomes for children in Year 6 and includes four full days and three half days of CPD.

"I have been teaching Year 6 for 15 years. This programme has been the best CPD I have every had, and would thoroughly recommend any Year 6 teacher to attend the Talk Six Programme. Thank you so very much to the consultants for their expertise and support for implementation of exceptional English units, and assessment and moderation guidance across the year. Just superb!" (Talk Six delegate 2026)

|                            |                                                                                   |                  |        |
|----------------------------|-----------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                                         |                  |        |
| <b>Available Dates</b>     | 29/9/26, 19/11/26, 1/12/26, 14/1/27, 3/2/27, 18/3/27 and 21/6/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                           |                  |        |
| <b>Cost</b>                | £680                                                                              | <b>Course ID</b> | ENG150 |

## Talk One - The Ugly Five Unit for Talk One schools

The LPDS English team have successfully offered the Talk One programme since 2019. This year we are delighted to provide the opportunity for schools to attend a Talk One 'Top Up' CPD day exemplifying a unit focusing on the text The Ugly Five by Julia Donaldson with links to the wider curriculum for geography and science. The unit is designed to be delivered in the summer term of Year 1 and is aimed at all schools that have attended Talk One. As with all Talk programme units, a full suite of supporting materials will be provided to facilitate delivery of the unit back in school.

|                            |                          |                  |        |
|----------------------------|--------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leader, Teachers |                  |        |
| <b>Available Dates</b>     | 23/3/27                  |                  |        |
| <b>Available Locations</b> | Darwen                   |                  |        |
| <b>Cost</b>                | £175                     | <b>Course ID</b> | ENG225 |

## Talk Five - Top Up Unit - Persuasive Arguments (Debates) for Talk Five schools

The LPDS English team have successfully offered the Talk Five programme since 2018. We are delighted to provide the opportunity for schools to now attend a Talk Five 'Top Up' CPD day exemplifying a new unit focusing on Persuasive Arguments (Debates). Launched last year, this is aimed at all schools that have attended Talk Five. As with all Talk programme units, a full suite of supporting materials will be provided to facilitate delivery of the unit back in school.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers |                  |        |
| <b>Available Dates</b>     | 19/1/27                   |                  |        |
| <b>Available Locations</b> | Leyland                   |                  |        |
| <b>Cost</b>                | £175                      | <b>Course ID</b> | ENG224 |

### Returning to Talk Programmes 26/27

The Primary English and Literacy Team are offering Talk Programme CPD days for schools who have engaged with Talk Programmes since 2017. As a valued customer of Talk Programmes, we are offering you the opportunity to sign up for identified CPD days for discounted prices.

The offer is to support schools for teachers moving year groups, as a refresher for specific units, or for teachers that are new to Talk Programmes within a school that are using the approaches. Schools can sign up for one or two CPD days per year group as part of this offer.

Visit [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds) and search e.g. Talk One / Talk Five

## Autumn English Subject Leader Networks

- To enable Primary English Subject Leaders to be informed about current issues around teaching and learning in the English curriculum.
- To support the Primary English Subject Leader with specific aspects of their role.
- To explore ways of continuing to improve the quality of teaching and learning in Primary English.

**SPECIAL OFFER!** – Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on summer online session, book all 3.

|                            |                                                                  |                  |        |
|----------------------------|------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                  |                  |        |
| <b>Available Dates</b>     | 10/11/26, 11/11/26, 13/11/26, 12/11/26, 12/11/26, 16/11/26       |                  |        |
| <b>Available Locations</b> | Darwen, Lancaster, Leyland, Fleetwood, Online video conferencing |                  |        |
| <b>Cost</b>                | £117 (venue) £99 (online)                                        | <b>Course ID</b> | ENG142 |

## Spring English Subject Leader Networks

"I always look forward to the termly networks - always packed with essential information and excellent CPD materials to support my role." (English Subject Leader 2026)

|                            |                                                                   |                  |        |
|----------------------------|-------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                   |                  |        |
| <b>Available Dates</b>     | 2/3/27, 4/3/27, 3/3/27, 3/3/27, 5/3/27, 11/3/27                   |                  |        |
| <b>Available Locations</b> | Burnley, Lancaster, Leyland, Fleetwood, Online video conferencing |                  |        |
| <b>Cost</b>                | £117 (venue) £99 (online)                                         | <b>Course ID</b> | ENG143 |

## Summer English Subject Leader Networks

"The English team always seem to know what is needed! Coming from another Local Authority, I have been so impressed with the sessions and all the other CPD offered too. Many thanks." (English Subject Leader 2026))

|                            |                                                                   |                  |        |
|----------------------------|-------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                   |                  |        |
| <b>Available Dates</b>     | 16/6/27, 15/6/27, 17/6/27, 17/6/27, 18/6/27, 28/6/27              |                  |        |
| <b>Available Locations</b> | Burnley, Lancaster, Leyland, Fleetwood, Online video conferencing |                  |        |
| <b>Cost</b>                | £117 (venue) £99 (online)                                         | <b>Course ID</b> | ENG144 |



### How Can I Support the EAL Pupils in My Class? (3 part course)

- To understand how children acquire an additional language.
- To learn about a wide range of practical strategies and resources to support the development of English Language proficiency.
- To have EAL strategies modelled with opportunity to practise these.
- To be able to plan, assess and deliver small group interventions to New to English learners as well as advanced EAL pupils.
- To explore resources to support delivery of a small group intervention language programme.

**Audience** Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 27/1/27 and 24/2/27 and 17/3/27 attend all dates

**Available Locations** Preston

**Cost** £175

**Course ID** EAL112

### Providing Inclusive Support for Pupils New to English, Refugees and Asylum Seekers

- To develop a clear understanding of the diverse backgrounds, experiences, and prior education of pupils who are New to English, including those who are refugees or seeking asylum.
- To learn how to create an inclusive classroom environment that values cultural and linguistic diversity.
- To plan and adapt teaching to meet the needs of New-to-English learners at different stages of language development.
- To cover the key principles of good assessment for EAL children.
- To discuss and share the resources available for supporting EAL learners in mainstream teaching.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 2/12/26

**Available Locations** Preston

**Cost** £117

**Course ID** EAL136

### Building Language and Inclusion: EAL Strategies for Nursery and Reception Practitioners

- To create a welcoming environment for children and parents.
- To recognise the importance of first language and how it can be used in the learning process.
- To know how young children acquire EAL and what challenges are faced by bilingual children.
- To be aware of typical language development is and how learning English interacts with this.
- To access strategies, resources and materials to support language development.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 11/11/26 and 18/11/26 attend both online dates  
3/2/27

**Available Locations** Online video conferencing, Preston

**Cost** £108 (online) £117 (venue)

**Course ID** EAL140

## Building Confident Talkers: Early Language and Oracy Intervention – Early Years

Understand the evidence base and rationale behind the Early Talk Boost intervention.

- Develop confidence in identifying children aged 3–4 with delayed language and communication.
- Learn how to deliver Early Talk Boost sessions effectively and with fidelity.
- Use assessment and tracking tools to monitor progress and demonstrate impact.
- Explore how Early Talk Boost can support inclusive practice and narrow the language gap.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO

**Available Dates** 29/9/26 and 6/10/26 attend both dates

**Available Locations** Online video conferencing

**Cost** £108

**Course ID** EAL141

## Building Confident Talkers: Early Language and Oracy Intervention - KS1

- To understand how the Talk Boost KS1 intervention can support children aged 4-7 in Key Stage 1 with their speech, language, and communication skills.
- To equip practitioners with effective strategies to support language development, enhance communication skills, and create an engaging classroom environment that fosters speech and language progress.
- To be able to identify appropriate children for the intervention, and measure their progress.
- To learn how to deliver the intervention successfully.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO

**Available Dates** 15/10/26 and 20/10/26 attend both dates

**Available Locations** Online video conferencing

**Cost** £108

**Course ID** EAL142

## Tots Talking: A Targeted Parent Intervention to Support Early Oracy and Language Outcomes

- To gain an understanding of how to support and encourage parents to develop their 2-year-olds' speech and understanding of words.
- To learn how to deliver the interactive sessions successfully with parents.
- For participants to understand the rationale behind Tots Talking.

**Audience** Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO, Pastoral Staff, Family Liaison Staff, EY Settings

**Available Dates** 12/01/27 and 19/01/27 attend both dates

**Available Locations** Online video conferencing

**Cost** £268 (includes Tots Talking Resource)

**Course ID** EAL147

## Leading EAL Provision Across Your School

- To understand additional language acquisition theories and what EAL learner progress typically looks like.
- To be aware of EAL learner backgrounds, how to facilitate their induction into your school and make effective links with families.
- To know how to create a supportive environment and effective deployment of resources in school.
- To be familiar with best practice teaching and learning strategies for EAL learners.

|                            |                                                             |                  |        |
|----------------------------|-------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, EAL Leads             |                  |        |
| <b>Available Dates</b>     | 26/1/27 and 2/3/27 and 20/4/27 and 22/6/27 attend all dates |                  |        |
| <b>Available Locations</b> | Online video conferencing                                   |                  |        |
| <b>Cost</b>                | £323                                                        | <b>Course ID</b> | EAL146 |

## Improving Progress for EAL Learners through Effective Assessment

- To have increased confidence in assessing EAL children.
- To know how to use an assessment framework to track progress and set targets.
- To become familiar with what typical progress looks like.

|                            |                                                                                                      |                  |        |
|----------------------------|------------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, Assessment Co-ordinator, EAL Lead, LTA, SENDCO |                  |        |
| <b>Available Dates</b>     | 23/2/27                                                                                              |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                                            |                  |        |
| <b>Cost</b>                | £54                                                                                                  | <b>Course ID</b> | EAL413 |

## EAL or SEN - Language Barrier or Learning Need?

- To help schools ensure that they provide high quality support for their EAL pupils who are not making expected progress.
- To provide participants with a toolkit of strategies, resources and ideas which they can use to support the progress of EAL learners in their schools and help them identify special need.
- To help teachers in supporting those EAL learners who have already been identified as having SEN or disabilities.

|                            |                                                                                        |                  |        |
|----------------------------|----------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO |                  |        |
| <b>Available Dates</b>     | 9/12/26, 18/5/27                                                                       |                  |        |
| <b>Available Locations</b> | Online video conferencing, Preston                                                     |                  |        |
| <b>Cost</b>                | £99 (online) £117 (venue)                                                              | <b>Course ID</b> | EAL408 |

## Teaching for Inclusion: Exploring Identity, Diversity and Belonging with Persona Dolls

- To consider the importance of promoting equalities and inclusion in your setting helping children to challenge stereotypes and understand fairness.
- To understand how a persona doll is used to support emotional literacy, self-awareness and empathy.
- To identify and plan uses for a persona doll in your setting.

|                            |                                                                          |                  |        |
|----------------------------|--------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assitants, LTA                 |                  |        |
| <b>Available Dates</b>     | 3/11/26 and 10/11/26 and 17/11/26 attend all online twilights<br>24/3/27 |                  |        |
| <b>Available Locations</b> | Online video conferencing, Preston                                       |                  |        |
| <b>Cost</b>                | £162 (online)    £219 (venue)                                            | <b>Course ID</b> | EAL410 |

## Adaptive Teaching Strategies to Support All EAL Learners

- To understand the needs of different EAL pupils, including advanced learners.
- To understand how to adapt curriculum teaching to developing learners' proficiency in English.
- To learn how to use quick, formative checks to identify language needs and adapt instruction in the moment.
- To develop practical strategies and access resources that support the effective application of adaptive teaching principles.

|                            |                                                                           |                  |        |
|----------------------------|---------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 20/1/27, 5/5/27                                                           |                  |        |
| <b>Available Locations</b> | Online video conferencing, Preston                                        |                  |        |
| <b>Cost</b>                | £99 (online) £117 (venue)                                                 | <b>Course ID</b> | EAL416 |

## From your Public Sector Equality Duty to Everyday Practice

- Understand the legal duty under the Equality Act.
- Explore how the equality duty underpins inclusive approaches.
- Promote consistent, inclusive language to create a positive environment and improve staff confidence.
- Advance equality and diversity in schools to ensure an inclusive environment for all.

|                            |                                                                                                |                  |        |
|----------------------------|------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 7/10/26, 10/2/27                                                                               |                  |        |
| <b>Available Locations</b> | Online video conferencing                                                                      |                  |        |
| <b>Cost</b>                | £54                                                                                            | <b>Course ID</b> | EAL148 |

## English as an Additional Language (EAL) Network Meeting

- To share and benefit from the sharing of best practice in working with pupils for whom English is an additional language.
- To provide delegates with information drawn from policy and/or research pertaining to English as an additional language and related areas of education, teaching and learning.
- To provide delegates with the opportunity to network with one another.

**SPECIAL OFFER!** – Schools with an Stronger Communities and Cohesion SLA receive 1 place per term for free. Book online.

|                            |                                                                                                |                                           |        |
|----------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                                           |        |
| <b>Available Dates</b>     | <b>Autumn</b> – 2/11/26, 4/11/26, 5/11/26                                                      | <b>Spring</b> – 15/3/27, 16/3/27, 18/3/27 |        |
|                            | <b>Summer</b> – 7/6/27, 8/6/27, 9/6/27                                                         |                                           |        |
| <b>Available Locations</b> | Online video conferencing, Burnley, Preston,                                                   |                                           |        |
| <b>Cost</b>                | £54 (online) £64 (venue)                                                                       | <b>Course ID</b>                          | EAL409 |

## Lancashire Equality and Inclusion Network Meetings (Autumn, Spring and Summer)

This course will be an opportunity to update your knowledge of current equality and inclusion issues, to receive training on key issues and to share your learning with staff from other schools and settings. Each term's meeting will focus on a different area of Equality and Inclusion.

**SPECIAL OFFER!** - One funded place per term is included in the Lancashire Equality and Inclusion Mark package. Book online.

|                            |                                                                     |                        |                         |
|----------------------------|---------------------------------------------------------------------|------------------------|-------------------------|
| <b>Audience</b>            | Headteacher, Heads of Department, Subject Leaders, Teachers, SENDCO |                        |                         |
| <b>Available Dates</b>     | <b>Autumn</b> - 30/9/26                                             | <b>Spring</b> - 9/2/27 | <b>Summer</b> - 29/4/27 |
| <b>Available Locations</b> | Preston                                                             |                        |                         |
| <b>Cost</b>                | £117                                                                | <b>Course ID</b>       | EAL400                  |

## Gypsy, Roma and Traveller Education Network Meeting

- To network with other colleagues from Lancashire schools and settings to share good practice and resources around the education of Gypsy, Roma and Traveller pupils.
- To learn about techniques, concepts or resources to support the education of Gypsy, Roma and Traveller pupils.
- To learn about the culture, lifestyle and history of the Gypsy, Roma and Traveller communities.

**SPECIAL OFFER!** – Schools with an Stronger Communities and Cohesion SLA receive 1 place per term for free. Book online.

|                            |                                                                                                     |                        |                         |
|----------------------------|-----------------------------------------------------------------------------------------------------|------------------------|-------------------------|
| <b>Audience</b>            | Headteacher, Heads of Department, Teachers, ECTs, Teaching Assistants, LTA, SENDCO, Subject Leaders |                        |                         |
| <b>Available Dates</b>     | <b>Autumn</b> - 9/11/26                                                                             | <b>Spring</b> - 3/3/27 | <b>Summer</b> - 25/5/27 |
| <b>Available Locations</b> | Online video conferencing                                                                           |                        |                         |
| <b>Cost</b>                | £54                                                                                                 | <b>Course ID</b>       | EAL415                  |

## Geography Subject Leader Network Meetings

- Creative ideas, strategies and activities to support geography at EYFS, KS1 and KS2.
- Sharing good practice including looking at enquiry, mapping and fieldwork skills.
- Current news and updates, including those from Ofsted.
- Developing the use of technology and resources in geography.
- Looking at how to develop the subject leader role in geography.

**SPECIAL OFFER!** – Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on summer online session, book all 3.

|                            |                                                                                                                            |                  |        |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                                                                            |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> – 24/11/26 TW, 25/11/26 PM, <b>Spring</b> – 23/3/27 PM, 24/3/27 TW<br><b>Summer</b> – 22/6/27 PM, 23/6/27 TW |                  |        |
| <b>Available Locations</b> | Online video conferencing, Leyland                                                                                         |                  |        |
| <b>Cost</b>                | £54 (online twilight)   £117 PM (venue)                                                                                    | <b>Course ID</b> | GEO102 |

## New to Subject Leadership in Primary Geography

The course will cover:

- the role of the subject leader in geography, including considerations such as auditing and monitoring the provision of this subject in your school;
- discussion of progression, planning and assessment in geography;
- creative approaches to the teaching of geography;
- the use of practical activities for all areas of geography, including fieldwork and geographical skills; and
- news and updates, including those from Ofsted, and on key resources and strategies.

|                            |                              |                  |        |
|----------------------------|------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Headteacher |                  |        |
| <b>Available Dates</b>     | 19/11/26, 9/3/27             |                  |        |
| <b>Available Locations</b> | Leyland                      |                  |        |
| <b>Cost</b>                | £219                         | <b>Course ID</b> | GEO130 |

## Assessment and Progression in Primary Geography

The course will:

- discuss and highlight the importance of the sequence of learning in geography;
- discuss and provide examples of yearly assessment expectations and key learning;
- look at the different types of evidence of pupil learning in geography; and
- consider the importance of formative assessment practically, to support learning in geography.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, LTA      |                  |        |
| <b>Available Dates</b>     | 27/4/27                   |                  |        |
| <b>Available Locations</b> | Online video conferencing |                  |        |
| <b>Cost</b>                | £99                       | <b>Course ID</b> | GEO136 |

## Supporting Sustainability in Primary Geography

This course will focus on:

- how sustainability can be woven through primary geography and linked to other areas of the curriculum;
- developing children's sense of place, climate literacy and their connection to the environment;
- how fieldwork studies can be linked to sustainability;
- how to use enquiry and decision-based exercises to highlight geographical issues in a range of topics including water, food production, climate and biomes; and
- how books can be used to support the understanding of sustainability in geography and other areas of the curriculum.

**Audience** Subject Leaders, LTA, Sustainability Leaders

**Available Dates** 15/4/27

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** GEO105

## Supporting Fieldwork and Geographical Skills in Primary Geography

This course will look at how fieldwork and geographical skills can be incorporated into the Primary Geography curriculum. It will discuss the progression of skills and knowledge within these areas and the considerations needed to implement fieldwork activities practically.

**Audience** Subject Leaders, Teachers, LTA

**Available Dates** 7/7/27

**Available Locations** Brockholes Nature Reserve, Preston

**Cost** £219

**Course ID** GEO134

## Migration, Democracy and Diversity in Primary Geography

The course will:

- discuss how to incorporate the 'sense of place' and personal geographies into the geography curriculum;
- define the concepts of migration, democracy and diversity and highlight how these can be integrated into primary geography;
- look at how enquiry and fieldwork can be used to support these concepts; and
- provide practical activities, resources and a sequence of learning to teach these concepts.

**Audience** Subject Leaders, Teachers, LTA

**Available Dates** 30/6/27

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** GEO140

## NEW: Practical Strategies to Develop Map Literacy and Graphicacy in Primary Geography

The course will:

- build teachers' confidence in teaching map skills and graphicacy progressively from EYFS to Year 6;
- explore practical classroom activities using maps, atlases, digital tools, and real-world data;
- strengthen understanding of key concepts such as scale and interpretation; and
- provide strategies on how to adapt teaching to support all learners in this area of the curriculum.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 4/3/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** GEO141

## Adaptive Teaching in Primary Geography

This course will:

- look at adaptive teaching strategies, such as scaffolding, modelling and flexible grouping;
- discuss how technology, such as AI, can be used to support adaptive teaching;
- highlight different cognitive strategies that can be used to support all learners; and
- discuss the importance of assessment to monitor pupil progress.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 24/2/27

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** GEO139



## History Subject Leader Network Meetings

Each term, History Subject Leader Network Meetings contain fresh content and always include updates, best practice and an exemplified, resourced sequence of learning. Content is balanced between EYFS, KS1 and KS2 across the academic year.

**SPECIAL OFFER!** – Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on summer online session, book all 3

|                            |                                                                                                                                  |                  |        |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers, ECTs                                                                                     |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> – 1/12/26, 2/12/26, 3/12/26 <b>Spring</b> – 15/3/27, 16/3/27, 17/3/27<br><b>Summer</b> – 28/6/27, 28/6/27, 29/6/27 |                  |        |
| <b>Available Locations</b> | Online video conferencing, Leyland                                                                                               |                  |        |
| <b>Cost</b>                | £99 (online) £117 (venue)                                                                                                        | <b>Course ID</b> | HIS102 |

## Concept Mapping in Primary History

- To develop an understanding of substantive and disciplinary concepts.
- To develop an understanding of how historical knowledge and knowledge of how historians work support each other.
- To explore how to create carefully crafted enquiry questions which can be used to frame content, and to help pupils shape their knowledge into historical analysis.
- To consider how to map concepts across a school curriculum in a progressive, coherent way.

|                            |                              |                  |        |
|----------------------------|------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders |                  |        |
| <b>Available Dates</b>     | 12/1/27                      |                  |        |
| <b>Available Locations</b> | Online video conferencing    |                  |        |
| <b>Cost</b>                | £99                          | <b>Course ID</b> | HIS107 |

## Assessment and Progression in Primary History

- To understand the purpose of formative and summative assessment in history.
- To discuss a model for the assessment process in history including how to identify gaps and misconceptions and make valid and meaningful judgements.
- To provide guidance and support to help develop the accuracy of teacher judgements.
- To explore ways of continuing to improve the quality of teaching and learning in history through effective assessment strategies.
- To demonstrate how to construct a tightly focussed teaching sequence in history that is specific, realistic and promotes accurate assessment.

|                            |                               |                  |        |
|----------------------------|-------------------------------|------------------|--------|
| <b>Audience</b>            | Headteachers, Subject Leaders |                  |        |
| <b>Available Dates</b>     | 8/2/27                        |                  |        |
| <b>Available Locations</b> | Online video conferencing     |                  |        |
| <b>Cost</b>                | £99                           | <b>Course ID</b> | HIS104 |

## How to Write Like a Historian (Oracy, Reading and Writing in History)

- To understand the role that oracy and reading play in underpinning critical thinking in history.
- To develop oracy and reading skills in history and consider how these skills can support learning in this subject.
- To provide opportunities for debate, drama, questioning, prediction, speculation, hypothesising and problem-solving in history.
- To understand how to write in subject-specific forms such as historical arguments or causal narratives.
- To understand and demonstrate progression in historical writing.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 18/5/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** HIS108

## New to Primary History Subject Leadership

- To audit, monitor, plan and evaluate history provision in your school.
- To examine progression and assessment of historical skills and concepts.
- To examine models of long-term and medium-term planning that help develop an achievable, tightly focussed, connected, coherent and sequenced history curriculum.
- To provide staff with a comprehensive download of resources which support the subject leader in their role.
- To explore best practice through an exploration of teaching sequences and creative approaches within the teaching of history.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs

**Available Dates** 6/11/26, 19/4/27

**Available Locations** Leyland

**Cost** £219

**Course ID** HIS110

## Asian History within the Primary Curriculum

- To examine ways of developing primary history curriculums so that they include an increased focus on Asian History.
- To create and develop inclusive teaching sequences in history which enhance impact and transform learning.
- To exemplify connected, progressive historical teaching sequences.
- To consider the significance of Asian lives and civilisations in the pupils' own locality and within the wider world.
- To examine themes in Asian History that extends pupils' chronological knowledge beyond 1066.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 5/10/26

**Available Locations** Darwen

**Cost** £219

**Course ID** HIS111

## NEW: Adaptive Learning in Primary History

This course will give delegates guidance on designing an inclusive history curriculum that supports all children's progress and enables pupils with SEND to learn effectively and achieve well. It will focus on supporting children with special educational needs and/or disabilities (SEND) so that they are able to learn the same high-quality curriculum as their peers. Delegates will be equipped with a comprehensive download of useful materials and resources to take back to school for use in staff training and for practical application within the classroom.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 8/6/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** HIS116

## NEW: Recall, Revisit and Refine: Developing Secure Knowledge in Primary History

This course will give delegates guidance on developing secure knowledge within the primary history curriculum. Strategies taught during this session support secure retention of key content and terms that can then be unlocked for later rapid recognition within future learning.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 7/5/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** HIS117

# Leadership and Management

Click to book

## Finance: The Essentials of Effective Financial Leadership

For headteachers /deputy headteachers/ assistant headteachers:

- to gain an understanding of the funding arrangements for schools and academies;
- to develop skills in effective financial management and leadership in schools and academies;
- to understand the process and expectations of the Schools Financial Value Standard;
- to have an opportunity to network with colleagues and learn from other real-life scenarios.

**Audience** Headteacher, Deputy Headteacher, Assistant Headteacher, Aspiring Headteacher, Business Manager

**Available Dates** 26/11/26, 11/2/27, 24/6/27

**Available Locations** Leyland

**Cost** £219

**Course ID** MAN102

## Managing Your Primary Ofsted Inspection

- Have a clear understanding of the Education Inspection Framework and its implementation.
- Understand the procedures involved within the range of different inspection types under the Education Inspection Framework.
- Be confident in making judgements on the areas of focus based upon criteria in the Ofsted framework.
- Be confident in developing strategies to manage the inspection process.

**SPECIAL OFFER!** - Buy 1 place, get the second place at 50% off discount, book two places.

**Audience** Headteacher, Deputy/Assistant Headteacher

**Available Dates** 15/10/26, 11/2/27, 29/4/27

**Available Locations** Leyland, Wrea Green, Accrington

**Cost** £219

**Course ID** MAN124

## A Practical Guide to Self-Evaluation within the Revised Ofsted Inspection Framework

This is a new course that has been developed to support all school leaders in understanding the new Inspection Framework and its relationship to Self-Evaluation. A format that will support leaders in carrying out self-evaluation that aligns with the framework will be provided to all delegates. During the session, delegates will have time to take part in a supported workshop that will enable them to begin or edit their self-evaluation documentation.

**Audience** Headteacher

**Available Dates** 17/9/26

**Available Locations** Preston

**Cost** £219

**Course ID** MAN173

## EYFS and OFSTED for Senior Leaders

This half day training provides an opportunity for headteachers and senior leaders to update their understanding of the updated inspection framework in relation to the EYFS. The relationship between the EYFS and key judgments will be explored in this half day session. Early years advisers, a practitioner and a lead inspector draw upon their experiences to assist senior leaders in preparing for inspection.

**Audience** Headteacher, Heads of Department

**Available Dates** 25/2/27, 10/6/27

**Available Locations** Accrington

**Cost** £117

**Course ID** MAN189

## School Improvement: a collaborative process, not an event. How can leaders explore, evaluate and prepare to deliver and sustain effective school improvement?

To explore:

- the guiding principles of effective school improvement planning;
- the cycle of school self-evaluation that leads to improvement planning;
- strategies for monitoring and evaluation that support this process; and
- how to ensure that plans are 'living' documents at the core of working practice, and that stakeholders understand their role in delivering and monitoring them.

**SPECIAL OFFER!** – Buy 1 place get 1 free, book two places. It is beneficial for senior leadership teams to attend together.

**Audience** Headteacher, Heads of Department, Deputy and Assistant Headteacher

**Available Dates** 29/4/27

**Available Locations** Leyland

**Cost** £219

**Course ID** MAN193

## 24 Hours in Leadership - 'Leading with Kindness'

Our very popular "24 Hours in Leadership" conference for 2027 aims to inspire school leaders to further develop and refine how they manage and inspire their staff teams. This year the main theme highlights the power of 'leading with kindness' to build a learning community that is staff strong, capable and driven by positivity. This is not about avoiding the tough decisions but about how to manage challenges and initiate tricky conversations with authenticity and humanity.

**SPECIAL OFFER!** - 15% Early Bird discount is available for delegates who book the course before 31 August 2026.

**SPECIAL OFFER!** - SISG schools will receive a 10% discount, only 1 discount can be applied

**Audience** Headteacher, Heads of Department, Senior Leadership Teams

**Available Dates** 24/6/27 -12:30pm until 25/6/27 1:30

**Available Locations** Preston

**Cost** £385 includes overnight accommodation

**Course ID** MAN146

## Is Headship For Me?

This programme is aimed at Deputy and Assistant Headteachers who are uncertain of what their next step will be. Through a wide range of approaches, delegates will consider various aspects of the role of the headteacher and be supported practically in their development. The programme has been designed in a way that follows on from 'IDeAHs' and is a stepping stone towards LPPH/NPQH.

**Audience** Deputy Headteacher, Assistant Headteacher

**Available Dates** 21/1/27, 18/3/27, 6/5/27, 1/7/27, 23/9/27 and 25/11/27 attend all twilight sessions

**Available Locations** Online video conferencing

**Cost** £299

**Course ID** MAN171

## HeadStart: Introduction to Primary Headship in Lancashire

HeadStart is a 12-month programme providing professional induction for first-time Primary Headteachers. It is a developmental programme designed to support and challenge the thinking of the participants in their new role and to enable them to establish a professional network. The programme changes with each cohort to meet the National and local needs of the participants but typically focuses on:

- Headship – What's different about being the Headteacher?
- Understanding Self and others - working as a team
- Key Services and Support including SEND
- Understanding the Effectiveness of EYFS as a Headteacher
- Human Resources for Newly Appointed Headteachers
- Assessment Responsibilities
- Working Effectively with Governors
- Cultural Change
- Development of resilience

|                            |                                                                           |                  |        |
|----------------------------|---------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher                                                               |                  |        |
| <b>Available Dates</b>     | 17/9/26, 22/10/26, 26/11/26, 21/1/27, 18/3/27 and 1/7/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                   |                  |        |
| <b>Cost</b>                | £999                                                                      | <b>Course ID</b> | MAN158 |

## IDeAHs - Induction Programme for Deputy and Assistant Headteachers

This course aims to:

- establish key professional links with advisers and co presenters;
- establish support networks with colleagues;
- facilitate the sharing of good practice; and
- provide training, development and professional support for newly appointed deputy headteachers and assistant headteachers with a focus on: strategic school leadership; building teams and raising expectations; personnel issues and handling conflict; managing people and resources; financial management; personal well-being.

|                            |                                                       |                  |        |
|----------------------------|-------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Deputy Headteacher, Assistant Headteacher             |                  |        |
| <b>Available Dates</b>     | 5/11/26, 4/2/27, 20/5/27 and 23/9/27 attend all dates |                  |        |
| <b>Available Locations</b> | Wrea Green                                            |                  |        |
| <b>Cost</b>                | £756                                                  | <b>Course ID</b> | MAN133 |

## Appraisal for Teachers in Schools and Academies Autumn 26

- To provide guidance on the process, requirements and ways of conducting teacher appraisals for 2026-27.
- To provide opportunity for school leaders and appraisers to review their understanding of the appraisal process in line with current national regulations and guidance.
- To provide example templates and resources, and to practise some of skills needed.

|                            |                                                                                      |                  |        |
|----------------------------|--------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Heads of Department, DHT, Assistant HT, all staff who appraise teachers |                  |        |
| <b>Available Dates</b>     | 15/9/26                                                                              |                  |        |
| <b>Available Locations</b> | Leyland                                                                              |                  |        |
| <b>Cost</b>                | £117                                                                                 | <b>Course ID</b> | MAN187 |

## Preparation for Deputy Headship

To enable middle leaders to gain detailed knowledge and skills on a broad range of leadership and management issues, including:

- strategic leadership;
- building a shared vision for high achievement;
- leading learning and teaching;
- managing people and resources;
- applying for new posts; and
- the interview process.

|                            |                                                                                                                                                                           |                  |        |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                                                                                                                                 |                  |        |
| <b>Available Dates</b>     | 7/1/27, 14/1/27, 21/1/27, 28/1/27, 4/2/27 and 11/2/27 attend all twilight sessions<br>15/4/27, 22/4/27, 29/4/27, 6/5/27, 13/5/27 and 20/5/27 attend all twilight sessions |                  |        |
| <b>Available Locations</b> | Leyland                                                                                                                                                                   |                  |        |
| <b>Cost</b>                | £350                                                                                                                                                                      | <b>Course ID</b> | MAN106 |

## Headteacher (Leadership) Forums 2026 - 2027

These sessions are an opportunity for primary headteachers to meet with Area Team advisers:

- to provide headteachers with a forum for the discussion of current/future developments in leadership, management, learning and teaching; and
- to provide updates on recent and upcoming developments in the primary phase.

**SPECIAL OFFER!** - SISG Schools receive 1 place on either the Head or Deputy Forum, per term, book online.

|                            |                                                                                                        |                  |        |
|----------------------------|--------------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher                                                                                            |                  |        |
|                            | <b>Autumn</b> – 10/11/26, 11/11/26, 18/11/26, 19/11/2026                                               |                  |        |
| <b>Available Dates</b>     | <b>Spring</b> – 2/3/27, 3/3/27, 10/3/27, 11/3/27<br><b>Summer</b> – 15/6/27, 16/6/27, 23/6/27, 24/6/27 |                  |        |
| <b>Available Locations</b> | Accrington, Burnley, Leyland, Lancaster, Wrea Green                                                    |                  |        |
| <b>Cost</b>                | £117                                                                                                   | <b>Course ID</b> | MAN110 |

## Nursery Headteacher Forum

This course will cover:

- key local and national updates and initiatives relevant to MNS;
- curriculum and leadership of EYFS in the current climate;
- sharing of EYFS good practice;
- key EYFS messages and training initiatives; and
- relevant updates from wider schools' sector.

**SPECIAL OFFER!** - SISG Schools receive 1 place on either the Nursery Heads or Heads/Deputy Forums, per term, book online.

|                            |                                                                          |                  |        |
|----------------------------|--------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Nursery Headteacher                                                      |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> – 19/11/26 <b>Spring</b> – 11/3/27 <b>Summer</b> – 24/6/27 |                  |        |
| <b>Available Locations</b> | Accrington                                                               |                  |        |
| <b>Cost</b>                | £117                                                                     | <b>Course ID</b> | MAN125 |

## Deputy Headteacher and Assistant Headteacher (Leadership) Forums

These sessions are an opportunity for deputy headteachers and assistant headteachers to meet with Area Team advisers:

- to provide deputy headteachers and assistant headteachers with a forum for the discussion of current/future developments in leadership, management, teaching and learning; and
- to provide updates on recent and upcoming developments in the primary phase.

**SPECIAL OFFER!** - SISG Schools receive 1 place on either the Head or Deputy Forum, per term, book online.

|                            |                                    |                                 |                                  |
|----------------------------|------------------------------------|---------------------------------|----------------------------------|
| <b>Audience</b>            | Deputy and Assistant Headteacher   |                                 |                                  |
| <b>Available Dates</b>     | <b>Autumn</b> – 17/11/26, 19/11/26 | <b>Spring</b> – 9/3/27, 11/3/27 | <b>Summer</b> – 22/6/27, 24/6/27 |
| <b>Available Locations</b> | Accrington, Leyland                |                                 |                                  |
| <b>Cost</b>                | £117                               | <b>Course ID</b>                | MAN134                           |

## Lancashire Small Schools' Network Meeting

This is a termly opportunity for Headteachers to keep updated about small school leadership. There will be both a local and national focus. The content of the meeting will vary each term and will be presented by advisers, consultants and leaders of small schools.

**SPECIAL OFFER!** - SISG schools receive 1 free place per termly meeting, book online.

|                            |                           |                         |                        |
|----------------------------|---------------------------|-------------------------|------------------------|
| <b>Audience</b>            | Headteacher               |                         |                        |
| <b>Available Dates</b>     | <b>Autumn</b> - 24/11/26  | <b>Spring</b> - 16/3/27 | <b>Summer</b> - 6/7/27 |
| <b>Available Locations</b> | Online video conferencing |                         |                        |
| <b>Cost</b>                | £30                       | <b>Course ID</b>        | MAN190                 |

# Mathematics

Click to book

## Primary Headteacher English and Mathematics Updates

- To provide Headteachers with updates on effective teaching, learning and assessment in English and mathematics based on Ofsted guidance and the most up to date national and international research.
- To explore ways of continuing to improve the quality of teaching and learning in English and mathematics.

**SPECIAL OFFER!** – SISG schools receive 1 free place per term, book online.

**SPECIAL OFFER!** - Non-SISG schools book 1 place on Autumn 26 & Spring 27 sessions, receive 1 place free for Summer session, book online.

|                            |                           |                        |                         |
|----------------------------|---------------------------|------------------------|-------------------------|
| <b>Audience</b>            | Headteacher               |                        |                         |
| <b>Available Dates</b>     | <b>Autumn</b> - 24/9/26   | <b>Spring</b> - 4/2/27 | <b>Summer</b> - 27/5/27 |
| <b>Available Locations</b> | Online video conferencing |                        |                         |
| <b>Cost</b>                | £99                       | <b>Course ID</b>       | MAT127                  |

## Mathematics Subject Leaders Network Meeting

- To enable mathematics subject leaders to be informed about current mathematical issues.
- To support the mathematics subject leader with specific aspects of their role.
- To explore ways of continuing to improve the quality of teaching and learning in mathematics.

**SPECIAL OFFER!** – Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on summer online session, book all 3

|                            |                                                                                                |                  |        |
|----------------------------|------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                                                |                  |        |
|                            | <b>Autumn</b> - 16/11/26, 17/11/26, 18/11/26, 19/11/26, 20/11/26, 23/11/26, 25/11/26, 26/11/26 |                  |        |
| <b>Available Dates</b>     | <b>Spring</b> - 8/3/27, 9/3/27, 10/3/27, 11/3/27, 12/3/27, 15/3/27, 17/3/27, 18/3/27           |                  |        |
|                            | <b>Summer</b> – 14/6/27, 16/6/27, 17/6/27, 21/6/27, 22/6/27, 23/6/27, 24/6/27, 25/6/27         |                  |        |
| <b>Available Locations</b> | Wrea Green, Lancaster, Burnley, Leyland, Preston, Fleetwood, Online video conferencing         |                  |        |
| <b>Cost</b>                | £117 (venue) £99 (online) £85 (LCC venue) £54 (TW online)                                      | <b>Course ID</b> | MAT133 |

## Mathematics Special Schools Network Meeting

- To enable mathematics subject leaders in special schools to be informed about current mathematical issues.
- To support the mathematics subject leader with specific aspects of their role.
- To explore ways of continuing to improve the quality of teaching and learning in mathematics.

**SPECIAL OFFER!** – Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on summer session, book all 3

|                            |                                                                         |                  |        |
|----------------------------|-------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                         |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> - 16/11/26 <b>Spring</b> - 8/3/27 <b>Summer</b> - 14/6/27 |                  |        |
| <b>Available Locations</b> | Preston                                                                 |                  |        |
| <b>Cost</b>                | £85                                                                     | <b>Course ID</b> | MAT166 |

## Mathematics Subject Leaders: Preparing for an Ofsted Inspection

- To enable mathematics subject leaders to understand the Ofsted judgements in relation to teaching and learning in mathematics.
- To explore how the Examining Teaching and Learning in Maths document can support with self evaluation, action planning and identifying priorities.
- To examine curriculum priorities with regard to intent, implementation and impact.
- To consider an appropriate range of evidence to support self evaluation.

|                            |                            |                  |        |
|----------------------------|----------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders            |                  |        |
| <b>Available Dates</b>     | 19/10/26, 18/1/27, 27/4/27 |                  |        |
| <b>Available Locations</b> | Online video conferencing  |                  |        |
| <b>Cost</b>                | £99                        | <b>Course ID</b> | MAT174 |

## Leading Maths Effectively (A Guide for Primary Subject Leaders)

- To provide mathematics subject leaders with the knowledge and skills to lead and manage mathematics effectively.
- To enable the mathematics subject leader to understand and develop the different aspects of their role.
- To equip the mathematics subject leader with a range of tools to monitor and evaluate the mathematics curriculum.

**Audience** Subject Leaders

**Available Dates** 20/10/26 and 10/11/26 attend both dates

**Available Locations** Preston

**Cost** £350

**Course ID** MAT182

## NEW: From Insight to Impact: Preparing for the New Primary Mathematics Curriculum

- Develop a clear understanding of the drivers and direction of national curriculum change in mathematics.
- Build confidence in adapting curriculum design, sequencing, and pedagogy in response to reform.
- Support participants in evaluating their current maths provision to identify strengths, gaps, and priorities for development.
- Create a proactive action plan to prepare for implementation from September 2028.

**Audience** Headteacher, Subject Leaders

**Available Dates** 21/5/27, 15/6/27, 18/6/27

**Available Locations** Preston, Leyland, Burnley

**Cost** £219 (venue) £175 (LCC venue)

**Course ID** MAT223

## Adaptive Teaching in Mathematics

- To identify the importance of developing children's conceptual understanding in mathematics.
- To consider the ideas behind adaptive teaching and how these apply to mathematics.
- To discuss effective provision for children working below year group expectation in mathematics.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 24/11/26, 20/4/27

**Available Locations** North, Leyland

**Cost** £117

**Course ID** MAT211

## Full Marks in the Year 4 Multiplication Tables Check

- To identify the expectations for the Multiplication Tables Check in Year Four.
- To explore effective strategies for modelling the concepts of multiplication and division.
- To consider patterns in calculation across times tables and how these can support children with reasoning about unknown facts.
- To explore activities for practise, consolidation and application of multiplication tables facts.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 26/1/27, 2/2/27, 9/2/27

**Available Locations** Burnley, Leyland, Lancaster

**Cost** £117

**Course ID** MAT180

## Success in SATs (KS2 Maths)

- To identify the essential topics and skills required to meet the expected standard in mathematics at the end of KS2.
- To consider strategies to develop children's understanding and skills in these core areas.
- To consider the range of materials that are available to teachers in supporting children to make appropriate levels of progress by the end of KS2.
- To explore top tips for children to maximise their success in both the arithmetic and reasoning tests.
- To look at revision and intervention strategies to ensure pupils have the breadth and depth of understanding to meet the expected standard.

|                            |                                                                                       |                  |        |
|----------------------------|---------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, ECTs                                                                        |                  |        |
| <b>Available Dates</b>     | 5/10/26 and 11/11/26 attend both dates   or   12/10/26 and 25/11/26 attend both dates |                  |        |
| <b>Available Locations</b> | Burnley, Morecambe                                                                    |                  |        |
| <b>Cost</b>                | £213                                                                                  | <b>Course ID</b> | MAT184 |

## What a Good Maths Lesson Looks Like

- To explore the prerequisites for effective teaching and learning in mathematics.
- To identify the five themes of a teaching for mastery approach (coherence, representation, variation, mathematical thinking and fluency).
- To consider how these five themes can be embedded within daily mathematics lessons.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 13/1/27, 8/2/27                      |                  |        |
| <b>Available Locations</b> | Darwen, Leyland                      |                  |        |
| <b>Cost</b>                | £64                                  | <b>Course ID</b> | MAT202 |

## Developing Oracy in Mathematics Lessons

"Oracy is the ability to articulate ideas, develop understanding and engage with others through speaking, listening and communication." Oracy Education Commission (2024). In mathematics, the ability to talk is intrinsically linked with the development of understanding and the ability to think, reason and solve problems. This course will support teachers in creating talk-rich maths lessons to support with deepening children's understanding and helping them grow in confidence.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 4/12/26, 3/3/27,                     |                  |        |
| <b>Available Locations</b> | Lancaster, Preston                   |                  |        |
| <b>Cost</b>                | £117 (venue)   £85 (LCC venue)       | <b>Course ID</b> | MAT212 |

## Achieving Greater Depth in Maths at KS1 (New Course)

- To identify the features of a child working at greater depth in Key Stage 1.
- To explore a range of greater depth tasks that are matched to National Curriculum learning objectives.
- To discuss the expected outcomes of a child working on these greater depth tasks.

|                            |                                         |                  |        |
|----------------------------|-----------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers               |                  |        |
| <b>Available Dates</b>     | 13/10/26, 25/1/27                       |                  |        |
| <b>Available Locations</b> | Morecambe, Leyland                      |                  |        |
| <b>Cost</b>                | £130 (includes 150 greater depth tasks) | <b>Course ID</b> | MAT208 |

## Achieving Greater Depth in Maths at Lower KS2 (New Course)

- To identify the features of a child working at greater depth in Lower Key Stage 2.
- To explore a range of greater depth tasks that are matched to National Curriculum learning objectives.
- To discuss the expected outcomes of a child working on these greater depth tasks.

|                            |                                         |                  |        |
|----------------------------|-----------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers               |                  |        |
| <b>Available Dates</b>     | 14/10/26, 2/3/27                        |                  |        |
| <b>Available Locations</b> | Burnley, Leyland                        |                  |        |
| <b>Cost</b>                | £130 (includes 150 greater depth tasks) | <b>Course ID</b> | MAT209 |

## Achieving Greater Depth in Maths at Upper KS2

- To identify the features of a child working at greater depth in Upper Key Stage 2.
- To explore a range of greater depth tasks that are matched to National Curriculum learning objectives.
- To discuss the expected outcomes of a child working on these greater depth tasks.

|                            |                                         |                  |        |
|----------------------------|-----------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers               |                  |        |
| <b>Available Dates</b>     | 15/10/26, 19/1/27                       |                  |        |
| <b>Available Locations</b> | Lancaster, Leyland                      |                  |        |
| <b>Cost</b>                | £130 (includes 150 greater depth tasks) | <b>Course ID</b> | MAT210 |

## New to Red Rose Mastery Maths and Red Rose Refresher

This course is aimed at teachers who are using the Red Rose Mastery Maths scheme for the first time, or those who would like their knowledge and practice refreshing. The key features of the scheme will be explored and a lesson will be modelled to enable teachers to become familiar with the structure and pedagogical approaches used when implementing the scheme.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 21/9/26, 29/9/26, 12/1/27, 22/4/27   |                  |        |
| <b>Available Locations</b> | Darwen, Lancaster, Leyland           |                  |        |
| <b>Cost</b>                | £117                                 | <b>Course ID</b> | MAT216 |

## NEW: Red Rose Maths: Nursery (Maths for 2 and 3 Year Olds)

This course complements the new Red Rose Maths Nursery scheme for children from 12 months to 4 years. Delegates will be provided with a comprehensive curriculum for mathematics detailing the small steps in learning from 12 months to age 4

|                            |                                       |                  |        |
|----------------------------|---------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs       |                  |        |
| <b>Available Dates</b>     | 20/1/27 and 24/2/27 attend both dates |                  |        |
| <b>Available Locations</b> | Darwen                                |                  |        |
| <b>Cost</b>                | £ 312 (includes scheme)               | <b>Course ID</b> | MAT218 |

## NEW: Red Rose Mastery Maths: Reception

This course is to purchase the Red Rose Mastery Maths scheme for Reception and to introduce teachers to the scheme. The Red Rose Mastery Maths Reception programme is designed to build firm foundations in mathematical understanding for children in their Reception year. Red Rose Mastery Maths Reception is a comprehensive curriculum that will support development not only of number, but also of shape, space, measure, statistics and pattern. The programme will provide teachers with comprehensive planning documentation to support their teaching – both short adult led learning and enhancements to support further learning in continuous provision.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 1/10/26, 28/6/27                     |                  |        |
| <b>Available Locations</b> | Darwen                               |                  |        |
| <b>Cost</b>                | £564 (includes scheme of work)       | <b>Course ID</b> | MAT207 |

## Red Rose Mastery Maths Network Sessions

These biannual network sessions are a free event to support schools using the Red Rose Mastery Maths scheme.

- To provide ongoing CPD for schools using Red Rose Mastery Maths.
- To continue to develop good practice in teaching and learning mathematics using the Red Rose Mastery Maths scheme.
- To allow schools to network and discuss good practice.

|                            |                                                                  |                  |        |
|----------------------------|------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Headteacher                                     |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> – 30/9/26, 28/9/26 <b>Spring</b> – 30/6/27, 1/7/27 |                  |        |
| <b>Available Locations</b> | Preston, Burnley                                                 |                  |        |
| <b>Cost</b>                | Free                                                             | <b>Course ID</b> | MAT800 |

## NEW: PIVATS Extension Pack - Number

- To explore the PIVATS extension pack for number.
- To identify the importance of conceptual understanding when learning mathematics.
- To discuss how the resources can be used to support children working within the PIVATS steps of learning.

|                            |                                                        |                  |        |
|----------------------------|--------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 9/6/27                                                 |                  |        |
| <b>Available Locations</b> | Preston                                                |                  |        |
| <b>Cost</b>                | £135 (includes extension pack)                         | <b>Course ID</b> | MAT217 |

## NEW: Fluency in Focus: Developing Automaticity in Year 1 Facts and Skills

- Identify the essential fluency facts and skills that unlock success across maths in Year 1.
- Understand how automaticity reduces cognitive load, helping pupils access reasoning and problem-solving more confidently.
- Clarify what to practise outside the main lesson - short, focused, high-impact fluency priorities.
- Explore efficient routines and activities that fit around the timetable.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 30/11/26, 19/4/27

**Available Locations** Darwen, Lancaster

**Cost** £117

**Course ID** MAT221

## NEW: Fluency in Focus: Developing Automaticity in Year 2 Facts and Skills

- Identify the essential fluency facts and skills that unlock success across maths in Year 2.
- Understand how automaticity reduces cognitive load, helping pupils access reasoning and problem-solving more confidently.
- Clarify what to practise outside the main lesson - short, focused, high-impact fluency priorities.
- Explore efficient routines and activities that fit around the timetable.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 1/12/26, 26/4/27

**Available Locations** Darwen, Lancaster

**Cost** £117

**Course ID** MAT222

## NEW: Fluency in Focus: Developing Automaticity in Lower KS2 Facts and Skills

- Identify the essential fluency facts and skills that unlock success across maths in Years 3 and 4.
- Understand how automaticity reduces cognitive load, helping pupils access reasoning and problem-solving more confidently.
- Clarify what to practise outside the main lesson - short, focused, high-impact fluency priorities.
- Explore efficient routines and activities that fit around the timetable.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 2/12/26, 21/4/27

**Available Locations** Darwen, Lancaster

**Cost** £117

**Course ID** MAT219

## NEW: Fluency in Focus: Developing Automaticity in Upper KS2 Facts and Skills

- Identify the essential fluency facts and skills that unlock success across maths in Years 5 and 6.
- Understand how automaticity reduces cognitive load, helping pupils access reasoning and problem-solving more confidently.
- Clarify what to practise outside the main lesson - short, focused, high-impact fluency priorities.
- Explore efficient routines and activities that fit around the timetable.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 3/12/26, 28/4/27

**Available Locations** Darwen, Morecambe

**Cost** £117

**Course ID** MAT220

## NEW: Maths for Children Significantly Below Year Group Expectations

- Provide practical, evidence-informed strategies to support inclusion in whole-class maths lessons.
- Share approaches for adapting tasks, questioning, and expectations to meet a wide range of needs.
- Strengthen subject knowledge in teaching foundational maths concepts in a developmentally appropriate way.
- Build awareness of common barriers to maths learning for children with SEND (e.g. working memory, language, processing difficulties).
- Identify the small, incremental steps needed to support mathematical development below Year Group Expectations (YGE).

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 2/10/26, 27/11/26, 28/1/27

**Available Locations** Lancaster, Leyland, Burnley

**Cost** £219

**Course ID** MAT224

## NEW: Maths for ECTs in Key Stage 1

- To identify the objectives and expectations of the mathematics curriculum for Years One and Two.
- To enhance mathematics subject knowledge and pedagogy around curriculum content within these year groups.
- To consider how to develop conceptual understanding in Key Stage One.

This course will provide ECTs teaching in Years 1 and 2 with the specialist knowledge to teach mathematics effectively irrespective of what scheme is being used.

**Audience** ECTs, LTA

**Available Dates** 24/9/26 and 8/10/26 attend both dates or 18/1/27 and 1/2/27 attend both dates

**Available Locations** Darwen, North

**Cost** £213

**Course ID** MAT225

## NEW: Maths for ECTs in Lower Key Stage 2

- To identify the objectives and expectations of the mathematics curriculum for Years Three and Four.
- To enhance mathematics subject knowledge and pedagogy around curriculum content within these year groups.
- To consider how to develop conceptual understanding in lower Key Stage Two.

This course will provide ECTs teaching in Years 3 and 4 with the specialist knowledge to teach mathematics effectively irrespective of what scheme is being used.

|                            |                                                                                   |                  |        |
|----------------------------|-----------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | ECTs, LTA                                                                         |                  |        |
| <b>Available Dates</b>     | 23/9/26 and 7/10/26 attend both dates   or   20/1/27 and 3/2/27 attend both dates |                  |        |
| <b>Available Locations</b> | Leyland, North                                                                    |                  |        |
| <b>Cost</b>                | £213                                                                              | <b>Course ID</b> | MAT226 |

## NEW: Maths for ECTs in Upper Key Stage 2

- To identify the objectives and expectations of the mathematics curriculum for Years Five and Six.
- To enhance mathematics subject knowledge and pedagogy around curriculum content within these year groups.
- To consider how to develop conceptual understanding in upper Key Stage Two.

This course will provide ECTs teaching in Years 5 and 6 with the specialist knowledge to teach mathematics effectively irrespective of what scheme is being used.

|                            |                                                                                   |                  |        |
|----------------------------|-----------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | ECTs, LTA                                                                         |                  |        |
| <b>Available Dates</b>     | 22/9/26 and 6/10/26 attend both dates   or   21/1/27 and 4/2/27 attend both dates |                  |        |
| <b>Available Locations</b> | Morecambe, Lancaster                                                              |                  |        |
| <b>Cost</b>                | £213                                                                              | <b>Course ID</b> | MAT227 |



## Medical Management - Meeting Children's Medical Needs in Nursery, Schools, Colleges, Academies and FE

The course provides awareness level training in Medicine Management for teachers and school support staff. It explains the requirement for every setting to develop and hold a policy which promotes the safe handling of medication by suitably trained staff, a child and family centred approach to meeting children and young people's medical needs (the Education, Health and Care Plan (EHC) or individual healthcare plan) and awareness of the varying course of some long term conditions that may require better access to additional help and support in settings. This course is not a First Aid Certificate.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Teaching Assistants, ECTs, Teachers, Subject Leaders |                  |        |
| <b>Available Dates</b>     | 22/2/27, 10/5/27                                     |                  |        |
| <b>Available Locations</b> | Burnley, Lancaster                                   |                  |        |
| <b>Cost</b>                | £219                                                 | <b>Course ID</b> | MED101 |

# Modern Foreign Languages

## Primary MFL Subject Leader Network Meeting

- To provide updates on Primary Modern Foreign Languages teaching, learning and assessment.
- To share good practice regarding subject leadership of PMFL.
- To review current resources and their implementation and impact on children's learning.

|                            |                                                                        |                  |        |
|----------------------------|------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                                              |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> - 11/11/26 <b>Spring</b> - 3/3/27 <b>Summer</b> – 9/6/27 |                  |        |
| <b>Available Locations</b> | Preston, Darwen                                                        |                  |        |
| <b>Cost</b>                | £117                                                                   | <b>Course ID</b> | MFL112 |

## New to Leading Primary MFL

- To outline the Primary Languages curriculum requirements.
- To review Ofsted's Modern Languages focus areas, and how these can support monitoring of provision.
- To review current resources.
- To consider practical issues such as staffing and CPD.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers |                  |        |
| <b>Available Dates</b>     | 30/9/26                   |                  |        |
| <b>Available Locations</b> | Preston                   |                  |        |
| <b>Cost</b>                | £117                      | <b>Course ID</b> | MFL112 |

Paediatric First Aid

This two day training package meets the EYFS requirement that newly qualified early years staff must have either a full paediatric first aid (PFA) or an emergency PFA certificate before they can be included in the required adult: child ratios in an early years setting and includes:

- interactive hands on practical training;
- using First Aid Kits and Record Keeping;
- an easy to follow individual course booklet; and
- a recognised Certificate valid for 3 years.

|                     |                                         |
|---------------------|-----------------------------------------|
| Audience            | Teachers, School Support Staff          |
|                     | 14/10/26 and 15/10/26 attend both dates |
|                     | 24/11/26 and 25/11/26 attend both dates |
|                     | 9/12/26 and 10/12/26 attend both dates  |
|                     | 13/1/27 and 14/1/27 attend both dates   |
| Available Dates     | 3/2/27 and 4/2/27 attend both dates     |
|                     | 17/3/27 and 18/3/27 attend both dates   |
|                     | 11/5/27 and 12/5/27 attend both dates   |
|                     | 9/6/27 and 10/6/27 attend both dates    |
|                     | 6/7/27 and 7/7/27 attend both dates     |
| Available Locations | Burnley, Leyland, Lancaster, Darwen     |
| Cost                | £219                                    |

Course ID PFA102



## Primary Personal Development and PSHE Leader Network Meeting

- To create a supportive space for primary PSHE and personal development leads to share successes, discuss challenges and collaborate on solutions.
- To explore national updates, guidance, and resources together to support consistent and effective PSHE delivery.
- To strengthen leadership through networking with colleagues and partner agencies to enhance curriculum planning and implementation.

**SPECIAL OFFER!** – 1 place included for schools with PSHE SLA, please book online, your place will be discounted.

|                            |                                                         |                                                    |        |
|----------------------------|---------------------------------------------------------|----------------------------------------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers                               |                                                    |        |
| <b>Available Dates</b>     | <b>Autumn</b> - 11/11/26, 12/11/26, 17/11/26, 18/11/26, | <b>Spring</b> - 3/3/27, 10/3/27, 11/3/27, 12/3/27, |        |
|                            | <b>Summer</b> - 7/6/27, 9/6/27, 16/6/27, 17/6/27        |                                                    |        |
| <b>Available Locations</b> | Burnley, Leyland, Online video conferencing, Fleetwood  |                                                    |        |
| <b>Cost</b>                | £117 (venue) £99 (online)                               | <b>Course ID</b>                                   | PSE145 |

## Personal Development and PSHE Leader Network Meeting for SEND and AP settings

- To create a supportive space for PSHE and personal development leads to share successes, discuss challenges, and collaborate on solutions.
- To explore national updates, guidance, and resources together to support consistent and effective PSHE delivery.
- To strengthen leadership through networking with colleagues and partner agencies to enhance curriculum planning and implementation.

**SPECIAL OFFER!** – 1 place included for schools with PSHE SLA, please book online, your place will be discounted.

|                            |                                      |                          |                         |
|----------------------------|--------------------------------------|--------------------------|-------------------------|
| <b>Audience</b>            | Heads of Department, Subject Leaders |                          |                         |
| <b>Available Dates</b>     | <b>Autumn</b> - 17/11/26,            | <b>Spring</b> - 15/3/27, | <b>Summer</b> - 10/6/27 |
| <b>Available Locations</b> | Leyland                              |                          |                         |
| <b>Cost</b>                | £117                                 | <b>Course ID</b>         | PSE104                  |

## Stepping into PSHE Subject Leadership

- Build the knowledge, skills and confidence needed to lead PSHE effectively across school.
- Understand a high quality PSHE curriculum looks like.
- Explore current planning tools, national guidance and practical resources to support effective PSHE delivery.
- Develop strategies for monitoring and evaluating PSHE to evidence pupil progress and whole school impact.
- Identify how PSHE contributes to the wider Personal Development offer and supports whole school culture.

|                            |                                                        |                  |        |
|----------------------------|--------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Heads of Department, Subject Leaders, Teachers         |                  |        |
| <b>Available Dates</b>     | 1/10/26, 2/10/26, 7/12/26, 8/12/26, 21/6/27, 22/6/27   |                  |        |
| <b>Available Locations</b> | Preston, Burnley, Ormskirk, Leyland, Darwen, Fleetwood |                  |        |
| <b>Cost</b>                | £117                                                   | <b>Course ID</b> | PSE419 |

## NEW: Enhancing Personal Development- Preparing for OFSTED

- To provide leaders with a clear understanding and distinction of personal development within schools and how this can be enhanced through effective an PSHE curriculum.
- To share details of OFSTED inspection criteria, enabling leaders to prepare their schools to meet and exceed these standards.
- To reflect on current personal development opportunities within school and identify areas to enhance this further with practical suggestions.
- To empower leaders to celebrate their strengths with preparation opportunities for a personal development discussion during an inspection.

**Audience** Heads of Department, Subject Leaders, Teachers

**Available Dates** 8/10/26, 18/1/27, 4/2/27, 15/3/27, 20/4/27, 11/6/27

**Available Locations** Burnley, Leyland, Preston

**Cost** £117

**Course ID** PSE113

## NEW: Empowering Voices: Enhancing Oracy Skills through PSHE Education

- Understanding Oracy: Equip teachers with a comprehensive understanding of oracy and its importance in primary education.
- Integrating Oracy in PSHE: Providing delegates with strategies for effectively incorporating oracy activities within the PSHE curriculum.
- Developing Communication Skills: Building teacher confidence to empower pupils to know they can use skills to be a voice for change.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 13/10/26, 12/1/27, 9/2/27, 29/4/27, 6/7/27

**Available Locations** Preston, Lancaster, Leyland, Burnley,

**Cost** £117

**Course ID** PSE115

## NEW: Primary PSHE Progression that Works

- Explore how PSHE themes build year on year, creating a clear, progressive journey from EYFS to Year 6.
- Clarify what pupils need to know next, helping staff make confident decisions about sequencing and skill development.
- Consider practical, flexible mixed age progression cycles that keep learning coherent and purposeful.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 30/9/26, 5/11/26, 4/12/26, 11/12/26, 23/2/27, 18/3/27, 30/6/27

**Available Locations** Burnley, Leyland, Darwen, Preston, Fleetwood

**Cost** £117

**Course ID** PSE116

## NEW: Teaching Assistants and PSHE: Building Confidence in our Primary Classrooms

- To support Teaching Assistants in creating and maintaining a safe, inclusive and positive learning environment where pupils feel confident to participate and share appropriately.
- To develop understanding of the PSHE Association's guiding principles and how these underpin high quality PSHE learning in primary classrooms.
- To build confidence in managing tricky, sensitive or unexpected questions using clear, safe and policy aligned approaches.
- To increase familiarity with school policies, procedures and expectations relating to PSHE, including updates linked to the updated 2025 statutory guidance, ensuring consistent and informed practice.

**Audience** ECTs, Teaching Assistants, LTA

**Available Dates** 30/9/26, 8/10/26, 22/10/26, 12/11/26, 8/12/26, 18/1/27, 20/4/27, 22/6/27

**Available Locations** Leyland, Burnley, Darwen, Preston, Fleetwood

**Cost** £117

**Course ID** PSE117

## PSHE and Personal Development Consultant Service Level Offer

Bespoke support provided to schools for PSHE curriculum, teaching and learning and wider personal development.

Service Level Offer includes:

- ✓ Up to ½ day bespoke consultancy in school with PSHE/PD lead
- ✓ Access to termly network meetings for PSHE/PD Lead
- ✓ Termly newsletter with updates
- ✓ Ongoing email and telephone support
- ✓ Termly assembly/events planner with key dates and links to resources

Service level offer runs over the financial year for **£495**. (Sign up at any time, charges will be amended)

Please email [Jennifer.macdonald@lancashire.gov.uk](mailto:Jennifer.macdonald@lancashire.gov.uk)



### Achieving 60 Active Minutes

- Understand the importance of 60 active minutes for health, wellbeing, and learning.
- Explore whole school approaches to increasing daily movement.
- Gain practical ideas for embedding activity into lessons, routines, and transitions.
- Learn how to engage staff, pupils, and families in an active school culture.
- Develop an action plan for driving sustainable change.

**Audience** Headteacher, Subject Leaders, Teachers, ECTs, Teaching Assistants

**Available Dates** 29/9/26, 18/3/27

**Available Locations** Preston

**Cost** £175

**Course ID** PED102

### New to Subject Leadership in Primary Physical Education

- Understand the roles and responsibilities involved in supporting and leading high quality PE as a new subject leader.
- Build understanding of the National Curriculum for Physical Education at Key Stage 1 and Key Stage 2 to strengthen curriculum design and planning.
- Understand key aspects of health and safety in Physical Education, including safe practice and risk awareness.
- Understand approaches for assessing and tracking pupil progress across EYFS, Key Stage 1 and Key Stage 2.
- Explore practical methods for improving the quality of PE, school sport and physical activity across the wider school to help with wider school priorities and whole child development.

**Audience** Subject Leaders, ECTs

**Available Dates** 15/10/26 and 20/1/27 attend both dates or 9/2/27 and 8/6/27 attend both dates

**Available Locations** Preston, Darwen

**Cost** £350 (LCC venue) £407 (venue)

**Course ID** PED104

### How to be an Effective Subject Leader in PE

- Understand the full scope of roles and responsibilities associated with primary PE subject leadership.
- Explore what high quality Physical Education means and what it looks like in effective lessons.
- Analyse and evaluate the quality of the school's PE curriculum provision.
- Develop the skills to lead, manage and implement targeted strategies that drive high quality Physical Education across the school.
- Identify strengths, gaps and priorities for improvement in curriculum design.
- Improve teaching, learning and assessment.

**Audience** Subject Leaders

**Available Dates** 11/11/26, 2/2/27

**Available Locations** Preston, Burnley

**Cost** £175 (LCC venue) £219 (venue)

**Course ID** PED155

## Physical Education Subject Leaders Network Meeting

- Be informed about current national and local issues related to teaching and learning in curriculum PE, enabling subject leaders to stay up to date and lead with confidence.
- Explore ways to continue improving the quality of teaching and learning in primary PE through effective pedagogy, curriculum design and best practice sharing.
- Examine progression, evidence and assessment in PE, including how to monitor pupil progress and understand end of year expectations across the primary phase.

**SPECIAL OFFER!** – Book 1 place on Autumn 26 & Spring 27 networks receive 1 place free on summer session, book all 3.

**Audience** Subject Leaders

**Available Dates** Autumn – 13/10/26 Spring – 21/1/27 Summer – 10/6/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** PED103

## Assessment and Progression in PE

- Monitor and evaluate standards in PE using clear processes and evidence informed approaches.
- Assess pupils confidently and accurately, identifying those working at, above or below the expected standard.
- Use assessment information to inform short, medium and long term planning, as well as whole school curriculum mapping. Understand expected standards, key knowledge, and progression of skills across each key stage and each area of PE.
- Identify effective ways to evidence teaching and learning in PE, including pupil progress, curriculum coverage and quality of provision.
- Apply the Lancashire Progression of Skills document and PE Passport App to support high quality subject leadership and raise standards.

**Audience** Headteacher, Subject Leaders, Teachers, LTA

**Available Dates** 18/11/26, 11/3/27

**Available Locations** Preston

**Cost** £85

**Course ID** PED115

## Adaptive and Inclusive PE

- Deliver inclusive, engaging and high quality PE sessions that challenge and support all pupils.
- Support pupils with SEND to participate confidently, be physically active and develop healthy, active lifestyles.
- Promote holistic development by encouraging pupils to use their physical, social, creative, cognitive and personal abilities.
- Apply the Activity Inclusion Model (AIM) to understand how to adapt activities so that every pupil can take part fully and progress.
- Use the STEP Tool (Space, Task, Equipment, People) to make purposeful and effective adaptations within PE lessons.
- Create an inclusive PE environment where all children experience success, enjoyment and progress.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO, LTA

**Available Dates** 8/10/26, 5/2/27, 19/4/27

**Available Locations** Preston, Burnley

**Cost** £175 (LCC venue) £219 (venue)

**Course ID** PED122

## Safe Practice in Physical Education, School Sport and Physical Activity

- Explore the Safe Practice guidance for curriculum PE lessons, school sport and physical activity, with a focus on statutory expectations and recommended procedures.
- Reflect on recent developments in legal practice, including changes in national guidance, statute law and relevant case law, and understand how these influence safe PE delivery.
- Identify best practice in school settings in a clear, straightforward and accessible way that supports all members of the school workforce.
- Examine key elements of effective health and safety policy, understanding how Safe Practice principles can inform risk assessments and whole school systems for safe PE provision.

**Audience** Headteacher, Subject Leaders, Teachers

**Available Dates** 12/10/26, 18/11/26, 10/2/27

**Available Locations** Online video conferencing, Preston

**Cost** £54 (online) £60 (LCC venue)

**Course ID** PED125

## New to Teaching KS1 PE

- Develop confidence in delivering and assessing high quality KS1 Physical Education.
- Observe, teach and understand the progression of fundamental movement skills.
- Adapt Lancashire PE Planning to meet the needs of all children.
- Understand sequences of learning and assess pupils using Lancashire core tasks.
- Explore and deliver units of work in Games, Dance, and Gymnastics.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 16/10/26, 24/11/26, 26/1/27,

**Available Locations** Burnley, Preston

**Cost** £219 (venue) £175 (LCC venue)

**Course ID** PED106

## New to Teaching KS2 PE

- Develop confidence in delivering and assessing high quality PE at Key Stage 2.
- Teach the key skills and progressions required in Games, Gymnastics, Dance and Outdoor and Adventurous Activities.
- Adapt Lancashire planning to meet the diverse needs of all KS2 children.
- Understand the sequences of learning and assess pupils effectively using Lancashire core tasks.
- Practically explore and deliver units of work in Games, OAA, Dance and Gymnastics.
- Apply adaptive teaching strategies and inclusive approaches across activity areas.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 20/10/26, 26/11/26, 28/1/27

**Available Locations** Burnley, Preston

**Cost** £219 (venue) £175 (LCC venue)

**Course ID** PED107

## Physical Development and Dance for Nursery and Reception Aged Children

- Explore the Lancashire Early Years Scheme of Work units designed for Nursery and Reception classes.
- Develop observation skills using the Lancashire 5 Fundamental Movement Skills for Under 5s teacher resource booklet.
- Gain a secure understanding of how to deliver Dance in the Early Years, using developmentally appropriate strategies and creative approaches.
- Explore Physical Development units linked to popular EYFS story books and themes.
- Develop confidence in adapting lesson progressions to meet the diverse learning needs of children within EYFS settings.

|                            |                                                           |                  |        |
|----------------------------|-----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, Teaching Assistants, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 13/11/26, 11/2/27, 11/6/27                                |                  |        |
| <b>Available Locations</b> | Preston, Burnley                                          |                  |        |
| <b>Cost</b>                | £ 175 (LCC venue) £219 (venue) (includes resource)        | <b>Course ID</b> | PED150 |

## New to Teaching the KS1 PE Fundamental Movement Skills Baseline Unit - (Includes teacher fundamental movement skills booklet)

- Understand how EYFS and KS1 children develop fundamental movement skills.
- Accurately assess Lancashire's 10 Fundamental Movement Skills using the PE Passport platform.
- Confidently observe, judge, and record children's movement skills using the baseline materials.
- Use assessment data to design a curriculum map that meets pupils' needs.

|                            |                                      |                  |        |
|----------------------------|--------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, LTA |                  |        |
| <b>Available Dates</b>     | 24/9/26                              |                  |        |
| <b>Available Locations</b> | Preston                              |                  |        |
| <b>Cost</b>                | £85 (includes resource)              | <b>Course ID</b> | PED111 |

## Teaching Games at KS2

- To be able to teach the basic sport specific skills needed for different types of games at KS2.
- To develop confidence in implementing a sequence of learning in games activities at KS2.
- To explore how to adapt games activities and planning to meet children's needs.
- To understand the progression of skills and key knowledge when teaching games.
- To help teachers develop an understanding of assessing children in different types of games.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 17/11/26, 9/3/27                                     |                  |        |
| <b>Available Locations</b> | Preston                                              |                  |        |
| <b>Cost</b>                | £175                                                 | <b>Course ID</b> | PED159 |

## New to Teaching Dance and Gymnastic Activities

- Build confidence in delivering and assessing high quality dance and gymnastics lessons.
- Learn how to plan and teach creative dance and fundamental gymnastic skills.
- Understand progression and sequences of learning across both disciplines.
- Explore how children make progress in floor and apparatus work.
- Apply safe practice, health & safety principles and risk management in curriculum gymnastics.

**Audience** Subject Leaders, Teachers, Teaching Assistants, ECTs, LTA

**Available Dates** 9/10/26, 14/1/27

**Available Locations** Preston, Burnley

**Cost** £175 (LCC venue) £219 (venue) (includes resources) **Course ID** PED151

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## Teaching High Quality Gymnastics

- Feel more confident delivering and assessing high quality gymnastics in primary schools.
- Understand key progressions and how children develop gymnastics skills over time.
- Learn how to plan and teach engaging floor and apparatus activities using Lancashire PE Passport and Max Whitlock schemes.
- Know how to teach a range of basic gymnastic skills safely and effectively.
- Apply essential health & safety and risk management principles in curriculum gymnastics.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants

**Available Dates** 19/11/26, 25/2/27

**Available Locations** Preston

**Cost** £85 (includes resources) **Course ID** PED123

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## Teaching High Quality Dance

- Build confidence in planning, teaching and assessing high quality primary dance.
- Understand progression in dance and how to support pupils' development.
- Learn how to teach key dance skills and simple choreographic techniques.
- Use the Lancashire PE Passport Scheme and Dance to School resources effectively.
- Make meaningful cross curricular links through creative dance activities.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

**Available Dates** 12/11/26, 23/2/27

**Available Locations** Preston

**Cost** £85 **Course ID** PED164

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## Trust, Trails and Challenge in the Outdoors for EYFS

This hands-on, outdoor-focused course enables Early Years practitioners to explore how outdoor learning can enrich the EYFS curriculum and support engaging, meaningful experiences for young children. Delegates will discover how trust activities, simple trails and age appropriate physical challenges can be used to develop children's independence, confidence and problem solving skills.

|                            |                                                           |                  |        |
|----------------------------|-----------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA |                  |        |
| <b>Available Dates</b>     | 19/5/27                                                   |                  |        |
| <b>Available Locations</b> | Longridge                                                 |                  |        |
| <b>Cost</b>                | £219                                                      | <b>Course ID</b> | PED141 |

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## Teaching Outdoor Adventurous Activities on a School Site

- Gain the knowledge, skills and confidence to deliver safe and effective OAA sessions on a school site.
- Plan, deliver and review a variety of outdoor and adventurous activities with increasing competence.
- Explore practical challenges that develop social skills, teamwork, communication, cooperation, decision-making and trust.
- Understand key principles of risk management when delivering learning outside the classroom.
- Learn how to make outdoor learning exciting, adventurous and strongly linked to character education.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | ECTs, Teachers, Subject Leaders, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 29/4/27, 21/5/27                                     |                  |        |
| <b>Available Locations</b> | Longridge, Carnforth                                 |                  |        |
| <b>Cost</b>                | £219                                                 | <b>Course ID</b> | PED153 |

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## Everything You Need to Know for School Swimming

- Understand the school swimming programme for study and National Curriculum expectations.
- Recognised how swimming and water safety can be taught to meet statutory school swimming outcomes.
- Adapt swimming lesson progressions to meet a range of learning needs.
- Assess pupil progress across Key Stage 1 and Key Stage 2 using the Lancashire PE Passport Platform.
- Understand how health and safety considerations impact the organisation and delivery of school swimming provision.

|                            |                                                               |                  |        |
|----------------------------|---------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, Teaching Assistants, ECTs          |                  |        |
| <b>Available Dates</b>     | 2/10/26, 6/11/26, 27/11/26, 29/1/27, 5/2/27, 12/3/27, 30/4/27 |                  |        |
| <b>Available Locations</b> | Lancaster, Clitheroe, Bamber Bridge, Fleetwood, Burnley       |                  |        |
| <b>Cost</b>                | £219                                                          | <b>Course ID</b> | PED160 |

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## School Swimming Breaking down the National Curriculum - Inclusion for All

- Understand how to teach the four swimming strokes effectively.
- Break down each swimming stroke into clear progressions to support successful teaching.
- Deliver swimming and water safety in a way that meets National Curriculum school swimming outcomes.
- Confidently adapt lesson progressions to meet a wide range of pupils' learning needs.
- Recognise how health and safety considerations impact the organisation and delivery of a school swimming programme.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, Teaching Assistants, ECTs |                  |        |
| <b>Available Dates</b>     | 9/10/26, 22/1/27                                     |                  |        |
| <b>Available Locations</b> | Lancaster                                            |                  |        |
| <b>Cost</b>                | £219                                                 | <b>Course ID</b> | PED171 |

## Lancashire PE Passport Platform - New Schools

This course is designed for primary schools new to using the Lancashire PE Passport Scheme of Work (SOW) through the dedicated iPad app and website platform. It provides hands on guidance to ensure teachers, subject leaders and schools can confidently use the PE Passport as a planning, assessment, monitoring and curriculum mapping tool. The Lancashire PE Passport App is a fully portable planning, assessment and tracking system developed to support all Lancashire primary teachers in delivering enjoyable, active and high quality Physical Education.

|                            |                                                    |                  |        |
|----------------------------|----------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Headteacher, Subject Leaders, Teachers             |                  |        |
| <b>Available Dates</b>     | 30/9/26, 13/1/27                                   |                  |        |
| <b>Available Locations</b> | Preston, Burnley                                   |                  |        |
| <b>Cost</b>                | £699 (includes app, cost depends on pupil numbers) | <b>Course ID</b> | PED109 |

## Lancashire PE Passport Platform Refresher Course

- Explore and use the latest functions and features of the PE Passport platform.
- Develop confidence in assessing pupil progress using the Lancashire PE Passport Platform.
- Use the outcomes and evidence functions effectively on a lesson by lesson basis.
- Understand how to evidence progression through e-portfolios and the tracking system.
- Explore the additional competition and events features and understand how these link to e-portfolios.

|                            |                                                      |                  |        |
|----------------------------|------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants |                  |        |
| <b>Available Dates</b>     | 6/10/26, 19/11/26, 15/3/27                           |                  |        |
| <b>Available Locations</b> | Online video conferencing, Preston                   |                  |        |
| <b>Cost</b>                | £99 (online)    £85 (LCC venue)                      | <b>Course ID</b> | PED113 |

## New to Subject Leadership in Primary Science – 2.5 Day Course

- To increase teachers' confidence in leading primary science.
- To provide an outline for self-evaluation, vision setting and action planning - INTENT.
- To develop strategies to ensure effective science teaching and learning across the school - IMPLEMENTATION.
- To develop strategies for monitoring and evaluating to ensure - IMPACT.

|                            |                                                                                                  |                  |        |
|----------------------------|--------------------------------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                                                  |                  |        |
| <b>Available Dates</b>     | 23/9/26, 14/10/26 and 13/11/26 attend all dates<br>22/1/27, 24/2/27 and 16/4/27 attend all dates |                  |        |
| <b>Available Locations</b> | Leyland                                                                                          |                  |        |
| <b>Cost</b>                | £509 (includes resource)                                                                         | <b>Course ID</b> | SCI156 |

## Primary Science Subject Leader Network Meeting

A termly update to enable Science Subject Leaders to be informed and updated on current issues in primary science.

- To support the Science Subject Leader with specific aspects of their role.
- To explore ways of continuing to improve the quality of teaching and learning in science.
- To provide engaging and interesting ideas to teach the science curriculum.

**SPECIAL OFFER!** - Book a place on Autumn 26 & Spring 27 Networks, receive 1 place free on a Summer Term online session book online. (SCI151)

|                            |                                                                          |                  |        |
|----------------------------|--------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders                                                          |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> - 23/11/26 <b>Spring</b> - 22/3/27 <b>Summer</b> - 21/6/27 |                  |        |
| <b>Available Locations</b> | Leyland                                                                  |                  |        |
| <b>Cost</b>                | £117                                                                     | <b>Course ID</b> | SCI102 |

## Primary Science Subject Leader Network Meeting - Online

A termly update to enable Science Subject Leaders to be informed and updated on current issues in primary science.

- To support the Science Subject Leader with specific aspects of their role.
- To explore ways of continuing to improve the quality of teaching and learning in science.
- To provide engaging and interesting ideas to teach the science curriculum.

**SPECIAL OFFER!** - Book a place on Autumn 26 & Spring 27 Networks and receive 1 place free on a Summer Term Online session, book online.(SCI151) Please note: A face-to-face version of this session is also available.

|                            |                                                                        |                  |        |
|----------------------------|------------------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, LTA                                                   |                  |        |
| <b>Available Dates</b>     | <b>Autumn</b> - 7/12/26 <b>Spring</b> - 14/4/27 <b>Summer</b> - 5/7/27 |                  |        |
| <b>Available Locations</b> | Online video conferencing                                              |                  |        |
| <b>Cost</b>                | £54                                                                    | <b>Course ID</b> | SCI151 |

## Sticky Learning and Inclusive Practice in Primary Science

- Consider how learning occurs, is reinforced and can become part of the long-term memory.
- Explore formative assessment strategies which enable key concepts to be understood and remembered.
- Explore a range of resources and techniques which can be used to adapt teaching, encourage deeper learning and improve questioning and thinking skills.
- Consider how children can record their learning to provide evidence of thinking, understanding and progression.
- Discuss how effective sequencing of learning can address misconceptions, enhance understanding and ensure effective use of vocabulary.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 6/11/26, 23/4/27

**Available Locations** Preston

**Cost** £85

**Course ID** SCI106

## Sticky Learning and Inclusive Practice in Primary Science - Online Twilight

- Consider how learning occurs, is reinforced and can become part of the long-term memory.
- Explore formative assessment strategies which enable key concepts to be understood and remembered.
- Explore a range of resources and techniques which can be used to adapt teaching, encourage deeper learning and improve questioning and thinking skills.
- Consider how children can record their learning to provide evidence of thinking, understanding and progression.
- Discuss how effective sequencing of learning can address misconceptions, enhance understanding and ensure effective use of vocabulary.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 21/4/27

**Available Locations** Online video conferencing

**Cost** £54

**Course ID** SCI105

## Primary Science Assessment and Moderation

- To understand the purpose of science assessment – formative and summative.
- To consider current best practice and to explore tools to support in-school moderation of standards.
- To provide guidance and support to help develop the accuracy of teacher judgements.
- To explore ways of continuing to improve the quality of teaching and learning in Science through effective assessment strategies.

**Audience** Subject Leaders, LTA

**Available Dates** 16/4/27

**Available Locations** Preston

**Cost** £85

**Course ID** SCI111

### Mixed-Age Curriculum Mapping for Primary Science (for schools with a 2-year rolling programme with a class structure of Y1/2, Y3/4, Y5/6)

- To support schools with mixed-age curriculum mapping for primary science for schools with a Y1/2 (or Y R/1/2), Y3/4, Y5/6 class structure.

An opportunity to look at a sample 2-year rolling programme to adopt in your setting along with the rationale for the choices and decisions for sequencing.

|                            |                 |                  |        |
|----------------------------|-----------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders |                  |        |
| <b>Available Dates</b>     | 30/6/27         |                  |        |
| <b>Available Locations</b> | Preston         |                  |        |
| <b>Cost</b>                | £85             | <b>Course ID</b> | SCI121 |

### Mixed-Age Curriculum Mapping for Primary Science (for schools with a Y2/3 or Y4/5 class structure or more than two-year groups per class)

- To support schools with mixed-age curriculum mapping for primary science for schools with a Y2/3 or Y4/5 class structure or more than two-year groups per class.

An opportunity to look at a couple of options to adopt in your setting to improve outcomes for all and support teachers to plan in a manageable way. This course will focus on a 3-year and a 4-year rolling program.

|                            |                 |                  |        |
|----------------------------|-----------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders |                  |        |
| <b>Available Dates</b>     | 30/6/27         |                  |        |
| <b>Available Locations</b> | Preston         |                  |        |
| <b>Cost</b>                | £85             | <b>Course ID</b> | SCI122 |

### Working Scientifically - Skills, Enquiry Types and Progression in Primary Science

- Develop an understanding of how substantive and disciplinary knowledge are connected.
- Consider how to develop a shared understanding of 'Working Scientifically' skills progression and enquiry from EYFS to KS1 and KS2.
- Provide a wide range of strategies for planning, resourcing and organising scientific enquiry.
- Provide ideas for using assessment for learning to support practical skills and embed key concepts.
- Share strategies to monitor skill progression and to moderate teacher judgements of standards.

|                            |                                |                  |        |
|----------------------------|--------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, LTA |                  |        |
| <b>Available Dates</b>     | 18/11/26, 16/6/27              |                  |        |
| <b>Available Locations</b> | Leyland, Preston               |                  |        |
| <b>Cost</b>                | £219 (venue) £175 (LCC venue)  | <b>Course ID</b> | SCI161 |

## The Awe and Wonder of Primary Science: Developing Curiosity and Questioning

- Explore inspiring approaches to the delivery of science which spark curiosity, increase motivation and lead to memorable learning.
- Develop strategies to interweave engaging opportunities for retrieval to support lasting learning.
- Explore ways in which questioning can be used and developed to inspire curious minds and improve the use of vocabulary.
- Explore ways of adding the awe and wonder into science learning.
- Visit another school setting and explore their approach to developing curiosity and questioning.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 10/2/27

**Available Locations** Clayton-Le-Moors

**Cost** £117

**Course ID** SCI162

## Developing Oracy and Writing in Primary Science

- Consider how to develop oracy skills in science and how this can support learning and writing in this subject.
- Explore progression in oracy skills.
- Provide opportunities for developing exploratory talk, critical thinking, debate and drama in science.

**Audience** Subject Leaders, Teachers, ECTs, LTA

**Available Dates** 8/3/27

**Available Locations** Preston

**Cost** £85

**Course ID** SCI120



## New to Role SENDCo, an Induction Programme for New SENDCo's

This informative and supportive session aims to give new SENDCo's the confidence, clarity and practical tools to hit the ground running. Expect a warm, interactive day packed with real world strategies, quick wins, and the essential knowledge every new SENDCo needs to thrive.

|                            |                           |                  |        |
|----------------------------|---------------------------|------------------|--------|
| <b>Audience</b>            | SENDCO                    |                  |        |
| <b>Available Dates</b>     | 24/9/26, 14/1/27, 15/4/27 |                  |        |
| <b>Available Locations</b> | Lancaster, Leyland        |                  |        |
| <b>Cost</b>                | £219                      | <b>Course ID</b> | SEN740 |

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## SENDCo Seminar Autumn 2026

Autumn Focus -

- Practical training on supporting children with sensory needs in the classroom and school environments.
- Strategies and simple adjustments you can put in place straight away.
- Time to talk, share ideas and explore what's working in your setting.

A friendly, informative session designed to leave SENDCOs feeling clearer and more connected. And now .... it's free!

|                            |                              |                  |        |
|----------------------------|------------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, SENDCO             |                  |        |
| <b>Available Dates</b>     | 19/10/26, 20/10/26, 21/10/26 |                  |        |
| <b>Available Locations</b> | Lancaster, Preston, Burnley  |                  |        |
| <b>Cost</b>                | Free                         | <b>Course ID</b> | SEN120 |

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## SENDCo Seminar Spring 2027

Spring Focus -

- Evidence informed guidance on the impact of trauma and how children might present in both learning and social contexts.
- Practical strategies to help you adapt classroom practice, routines and school wide systems to create safe, predictable and nurturing environments.
- Approaches to help staff develop trauma responsive skills that support emotional regulation, relationships and positive behaviour.
- Time to connect with other SENDCOs, sharing what's working, exploring challenges and building a collective bank of effective trauma informed practice.

|                            |                        |                  |        |
|----------------------------|------------------------|------------------|--------|
| <b>Audience</b>            | Teachers, SENDCO       |                  |        |
| <b>Available Dates</b>     | 1/3/27, 2/3/27, 3/3/27 |                  |        |
| <b>Available Locations</b> | Leyland, Lancaster     |                  |        |
| <b>Cost</b>                | Free                   | <b>Course ID</b> | SEN116 |

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## SENDCo Seminar Summer 2027

Summer Focus - Language Development

- Hands on training focused on understanding language needs and supporting children in real classroom and school contexts.
- Practical, ready to use strategies to boost communication and confidence for pupils who struggle with language.
- Time to talk and connect with fellow SENDCOs, sharing approaches, challenges and successes from your setting.

**Audience** Teachers, SENDCO

**Available Dates** 14/6/27, 15/6/27, 16/6/27

**Available Locations** Lancaster, Leyland, Burnley

**Cost** Free

**Course ID** SEN119

## Help Me to Listen, Talk and Understand - Practical Strategies to Support Children in the EYFS with SEND to Develop Attention and Listening Skills

- Gain a deeper understanding of early speech, language, and communication development.
- Identify and support children with speech, language, and communication difficulties.
- Develop practical strategies and activities for continuous provision and small group work.

This course is packed with practical strategies and activities that can be easily incorporated into daily routines and EYFS settings. It provides valuable insights and tools to help practitioners effectively support young children with SEND in developing their communication skills. Join us to make a positive impact on children's language development and overall well-being!

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO

**Available Dates** 25/2/27

**Available Locations** Leyland

**Cost** £219

**Course ID** SEN133

## Using the WELLCOMM Toolkit to Effectively Identify and Support Children with Speech, Language and Communication Needs

- To have an understanding of the WELLCOMM Speech and Language Toolkit.
- To understand the importance of the early identification of Speech Language and Communication Needs.
- To know how the WELLCOMM Toolkit can be used to effectively identify, support and monitor the progress of children with SLCN.
- To have an understanding of early language development.

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO, LTA

**Available Dates** 19/11/26

**Available Locations** Preston

**Cost** £85

**Course ID** SEN509

## LEGO Therapy

Join our innovative course designed to:

- Ignite meaningful social communication and interaction skills through the dynamic, evidence based approach of LEGO® Therapy. Discover how structured collaborative play can transform the way pupils build relationships, develop confidence and communicate with others.
- Equip you with the practical tools, guidance, and confidence to plan, deliver and embed LEGO® Therapy within your own setting. You'll leave with clear strategies and the know how to ensure successful implementation.
- Champion inclusive practice for pupils with SEND, including those with Autism Spectrum Disorder, by learning how LEGO® Therapy can create safe, supportive and accessible opportunities for shared play in mainstream environments. Explore how this approach breaks down barriers, nurtures social belonging, and strengthens peer connections.

|                            |                                                              |                  |        |
|----------------------------|--------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 12/11/26, 11/3/27, 10/6/27                                   |                  |        |
| <b>Available Locations</b> | Darwen, Lancaster, Leyland                                   |                  |        |
| <b>Cost</b>                | £117                                                         | <b>Course ID</b> | SEN710 |

## Teaching Assistant Workshop for Supporting Children with SEND

If you are you a Teaching Assistant supporting children with SEND in a primary setting, this fast paced, practical workshop will supercharge your practice with SEND smart strategies that make a real difference. Learn hands on tools to meet pupils' needs, strengthen their focus and create calm, predictable learning spaces where every child can thrive.

|                            |                               |                  |        |
|----------------------------|-------------------------------|------------------|--------|
| <b>Audience</b>            | Teaching Assistants           |                  |        |
| <b>Available Dates</b>     | 15/10/26, 28/1/27, 22/4/27    |                  |        |
| <b>Available Locations</b> | Leyland, Morecambe, Lancaster |                  |        |
| <b>Cost</b>                | £117                          | <b>Course ID</b> | SEN730 |

## Supporting Non-Speaking Pupils in the Primary Classroom

- To gain an understanding as to why children are non-speaking: explore the various factors that contribute to children being non-speakers, including Autism, Developmental Language Disorder (DLD), selective mutism and Childhood Apraxia of Speech.
- To explore the importance of engagement and early interaction, focusing on strategies such as Joint Attention and Intensive Interaction.
- To gain a greater understanding of implementing a Total Communication Approach using signs, symbols and words to support receptive and expressive language and aid learning.
- To consider the importance of structured routines and predictable learning environments to support non-speaking learners, and foster an inclusive classroom culture that values and supports diverse communication needs.

|                            |                                                              |                  |        |
|----------------------------|--------------------------------------------------------------|------------------|--------|
| <b>Audience</b>            | Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO |                  |        |
| <b>Available Dates</b>     | 18/3/27                                                      |                  |        |
| <b>Available Locations</b> | Leyland                                                      |                  |        |
| <b>Cost</b>                | £219                                                         | <b>Course ID</b> | SEN788 |

## Understanding and Supporting Neurodiverse Learners in the Classroom

This course is designed to equip staff with the knowledge and skills necessary to create an inclusive and supportive learning environment for neurodiverse students. Neurodiversity encompasses a range of neurological differences, including autism, ADHD, dyslexia, dyspraxia, and more. Each of these conditions presents unique strengths and support needs, and it is crucial for staff to understand and address these to ensure all learners can thrive.

**Audience** Teachers, ECTs, Teaching Assistants, LTA, SENCO

**Available Dates** 14/1/27, 29/4/27

**Available Locations** Leyland

**Cost** £219

**Course ID** SEN789

## Adaptive Teaching: Practical Strategies for Supporting SEND Learners

This is a specialised course designed to empower educators with the skills and knowledge needed to effectively support students with Special Educational Needs and Disabilities (SEND). Through evidence-based methodologies and hands-on activities, participants will learn to create inclusive and adaptive learning environments that cater to diverse student needs.

**Audience** Teachers, ECTs, Teaching Assistants, SENDCO

**Available Dates** 8/10/26, 21/1/27, 6/5/27

**Available Locations** Preston, Darwen, Lancaster

**Cost** £117

**Course ID** SEN792



## Developing A Staff Wellbeing Strategy in Your School

This course will:

- discuss what well-being means and its importance in schools;
- look at key resources and strategies that support well-being in schools;
- consider how to develop a well-being strategy that includes all staff; and
- explore a range of practical ideas including the use of online well-being survey tools.

**Audience** Headteacher, Subject Leaders

**Available Dates** 20/5/27

**Available Locations** Online video conferencing

**Cost** £99

**Course ID** WEL401

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## Staff Wellbeing Survey

Running a school staff well-being survey is important because it provides valuable insights into how staff are feeling and what support they may need. It gives every team member a voice, helping school leaders identify strengths and areas for improvement in the working environment.

LPDS offers a customisable staff well-being survey service. The survey is created for the school or organisation, and after it has been run, the survey results are analysed and sent back to the school.

Email [Robert.Musker@lancashire.gov.uk](mailto:Robert.Musker@lancashire.gov.uk) for further information.

# LPDS Loyalty Scheme!

Book nine course places for your school and receive a tenth absolutely free.

You can book all ten in one go or wait until we notify you that you are close to unlocking a free session. Once you have booked and attended your courses, you will be discounted for your tenth, with no promo code needed.

All courses must be booked and attended within a single academic year. If a course place is cancelled, this will no longer be counted towards the total.

## Special Offer Terms and Conditions

**Offer:** Book 9 places on any CPD course(s) and receive the 10th place free.

### 1. Eligibility:

- Applies to all CPD courses offered by Lancashire Professional Development Service **except** the following topics:
  - Leadership and Management
  - Special Educational Needs (SEN)
  - Conferences
  - English as an Additional Language (EAL)
  - Equality and Diversity
  - Safeguarding
  - First Aid

### 2. Booking Requirements:

- All 10 course places (including the free place) must be booked and take place **within the same academic year** (e.g. 01/09/2026 to 31/08/2027).
- The offer resets annually on 1st September.

### 3. Course Types:

- Offer applies regardless of course length (half-day or full-day sessions).

### 4. How to Redeem:

- Book as normal. The 10th place will be automatically discounted by our team once eligibility is confirmed.
- We will contact you when you are close to the threshold for a free session or, just book all at once.

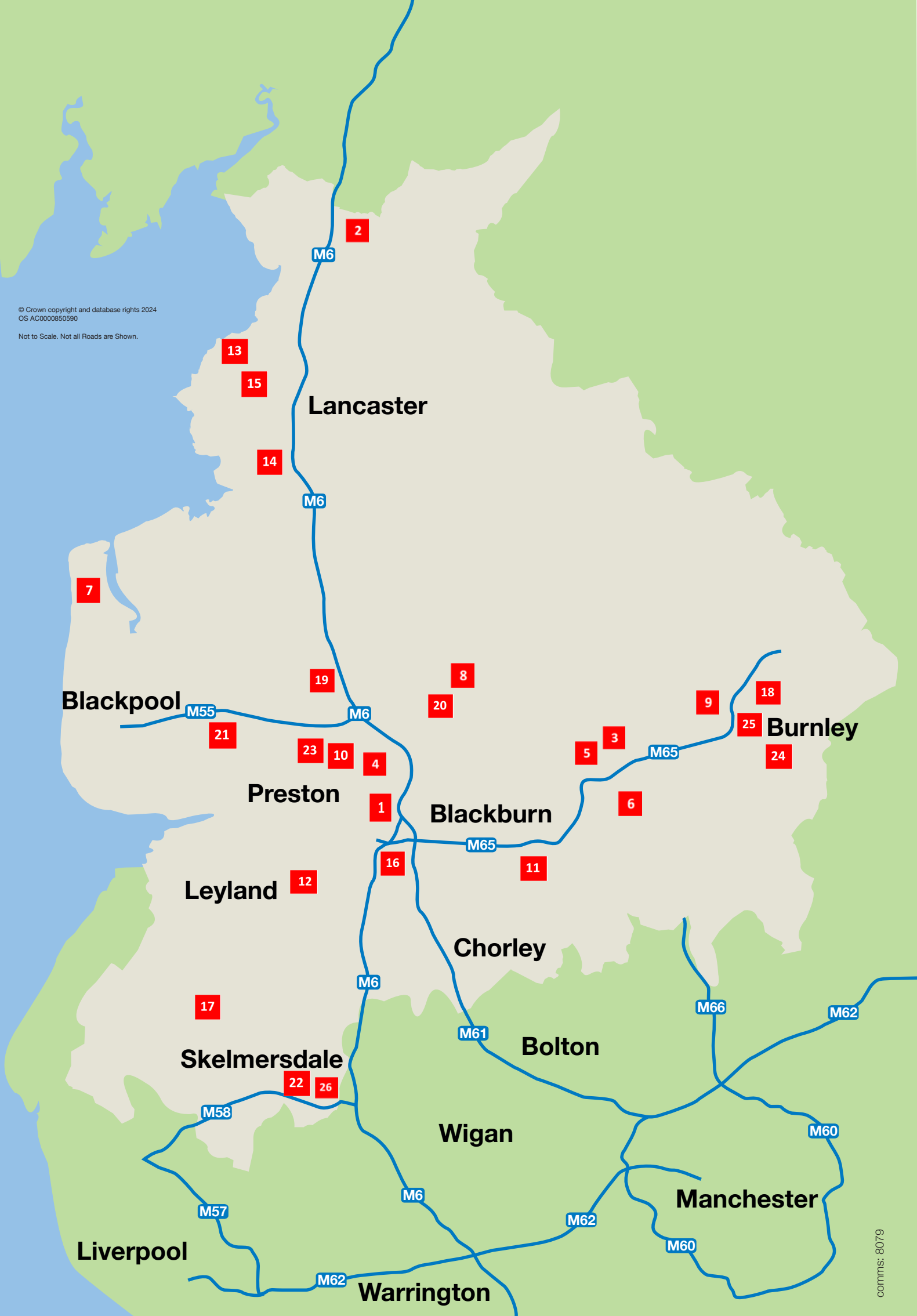
### 5. General:

- Cannot be combined with other promotions or discounts e.g. the free session from our BOGOF subject leader networks cannot be used as part of the offer.

# Venue Information

|    |                                                                                                   |
|----|---------------------------------------------------------------------------------------------------|
| 1  | Bamber Bridge Leisure Centre and Sports Hub, Brindle Road, Bamber Bridge, PR5 6YJ                 |
| 2  | Borwick Hall Outdoor Education Centre, Borwick, Carnforth, LA6 1JU                                |
| 3  | Clayton-Le-Moors All Saints CofE Primary School, Church St, Clayton-Le-Moors, Accrington, BB5 5HT |
| 4  | County Hall, The Exchange, Pitt Street, Preston, PR1 8XJ                                          |
| 4  | Christ Church Chapel, Christ Church Precinct, Bow Lane entrance, Preston, PR1 8XJ                 |
| 5  | Dunkenhalgh Hotel, Blackburn Road, Clayton-le-Moors, Accrington, BB5 5JP                          |
| 6  | Early Years Centre, Fairfield Nursery School, Fairfield Street, Accrington, BB5 0LD               |
| 7  | Fleetwood Cricket and Sports Club, Fleetwood Road, Fleetwood, FY7 8AS                             |
| 7  | Fleetwood YMCA Leisure Centre, The Esplanade, Fleetwood, FY7 6HF                                  |
| 8  | Hothersall Lodge Field Centre, Hothersall Lane, Longridge, PR3 2XB                                |
| 9  | Impact Conferencing, Life Church, 30 Sycamore Avenue, Burnley, BB12 6QP                           |
| 10 | Jack McLaughlin Centre, Corpus Christi High School, St Vincent's Road, Fulwood, Preston, PR2 8QY  |
| 11 | Junction 4 Skatepark, Blackburn Road, Darwen, BB3 0AL                                             |
| 12 | Lancashire FA, County Ground, Thurston Road, Leyland, PR25 2LF                                    |
| 13 | Lancaster and Morecambe College, Morecambe Road, Lancaster, LA1 2TY                               |
| 14 | Lancaster University Sports Centre, Bailrigg, Lancaster, LA1 4YQ                                  |
| 15 | Morecambe Football Club, The Mazuma Mobile Stadium, Christie Way, Westgate, Morecambe, LA4 4TB    |
| 16 | Norwest Medical, 220 Cocker Road, Walton Summit, Preston, PR5 8BP                                 |
| 17 | Ormskirk West End Primary School, Grimshaw Lane, Ormskirk, L39 1PA                                |
| 18 | Prairie Sports Village, Windermere Avenue, Burnley, BB10 2FU                                      |
| 19 | Preston Marriott Hotel, Garstang Road, Broughton, PR3 5JB                                         |
| 20 | Ribblesdale Swimming Pool Complex, Edisford Road, Clitheroe, BB7 3LA                              |
| 21 | Ribby Hall Village, Ribby Road, Wrea Green, Nr. Kirkham, Preston, PR4 2PR                         |
| 22 | SHARES Training Suite, Hillside Primary School, Egerton, Skelmersdale, WN8 6DE                    |
| 23 | Shout Connect, Suite 2a, Edward VII Quay, Navigation Way, Ashton-on-Ribble, Preston, PR2 2YF      |
| 24 | St Peter's Leisure Centre, Church Street, Burnley, BB11 2DL                                       |
| 25 | The Exchange, Barden Lane, Burnley, BB10 1JD                                                      |
| 26 | West Lancashire Investment Centre, Maple View, White Moss Business Park, Skelmersdale, WN8 9TG    |

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# Consultancy Support

Our bespoke consultancy support can address your priorities through the form of twilights, INSET sessions, online consultancies via video conferencing and one to one support for teachers (e.g. joint planning, collaborative teaching, individual CPD) or subject leaders (e.g. action planning, joint monitoring and evaluating, subject health checks). You may prefer to access this through sustained CPD across a period of time available through a tailored package of support in one or several subject areas. Alternatively, we can offer customised training for clusters of schools, teaching school alliances and multi-academy trusts.

## How we do it

- INSET (staff meetings, twilights, half or full days)
- Online consultancies via Zoom
- One to one support
- On demand video
- Parent meetings

## Who we do it with

Teachers, teaching assistants, subject and phase leaders, senior leadership teams, headteachers.

## What we offer

- Subject and phase health checks
- Action planning
- Preparation for Ofsted
- Curriculum planning and development
- Subject and phase leader development
- EYFS subject leader training for all staff in school
- Development of pedagogical content knowledge
- Joint planning
- Collaborative teaching
- Assessment and moderation
- Joint monitoring and evaluating

| INSET Charges                                                                                           | Time               | Prep allowance    | In School                       | Online **         |
|---------------------------------------------------------------------------------------------------------|--------------------|-------------------|---------------------------------|-------------------|
| Delivering Training<br>(up to 15 staff)                                                                 | Up to 1 hour       | 1 hour            | N/A                             | £220              |
|                                                                                                         | 2 hours            | 2 hours           | £435                            | £385              |
|                                                                                                         | Half day (3 hours) | 3 hours           | £545                            | £495              |
|                                                                                                         | Full day (6 hours) | 4 hours           | £908                            | £825              |
|                                                                                                         |                    |                   |                                 |                   |
| Consultancy (support and advice) Per hour (min charge 2hrs)                                             |                    |                   | £110                            | £110              |
|                                                                                                         |                    |                   |                                 |                   |
| Additional prep or follow up time (report writing / next steps) per hr                                  |                    |                   | £55                             | £55               |
|                                                                                                         |                    |                   |                                 |                   |
| Practical session for parents                                                                           |                    | £385 (up to 2hrs) | Parents' Meeting                | £275 (up to 2hrs) |
| Practical session for children                                                                          |                    |                   | £110 per hour (min charge 2hrs) |                   |
|                                                                                                         |                    |                   |                                 |                   |
| Please visit our website for cluster charges and discounts for block bookings for schools and clusters. |                    |                   |                                 |                   |

Non LCC Maintained schools will be charged 45p per mile and travel time where above 1 hour at £50ph.

\*\* VAT will be charged where applicable

Cancellation charges may apply for any sessions cancelled within 8 working days, this will include any travel or hotel expenses incurred.

## Booking Terms and Conditions

- Applicants will receive confirmation of their booking via the Schools' Portal for LCC Schools and via email for external applicants prior to the event. If for any reason you have not received this 4 weeks prior to the event please call us on 01257 516100.
- Approval has been sought by the delegate from the school/establishment to attend this course and the school/establishment agree to meet the course fee as advertised. (N/A for self-funded applicants.)
- All Lancashire maintained establishments (except schools with their own bank account) will be billed via journal transfer. All other clients will be invoiced after the first session of the event.
- The **full course** fee will be charged for non-attendance and cancellations received within twenty-one (21) days of the course start date.
- Self-Funding applicants will be invoiced 21 days before the start of the course and full payment is due before the course. Failure to pay will result in the cancellation of the reserved place.
- If a presenter becomes aware that multiple delegates are attending an online course, but a school has only booked one course place, then the details of any additional delegates attending the course will be taken by the presenter and additional course places charged for.
- If a course includes a special offer for an additional delegate to attend free of charge, you must still book two course places and we will discount the relevant place.

## Cancellation Policy

- **All requests to cancel a course place must be received via email to [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk) or by telephone 01257 516100 at least twenty one (21) days prior to the course start date.**
- Should a place be cancelled within 21 days then the full course fee will apply. (For example, a course on Friday 25 September 2026, would need to be cancelled by 5pm on Thursday 3 September 2026.)

Course titles, dates, times and venues were correct at the time of printing, if you find a difference on the LPDS website the information provided on the website will be correct.

## Lancashire Professional Development Service

Email: [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk)  
Telephone: 01257 516100  
[www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)





# Kingsbridge Teacher Training NORTH WEST

## Do you want to make a difference? Train to Teach with **Kingsbridge North West!**

As a DfE accredited provider, Kingsbridge offers both tuition fee and Postgraduate Teaching Apprenticeship routes into teaching. Kingsbridge offer a primary programme covering ages 5-11 and a secondary programme to teach 11-16.

We are committed to supporting trainee teachers through our high-quality, evidence informed curriculum which is fully aligned with the Initial Teacher Training Early Career Framework. Our strong partnership of schools allows our trainees to integrate training into school-based practice improving educational outcomes for all pupils; impacting positively on the communities we serve and providing strong support for new teachers at the start of their careers.

As a DfE accredited provider, Kingsbridge North West offers a fully immersive, school-centred teacher training programme placing aspiring teachers in the classroom from day one.

### Kingsbridge can offer you:

- ✓ Programme length - 1 academic year
- ✓ Opportunity to gain Qualified Teacher Status and Post Graduate Certificate in Education
- ✓ Guaranteed school placements
- ✓ Bursaries up to £28,000
- ✓ Personalised support and training programme
- ✓ A strong commitment to promoting diversity, equity and inclusion
- ✓ Excellent employment rates



*"The support from Kingsbridge staff has been exceptional. They have been responsive, approachable, and dedicated to my success."*  
**Trainee, 2024**



## Choose Kingsbridge and start making a difference today!

- ☎ 01254 686178
- ✉ [kingsbridge@atctrust.org.uk](mailto:kingsbridge@atctrust.org.uk)
- 📍 @KingsbridgeEIP
- 🌐 <https://kingsbridge.atctrust.org.uk>



Lancashire Professional Development Service

Web: [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)  
email: [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk)  
Tel: 01257 516100