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RE

# Mount Pleasant Primary School



By

Natasha Finch

# HOW WE TEACH...

|               | Autumn 1                                                                                      | Autumn 2                                                                                                                                                     | Spring 1                                                                             | Spring 2                                                                                          | Summer 1                                                                                              | Summer 2                                                                                                  |
|---------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>FS</b>     | Understanding The World<br>Harvest/ Belonging                                                 | Understanding The World<br>Christmas/Christingle                                                                                                             | Understanding The World<br>Chinese New Year<br>Lent/Easter                           | Understanding The World<br>Eid                                                                    | Understanding The World<br>Bible Story<br>Faith Centre Visitor                                        | Understanding The World<br>Self-reflection                                                                |
| <b>Year 1</b> | <b>Islam</b><br>How might beliefs about<br>creation affect the way<br>people treat the world? | <b>Christianity-<br/>Jesus</b><br>Why is Jesus special to<br>Christians?                                                                                     | <b>Judaism</b><br>Why might some people<br>put their trust in God?<br>Jewish Visitor | <b>Christianity-God</b><br>Why do Christians say<br>that God is a 'Father'?                       | <b>Hinduism</b><br>What do Hindus believe<br>about God?                                               | <b>Christianity –The<br/>Church*</b><br>How might people show<br>they belong to God?<br>All Saints Church |
| <b>Year 2</b> | <b>Hinduism</b><br>How might people<br>express their devotion?                                | <b>Christianity –Jesus</b><br>Why do Christians say<br>that Jesus is the 'Light of<br>the World'?<br>Rev Toby Visitor                                        | <b>Judaism</b><br>What aspect of life really<br>matters?                             | <b>Christianity –Church</b><br>What unites the Christian<br>community                             | <b>Islam*</b><br>Why do Muslims believe<br>it is important to obey<br>God?<br>Mosque Trip             | <b>Christianity-God</b><br>Does how we treat the<br>world matter?                                         |
| <b>Year 3</b> | <b>Islam</b><br>Why is the prophet<br>Muhammad an example<br>for Muslims?                     | <b>Christianity-God</b><br>How and why have some<br>people served God?                                                                                       | <b>Sikhism</b><br>Why are the Gurus<br>important to Sikhs?                           | <b>Christianity -Church</b><br>What do Christians mean<br>by the Holy Spirit?<br>St Mary's Church | <b>Christianity-Jesus</b><br>What does it mean to be<br>a disciple of Jesus?                          | <b>Hinduism</b><br>Why is family life an<br>important part of Hindu<br>life?<br>Faith Centre Visitor      |
| <b>Year 4</b> | <b>Islam</b><br>Why do Muslims fast<br>during Ramadhan?                                       | <b>Christianity-God</b><br>How and why might<br>Christians use the bible?                                                                                    | <b>Sikhism</b><br>How do Sikhs express<br>their beliefs and values?<br>Gurdwara Trip | <b>Christianity-Jesus</b><br>Is sacrifice an important<br>part of religious life?                 | <b>Hinduism</b><br>What might a Hindu learn<br>through celebrating<br>Diwali?<br>Faith Centre Visitor | <b>Christianity –The Church</b><br>What does 'Your<br>Neighbour' really mean?                             |
| <b>Year 5</b> | <b>Islam</b><br>Why is the Qur'an so<br>important to Muslims                                  | <b>Christianity-God</b><br>Why is it sometimes<br>difficult to do the right<br>thing?                                                                        | <b>Judaism</b><br>Do people need laws to<br>guide them?<br>Jewish Visitor            | <b>Christianity-Church</b><br>How do people decide<br>what to believe?                            | <b>Hinduism*</b><br>What might Hindus learn<br>from stories about<br>Krishna?<br>Hindu Temple         | <b>Christianity –Jesus</b><br>What do you mean by a<br>miracle?                                           |
| <b>Year 6</b> | <b>Hinduism</b><br>Is there one journey or<br>marry?                                          | <b>Christianity-* The Church</b><br>How do Christians mark<br>the 'turning points' on the<br>journey of life? Baptism<br>infant/adult<br>Blackburn Cathedral | <b>Islam</b><br>What is Hajj and why is it<br>important to Muslims?                  | <b>Christianity –Jesus</b><br>Why do Christians believe<br>Good Friday is good?                   | <b>Buddhism</b><br>What do we mean by a<br>Good life?<br>Faith Centre Visitor                         | <b>Christianity-God</b><br>If life is like a journey,<br>what is the destination?                         |

# A VARIED APPROACH...





# PRACTICAL LESSONS

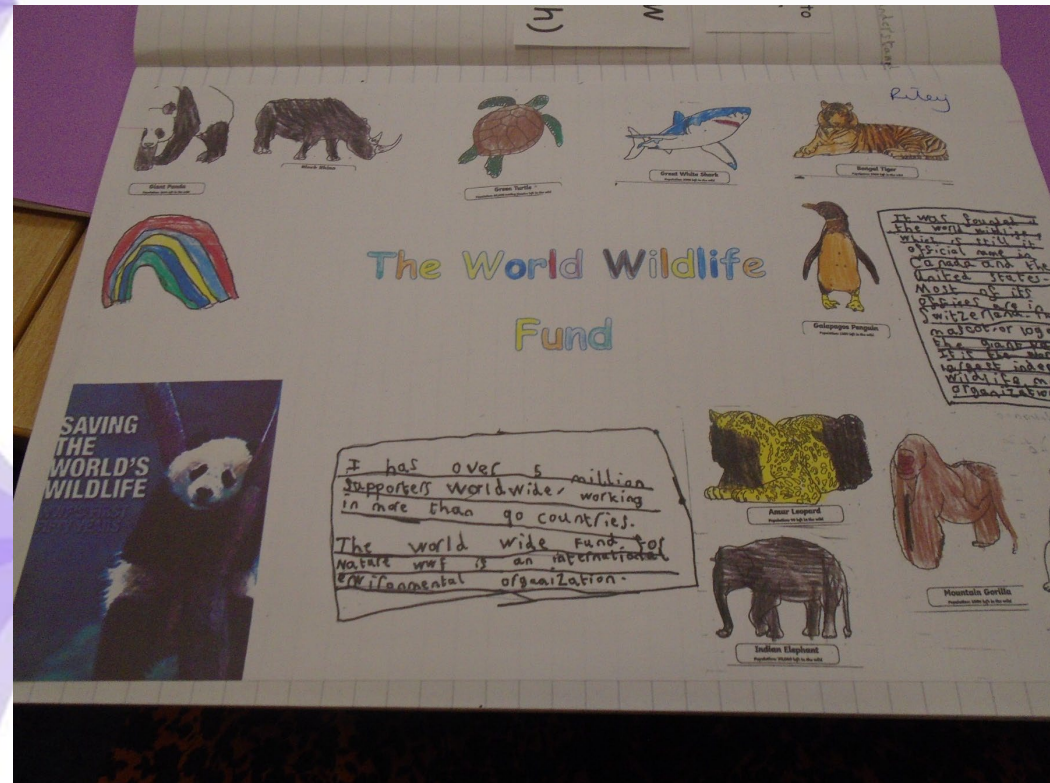
Self reflection walk – searching for a personal meaning

Hot Seating/ drama

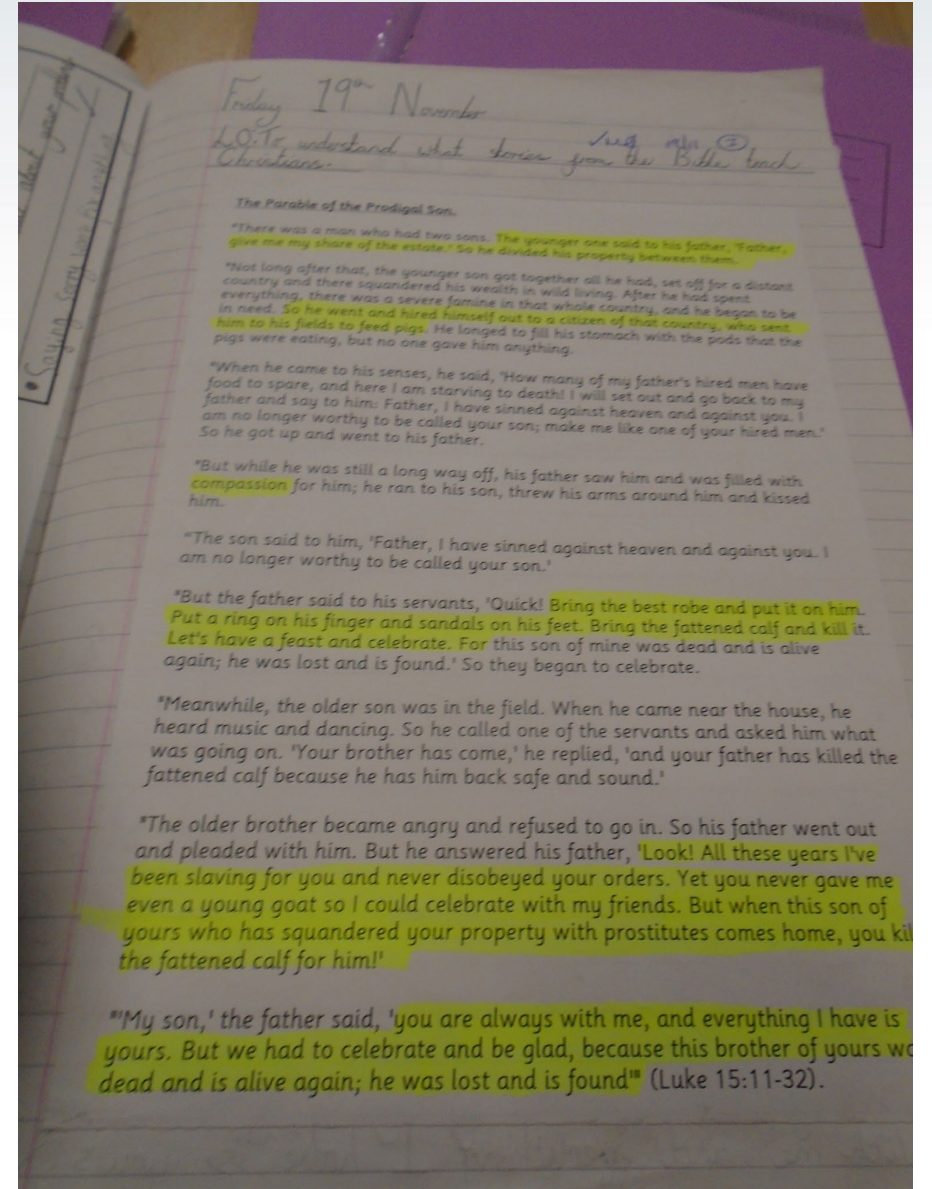
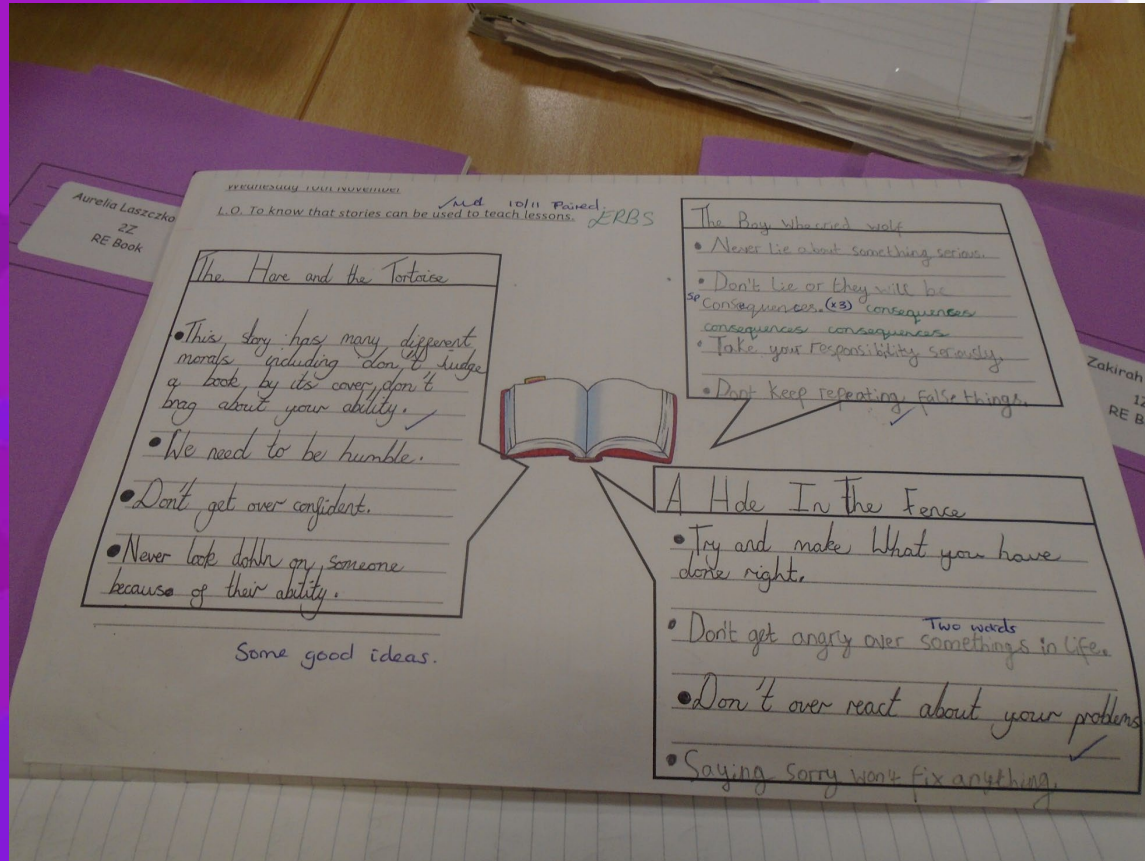
Art Work

First hand experiences

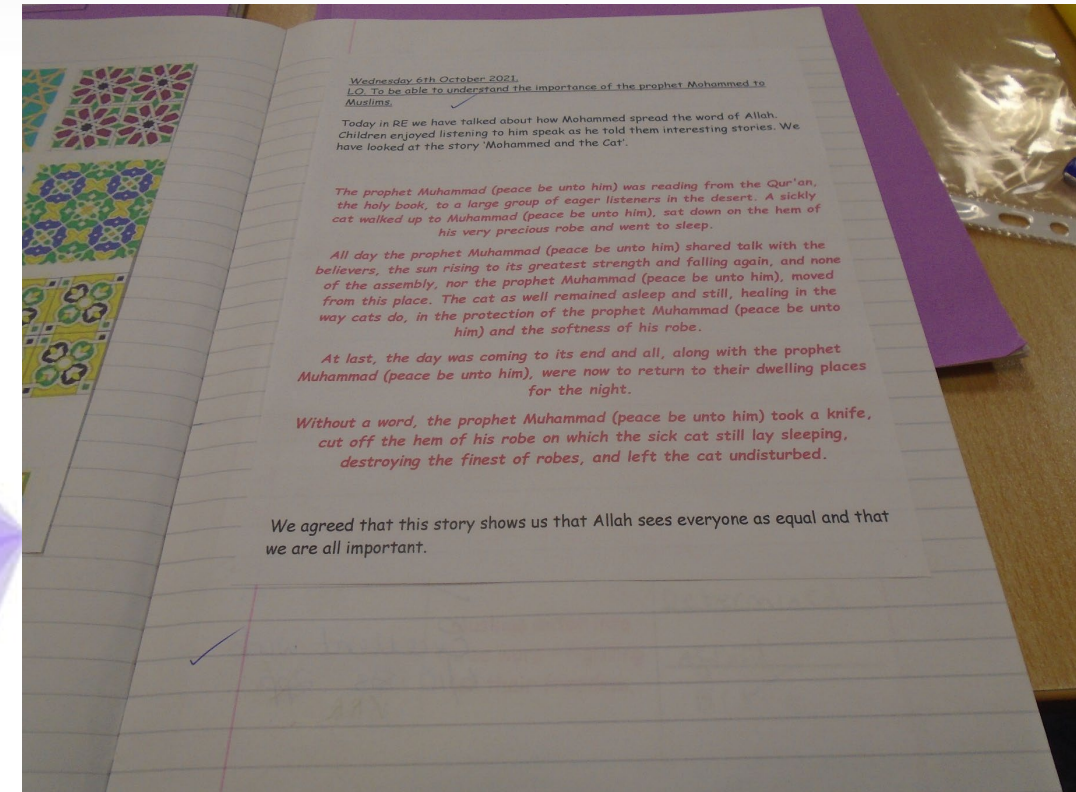
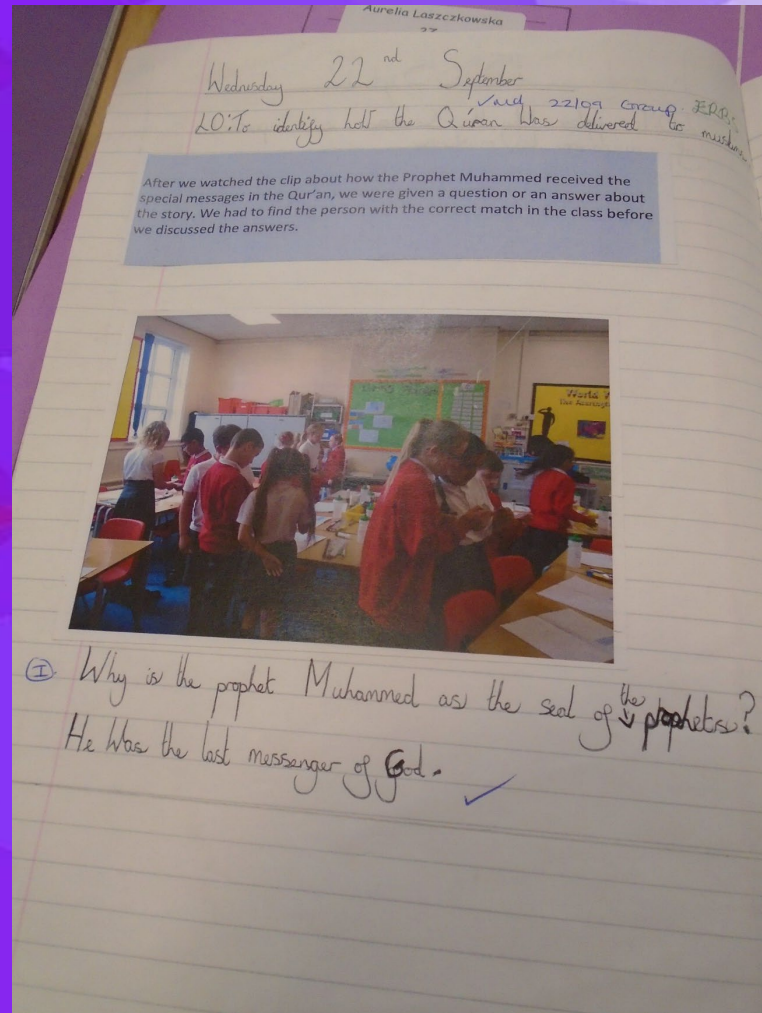
# EXAMPLES OF WORK



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# VISITS AND VISITORS

Every year group, is allocated a visit and a visitor each year. The children enjoy taking part in these visit/ listening to visitors which enhances their learning and the children can ask questions that teachers may not know the answer to.

**Year 1** – Jewish visitor, trip to a church.

**Year 2** – Christian visitor, trip to a mosque

**Year 3** – Trip to a catholic church and a Hinduism visitor.

**Year 4** – Trip to Gurdwara and a Hinduism visitor.

**Year 5** – Jewish Visitor and trip to a hindu temple

**Year 6** – Blackburn Cathedral and Buddhism visitor.

# JUDAISM



# JUDAISM



# BLACKBURN CATHEDRAL



# HINDU TEMPLE

Unit 21 - Lesson 4 Children's Task x Unit 21 - Lesson 4 Deeper Learning x yetiandthebirdbynadiashireenali x Unit 21 - Lesson 4 Children's Task x Unit 21 - Lesson 4.pdf x 5Z Temple visit write up.pdf x

File | Y:/5%20Year%205/2020-2022/RE/Hinduism/5Z%20Temple%20visit%20write%20up.pdf

1 of 1

Read aloud



Today we visited a Hindu temple (mandir). We learnt about a temple's features and why it is important to Hindu worship (puja).

The first feature we were introduced to was an image of an important Hindu deity—Ganesh. We were told the story of how Ganesh got his elephant head. Shiva's wife, Parvati, created a son—Ganesh. She asked him to stand guard while she bathed. Shiva returned and tried to see his wife but Ganesh attempted to stop him. In anger he cut off Ganesh's head. Parvati was so upset, Shiva promised to bring him back to life. He sent his servants into the forest and ordered them to bring back the head of the first living thing they found. It was a baby elephant. Shiva raised him up and declared: "No man shall begin a venture without first invoking you." This is why Ganesh is the first god that offerings are made to and that worshippers pray to when they visit the temple.



We spent time learning about the different deities who are represented at the altar in the temple. The deity who is pictured playing the flute in this part is Lord Krishna who we have read stories about in our study of Hinduism this half term. He is depicted with his wife, Princess Rukmini.

Other deities represented at the altar included Rama and Sita and we revisited the story of Diwali. Also depicted with them was Hanuman, the monkey king, who helped save Rama.

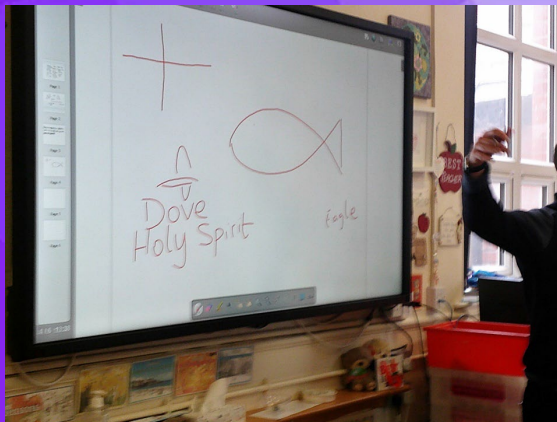
At the altar worshippers leave offerings (sacrifices) of fruit, flowers, incense, milk and water. They chant prayers (mantras) to their favourite deities.



The ceiling of the mandir was beautiful. All over the ceiling were paintings of stories from the Hindu holy texts and images of the deities. This picture shows Shiva (back left) and his wife Parvati (back right). They are pictured here with their children Ganesh and Kartikeya. In Hinduism Shiva is one of the trimurti—one of the faces of Brahma, the one true god. He is known as 'the destroyer'. He is often shown, as in the picture, with a cobra around his neck, a symbol of poison. Parvati is the goddess of love, power and renewal. Kartikeya is known as the god of war.



# REV TOBY



# CATHOLIC CHURCH



## LISTENING TO CHILDREN

ASKING THE CHILDREN ON HOW TO IMPROVE AND WHAT WAS EFFECTIVE.

AN EXAMPLE OF THE QUESTIONS I ASK.

1. What have you studied this year in RE?

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2. Can you tell me something you have learnt this year?

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3. Do you like your RE lessons? \_\_\_\_\_

4. What do you like about them?

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5. What do you think could be improved? Would you like to do more/less of something?

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6. Can you remember anything about RE from a previous year?

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7. Have you had a visitor or a visit to a religious place of worship this year? What did you enjoy? What did you learn?

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8. How do teachers help you in RE? How do they help you?

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The children love to feedback and we take their ideas and adapt our planning.

