

Enhanced and Exceptional SEND Funding Criteria					
	Ordinarily Available Provision (OAP) (Universal)	SENIF	ENHANCED	ENHANCED PLUS	EXCEPTIONAL
Purpose	High-quality inclusive practice and reasonable adjustments available to all children.	Support for children with emerging or moderate SEND requiring provision beyond OAP.	Support for children with significant and persistent SEND requiring frequent targeted support and enhanced provision.	Support for children with significant, complex and enduring SEND requiring substantial targeted, specialist involvement and highly personalised provision.	Support for children with severe, complex or enduring SEND requiring highly individualised provision.
Need descriptors (Main criteria)	Child's needs can be met through differentiated teaching, reasonable adjustments and inclusive practice	- Has identified SEND requiring SEN support - Experiences barriers to participation in one or more areas of learning and development - Requires additional provision beyond OAP - May require targeted interventions or enhanced adult support at key points of the day	- Has significant SEND with persistent barriers to participation - Experiences difficulties across more than one area of learning and development - Requires frequent adult support to access learning, routines, play and social opportunities - Requires targeted specialist advice and recommendations to be implemented consistently - Progress remains limited despite SENIF-level support and targeted interventions - May require or be undergoing statutory assessment	- Has significant, complex and persistent SEND - Experiences substantial barriers to participation across multiple areas of development - Requires substantial adult support throughout the session to access learning, routines and relationships - Requires ongoing involvement from specialist services and implementation of specialist recommendations - Progress is limited despite sustained, enhanced provision	- Presents with severe, complex or enduring SEND - Requires highly individualised provision throughout most or all the session - May have significant medical, sensory, physical, communication, SEMH needs - Requires coordinated multi-agency involvement - Requires intensive adult support to maintain engagement, safety and participation. - Likely to be undergoing or require statutory assessment

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Provision descriptors (Main criteria)	- Universal classroom support and reasonable adjustments - Graduated response - Targeted support within settings resources	- Some additional resources - Additional staff training - Adult support above OAP, required at specific points of the day or for targeted interventions - Support plan, e.g. TLP / ILP, and targeted interventions in place	In addition to SENIF: - Extra resources and equipment required to support participation - Significant adaptation of some teaching approaches, environment and provision, including targeted interventions delivered 1:1 and/or in small groups (for some of the session) - Frequent adult facilitation required throughout/across the session (or / and key parts of the session)	In addition to Enhanced: - Multiple additional resources and some specialist resources - Significant adaptation of teaching approaches, environment and provision, including additional targeted /specialist interventions 1:1 or small group required for most of the session - Substantial adult facilitation required throughout/across the session - Some specialist staff training required in one or more areas of need	In addition to Enhanced Plus: - Extensive additional and specialist resources, equipment and environmental adaptations - Specialist staff training in one or more areas e.g. moving and handling - Highly individualised provision and curriculum - Specialist approaches and interventions embedded across the day - Intensive and ongoing adult support required throughout most or all of the session - Significant risk management, medical support or care requirements may be present - Multi-agency plans coordinated and implemented within the setting

Development profile	• Development may be delayed, but progress can be supported through universal provision and targeted support within setting resources	• Emerging SEND needs • May show developmental delay and/or uneven development • Progress is evident with targeted support and intervention	• Significant developmental differences evident in one or more areas • Progress occurs but remains slower than expected despite targeted interventions • Child requires ongoing support to generalise and maintain skills	• Significant developmental differences across several areas • Limited progress despite sustained and targeted support • Requires specialist approaches to access learning and developmental opportunities	• Severe developmental differences and/or highly complex learning profile • Progress is dependent upon intensive, highly individualised provision • Requires specialist approaches and support across all or most areas of development
Funding	Within setting budget	<u>SENIF</u> £83 p/w	<u>Enhanced</u> +£43 p/w	<u>Enhanced Plus</u> +£95	<u>Exceptional</u> +£130