



# Course Programme 2026-2027 Secondary

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## How to use this booklet

The following course booklet is designed to be used as an in-school tool to plan professional development across the academic year. Each subject area has been colour coded for ease of recognition. For up-to-date information on any of the courses in this booklet, please visit our website at

[www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)

## How do I apply for a course?

The easiest way to book a training course is online at [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)

You can search for a course by keyword, subject area or by entering the course code (e.g. PIV400). All current courses can be found on the website above, which is updated throughout the year as new courses are added.

Select 'Book Course' on your chosen session, enter your delegate details and find your school/establishment. You can then enter a promotional code, if you're lucky enough to have one, then you can submit your application."

" Teachers make a difference. No matter the phase or school setting, it is the quality of teaching that can make the biggest difference to children's learning and to their ultimate success in school. As Rauch and Coe explain, it is 'arguably the single most important thing that teachers and school leaders can focus on to make a difference in children's learning'. What's more, the quality of teaching is not fixed: teachers can be improved, and they can be improved via effective professional development."

(Effective Professional Development: Guidance Report)

Welcome to Lancashire Professional Development Service (LPDS), comprised of a team of nationally recognised consultants dedicated to promoting excellence, creativity, and enjoyment in partnership with schools.

We pride ourselves on offering expert support to teachers and schools through our comprehensive range of continuous professional development (CPD) programmes, which provide exceptional value for money. Over the course of the year, we have continued to develop our package and special offers for 2026/27 to fit all school budgets. Details of these can be found within this brochure. All of our offers can be tailored to be delivered in house, as a part of a cluster of schools or, to multi- academy trusts.

In the upcoming year, we continue to offer online training, allowing you to participate in high-quality training in the environment where you feel most comfortable. We have also increased our series of 'on demand', short CPD videos that are ideal to utilise as a part of your in-school staff meetings/INSET days. Details of these can be found throughout our website: [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds) In addition, please do visit our YouTube channel, where you can find a series of VLOGS by various members of the team. These are freely available and regularly added to. Our channel can be accessed here: [www.youtube.com/@LearningExcellence](https://www.youtube.com/@LearningExcellence)

Our consultancies, courses, publications, and conferences cover a wide spectrum of phases and curriculum subjects. By engaging with our offerings, you will contribute to improving outcomes for all children, enhancing the performance and effectiveness of schools, as well as fostering collaboration with local authorities, multi academy trusts and other partners within the education sector.

We understand that the development needs of your teachers, teaching assistants, ECTs, subject leaders, and school leaders are unique, which is why we provide bespoke approaches to teaching and learning. Our support is research and evidence-based, incorporating local and national priorities into innovative classroom practices. We work closely with schools to develop our training programme and content to ensure that it is always evolving and meeting the needs of children across our offer. Furthermore, we continue to expand our collection of highly regarded publications and resources, catering to all phases and areas of the curriculum. These invaluable tools are designed to bolster teaching and learning in schools and settings. For a comprehensive list of our current publications, please visit: [www.lancashire.gov.uk/lpds/publications](http://www.lancashire.gov.uk/lpds/publications)

We look forward to working with you throughout the upcoming year, to meet the needs of all our children.

## English and Literacy



**Katy  
McWean**

Prior to taking on the role of Lancashire Secondary Consultant for English and Literacy, Katy worked as an English teacher for nearly twenty-three years in a large successful English department in a 11-18 school, working as Head of English for twelve of those years and a variety of significant leadership roles prior to this. Katy is vehemently passionate about her subject, and prides herself on her excellent working relationships based on trust and mutual respect.

As a highly experienced English practitioner, Katy's consultant role primarily involves providing bespoke support for English departments according to need, running English training courses and hosting termly English subject leader meetings. Katy is particularly proud that feedback from such sessions is consistently excellent. Typical delegate comments from recent courses include: 'Fantastic ...I have taken so much from it.', 'really useful and thought provoking' course, and 'I really enjoyed the session'.

Outside of work, when not watching her beloved Liverpool Football Club, Katy loves nothing better than curling up with a good book; however, if you were to ask her what is her favourite, she would not be able to tell you – she has far too many!

## Mathematics



**Kate  
Griffiths**

Kate began her teaching career in 2009 at an 11–18 secondary school in St Helens. She later moved into the FE sector at a high-performing Lancashire college, where she taught A level and GCSE maths, leading the GCSE resit course, and becoming a specialist in this area.

During this time, Kate became a Specialist Leader of Education (SLE), an accredited professional development lead, and completed a master's in teaching and learning. She played a key role in the Centres for Excellence in Maths (CfEM) project from 2018 to 2023, focusing on mastery, contextualisation, and research into mindset, motivation, and maths anxiety. Alongside this, she provided meaningful support to colleagues and students in colleges across the northwest.

In 2023, Kate joined the secondary consultant team, where she has embraced the opportunity to work closely with schools and maths departments across Lancashire. This transition has allowed her to contribute directly to the development of teaching and learning in secondary mathematics. She is committed to sharing her expertise, supporting teachers, and driving positive change in maths education across the region and beyond.

## PSHE



**Jen  
Macdonald**

Jen Macdonald is an experienced PSHE Consultant with a strong background in both primary and secondary education. After earning a BEd (Hons) in Teaching with a specialism in Special Educational Needs from St Martin's College, Lancaster. Jen taught in schools in Blackpool, leading subjects including Maths, Music, RE, Geography, and PSHE, and serving as Assistant SENDCo before making the move to join Lancashire County Council and LPDS.

A passionate advocate for PSHE, Jen has led curriculum development and supported whole-school improvement through roles in a multi-academy trust and with initial teacher training providers. She holds NPQML, NPQSL, and CPD in Instructional Coaching, equipping her to lead change and support colleagues effectively.

Now, as part of the LPDS team, Jen supports schools across Lancashire and beyond. She worked alongside colleagues across the authority to develop the Lancashire Learning 4 Life Award, helping schools celebrate and strengthen their PSHE and personal development provision. Her work spans all age groups and is grounded in inclusive, research-informed practice.

## Science



**Andy  
Pearson**

Andy is our secondary science and learning and teaching consultant, having been appointed to the role in September 2018. Andy has significant classroom experience, having taught Biology, Chemistry and Physics for 23 years in a Lancashire secondary school. Andy has also been an advanced skills teacher working within and across county by supporting colleagues in science departments at all levels.

Having also been Lead Practitioner for Learning and Teaching for a number of years, Andy has developed a wide ranging expertise in learning and teaching strategies, both pedagogical and subject specific. Andy uses this expertise to support individual teachers, small teams of teachers and whole school staff professional development.

Andy is a proud Preston North End football fan and an even prouder husband to Julie and father to Jessica and Ellie.

## How to Use PIVATS 5 PSED and the PSED Toolkit

- To consider how PIVATS 5 PSED can be used to assess and support children with SEND, and other children throughout the school with needs in these areas, functioning within the primary phase
- To have an introduction to the PIVATS 5 PSED toolkit and guidance on how this can be used to give practical support when planning provision and learning for children/young people to help them develop independence, social awareness, behaviour for learning and emotional awareness

**Special Offer: Delegates who also book and attend PIV403 'An Introduction to PIVATS 5', will be charged £155 for both courses.**

<b>Audience</b>	Teachers, ECTs, SENDCo	<b>Course ID</b>	PIV400
<b>Available Dates</b>	14/10/26, 21/4/27		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£99		

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## PIVATS for SENDCOs: Effectively Implementing PIVATS to Assess and Monitor Progress for Children with SEND

This course will provide new and experienced SENDCOs with an overview of PIVATS 5, PIVATS PSED and Toolkit. It will give opportunities to:

- practise how to use PIVATS to assess children and identify targets to inform planning for learning
- consider how PIVATS PSED can be used to support children struggling to reach their potential due to aspects of SEMH
- consider how PIVATS sits alongside effective inclusive practice
- consider how to monitor and track progress when using PIVATS

<b>Audience</b>	SENDCO	<b>Course ID</b>	PIV405
<b>Available Dates</b>	29/9/26, 24/3/27		
<b>Available Locations</b>	Leyland, Online video conferencing		
<b>Cost</b>	£219 in a venue, £189 online		

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## Getting Started with PIVATS

- Give an overview of the PIVATS milestones
- Consider how to use PIVATS to assess pupil's progress
- Consider how to use assessments to inform planning for provision

This is a new course to the PIVATS suite of training and is aimed at schools who have PIVATS in school but have not accessed training on how to use it.

<b>Audience</b>	SENDCO, ECT		
<b>Date</b>	4/02/27		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£54	<b>Course ID</b>	PIV406

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## PIVATS: Supporting Pupils Struggling with Reading

- The link between early language development and reading
- How phonological awareness plays an essential role in early language development
- How phonemic awareness, alongside quality texts and vocabulary exposure, develops pupils' language acquisition and supports learning to read
- Common SEN around communication and language and early reading and guidance on how to recognise these needs, including practical strategies for supporting pupils

**Special Offer: Delegates who also attend PIV407 'PIVATS: Supporting Pupils Struggling with Writing', will be charged £155 for both courses.**

<b>Audience</b>	Headteacher, Head of Department, Subject Leader, Teachers, ECTs, Teaching Assistants, SENDCO		
<b>Date</b>	1/12/26		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£99	<b>Course ID</b>	PIV407

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## PIVATS: Supporting Pupils Struggling with Writing

This course will address the common reasons pupils with SEND struggle with writing. Including:

- Motivation to write
- Development of motor skills for handwriting
- Sentence structure: grammar and punctuation
- Organisation of ideas
- A range of practical strategies to inform provision

This course is aimed at schools who use PIVATS to assess small steps of progress and who want to develop effective practice for pupils who are struggling with their writing.

**Special Offer: Delegates who also attend PIV407 'PIVATS: Supporting Pupils Struggling with Reading', will be charged £155 for both courses.**

<b>Audience</b>	Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDO		
<b>Date</b>	20/1/27		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£99	<b>Course ID</b>	PIV408

## PIVATS: Language and Communication Development

- Explain what delayed language development and Specific Language and Communication Needs (SLCN) are, with focused information about Developmental Language Disorder (DLD)
- Give a brief overview of why trauma informed should be language informed and give practical advice on supporting the pupils with a complex trauma background, in relation to their language and communication development
- Give an overview of effective 'ordinarily available provision' for language and communication development
- Give practical advice and signpost support for pupils with language and communication differences
- Introduce the new PIVATS Language and Communication Toolkit and give an overview of how to use it to ensure positive impact.

This course is aimed at schools who use PIVATS to assess small steps of progress and who want to develop effective practice for pupils who are struggling with their language and communication development.

<b>Audience</b>	Headteacher, Heads of Department, Subject Leaders, Teachers, ECT, Teaching Assistants, SENDCO		
<b>Date</b>	10/11/26		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£ 99	<b>Course ID</b>	PIV409

*"High quality teaching improves pupil outcomes and effective professional development offers a crucial tool to develop teaching quality and subsequently enhance children's outcomes in the classroom."*

(Education Endowment Foundation: Guidance Report)

## Understanding ASC: Supporting Behaviour That Challenges

- To enhance your understanding of autism, including key areas of difference and how these can influence behaviour, communication and emotional regulation in pupils with ASC.
- To introduce sensory processing differences commonly associated with autism and explore how these impact a child's daily experience and behaviour within the school environment.
- To explore practical, inclusive strategies that help create calm, predictable learning spaces where pupils with ASC feel safe, supported and able to engage.
- To provide you with a clear toolkit of classroom approaches to support pupils, strengthening confidence in responding to needs in a relational and effective way.

**Audience** Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Date** 9/12/26

**Location** Leyland

**Cost** £117

**Course ID** BHV128

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# Designated Safeguarding Lead Training

## Designated Safeguarding Lead - Refresher

This course will cover all the essentials of DSL training and is aimed at DSLs who have previously completed DSL training and have significant operational experience of the role.

Both the Initial and Refresher courses are statutory and follow the same content. DSL's need only book on one session to gain their certification.

<b>Audience</b>	Headteacher, DSL Leads		
<b>Available Dates</b>	24/9/26, 13/10/26, 20/10/26, 3/11/26, 17/11/26, 8/12/26, 12/1/27, 19/1/27, 26/1/27, 9/2/27, 25/2/27, 11/3/27, 23/3/27, 20/4/27, 29/4/27, 18/5/27, 25/5/27, 15/6/27, 22/6/27, 6/7/27, 8/7/27, 13/7/27		
<b>Available Locations</b>	Burnley, Preston, Leyland		
<b>Cost</b>	£209	<b>Course ID</b>	DSL112

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## Designated Safeguarding Lead - Initial Training

Suitable for new DSL's, existing DSL's without operational experience (such as Deputy DSL's) or DSL's who are new to the Local Authority.

Both the Initial and the Refresher courses are statutory and follow the same content. DSL's need only book on one session to gain their certification.

<b>Audience</b>	Headteachers, DSL Leads		
<b>Available Dates</b>	15/9/26, 8/10/26, 3/11/26, 25/11/26, 1/12/26, 13/1/27, 3/2/27, 24/2/27, 28/4/27, 18/5/27, 9/6/27, 30/6/27, 13/7/27		
<b>Available Locations</b>	Burnley, Preston, Leyland		
<b>Cost</b>	£209	<b>Course ID</b>	DSL113

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## Awareness of Technology Assisted Harmful Sexual Behaviour

This one-day course aims to develop professional knowledge of technology assisted harmful sexual behaviour (TA-HSB) displayed by young people, which may include sexting/youth generated sexual images, indecent images of children and pornography use. This dynamic and interactive course will equip practitioners with an invaluable insight of the range and types of TA-HSB, and importantly how best to report and respond to these concerns.

<b>Audience</b>	Headteacher, Heads of Department, DSLs, Teachers		
<b>Date</b>	6/11/26		
<b>Location</b>	Preston		
<b>Cost</b>	£209	<b>Course ID</b>	DSL117

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*"Ensuring that teachers are provided with high quality PD is therefore crucial in improving pupil outcomes."*  
(Education Endowment Foundation: Guidance Report)

## Building Stronger Sentences in KS2

- reviewing highlights of The Writing Framework relating to sentence construction
- examining the progression of sentence construction across Key Stage 2 with a focus on age-related expectations
- exploring engaging and creative strategies for teaching sentence construction, appealing to a range of learning styles
- planning opportunities to teach and apply sentence skills.

**Audience** Subject Leaders, Teachers, Teaching Assistants, ECTs, LTA, SENDCO

**Date** 25/2/27

**Location** Online video conferencing

**Cost** £99

**Course ID** ENG105

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## Lancashire Reading Partners A one to one reading approach designed to develop word reading, fluency and comprehension

- To provide a clear structure and training for delivering catch-up reading sessions which will support children's progress from their starting points
- To develop word reading (phonics), fluency and comprehension skills
- To promote engagement and enjoyment of reading
- To enable children to make rapid progress in reading
- To provide support materials for planning, teaching and assessing children's progress.

**Audience** Heads of Department, Subject Leaders, Teachers, Teaching Assistants

**Date** 12/1/27

**Location** Online video conferencing

**Cost** £117

**Course ID** ENG134

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## Talk Six: A year-long CPD programme designed to improve outcomes for children in Year 6

This CPD programme is also suitable for Year 7 teachers to engage with CPD using a wide range of effective strategies for teaching spoken language (oracy), reading and writing skills when designing English units of work.

"I have been teaching Year 6 for 15 years. This programme has been the best CPD I have ever had, and would thoroughly recommend any Year 6 teacher to attend the Talk Six Programme. Thank you so very much to the consultants for their expertise and support for implementation of exceptional English units, and assessment and moderation guidance across the year. Just superb!" (Talk Six delegate 2026)

**Audience** Subject Leaders, Teachers

**Dates** 29/9/26, 19/11/26, 1/12/26, 14/1/27, 3/2/27, 18/3/27 and 21/6/27 (attend all dates)

**Location** Leyland

**Cost** £680

**Course ID** ENG150

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## Explicitly Teaching Grammar in English for Excellent Writing

- To explore what are the key components of grammar that should be explicitly taught at key stage 3 and key stage 4
- To explore how to sequence the explicit teaching of grammar effectively in five-year curriculum plans
- To explore how a variety of sentence structures can be manipulated to create excellent writing.

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, Lead Teachers of English		
<b>Date</b>	19/4/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT202

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## English ECTs: How to Have a Successful First Year Teaching English - 3-day course

Day 1 Friday 9th October - Reading fundamentals: supporting students to be effective readers in English

- To support ECTs in teaching effective reading of all texts in English using appropriate comprehension strategies
- To support students to teach literary texts - with a focus on reading poetry and Shakespeare
- To support ECTs to explicitly teach vocabulary
- To support ECTs in teaching the disciplinary reading components of analysis and evaluation
- To support ECTs to develop students' independent reading of fiction and non-fiction.

Day 2 Wednesday 10th February - Writing fundamentals: supporting students to be effective writers in English

- To provide practical support to ECTs for the effective teaching of creative, transactional and academic writing
- To explore key research on the effective teaching of writing in English
- To clarify how to teach the writing process of planning, composing, and proofreading and editing
- To explore how the explicit teaching of structure and grammar underpins quality writing outcomes
- To provide ECTs with opportunities to network

Day 3 Wednesday 30th June - An introduction to teaching GCSE English language & GCSE literature

- To provide practical support to ECTs for the effective teaching of key components of GCSE English language and literature
- To provide ECTs with opportunities to network.

This course is designed for delegates to attend all three dates (bookings will need to be made separately for each date) but there is the option to attend just one or two.

**Special offer: The cost of the course is £175 for the first place, with any additional delegates from the same school charged £88 each.**

<b>Audience</b>	ECT's, Recently qualified teachers, non-specialist teachers of English		
<b>Available Dates</b>	9/10/26, 10/2/27, 30/6/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT206

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## Secondary English Subject Leader Development Meetings - 2026/27

- To provide curriculum support, and local and national curriculum updates for English subject leaders
- To provide guidance and training in teaching and learning informed by the latest research
- To provide guidance and training in leadership and management
- To facilitate the sharing of effective practice between colleagues and promote networking

Recent feedback: "Lots of really useful information", "Great to network with other subject leaders"

<b>Audience</b>	Subject Leaders, Heads of Department, Seconds in English, Lead Teachers of English		
<b>Dates</b>	2/10/26, 26/2/27 and 25/6/27 (attend all dates)		
<b>Location</b>	Preston		
<b>Cost</b>	£657	<b>Course ID</b>	LIT207

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## Secondary English Subject Leader Development Meeting - Autumn 2026

- To provide curriculum support, and local and national curriculum updates for English subject leaders
- To provide guidance and training in teaching and learning informed by the latest research
- To provide guidance and training in leadership and management
- To facilitate the sharing of effective practice between colleagues and promote networking

Recent feedback: "Lots of really useful information", "Great to network with other subject leaders"

<b>Audience</b>	Subject Leaders, Heads of Department, Seconds in English, Lead Teachers of English		
<b>Date</b>	2/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT207

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## Secondary English Subject Leader Development Meeting - Spring 2027

- To provide curriculum support and local and national curriculum updates for English subject leaders
- To provide guidance and training in teaching and learning informed by the latest research
- To provide guidance and training in leadership and management
- To facilitate the sharing of effective practice between colleagues and promote networking

Recent feedback: "Superb as always, thank you"

<b>Audience</b>	Heads of Department, Subject Leaders, Seconds in English, Lead Teachers of English		
<b>Date</b>	26/2/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT209

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## Secondary English Subject Leader Development Meeting - Summer 2027

- To provide curriculum support and local and national curriculum updates for English subject leaders
- To provide guidance and training in teaching and learning informed by the latest research
- To provide guidance and training in leadership and management
- To facilitate the sharing of effective practice between colleagues and promote networking

Recent feedback: "Thank you for a thoroughly informative and enjoyable day – my brain is fired! Superb, insightful and well-researched."

<b>Audience</b>	Heads of Department, Subject Leaders, Seconds in English, Lead Teachers of English		
<b>Date</b>	25/6/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT210

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## Secondary Literacy Leader Network - Spring 2027

- To support the teaching of reading, writing and oracy across the secondary curriculum, with a specific emphasis on disciplinary literacy
- To provide training and updates for secondary literacy leaders
- To support the implementation of a whole school literacy strategy
- To support teachers' monitoring and evaluation of literacy across the curriculum
- To provide opportunities for secondary literacy leaders to share ideas, good practice and resources

<b>Audience</b>	Lead teachers of literacy, Lead teachers of reading, Subject Leaders, Teachers, Heads of Department		
<b>Date</b>	4/2/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT505

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## Secondary Literacy Leader Network - Summer 2027

- To support the leadership of excellent reading, writing and oracy across the curriculum, with a specific emphasis on disciplinary literacy
- To provide training and updates for literacy leaders
- To support the implementation of a whole school literacy strategy
- To support teachers' monitoring and evaluation of literacy across the curriculum
- To provide opportunities for literacy leaders to share ideas, effective practice and resources.

Recent feedback: "A very informative day and great networking opportunity"

<b>Audience</b>	Lead teachers of Literacy, Lead teachers of Reading, Teachers, Subject Leaders		
<b>Date</b>	16/6/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT507

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## English Second in Department Network - Summer 2027

- To support Seconds in English with departmental strategy and leadership priorities
- To provide updates regarding research into effective teaching and learning to support leaders with departmental strategy
- To provide guidance and training in leadership and management
- To share good practice and provide networking opportunities across local Secondary English departments

<b>Audience</b>	Seconds in English, Lead teachers of English, Teachers		
<b>Date</b>	30/4/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT508

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## Secondary Literacy Leader Network - Autumn 2026

- To support the teaching of reading, writing and oracy across the secondary curriculum, with a specific emphasis on disciplinary literacy
- To provide training and updates for literacy leaders- To support the implementation of a whole school literacy strategy
- To support teachers' monitoring and evaluation of literacy across the curriculum
- To provide opportunities for secondary literacy leaders to share ideas, good practice and resources

Recent feedback: "Another great course - thank you! Always come away inspired and motivated!"

<b>Audience</b>	Lead teachers of literacy, Lead teachers of reading, Teachers		
<b>Date</b>	14/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT510

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## English Second in Department Network - Autumn 2026

- To support Seconds in English with departmental strategy and leadership priorities
- To provide updates regarding research into effective teaching and learning to support leaders with departmental strategy
- To provide guidance and training in leadership and management
- To share good practice and provide networking opportunities across local Secondary English departments

Recent feedback: "Thank you - a brilliant session, as always"

<b>Audience</b>	Seconds in English, Lead teachers of English, Teachers		
<b>Date</b>	1/12/26		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT517

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## 'A sea of talk': how to embed regular and impactful student oracy across the whole school

- To support a robust, strategic approach to developing oracy across the curriculum
- To explore what knowledge components might underpin a school's oracy curriculum
- To explore a variety of generic teaching and learning strategies that would support quality talk in the classroom
- To support effective short term and long-term development plans for quality oracy across the curriculum.

Recent feedback: "Extremely useful and worthwhile, lots of ideas and take aways"

<b>Audience</b>	Literacy Leaders, Oracy Leaders		
<b>Date</b>	19/1/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT534

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## Strengthening Year 7 English: Using KS2 Foundational Knowledge to Support an Effective Transition

- To thoroughly examine the core knowledge components of the Key Stage 2 English National Curriculum: grammar, spelling, vocabulary, reading, writing, oracy
- To understand Key Stage 2 assessment of writing, reading, and grammar, spelling and punctuation
- To understand the subject-specific pedagogy that underpins effective delivery of the Key Stage 2 English National Curriculum
- To carefully examine how Year 7 curriculum design might be meaningfully informed by Key Stage 2 English to support a smooth and effective academic transition
- To consider in what way secondary English teachers might echo aspects of pedagogy that are most successful in Year 6

<b>Audience</b>	Teachers, Subject Leaders, Heads of Department, Seconds in English, Lead Teachers of English, Key Stage 2 English leads		
<b>Date</b>	9/12/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	LIT535

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## Improving GCSE Outcomes in English - a strategic approach

- To examine how to identify the areas for departmental improvement at Key Stage 4 in English
- To examine effective ways of improving areas of underperformance
- To examine how students can engage in meaningful and impactful preparation for external examinations
- To examine what pedagogy best supports effective GCSE outcomes

Recent feedback: "I feel empowered to go back with some ideas that will have an impact"

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, Lead Teachers of English, Seconds in English		
<b>Date</b>	17/9/26		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT540

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## How to Approach GCSE Eduqas English Language Questions (New Course)

- To strengthen pedagogy and practice for teachers of the Eduqas specification
- To support teachers with key approaches for each question on the Eduqas English language Paper 1 and Paper 2 examinations.

This half day course is a practical companion to the full-day course 'Improving GCSE outcomes in English – a strategic approach'.

<b>Audience</b>	Heads of Departments, Subject Leaders, Teachers, Lead teachers of English		
<b>Date</b>	7/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£85	<b>Course ID</b>	LIT541

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## How to Approach GCSE AQA English Language Questions (New Course)

- To strengthen pedagogy and practice for teachers of the AQA specification
- To support teachers with key approaches for each question on the AQA English language Paper 1 and Paper 2 examinations

This half day course is a practical companion to the full-day course 'Improving GCSE outcomes in English – a strategic approach'.

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, Lead teachers of English		
<b>Date</b>	7/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£85	<b>Course ID</b>	LIT542

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## How to ensure students with SEND thrive in the secondary English classroom (New Course)

- To explore the key barriers that students with special educational needs may face in English
- To examine research-informed approaches that enable students with special educational needs to thrive in inclusive secondary English classrooms
- To support delegates in developing a high-quality toolkit of adaptive and responsive strategies to enhance students' reading, writing and oracy
- To explore how to strengthen and consolidate foundational knowledge across the Key Stage 3 English curriculum to support students with barriers to learning
- To examine how to deploy teaching assistants effectively to maximise impact whilst avoiding student dependency

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECT		
<b>Date</b>	6/11/26		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT543

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## Strengthening Grammar Knowledge for Secondary English Teachers (New course)

- To strengthen teachers' foundational understanding of word classes, phrases, and sentence structures
- To deepen teachers' understanding of grammar in the Key Stage 2 curriculum
- To strengthen teachers' confidence in teaching grammar at Key Stage 3 and 4- To develop teachers' understanding of what it means to teach grammar in context

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECT		
<b>Date</b>	11/11/26		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT544

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## Secondary English CPD for Teaching Assistants - How best to support students who have barriers to learning (New Course)

- To develop teaching assistants' understanding of evidence based approaches for supporting students with barriers to learning in secondary English
- To examine effective scaffolding strategies that promote pupil independence while providing appropriate support
- To strengthen approaches for supporting high-quality teaching of reading, writing and oracy across Key Stages 3 and 4
- To explore how teaching assistants can collaborate effectively with English staff through regular dialogue about the delivery of the curriculum

<b>Audience</b>	Teaching Assistants, LTA		
<b>Date</b>	24/11/26		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT545

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## Developing strong writing foundations across the curriculum (New Course)

- To deepen teachers' understanding of how writing is taught at Key Stage 2
- To strengthen teachers' knowledge of the end of Key Stage 2 writing assessment including the features of writing that meet and exceed the expected standard
- To develop teachers' expertise in explicitly teach the writing process - planning, composing and editing- as relevant to their subject disciplines
- To explore how whole-school approaches can support the teaching of foundational writing components such as handwriting, accurate spelling and accurate punctuation
- To enhance teachers' understanding of how to teach specific sentence structures to improve disciplinary writing

**Audience** Heads of Department, Subject Leaders, Teachers, ECTs, Literacy Leaders

**Available Dates** 16/12/26, 14/4/27

**Available Locations** Preston, Burnley

**Cost** £175 (Preston), £219 (Burnley)

**Course ID** LIT546

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## Developing Excellent Transactional Writing in the Secondary English Curriculum (New Course)

- To explore research-informed practice that best supports the development of high-quality transactional writing
- To provide a practical toolkit of strategies for teaching effective transactional writing
- To support colleagues in applying strategic approaches to improve student confidence and resilience when writing at length
- To help colleagues develop coherent curriculum sequencing to ensure progression of writing skills across the English curriculum
- To examine how students can produce high-quality, top grade non-fiction responses at GCSE

**Audience** Heads of department, Subject Leaders, Teachers, ECTs

**Date** 15/1/27

**Location** Preston

**Cost** £175

**Course ID** LIT547

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## Key Pedagogy for Excellent Teaching and Learning in Secondary English (New Course)

- Develop teachers' understanding of the evidence-informed, high-impact pedagogical approaches that most effectively support learning in secondary English- Strengthen teachers' use of key disciplinary strategies—including oracy, questioning, vocabulary instruction and reading approaches
- To ensure all students can access and engage with English- Improve the clarity and effectiveness of classroom instruction through enhanced explanation, modelling and guided practice, enabling students to build independence and mastery- Enhance teachers' use of formative assessment to diagnose gaps, check for fluency and respond adaptively to students' needs
- Equip teachers with practical tools, models and subject specific examples to embed consistent, excellent teaching and learning across their English departments

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs		
<b>Date</b>	18/3/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT548

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## Designing and Sequencing the Oracy Curriculum in English (New Course)

- To revisit statutory oracy expectations at Key Stage 3 and 4
- To clarify the specific disciplinary oracy components that should be taught in English: physical, linguistic, cognitive and social
- To examine a variety of high-impact teaching and learning strategies that would support both quality exploratory talk and presentational talk in the English classroom, including formal debate, role-play and reading-fluency activities
- To support teachers in sequencing oracy skills effectively in a coherent five-year curriculum plan in English
- To explore meaningful and manageable approaches to assessing oracy in English at Key Stage 3

<b>Audience</b>	Heads of department, Subject Leaders, Teachers		
<b>Date</b>	9/6/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	LIT549

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## Preparing for Curriculum Change in Secondary English (New Course)

- To consolidate English leaders' understanding of changes to the National Curriculum across the key stages, including Key Stage 2
  - To support English leaders' preparation for curriculum change
  - To strengthen the subject knowledge of new National Curriculum foci for explicit teaching, such as drama
  - To exemplify how English leaders might review their curriculum and incorporate new elements to enhance what is already in place
  - To model for English leaders how they might manage collaborative departmental planning and structured CPD over time as part of the preparation process
- With the publication of a revised English National Curriculum, English leaders will be looking to review their current curriculum ahead of first teaching in 2028.

**Audience** Heads of department, Subject Leaders, Lead teachers of English

**Available Dates** 6/7/27, 12/7/27, 15/7/27

**Available Locations** Lancaster, Preston, Burnley

**Cost** £219 (Lancaster & Burnley), £175 (Preston)

**Course ID** LIT550

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## Unlocking Language Learning: Practical Tools for EAL Support Staff (3 part course)

- To understand how children acquire an additional language
- To learn about a wide range of practical strategies and resources to support the development of English Language proficiency
- To have EAL strategies modelled with opportunity to practise these
- To be able to plan, assess and deliver small group interventions to New to English learners as well as advanced EAL pupils
- To explore resources to support delivery of a small group intervention language programme.

**Audience** Teachers, ECTs, Teaching Assistants, LTA

**Dates** 27/1/27, 24/2/27 and 17/3/27 (attend all dates)

**Location** Preston

**Cost** £175

**Course ID** EAL112

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## Providing Inclusive Support for Pupils New to English, Refugees and Asylum Seekers

- To develop a clear understanding of the diverse backgrounds, experiences, and prior education of pupils who are New to English, including those who are refugees or seeking asylum
- To learn how to create an inclusive classroom environment that values cultural and linguistic diversity
- To plan and adapt teaching to meet the needs of New-to-English learners at different stages of language development
- To cover the key principles of good assessment for EAL children
- To discuss and share the resources available for supporting EAL learners in mainstream teaching

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Date** 2/12/26

**Location** Preston

**Cost** £117

**Course ID** EAL136

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## Leading EAL Provision Across Your School

- To understand additional language acquisition theories and what EAL learner progress typically looks like
- To be aware of EAL learner backgrounds, how to facilitate their induction into your school and make effective links with families
- To know how to create a supportive environment and effective deployment of resources in school
- To be familiar with best practice teaching and learning strategies for EAL learners.

**Audience** Heads of Department, Subject Leaders, EAL Leads

**Dates** 26/1/27, 2/3/27, 20/4/27 and 22/6/27 (attend all dates)

**Location** Online video conferencing

**Cost** £323

**Course ID** EAL146

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## From your Public Sector Equality Duty to Everyday Practice

- Understand the legal duty under the Equality Act
- Explore how the equality duty underpins inclusive approaches
- Promote consistent, inclusive language to create a positive environment and improve staff confidence.
- Advance equality and diversity in schools to ensure an inclusive environment for all

**Audience** Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs, TAs, LTA, SENDCO

**Available Dates** 7/10/26, 10/2/27

**Location** Online video conferencing

**Cost** £54

**Course ID** EAL148

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## Lancashire Equality and Inclusion Network Meetings (Autumn, Spring and Summer)

This course will be an opportunity to update your knowledge of current equality and inclusion issues, to receive training on key issues and to share your learning with staff from other schools and settings. Each term's meeting will focus on a different area of Equality and Inclusion.

One funded place at these meetings is included in the Lancashire Equality and Inclusion Mark package.

**Audience** Headteacher, Heads of Department, Subject Leaders, Teachers, SENDCO

**Available Dates** 30/9/26, 9/2/27, 29/4/27

**Location** Preston

**Cost** £117

**Course ID** EAL400

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## EAL or SEN - Language barrier or learning need?

- To help schools ensure that they provide high quality support for their EAL pupils who are not making expected progress
- To provide participants with a toolkit of strategies, resources and ideas which they can use to support the progress of EAL learners in their schools and help them identify special need
- To help teachers in supporting those EAL learners who have already been identified as having SEN or disabilities.

**Audience** HOD's, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

**Available Dates** 9/12/26, 18/5/27

**Available Locations** Online video conferencing, Preston

**Cost** £99 online, £117 in a venue

**Course ID** EAL408

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## English as an Additional Language (EAL) Network Meeting

- To share and benefit from the sharing of best practice in working with pupils for whom English is an additional language
- To provide delegates with information drawn from policy and/or research pertaining to English as an additional language and related areas of education, teaching and learning
- To provide delegates with the opportunity to network with one another.

**Audience** Headteacher, HOD's, Subject Leaders, Teachers, ECT's, TA's, SENCO.

**Available Dates** 2/11/26, 4/11/26, 5/11/26, 15/3/27, 16/3/27, 18/3/27, 7/6/27, 8/6/27, 9/6/27

**Available Locations** Burnley, Online video conferencing, Preston

**Cost** £54 online, £64 in a venue

**Course ID** EAL409

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## Improving Progress for EAL Learners through Effective Assessment

- To have increased confidence in assessing EAL children
- To know how to use an assessment framework to track progress and set targets
- To become familiar with what typical progress looks like

**Audience** Subject Leaders, Teachers, ECT, Teaching Assistants, Assessment Co-ordinator, EAL lead, LTA, SENDco

**Date** 23/2/27

**Location** Online video conferencing

**Cost** £54

**Course ID** EAL413

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## Gypsy, Roma and Traveller Education Network Meeting

- To network with other colleagues from Lancashire schools and settings to share good practice and resources around the education of Gypsy, Roma and Traveller pupils
- To learn about techniques, concepts or resources to support the education of Gypsy, Roma and Traveller pupils
- To learn about the culture, lifestyle and history of the Gypsy, Roma and Traveller communities.

**Audience** Headteacher, HOD's, Teachers, ECT's, Teaching Assistants, LTA, SENDCO, Subject Leaders

**Available Dates** 9/11/26, 3/3/27, 25/5/27

**Location** Online video conferencing

**Cost** £54

**Course ID** EAL415

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## Adaptive Teaching Strategies to Support All EAL Learners

- To understand the needs of different EAL pupils, including advanced learners
- To understand how to adapt curriculum teaching to developing learners' proficiency in English
- To learn how to use quick, formative checks to identify language needs and adapt instruction in the moment
- To develop practical strategies and access resources that support the effective application of adaptive teaching principles

**Audience** HOD's, Subject Leaders, Teachers, ECT's, TA's

**Available Dates** 20/1/27, 5/5/27

**Available Locations** Online video conferencing, Preston

**Cost** £99 online, £117 in a venue

**Course ID** EAL416

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## IDeAHs - Induction Programme for Deputy and Assistant Headteachers

- To establish key professional links with advisers and co presenters
- To establish support networks with colleagues;- To facilitate the sharing of good practice
- To provide training, development and professional support for newly appointed deputy headteachers and assistant headteachers with a focus on: strategic school leadership; building teams and raising expectations; personnel issues and handling conflict; managing people and resources; financial management; personal well-being.

"I feel as if I've had a bespoke, year long training course. Every aspect has been so useful, practical and interesting. The course presenters have been wonderful. So welcoming, friendly and practical."

<b>Audience</b>	Deputy Headteachers, Assistant Headteachers		
<b>Available Dates</b>	5/11/26, 4/2/27, 20/5/27, 23/9/27		
<b>Location</b>	Preston		
<b>Cost</b>	£756	<b>Course ID</b>	MAN133

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## Is Headship For Me?

This programme is aimed at Deputy and Assistant Headteachers who are uncertain of what their next step will be. Through a wide range of approaches, delegates will consider various aspects of the role of the headteacher and be supported practically in their development. The programme has been designed in a way that follows on from 'IDeAHs' and is a stepping stone towards LPPH/NPQH.

Areas covered on the programme include:

- What are the most positive aspects of being a headteacher?
- What does the role actually entail?
- Evaluating the performance of your school
- Managing change and dealing with conflict
- Building on existing strengths

<b>Audience</b>	Deputy Headteachers, Assistant Headteachers		
<b>Dates</b>	21/1/27, 18/3/27, 6/5/27, 1/7/27, 23/9/27 and 25/11/27 (attend all dates)		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£299	<b>Course ID</b>	MAN171

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## IDeAHs - Induction Programme for Deputy and Assistant Headteachers

Our very popular "24 Hours in Leadership" conference for 2027 aims to inspire school leaders to further develop and refine how they manage and inspire their staff teams.

This year the main theme highlights the power of 'leading with kindness to build a learning community that is staff strong, capable and driven by positivity. This not not about avoiding the tough decisions but about how to manage challenges and initiate tricky conversations with authenticity and humanity.

**Special offer: A 15% Early Bird discount is available for delegates who book the course before 31 August 2026.**

**Delegates from SISG schools will receive a 10% discount.**

**Please note that delegates who receive the Early Bird discount cannot also receive the 10% SISG discount.**

<b>Audience</b>	Headteacher, Heads of Department, Senior Leadership Teams		
<b>Dates</b>	24/6/27 and 25/6/27 (attend both dates)		
<b>Location</b>	Preston		
<b>Cost</b>	£385	<b>Course ID</b>	MAN146

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## A Practical Guide to Self-Evaluation within the revised Ofsted Inspection Framework

- To understand the key principles behind effective self-evaluation and the link to School Improvement Planning
- To recognise the importance of evaluating performance in conjunction with the 2025 Inspection Framework
- To feel confident that the self-evaluation summary can be used for a range of purposes
- To be supported in developing the key aspects of self-evaluation
- To understand that evidence for Self-Evaluation will be based upon a range of sources

<b>Audience</b>	Headteacher		
<b>Date</b>	17/9/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	MAN173

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## Appraisal for Teachers in schools and academies Autumn 2026

- To provide guidance on the process, requirements and ways of conducting teacher appraisals for 2026-2027
- To provide opportunity for school leaders and appraisers to review their understanding of the appraisal process in light of the most recent national regulations and guidance
- To provide new appraisers with the knowledge and skills to undertake this role effectively and correctly
- To enable previously trained appraisers to refresh their knowledge and check that practices remain current
- To provide example templates and resources
- To practise some of the skills needed by appraisers (experienced and new)

<b>Audience</b>	Headteacher, Heads of Department, DHT, Assistant HT, all staff who are appraisers for teachers		
<b>Available Dates</b>	15/09/26, 30/6/27		
<b>Location</b>	Leyland		
<b>Cost</b>	£117	<b>Course ID</b>	MAN187

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## School Improvement: a collaborative process, not an event. How can leaders explore, evaluate and prepare to deliver and sustain effective school improvement?

To explore:

- the guiding principles of effective school improvement planningthe cycle of school self-evaluation that leads to improvement planning
- strategies for monitoring and evaluation that support this processhow to ensure that plans are 'living' documents at the core of working practice, and that stakeholders understand their role in delivering and monitoring them

It is beneficial for senior leadership teams to attend together so this course will be a Buy One Get one Free.

"All content was accessible and appropriate to all age/phases. Ample opportunity to reflect on current practice and explore how as a school we are going to plan to move forward over the next cycle of school improvement. Key areas will be incorporated into AHT and subject leader meetings."

<b>Audience</b>	Headteacher, Heads of Department, Deputy and Assistant Heads		
<b>Date</b>	29/4/27		
<b>Location</b>	Leyland		
<b>Cost</b>	£219	<b>Course ID</b>	MAN193

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## Secondary Senior Leader Briefings (Half-Termly Briefings - Autumn)

Attendees will have the opportunity to

- network and share excellent practice across schools
- participate in a range of SLT professional learning and development sessions
- receive local, regional and national updates about key leadership themes
- hear from keynote and school inputs focusing on topical themes, challenges and emerging issues
- discuss data and updates with schools across the County

"Excellent as always""Each session provided something of us/to take away/to consider""Great variety of presentations; engaging and interesting"

<b>Audience</b>	Headteacher, Heads of Departments, Senior Leadership Team, Deputy and Assistant Headteachers, SENDCO		
<b>Date</b>	1/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£117	<b>Course ID</b>	SEC218

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## Secondary Senior Leader Briefings (Half-Termly Briefings - Spring)

Attendees will have the opportunity to

- network and share excellent practice across schools
- participate in a range of SLT professional learning and development sessions
- receive local, regional and national updates about key leadership themes
- hear from keynote and school inputs focusing on topical themes, challenges and emerging issues
- discuss data and updates with schools across the County

"Great variety of presentations; engaging and interesting"

<b>Audience</b>	Headteacher, Heads of Department, Senior Leadership Team, Deputy and Assistant Headteachers, SENDCO		
<b>Date</b>	2/2/27		
<b>Location</b>	Preston		
<b>Cost</b>	£117	<b>Course ID</b>	SEC223

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## Secondary Senior Leader Briefings (Half-Termly Briefings - Summer 1)

Attendees will have the opportunity to

- network and share excellent practice across schools
- participate in a range of SLT professional learning and development sessions
- receive local, regional and national updates about key leadership themes
- hear from keynote and school inputs focusing on topical themes, challenges and emerging issues
- discuss data and updates with schools across the County

"Excellent as always"

<b>Audience</b>	Headteacher, Heads of Departments, Senior Leadership Teams, Deputy and Assistant Headteachers, SENDCO		
<b>Date</b>	5/5/27		
<b>Location</b>	Preston		
<b>Cost</b>	£117	<b>Course ID</b>	SEC225

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## Secondary Senior Leader Briefings (Half-Termly Briefings - Summer 2)

Attendees will have the opportunity to

- network and share excellent practice across schools
- participate in a range of SLT professional learning and development sessions
- receive local, regional and national updates about key leadership themes
- hear from keynote and school inputs focusing on topical themes, challenges and emerging issues
- discuss data and updates with schools across the County

"Each session provided something of us/to take away/to consider"

<b>Audience</b>	Headteacher, Heads of Departments, Senior Leadership Teams, Deputy and Assistant Headteachers, SENDCO		
<b>Date</b>	28/6/27		
<b>Location</b>	Preston		
<b>Cost</b>	£117	<b>Course ID</b>	SEC234

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## Lancashire Leadership Award for Senior Leaders and Aspiring Senior Leaders (New course)

Provide Senior Leaders and Aspiring Senior Leaders with a professional development opportunity in the following key areas:

- Leadership 360, Leadership Models, Managing Change, Existing Middle Leader Input, Assessment Task Discussion
- Inclusivity, managing change of curriculum, data rich, information poor; Analysis of data and IDSR, Pastoral and Safeguarding Data
- Accountability and governance, Strategic vs Operational, having difficult conversations, instructional Coaching, applying for roles, process and preparation
- Leadership 360 and Celebration Event

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers		
<b>Dates</b>	19/10/26, 11/11/26, 9/2/27, 19/3/27, 7/5/27 and 8/7/27 (attend all dates)		
<b>Location</b>	Preston		
<b>Cost</b>	£899	<b>Course ID</b>	SEC500

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## Lancashire Leadership Award for Middle Leaders and Aspiring Middle Leader (New course)

Provide Middle Leaders and Aspiring Middle Leaders with a professional development opportunity in the following key areas:

- Leadership 360, Leadership Models, Existing Middle Leader Input, Assessment Task Discussion
- Curriculum Design, construction and evolution, Data Analysis to inform strategic leadership responses, managing staff performance
- Accountability, role of governors and managing upwards, having difficult conversations, applying for roles, process and preparation
- Leadership 360 and Celebration Event

**Audience** Heads of Department, Subject Leaders, Teachers

**Dates** 9/10/26, 10/11/26, 8/2/27, 18/3/27, 6/5/27 and 6/7/27 ((attend all dates)

**Location** Preston

**Cost** £899

**Course ID** SEC501

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This year, instead of a fixed programme, we are offering Early Career Teachers and non-specialist teachers the opportunity to create a bespoke CPD pathway through a flexible 'pick and mix' model. You can select from a suite of carefully designed courses:

- *Starting Strong in Secondary Mathematics: A practical course for new and non-specialist teachers (NUM242)*
- *Inclusive Practice in the Secondary Maths Classroom (NUM245)*
- *Maths Assessment: Tools and techniques for secondary maths teachers (NUM246)*
- *Seeing the Maths: Empowering Secondary Maths Teachers Through Representation and Structure (delivered as three half-day sessions) (NUM247)*

Build the programme that best meets your needs and context, while benefiting from our 'book more, save more' offer: book multiple sessions and receive increasing discounts, starting at 10% and rising depending on the number of bookings. This approach gives you the flexibility to tailor high-quality professional development to your priorities, while making excellent value use of your CPD budget. The courses must be booked together in order to qualify for the discount.

## Secondary Mathematics Subject Leader Development Meetings – 2026/2027

- To provide clear, timely updates on local, national and policy developments affecting secondary mathematics
- To engage with current research and evidence that informs effective maths teaching
- To explore practical pedagogical, curriculum and leadership approaches that strengthen departmental practice
- To support subject leaders in responding to evolving expectations around inclusion, curriculum, assessment and Ofsted
- To facilitate high quality professional networking and the sharing of effective practice across Lancashire

<b>Audience</b>	Heads of Department, Subject Leaders		
<b>Dates</b>	12/10/26, 1/3/27 and 2/7/27 (attend all dates)		
<b>Available Locations</b>	Preston		
<b>Cost</b>	£657	<b>Course ID</b>	NUM204

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## Secondary Mathematics Subject Leader Development Meeting - Autumn 2026

- To provide clear, timely updates on local, national and policy developments affecting secondary mathematics
- To engage with current research and evidence that informs effective maths teaching
- To explore practical pedagogical, curriculum and leadership approaches that strengthen departmental practice
- To support subject leaders in responding to evolving expectations around inclusion, curriculum, assessment and Ofsted
- To facilitate high quality professional networking and the sharing of effective practice across Lancashire

<b>Audience</b>	Heads of Department, Subject Leaders		
<b>Date</b>	12/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	NUM204

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## Secondary Mathematics Subject Leader Development Meeting - Spring 2027

- To provide clear, timely updates on local, national and policy developments affecting secondary mathematics
- To engage with current research and evidence that informs effective maths teaching
- To explore practical pedagogical, curriculum and leadership approaches that strengthen departmental practice
- To support subject leaders in responding to evolving expectations around inclusion, curriculum, assessment and Ofsted
- To facilitate high quality professional networking and the sharing of effective practice across Lancashire

<b>Audience</b>	Subject Leaders, Head of Departments		
<b>Date</b>	1/3/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	NUM224

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## Secondary Mathematics Subject Leader Development Meeting - Summer 2027

- To provide clear, timely updates on local, national and policy developments affecting secondary mathematics
- To engage with current research and evidence that informs effective maths teaching
- To explore practical pedagogical, curriculum and leadership approaches that strengthen departmental practice
- To support subject leaders in responding to evolving expectations around inclusion, curriculum, assessment and Ofsted
- To facilitate high quality professional networking and the sharing of effective practice across Lancashire

<b>Audience</b>	Heads of Department, Subject Leaders		
<b>Date</b>	2/7/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	NUM203

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## Subject knowledge enhancement for non-specialist teachers of secondary mathematics

- Develop subject knowledge to become confident in teaching at GCSE grade 4 and beyond
- Become familiar with the most up to date maths pedagogy
- Network and share experiences and resources with colleagues in a similar role

Recent feedback: "The best CPD I've ever had!"

**Special offer: This is an ongoing series of 5 twilight sessions for this course, book all 5 sessions and pay for just 4.**

<b>Audience</b>	Teachers, LTA, non specialist secondary maths teachers		
<b>Available Dates</b>	8/12/26, 14/1/27, 23/2/27, 15/4/27, 11/5/27		
<b>Location</b>	Darwen		
<b>Cost</b>	£64	<b>Course ID</b>	NUM235

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## Talking Like a Mathematician: Developing oracy in the secondary maths classroom

- To explore the latest evidence on oracy and its impact on mathematical reasoning, attainment and equity
- To understand how disciplinary oracy supports deeper understanding, justification and problem solving in maths
- To identify opportunities within the maths curriculum to develop pupils' reasoning and communication skills
- To apply practical, evidence informed strategies for embedding high quality mathematical talk into everyday lessons
- To plan next steps for integrating oracy approaches into classroom practice and departmental development

"Motivated me to include more oracy in my lessons."

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Available Dates</b>	4/12/26, 12/1/27		
<b>Available Locations</b>	Darwen, Preston		
<b>Cost</b>	Darwen (£219), Preston (£175)	<b>Course ID</b>	NUM237

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## Levelling the Playing Field: Empowering disadvantaged learners in secondary maths

- To deepen understanding of the complex barriers experienced by disadvantaged pupils and how these affect mathematical learning, confidence and progress
- To explore practical, evidence informed strategies for increasing motivation, resilience and engagement in the maths classroom
- To equip teachers with high impact, culturally responsive and inclusive teaching approaches that meet the diverse needs of disadvantaged learners
- To develop effective classroom adaptations—such as bar modelling, Focus Five and structured routines—that strengthen conceptual understanding and close gaps
- To provide time for professional dialogue, reflection and sharing of approaches that improve outcomes for disadvantaged pupils in maths

Recent feedback: “The resources and articles were brilliant. I’m going to lead a CPD session and share the strategies.”

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Available Dates</b>	26/11/26, 10/12/26		
<b>Available Locations</b>	Darwen, Preston		
<b>Cost</b>	£219 (Darwen), £175 (Preston)	<b>Course ID</b>	NUM236

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## Top Tier Teaching: Strategies for achieving top grades in GCSE Maths

- To analyse the demands of grade 7–9 questions and the common pitfalls that limit high attainment
- To deepen understanding of the higher-tier topics that most frequently differentiate top grades
- To strengthen teaching approaches that develop reasoning, precision and problem-solving
- To enhance the use of modelling, worked examples and technology to support complex understanding
- To embed oracy and structured dialogue to improve pupils’ ability to justify and communicate mathematical reasoning

Recent feedback: “I’ll be sharing the strategies with staff and adapting our scheme of work.”

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Date</b>	8/1/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	NUM238

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## Year 7 Maths from Struggle to Success

- To deepen teachers' understanding of the primary maths methods and representations that underpin Year 7 learning, particularly for pupils who struggle.
- To identify key gaps in mathematical knowledge and fluency for low prior attaining pupils entering KS3.
- To explore practical, evidence informed strategies, including manipulatives and visual models, to close gaps and strengthen core understanding.
- To support teachers in adapting curriculum content and planning interventions that build confidence and improve progress.
- To provide opportunities to share experiences, discuss barriers to learning, and collaborate on effective approaches to supporting Year 7 learners.

"Genuinely amazing course, beneficial to all year groups and lower attaining students. Will support with interventions for all year groups."

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA		
<b>Date</b>	18/1/27		
<b>Location</b>	Darwen		
<b>Cost</b>	£219	<b>Course ID</b>	NUM241

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## Starting Strong in Secondary Mathematics: A practical course for new and non-specialist teachers (New course)

- To provide ECTs and new non specialist maths teachers with a strong grounding in how secondary maths learning develops across key stages
- To build confidence in planning coherent maths lessons that connect ideas and avoid misconceptions
- To give teachers practical strategies for assessing prior knowledge, checking understanding and using feedback purposefully
- To strengthen early subject knowledge and pedagogical understanding to ensure high quality maths teaching from day one

**Included in the special offer for Early Career Teachers and non-specialist teachers, mentioned on page 32.**

<b>Audience</b>	Teachers, ECTs		
<b>Date</b>	9/11/26		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	NUM242

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## Effective TA Support in Secondary Maths (New course)

- To develop confidence in using key mathematical vocabulary, notation and command words, enabling TAs to better support pupils in understanding and communicating mathematics
- To understand how models, manipulatives and visual representations can support conceptual understanding, and how TAs can use them to scaffold learning effectively
- To apply evidence-informed questioning and prompting techniques that promote reasoning, independence and mathematical thinking
- To recognise common misconceptions in early secondary maths and use simple, high-impact strategies to address them without taking over the learning- To explore practical approaches for effective TA–teacher collaboration, helping to create consistent routines that support pupil success in maths This course is suitable for TAs supporting pupils in the secondary maths classroom.

**Audience** Teaching Assistants, SENDCO

**Date** 18/11/26

**Location** Preston

**Cost** £175

**Course ID** NUM243

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## Aspiring subject leaders of secondary maths (New course)

- Understand the key responsibilities of leading a maths department, including curriculum, quality assurance and team development
- Keep up to date with local and national developments, including forthcoming curriculum changes and implications for departmental practice
- Strengthen confidence in leading people and managing change, including communication, expectations and handling challenges
- Develop practical approaches to monitoring, evaluation and improvement, using evidence to inform judgements and actions

**Audience** Teachers

**Available Dates** 2/12/26, 16/4/27

**Location** Preston

**Cost** £117

**Course ID** NUM244

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## Inclusive Practice in the Secondary Maths Classroom (New course)

- To understand the range of barriers that learners may experience in maths, including difficulties with number sense, working memory and anxiety
- To recognise how these barriers appear in classroom practice and consider how to support pupils in ways that promote confidence and engagement
- To explore inclusive, high quality maths teaching strategies—such as scaffolding, explicit modelling and structured practice—that benefit all learners
- To build a practical set of approaches for supporting understanding and reducing cognitive load, while maintaining appropriate challenge and independence
- To apply these strategies to everyday maths lessons, ensuring classroom routines and explanations enable all pupils to access and succeed in the curriculum

**Included in the special offer for Early Career Teachers and non-specialist teachers, mentioned on page 32.**

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA		
<b>Available Dates</b>	22/1/27, 17/6/27		
<b>Available Locations</b>	Darwen, Preston		
<b>Cost</b>	£219 (Darwen), £175 (Preston)	<b>Course ID</b>	NUM245

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## Maths Assessment: Tools and techniques for secondary maths teachers

- To build a clear understanding of how formative, summative and diagnostic assessments can reveal pupils' mathematical thinking and inform teaching
- To explore high impact formative assessment strategies — including effective questioning, responsive teaching and quick fire checks for understanding
- To evaluate practical assessment tools, both low tech and digital, and consider how they help identify misconceptions and guide next steps
- To develop approaches for giving feedback that is timely, actionable and manageable, supporting pupils to improve with confidence
- To strengthen confidence in designing meaningful assessment opportunities within everyday maths lessons, creating a classroom culture where evidence of learning is continuously gathered and used.

**Included in the special offer for Early Career Teachers and non-specialist teachers, mentioned on page 32.**

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Available Dates</b>	28/1/27, 23/6/27		
<b>Available Locations</b>	Preston, Darwen		
<b>Cost</b>	£175 (Preston), £ 219 (Darwen)	<b>Course ID</b>	NUM246

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## Seeing the Maths: Empowering Secondary Maths Teachers Through Representation and Structure (New course)

- Develop confidence in selecting and using concrete and visual representations to reveal underlying mathematical structure and deepen conceptual understanding
- Strengthen their ability to move effectively between concrete, pictorial and abstract forms (CPA) to improve pupil reasoning, fluency and retention

**Special offer: Book a half day in February, March and April and receive 10% discount.**

**Included in the special offer for Early Career Teachers and non-specialist teachers, mentioned on page 32.**

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, Non-specialist Secondary Maths Teachers		
<b>Available Dates</b>	1/2/27, 10/3/27, 20/4/27		
<b>Location</b>	Darwen		
<b>Cost</b>	£117	<b>Course ID</b>	NUM247

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## Thinking Mathematically: Developing Strategic, Independent Problem Solvers (New course)

- To develop pupils' capacity to think mathematically, not just perform procedures
- To strengthen teaching of problem solving, reasoning and strategy selection, with a focus on conditional knowledge
- To apply metacognitive approaches (planning, monitoring, evaluating) that build independence and self regulation
- To embed oracy routines that make mathematical thinking visible and deepen reasoning

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Date</b>	8/2/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	NUM248

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## Preparing for Curriculum Change in Secondary Maths (New course)

- To understand the emerging direction of national curriculum and assessment changes for implementation in September 2028, and what these mean for secondary mathematics
- To begin to evaluate the implications of changes across all key stages, identifying priorities for curriculum sequencing, progression and pedagogy
- To explore practical approaches to reviewing existing schemes of learning, mapping strengths, gaps and areas likely to need adaptation
- To consider strategic planning for a successful transition, including timelines, communication with staff, and supporting teams through change
- To network with colleagues to discuss early thinking, share insights and develop a proactive approach to preparing departments

**Audience** Heads of Department, Subject Leaders, Teachers

**Available Dates** 8/7/27, 8/7/27, 13/7/27

**Available Locations** Darwen, Lancaster, Preston

**Cost** Darwen & Lancaster (£219), Preston (£175)

**Course ID** NUM249

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## Medical Management - Meeting Children's Medical Needs in Nursery, Schools, Colleges, Academies and FE

The course provides awareness level training in Medicine Management for teachers and school support staff. It explains the requirement for every setting to develop and hold a policy which promotes the safe handling of medication by suitably trained staff, a child and family centred approach to meeting children and young people's medical needs (the Education, Health and Care Plan (EHC) or individual healthcare plan) and awareness of the varying course of some long term conditions that may require better access to additional help and support in settings. This course is not a First Aid Certificate.

**Audience** Teaching Assistants, ECTs, Teachers, Subject Leaders,

**Available Dates** 22/2/27, 10/5/27

**Available Locations** Burnley, Lancaster

**Cost** £219 (Burnley), £214 (Lancaster)

**Course ID** MED101

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## Paediatric First Aid

This two day training package meets the EYFS requirement that newly qualified early years staff must have either a full paediatric first aid (PFA) or an emergency PFA certificate before they can be included in the required adult: child ratios in an early years setting and includes:

- Interactive hands on practical training
- Using First Aid Kits and Record Keeping
- An easy to follow individual course booklet
- A recognised Certificate valid for 3 years.

**Audience** Teachers, School Support Staff

**Available Dates**

- 14/10/26 and 15/10/26
- 24/11/26 and 25/11/26
- 9/12/26 and 10/12/26
- 13/1/27 and 14/1/27
- 3/2/27 and 4/2/27
- 17/3/27 and 18/3/27
- 11/5/27 and 12/5/27
- 9/6/27 and 10/6/27
- 6/7/27 and 7/7/27

(attend both dates)

**Available Locations** Burnley, Darwen, Lancaster, Leyland

**Cost** £219

**Course ID** PFA102

## Personal Development and PSHE Leader Network Meeting for SEND and AP settings

- To create a supportive space for PSHE and personal development leads to share successes, discuss challenges, and collaborate on solutions
- To explore national updates, guidance, and resources together to support consistent and effective PSHE delivery
- To strengthen leadership through networking with colleagues and partner agencies to enhance curriculum planning and implementation

The full cost of the course will be applicable for schools without a SLA

<b>Audience</b>	Heads of Department, Subject Leaders		
<b>Available Dates</b>	17/11/26, 15/3/27, 10/6/27		
<b>Location</b>	Leyland		
<b>Cost</b>	£117	<b>Course ID</b>	PSE104

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## Enhancing Personal Development- Preparing for OFSTED (New Course)

- To provide leaders with a clear understanding and distinction of personal development within schools and how this can be enhanced through effective an PSHE curriculum
- To share details of OFSTED inspection criteria, enabling leaders to prepare their schools to meet and exceed these standards
- To reflect on current personal development opportunities within school and identify areas to enhance this further with practical suggestions
- To empower leaders to celebrate their strengths with preparation opportunities for a personal development discussion during an inspection

Please note that this course will be delivered based on the most relevant OFSTED SIF available to us and will be used to help you and your colleagues prepare for an upcoming inspection in this area.

<b>Audience</b>	Heads of department, Subject leaders, Teachers		
<b>Available Dates</b>	8/10/26, 18/1/27, 4/2/27, 15/3/27, 20/4/27, 11/6/27		
<b>Available Locations</b>	Burnley, Leyland, Preston		
<b>Cost</b>	£117	<b>Course ID</b>	PSE113

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## Supporting Secondary Non-Specialists to Deliver PSHE with Confidence

- Build confidence in covering sensitive or complex PSHE topics, with clear strategies that feel manageable
- Learn simple, effective ways to engage students and handle their questions calmly and professionally
- Create a safe, inclusive classroom environment using easy-to-apply routines, expectations and ground rules

<b>Audience</b>	Teachers, ECTs, Teaching Assistants, LTA		
<b>Available Dates</b>	28/4/27, 6/7/27		
<b>Available Locations</b>	Burnley and Online, Preston		
<b>Cost</b>	£117	<b>Course ID</b>	PSE114

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## Secondary Personal Development and PSHE Leader Network Meeting

- To create a supportive space for secondary PSHE and personal development leads to share successes, discuss challenges, and collaborate on solutions
- To explore national updates, guidance, and resources together to support consistent and effective PSHE delivery
- To strengthen leadership through networking with colleagues and partner agencies to enhance curriculum planning and implementation

A collaborative network session enabling secondary PSHE leads to share practice, explore national updates, strengthen leadership skills, and connect with trusted partner agencies to enhance curriculum delivery.

The full cost of the course will be applicable for schools without a SLA

**Audience** Heads of Department, Subject Leaders, Teachers

**Available Dates** 16/11/26, 16/3/27, 14/6/27

**Location** Leyland

**Cost** £117

**Course ID** PSE203

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## Stepping into PSHE Subject Leadership

- Build the knowledge, skills and confidence needed to lead PSHE effectively across school
- Understand a high quality PSHE curriculum looks like- Explore current planning tools, national guidance and practical resources to support effective PSHE delivery
- Develop strategies for monitoring and evaluating PSHE to evidence pupil progress and whole school impact
- Identify how PSHE contributes to the wider Personal Development offer and supports whole school culture

Stepping into PSHE leadership can feel daunting- this supportive, practical course gives new PSHE leads the confidence and tools to shape a clear, well planned curriculum.

**Audience** Heads of Department, Subject Leaders, Teachers

**Available Dates** 1/10/26, 2/10/26, 7/12/26, 8/12/26, 21/6/27, 22/6/27

**Available Locations** Preston, Burnley, Burnley and Online, Ormskirk, Leyland, Darwen, Fleetwood

**Cost** £117

**Course ID** PSE419

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*"High quality teaching improves pupil outcomes and effective professional development offers a crucial tool to develop teaching quality and subsequently enhance children's outcomes in the classroom."*

(Education Endowment Foundation: Guidance Report)

## Secondary Science Subject Leader Development Meetings – 2026/2027

- To provide a mixture of local and national updates for subject leaders with responsibility for science
- To review the latest research in regard to improving the curriculum and teaching in secondary science
- To allow essential networking opportunities for subject leaders to share best practice, developing their management and leadership roles and meet with colleagues

Recent feedback: "Fantastic as always, thank you!"

<b>Audience</b>	Heads of Departments, Subject Leaders, Teachers		
<b>Dates</b>	5/10/26, 22/3/27 and 5/7/27 (attend all dates)		
<b>Location</b>	Preston		
<b>Cost</b>	£657	<b>Course ID</b>	SCI220

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## Secondary Science Subject Leader Development Meeting - Autumn 2026

- To provide a mixture of local and national updates for subject leaders with responsibility for science
- To review the latest research in regard to improving the curriculum and teaching in secondary science
- To allow essential networking opportunities for subject leaders to share best practice, developing their management and leadership roles and meet with colleagues

Recent feedback:"Good balance of information and takeaways"

<b>Audience</b>	Heads of Departments, Subject Leaders, Teachers		
<b>Date</b>	5/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	SCI220

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## Secondary Science Subject Leader Development Meeting - Spring 2027

- To provide a mixture of local and national updates for subject leaders with responsibility for science
- To review the latest research in regard to improving the curriculum and teaching in secondary science
- To allow essential networking opportunities for subject leaders to share best practice, developing their management and leadership roles and meet with colleagues

Recent feedback:"Fantastic as always, thank you!"

<b>Audience</b>	Heads of Departments, Subject Leaders, Teachers		
<b>Date</b>	22/3/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	SCI221

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## Secondary Science Subject Leader Development Meeting - Summer 2027

- To provide a mixture of local and national updates for subject leaders with responsibility for science
- To review the latest research in regard to improving the curriculum and teaching in secondary science
- To allow essential networking opportunities for subject leaders to share best practice, developing their management and leadership roles and meet with colleagues

Recent feedback: "Good balance of information and takeaways"

<b>Audience</b>	Heads of Departments, Subject Leaders, Teachers		
<b>Date</b>	5/7/27		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	SCI222

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## Developing a Strong Standard in Science Teaching

- To explore the quality of science teaching including linking desired outcomes with focused actions
- To develop expertise in science teachers at translating curriculum content into explanations and learning activities
- To exemplify the features of effective science teaching and how to use assessment to check pupils' progress, identify gaps and misconceptions

"Really good delivery with plenty of worked examples and ideas"

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Available Dates</b>	10/11/26, 11/11/26		
<b>Available Locations</b>	Preston, Lancaster		
<b>Cost</b>	£219	<b>Course ID</b>	SCI233

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## Becoming a Strong Secondary Science Subject Leader

- To support existing and prospective science subject leaders in developing an improvement culture across science teams of staff
- To explore a range of implementation strategies to help drive improved standards in the delivery of secondary science education
- To exemplify high impact quality assurance routines that provide accurate measures of the strength of science teaching
- To ensure that science subject leaders can lead in providing consistently high standards, particularly for students who are disadvantaged and for those with special educational needs

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers		
<b>Date</b>	19/11/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	SCI234

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## Removing Barriers in Science: Creating an Inclusive Classroom

- To explore the potential barriers for disadvantaged students and for students with a special educational need when learning science
- To allow delegates to develop a selection of strategies under normally available provision that will begin to break down the barriers some students experience
- To develop expertise that can help teachers promote an inclusive environment in which support and scaffolding helps learners overcome their barriers to learning

Recent feedback: What aspects of the course were particularly useful? "The practical strategies and the time to reflect and discuss as part of a group." Lancashire Deputy Headteacher and Learning Lead

<b>Audience</b>	Heads of Department, Subject Leaders, Teachers, ECTs, LTA		
<b>Date</b>	13/10/26		
<b>Location</b>	Preston		
<b>Cost</b>	£219	<b>Course ID</b>	SCI235

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## Diagnosing Starting Points and Identifying Gaps in Science Learning

- To explore the golden threads of science and how they run through the phases including key stage three and four so that teachers become more familiar with prior learning and existing science schema
- To investigate the use of a variety of whole class formative assessment strategies that will help to diagnose fluency and mastery in learning and therefore expose any gaps in that learning
- To provide science teachers with a selection of practical strategies to use in the school science laboratory that will enable the successful identification of gaps in substantive and disciplinary knowledge

"Really good delivery with plenty of worked examples and ideas"

<b>Audience</b>	Heads of Departments, Subject Leaders, Teachers, ECTs, LTA		
<b>Date</b>	30/11/26,		
<b>Location</b>	Preston		
<b>Cost</b>	£ 219	<b>Course ID</b>	SCI236

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## Co-teaching Foundation Tier and Higher Tier Separate Sciences (New course)

- To explore the pedagogical challenges and solutions for classes containing Foundation Tier and Higher Tier students, studying separate sciences
- To investigate effective whole class assessment that allows for checking for understanding when co-teaching the two tiers of separate science
- To exemplify adaptive teaching strategies that encourage science teachers to be inclusive of all learners studying foundation and higher tier separate science

**Audience** Heads of Department, Subject Leaders, Teachers, ECT, LTA

**Date** 25/9/26

**Location** Preston

**Cost** £219

**Course ID** SCI238

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## Teaching KS2 Science in a Secondary Context for those Students Working Towards KS3 Readiness (New course)

- To explore the big ideas of science and how their threads run through the phases including key stage two, three and four
- To allow delegates to develop strategies for diagnosing starting points, delivering new content and assessing progress for students working towards key stage three readiness
- To review curriculum plans and sequences to include science knowledge and skills from key stage two to help the transition to key stage three and beyond

**Audience** Heads of Department, Subject Leaders, Teachers, ECT, LTA

**Available Dates** 29/9/26, 30/9/26

**Available Locations** Preston, Morecambe

**Cost** £175 (Preston), £219 (Morecambe)

**Course ID** SCI239

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## Teaching Climate Science as Part of the Reformed Science Curriculum (New course)

- To explore the reformed national curriculum for science published in Spring 2027, particularly the increased focus on climate science
- To understand the practical implications of teaching climate science and plan for potential investigative procedures
- To exemplify lesson content and teaching activities as part of the new science curriculum, first teaching in September 2028

**Audience** Heads of Department, Subject Leaders, Teachers, ECTs, LTA

**Date** 23/4/27

**Location** Preston

**Cost** £219

**Course ID** SCI240

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## Preparing for Curriculum Change in Secondary Science (New Course)

- To allow delegates to explore the changes as described in the reformed national curriculum, published in Spring 2027
- To explore the implications of the entitlement for students to choose to study separate science, both in pedagogical terms and in strategic and operational terms
- To exemplify curriculum reform, processes for implementing change and potential CPD requirements for science teams

**Audience** Heads of Department, Subject Leaders, Teachers

**Available Dates** 21/6/27, 23/6/27, 24/6/27

**Available Locations** Preston, Lancaster, Burnley

**Cost** £219

**Course ID** SCI241

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## Teaching and Learning in Secondary Science for Emerging Teachers Including ECTs

- To enable Secondary Science newly experienced teachers to access specialist science teacher CPD
- To allow Secondary Science teachers to develop effective practice in specialist subject pedagogy, planning and assessment
- To provide specialist science CPD for Secondary Science teachers in the management of practical science

**Special offer: The cost of the course is £175 for the first place, with any additional delegates from the same school charged £88 each.**

**Audience** Teachers, ECTs, LTA

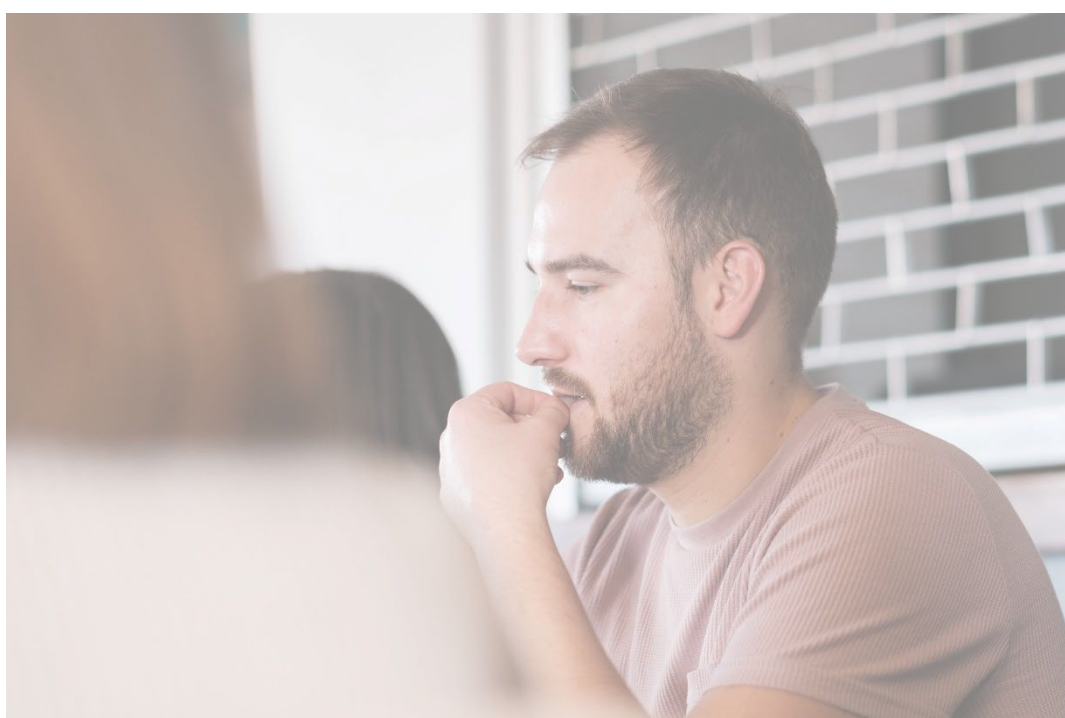
**Date** 14/10/26

**Location** Preston

**Cost** £175

**Course ID** SCI501

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## SEND: SENDCo Seminar Spring 2027

Join the Lancashire Specialist Teaching Service for this year's Spring SENDCo Seminar, a supportive, practical and forward thinking session designed to help you strengthen your school's approach to children who have experienced trauma. Key updates from the Specialist Teaching Service, Educational Psychology and the SEND Team

<b>Audience</b>	Teachers, SENDCO		
<b>Available Dates</b>	1/3/27, 2/3/27, 3/3/27		
<b>Available Locations</b>	Leyland, Lancaster		
<b>Cost</b>	No Charge	<b>Course ID</b>	SEN116

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## SEND: SENDCo Seminar Summer 2027

Join Lancashire Specialist Teaching Service for this year's Summer SENDCo Seminar, a lively, practical and collaborative session designed to help you strengthen communication support across your school. We're shining a spotlight on language development and effective support for children with communication difficulties. Expect a mix of updates, ideas and actionable strategies

<b>Audience</b>	Teachers, SENDCO		
<b>Available Dates</b>	14/6/27, 15/6/27, 16/6/27		
<b>Available Locations</b>	Lancaster, Leyland, Burnley		
<b>Cost</b>	No charge	<b>Course ID</b>	SEN119

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## SEND: SENDCo Seminar Autumn 2026

Lancashire Specialist Teaching Service invites you to this year's Autumn SENDCO Seminar, a chance to connect, catch up and strengthen SEND practice across our schools. Key updates from Specialist Teaching Service, Educational Psychology, and the SEND Team

<b>Audience</b>	Teachers, SENDCO		
<b>Available Dates</b>	19/10/26, 20/10/26, 21/10/26		
<b>Available Locations</b>	Lancaster, Burnley		
<b>Cost</b>	No charge	<b>Course ID</b>	SEN120

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## SEND LEGO Therapy

- Ignite meaningful social communication and interaction skills through the dynamic, evidence based approach of LEGO® Therapy. Discover how structured collaborative play can transform the way pupils build relationships, develop confidence and communicate with others.
- Equip you with the practical tools, guidance, and confidence to plan, deliver and embed LEGO® Therapy within your own setting. You'll leave with clear strategies and the know how to ensure successful implementation.
- Champion inclusive practice for pupils with SEND, including those with Autism Spectrum Disorder, by learning how LEGO® Therapy can create safe, supportive and accessible opportunities for shared play in mainstream environments. Explore how this approach breaks down barriers, nurtures social belonging, and strengthens peer connections

**Audience** Subject Leaders, Teachers, ECTs, Teaching Assistants, SENDCO

**Available Dates** 12/11/26, 11/3/27, 10/6/27

**Available Locations** Darwen, Lancaster, Leyland

**Cost** £117

**Course ID** SEN710

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## SEND: Understanding and Supporting Neurodiverse Learners in the Classroom

- Gain an understanding of neuro developmental conditions including Autism, ADHD and dyslexia
- Recognise the strengths and needs of neurodiverse learners
- Identify how these differences impact on learners in the classroom
- Develop a secure knowledge and understanding of strategies to support the different areas of need for these learners and how these can be implemented effectively.

**Audience** Teachers, ECT's, TA's, LTA, SENCO

**Available Dates** 14/1/27, 29/4/27

**Location** Leyland

**Cost** £219

**Course ID** SEN789

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*Teachers make a difference. No matter the phase or school setting, it is the quality of teaching that can make the biggest difference to children's learning and to their ultimate success in school. As Rauch and Coe explain, it is 'arguably the single most important thing that teachers and school leaders can focus on to make a difference in children's learning'. What's more, the quality of teaching is not fixed: teachers can be improved, and they can be improved via effective professional development."*

(Education Endowment Foundation: Guidance Report)

## Developing A Staff Wellbeing Strategy in Your School

- Discuss what well-being means and its importance in schools
- Look at key resources and strategies that support well-being in schools
- Consider how to develop a well-being strategy that includes all staff
- Explore a range of practical ideas including the use of online well-being survey tools.

**Audience** Headteacher, Subject Leaders

**Date** 20/5/27

**Location** Online video conferencing

**Cost** £99

**Course ID** WEL401

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*"In gathering evidence about professional learning and expertise, inspectors consider the extent to which:*

- *leaders ensure that staff have access to high-quality, evidence-informed, sustained and coherent professional learning programmes that build expertise and are aligned to balance the priorities of whole-school improvement, subjects/teams/phases and individual needs"*

[State-funded school inspection toolkit; Ofsted 2025](#)

## Learning and Teaching Forum for School Leads - Autumn

- To allow delegates to reflect on, and evaluate critically, available research in the field of Curriculum and Teaching
- To share best practice across schools around the implementation of curriculum and teaching, particularly for delegates with a whole school responsibility
- To build new, and reinforce existing, networks of Curriculum and Teaching leaders
- To develop consistent approaches to curriculum and teaching within and across schools

Recent feedback: "The practical strategies and the time to reflect and discuss as part of a group." Lancashire Deputy Headteacher and Learning Lead

<b>Audience</b>	Headteachers, Heads of Departments, Subject Leaders, Learning and Teaching Leads		
<b>Available Dates</b>	1/10/26, 6/10/26		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£54	<b>Course ID</b>	TAL509

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## Learning and Teaching Forum for School Leads - Spring

- To allow delegates to reflect on, and evaluate critically, available research in the field of Curriculum and Teaching
- To share best practice across schools around the implementation of curriculum and teaching, particularly for delegates with a whole school responsibility
- To build new, and reinforce existing, networks of Curriculum and Teaching leaders
- To develop consistent approaches to curriculum and teaching within and across schools

<b>Audience</b>	Headteachers, Heads of Departments, Subject Leaders, Learning and Teaching Leads		
<b>Available Dates</b>	2/2/27, 4/2/27		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£54	<b>Course ID</b>	TAL511

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## Learning and Teaching Forum for School Leads - Summer 1

- To allow delegates to reflect on, and evaluate critically, available research in the field of Curriculum and Teaching
- To share best practice across schools around the implementation of curriculum and teaching, particularly for delegates with a whole school responsibility
- To build new, and reinforce existing, networks of Curriculum and Teaching leaders
- To develop consistent approaches to curriculum and teaching within and across schools

<b>Audience</b>	Headteachers, Heads of Departments, Subject Leaders, Learning and Teaching Leaders		
<b>Available Dates</b>	5/5/27, 12/5/27		
<b>Location</b>	Online video conferencing		
<b>Cost</b>	£54	<b>Course ID</b>	TAL513

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## Learning and Teaching Forum for School Leads - Summer 2

- To allow delegates to reflect on, and evaluate critically, available research in the field of Curriculum and Teaching
- To share best practice across schools around the implementation of curriculum and teaching, particularly for delegates with a whole school responsibility
- To build new, and reinforce existing, networks of Curriculum and Teaching leaders
- To develop consistent approaches to curriculum and teaching within and across schools

**Audience** Headteachers, Heads of Departments, Subject Leaders, Learning and Teaching Leaders

**Available Dates** 28/6/27, 29/6/27

**Location** Online video conferencing

**Cost** £54

**Course ID** TAL514

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## Inclusive Teaching Through Adaptive Practice

- To explore the proactive and reactive adaptations that can be made to enhance learning for students
- To allow delegates to develop inclusive practice in the assessment of students that allow for potential barriers to learning
- To provide delegates with generic strategies that can be applied across the curriculum for inclusive and adaptive teaching
- To explore a range of supports and scaffolds designed to lessen the impact of potential barriers to learning

**Audience** Heads of Department, Subject Leaders, Teachers, ECTs, LTA

**Date** 20/1/27

**Location** Preston

**Cost** £175

**Course ID** TAL527

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## Identifying Gaps in Learning Through Effective Whole Class Assessment

- To explore powerful knowledge in subjects and how that runs through the phases including key stage three and four so that teachers become more familiar with prior learning and existing schema
- To investigate the use of a variety of whole class formative assessment strategies that will help to diagnose fluency and mastery in learning and therefore expose any gaps or misconceptions in that learning
- To provide teachers with a selection of practical strategies to use in the classroom that will enable the successful identification of gaps in knowledge

**Audience** Headteacher, Heads of Department, Subject Leaders, Teachers, ECTs

**Date** 21/1/27

**Location** Preston

**Cost** £175

**Course ID** TAL528

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## Bridging the Gap: Tools and Techniques for Supporting Disadvantaged Learners

- To allow delegates to explore the potential barriers that disadvantaged students face, including financial, social and cultural
- To explore the teaching and learning strategies that teachers can employ to reduce the impact of this disadvantage
- To provide generic examples that teachers can apply in their subject areas to help reduce the gap that exists between learners from disadvantages backgrounds and their peers

<b>Audience</b>	Headteacher, Heads of Departments, Subject Leaders, Teachers, ECTs		
<b>Date</b>	24/2/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	TAL529

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## Metacognition in the Classroom: Teach It, Model It, Use It (New Course)

- To explore the professional understanding and skills needed to develop students' metacognitive knowledge
- To explore how to explicitly teach metacognitive strategies including how to plan, monitor and evaluate students' own learning
- How to model your own thinking to help students develop their skills
- How to teach students to organise and effectively manage their learning, independently
- To provide an opportunity for delegates to plan a course of action in their own school

<b>Audience</b>	Headteachers, Heads of Departments, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA, L&T Leads		
<b>Available Dates</b>	25/1/27, 26/1/27		
<b>Available Locations</b>	Lancaster, Preston		
<b>Cost</b>	£219 (Lancaster), £175 (Preston)	<b>Course ID</b>	TAL531

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## Diagnosing Starting Points and Prior Learning Across the Curriculum (New Course)

- To explore the research around meaningful learning and the importance of diagnosing existing starting points, particularly Ausubel
- To identify strategies for use in the classroom to help explore the fluency and mastery of existing schema
- To consider the impact of new learning on prior learning, including the cognitive load model
- To exemplify strategies for diagnosing prior learning in a range of key stages and curriculum subjects

<b>Audience</b>	Headteachers, Heads of Departments, Subject Leaders, Teachers, ECTs,		
<b>Date</b>	11/2/27		
<b>Location</b>	Preston		
<b>Cost</b>	£175	<b>Course ID</b>	TAL532

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## Preparing for Curriculum Change in Secondary Schools (New Course)

- To explore the curriculum reforms published as part of the curriculum and assessment review (published Spring 2027)
- To identify key strategies in support of curriculum reform and a staged approach to its implementation
- To exemplify curriculum review process and share strategies to measure the impact of these processes and resulting changes

**Audience** Headteachers, Heads of Departments, Subject Leaders, Teachers

**Date** 7/7/27

**Location** Preston

**Cost** £175

**Course ID** TAL533

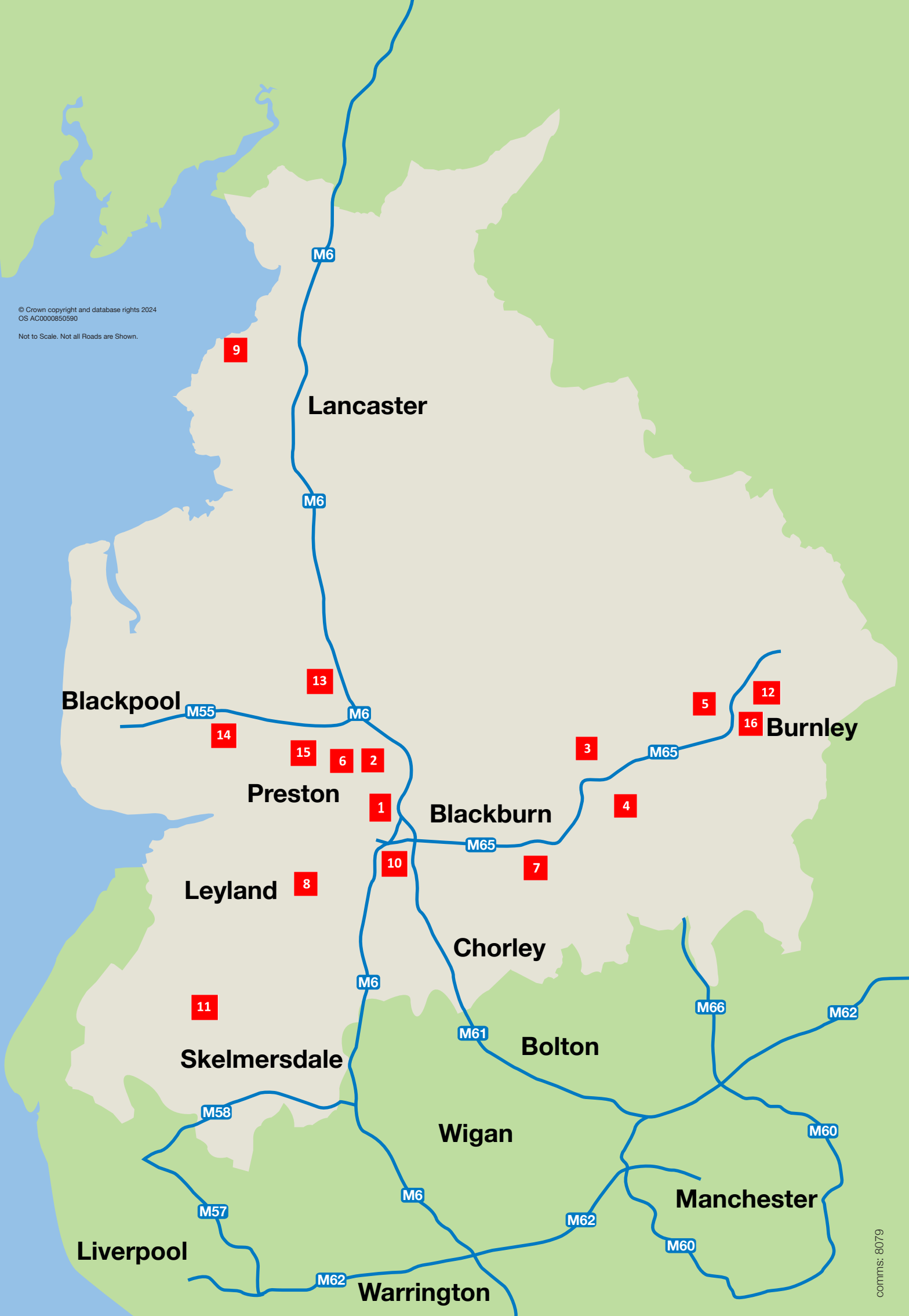


# Venue information

1	Bamber Bridge Leisure Centre and Sports Hub, Brindle Road, Bamber Bridge, PR5 6YJ
2	County Hall, The Exchange, Pitt Street, Preston, PR1 8XJ
2	Christ Church Chapel, Christ Church Precinct, Bow Lane entrance, Preston, PR1 8XJ
3	Dunkenhalgh Hotel, Blackburn Road, Clayton-le-Moors, Accrington, BB5 5JP
4	Early Years Centre, Fairfield Nursery School, Fairfield Street, Accrington, BB5 0LD
5	Impact Conferencing, Life Church, 30 Sycamore Avenue, Burnley, BB12 6QP
6	Jack McLaughlin Centre, Corpus Christi High School, St Vincent's Road, Fulwood, Preston, PR2 8QY
7	Junction 4 Skatepark, Blackburn Road, Darwen, BB3 0AL
8	Lancashire FA, County Ground, Thurston Road, Leyland, PR25 2LF
9	Lancaster and Morecambe College, Morecambe Road, Lancaster, LA1 2TY
10	Norwest Medical, 220 Cocker Road, Walton Summit, Preston, PR5 8BP
11	Ormskirk West End Primary School, Grimshaw Lane, Ormskirk, L39 1PA
12	Prairie Sports Village, Windermere Avenue, Burnley, BB10 2FU
13	Preston Marriott Hotel, Garstang Road, Broughton, PR3 5JB
14	Ribby Hall Village, Ribby Road, Wrea Green, Nr. Kirkham, Preston, PR4 2PR
15	Shout Connect, Suite 2a, Edward VII Quay, Navigation Way, Ashton-on-Ribble, Preston, PR2 2YF
16	The Exchange, Barden Lane, Burnley, BB10 1JD

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Not to Scale. Not all Roads are Shown.



## Packages

We know how important it is for you as school leaders to be able to access the specialist, bespoke support that you need to best meet your individual school's development priorities.

The secondary consultant team is available to support you, in any setting, through a range of flexible, personalised and cost-effective models.

We know from your feedback how much schools trust and value the experienced, specialist and professional support of the secondary team. The ways that schools access this has evolved in recent years, and we are responding to the changing needs of schools and trusts.

Secondary schools are able to access consultant support in the following areas:

- English
- Mathematics
- Science
- Learning and Teaching
- Literacy
- Behaviour for Learning
- PSHE/Personal Development



There are a range of ways to secure this support for your staff and school, for the next year. Linked to these packages of support, we are offering reduced price access to the highly regarded half-termly Senior Leaders briefings, 10% discount on all secondary LPDS professional development, e-newsletters and access to subject networks. The packages all offer exceptional value for money: [Secondary - Lancashire Professional Development Service](#)

Package	Includes
<b>A</b>  <b>£1600 per academic year</b>	Inclusive access to termly Subject Leader Development meetings
	Half day per term of consultancy support (including short feedback report) in one specialist area from: English; Mathematics, Science, Learning and Teaching, Literacy, Behaviour for learning; could be hybrid at school request
	10% discount on each attendance at a Senior Leaders Briefing
	10% discount on individual CPD/training programmes for Secondary from LPDS
	Short Stay (PRU) and Special Schools: inclusive access to the usual virtual Subject Network Meetings
	Access to the on-demand resource area within the LPDS website
	Package can be tailored to the needs of the school

<b>B</b>  <b>£1300 per academic year</b>	Inclusive access to termly Subject Leader Development meetings
	Two half days per academic year of consultancy support (including short feedback report) in one specialist area from: English; Mathematics, Science, Learning and Teaching, Literacy, Behaviour for learning; could be hybrid at school request
	10% discount on each attendance at a Senior Leaders Briefing
	10% discount on individual CPD/training programmes for Secondary from LPDS
	Short Stay (PRU) and Special Schools: inclusive access to the usual virtual Subject Network Meetings
	Access to the on-demand resource area within the LPDS website
	Package can be tailored to the needs of the school

<b>C</b>  <b>£1000 per academic year</b>	Inclusive access to termly Subject Leader Development meetings
	One half day per academic year of consultancy support (including short feedback report) in one specialist area from: English; Mathematics, Science, Learning and Teaching, Literacy, Behaviour for learning; could be hybrid at school request
	10% discount on each attendance at a Senior Leaders Briefing
	10% discount on individual CPD/training programmes for Secondary from LPDS
	Short Stay (PRU) and Special Schools: inclusive access to the usual virtual Subject Network Meetings
	Access to the on-demand resource area within the LPDS website
	Package can be tailored to the needs of the school

## Pay As You Go

We also know that you may wish to request specific support for self-evaluation, audit or review; to coach a newly-appointed subject leader; to review whole-school policy or practice. To meet this need, we are also pleased to offer a range of consultant support options which can be accessed as "standalone" support. Further details about this are here:

<b>D</b>  <b>Pay as you Go</b>	Full day of consultancy including summary feedback report
	Half day of consultancy including summary feedback report
	Two hour remote consultancy focusing on specific area, with short feedback summary
	Professional development and training courses
	Twilight or other INSET session (bespoke, timed input including travel, planning and resourcing)
	Attendance at Subject Leader Development meeting
	Attendance at Senior Leaders briefing
	ECT Support Package (To include initial meeting, lesson observation, feedback session/action planning and up to 2 further 2 hour bespoke coaching sessions)
	Subject Leader induction Package (To include: access to all subject leader development meetings for the academic year, 1 x 1 hour in-person consultancy followed by a termly online 1 hour consultancy, 10% discount on attendance at other LPDS subject specialist courses and/or Senior Leaders Briefing). Package can be tailored to the needs of the school
	One day review of three subjects

We are really flexible and want to support what you need for your setting, so if you have a bespoke request or professional development request, please just get in touch. We have the team knowledge, expertise and experience to help, and we can tailor something to meet your specific needs.

We are also currently building our LPDS secondary professional development and training offer for the next academic year, and we will be offering a wide range of opportunities covering areas such as:

- Inclusive curriculum and teaching
- Preparation for curriculum review and change
- Meeting the needs of SEND and disadvantaged students
- Strong teaching
- Effective transition between phases
- Creating an effective oracy strategy

With any further questions please just email: [secondary.consultants@lancashire.gov.uk](mailto:secondary.consultants@lancashire.gov.uk)

# Booking Terms and Conditions

- Applicants will receive confirmation of their booking via the Schools' Portal for LCC Schools and via email for external applicants prior to the event. If for any reason you have not received this 4 weeks prior to the event please call us on 01257 516100.
- Approval has been sought by the delegate from the school/establishment to attend this course and the school/establishment agree to meet the course fee as advertised. (N/A for self-funded applicants.)
- All Lancashire maintained establishments (except schools with their own bank account) will be billed via journal transfer. All other clients will be invoiced after the first session of the event.
- The **full course** fee will be charged for non-attendance and cancellations received within twenty-one (21) days of the course start date.
- Self-Funding applicants will be invoiced 21 days before the start of the course and full payment is due before the course. Failure to pay will result in the cancellation of the reserved place.
- If a presenter becomes aware that multiple delegates are attending an online course, but a school has only booked one course place, then the details of any additional delegates attending the course will be taken by the presenter and additional course places charged for.
- If a course includes a special offer for an additional delegate to attend free of charge, you must still book two course places and we will discount the relevant place.

## Cancellation Policy

- **All requests to cancel a course place must be received via email to [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk) or by telephone 01257 516100 at least twenty one (21) days prior to the course start date.**
- Should a place be cancelled within 21 days then the full course fee will apply. (For example, a course on Friday 25 September 2026, would need to be cancelled by 5pm on Thursday 3 September 2026.)

Course titles, dates, times and venues were correct at the time of printing, if you find a difference on the LPDS website the information provided on the website will be correct.

## Lancashire Professional Development Service

Email: [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk)  
Telephone: 01257 516100  
[www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)





# Kingsbridge Teacher Training NORTH WEST

## Do you want to make a difference? Train to Teach with **Kingsbridge North West!**

As a DfE accredited provider, Kingsbridge offers both tuition fee and Postgraduate Teaching Apprenticeship routes into teaching. Kingsbridge offer a primary programme covering ages 5-11 and a secondary programme to teach 11-16.

We are committed to supporting trainee teachers through our high-quality, evidence informed curriculum which is fully aligned with the Initial Teacher Training Early Career Framework. Our strong partnership of schools allows our trainees to integrate training into school-based practice improving educational outcomes for all pupils; impacting positively on the communities we serve and providing strong support for new teachers at the start of their careers.

As a DfE accredited provider, Kingsbridge North West offers a fully immersive, school-centred teacher training programme placing aspiring teachers in the classroom from day one.

### Kingsbridge can offer you:

- ✓ Programme length - 1 academic year
- ✓ Opportunity to gain Qualified Teacher Status and Post Graduate Certificate in Education
- ✓ Guaranteed school placements
- ✓ Bursaries up to £28,000
- ✓ Personalised support and training programme
- ✓ A strong commitment to promoting diversity, equity and inclusion
- ✓ Excellent employment rates



*"The support from Kingsbridge staff has been exceptional. They have been responsive, approachable, and dedicated to my success."*  
**Trainee, 2024**



## Choose Kingsbridge and start making a difference today!

☎ 01254 686178

✉ [kingsbridge@atctrust.org.uk](mailto:kingsbridge@atctrust.org.uk)

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Lancashire Professional Development Service

Web: [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)  
email: [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk)  
Tel: 01257 516100