



PIVATS

Comprehensive Package

PIVATS: PERFORMANCE INDICATORS FOR VALUED ASSESSMENT & TARGETTED LEARNING

Assessment of progression in learning, and effective target setting for pupils well below national expectations for their age.

PIVATS PSSED 5th Edition				
PIVATS PERFORMANCE INDICATORS:				
Awareness of self	Awareness of others	Communication	Social conventions/moral	Safety
Pupil is beginning to accept that they cannot always do what they want to do. Pupil begins to accept change with support e.g. visual cues/verbal warnings.	Pupil is supported to co-operate with others in structured small group activities. Pupil listens and responds to the ideas of others e.g. imitates others in their play. Pupil plays with peer for a short time. Pupil begins to show awareness of basic feelings of others, e.g. knows that when a person is smiling it means they are happy.	Pupil expresses basic feelings e.g. feeling sad or excited. Pupil is able to negotiate on a simple level, e.g. sharing toys with a peer. Pupil begins to ask appropriately for help. Pupil initiates interactions and responds to reciprocal interactions, e.g. asks someone to play.	Pupil takes turns and shares with support, in small groups for short periods. Pupil begins to engage socially, e.g. has a favoured peer who they may hug/greet/play with. Pupil follows rules/routines, with support, e.g. follows classroom rules like sitting on the carpet to listen to the story. Pupil uses basic manners, e.g. says please and thank you.	Pupil recognises what has caused them pain, e.g. banging their knee against a slide. Pupil shows some awareness of danger, e.g. sharp/hot objects.
PIVATS Milestone 1	PIVATS Milestone 2	PIVATS Milestone 3	PIVATS Milestone 4	PIVATS Milestone 5
P6 Begins to co-operate	P6 Begins to co-operate	P6 Begins to co-operate	P6 Begins to co-operate	P6 Begins to co-operate
Pupil begins to co-operate with both peers and adults	Pupil begins to co-operate with both peers and adults	Pupil begins to co-operate with both peers and adults	Pupil begins to co-operate with both peers and adults	Pupil begins to co-operate with both peers and adults
Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score:	Number of PIVATS steps achieved:	PIVATS milestone equivalent:
✓	P6e	8.4	✓	P6e

Example Tasks

When creating the three part number line (numeral, word, amount) makes several collections of objects for each numeral 1-5.

Without the children looking, gather three collections showing 5 and one collection showing 4.

Allow the children to look and ask them to identify the odd one out.

Which is the odd one out here?



Now choose the correct numeral to show these amounts:

A

B

C

D



...tion to show the amount below:

4 3 5

PIVATS

Performance Indicators for Valued Assessment & Targeted Learning



Extension Pack

Reading

PIVATS

Performance Indicators for Valued Assessment & Targeted Learning



An Introduction to PIVATS 5



When I am **Angry**, I use:
My Calm Down Strategies

- 1 Walk away.
- 2 Ask for help.
- 3 Go to my safe space.

What does the Comprehensive Package Include?

- PIVATS 5 milestones in electronic & hard copy folder format
- PIVATS PSSED milestones in electronic & hard copy folder format
- PIVATS PSSED Toolkit
- PIVATS Extension Packs
 - Language & Communication
 - Number (P6 to Milestone 2)
 - Reading
- PIVATS Webinars
 - "An Introduction to PIVATS 5"
 - "An Introduction to PIVATS PSSED"

To order the package please follow the instructions via this link:

<https://www.lancashire.gov.uk/media/961266/pivats-packages-ordering-and-accessing-process-march-2025.pdf>

Total Package Cost : £556 (including p&p)