

Lancashire County Council Combined Role Profile

Grade Profile - Grade 4 – Support Roles

Applies to **all** posts at Grade 4

Purpose

To apply practical methods, techniques, work procedures or processes in support of, or delivery of, the service.

Scope of Work

Role holders will undertake a range of standardised procedures and use associated tools and equipment. Personal initiative will be required within the confines of the role.

Accountabilities/Responsibilities

The following are a range of duties that are appropriate to this grade. The Operational Context Form will specify duties appropriate for the role.

- Plan and organise straightforward tasks; or
- Exchange varied information with members of the public; or
- Carefully use very expensive equipment; or
- Handle and process considerable amounts of information; or
- Instruct, and check the work of, others; or
- Provide general information, advice and guidance on established internal procedures.

Skills, knowledge and experience

- Previous relevant experience or the ability to demonstrate the competence to carry out the job.
- Possession of, or the ability to demonstrate the capability to gain, relevant qualifications, licences or equivalent where applicable.

In addition to the skills, knowledge and experience described above, you may be required to undertake a lower graded role as appropriate.

Performance Indicators

- Completion of tasks to required standards and deadlines.

Lancashire County Council

Operational Context Form

Post title: Community Support Worker					
Directorate: Operations and Delivery Adults			Location:	East/Central/North	
Establishment or team:		Lancashire Adult Disability Services at:		Post number:	All Post Numbers
Grade:	Grade 4	Staff responsibility:	No	Essential Car user:	No
Scope of Work – appropriate for this post: <p>The purpose of this job is to:</p> <p>To work within the ethos and values of the Adult Disability Service which provides high quality supports that afford people dignity and respect in accordance with the principles of person centred practice</p> <p>Support people with a range of disabilities, which may include supporting people who have complex health or behavioural support needs to gain more control over their lives and to maximise their inclusion and participation within their own community according to their interests, needs and wishes</p> <p>Enable individuals to achieve planned goals and personal outcomes</p> <p>Develop links with the local community and encourage natural supports</p> <p>Support people within a range of settings as required – building or community based including working within the family home where appropriate</p> <p>Promote Equality and Diversity within the service and the wider community</p> <p>Provide safe, flexible and responsive supports in line with current statutory requirements and legislation</p> <p>Domiciliary and Short Break Staff will be required to work a flexible rota which will include evenings, weekends, sleep in's and you will also be required to work during statutory holidays</p> <p>Day Staff may be asked to work occasional evenings and weekends.</p>					
Accountabilities/Responsibilities – appropriate for this post: <p>Core tasks (normally 6 but exceptionally up to 10)</p> <ol style="list-style-type: none">1. To support people using person centred approaches which will include:<ol style="list-style-type: none">a) getting to know the personb) active listening and respondingc) involving people using communication/language that is meaningful to that persond) developing accessible informatione) providing feedback to others and advocating for the person with a disability as appropriatef) promoting equal opportunities and positive images of people with disabilities					

2. To support people to achieve positive outcomes and acting in the role of key worker as required by:
 - a) enabling people to develop their cultural, spiritual and emotional needs as well as their health, relationships and communication requirements
 - b) assisting with the development and implementation of Risk Assessments and Positive Behavioural Management Strategies
 - c) accessing Advocacy Services as appropriate
 - d) maintaining complete and accurate records relating to the individual in accordance with agreed policies and procedures which will include adherence to data protection.
 - e) ensuring people are at the centre of any planning about their own lives
 - f) participating in review meetings at which personal goals and outcomes are agreed
 - g) liaising and working closely with a range of other support services, agencies, families/carers and other stakeholders as directed
 - h) enabling people to become active and valued members of their own communities
 - i) supporting and developing health action plans with individuals as required

3. To support people with dignity and respect in order to meet their day to day needs, including:
 - a) physical support particularly around moving and handling
 - b) personal care
 - c) administration of medication
 - d) engaging people who challenge and who also require consistency in how they are supported
 - e) support with domestic tasks and food preparation

4. To work as a team member including:
 - a) good written and verbal communication
 - b) demonstrating a willingness to share duties
 - c) supporting each other and applying consistent working practices

5. To support people to access a range of opportunities and experiences, either from their own home or in a community setting, including:
 - a) employment and volunteering
 - b) adult learning
 - c) social and leisure
 - d) household tasks

6. To work within and support the delivery of current relevant national legislation and standards as well as Adult Services Health & Wellbeing policies and practice guidelines at all times, including:
 - a) Service specific operational policies
 - b) Health & Safety
 - c) Confidentiality
 - d) Safeguarding Adults
 - e) Business Planning Process
 - f) Care Quality Commission
 - g) Information Governance and Data Protection

7. To take an active role in your own personal and professional development through supervision, appraisal and training opportunities which will include attendance at various training venues across the County.

Additional Supporting Information – specific to this post:

- 1) Responsibility for the security of buildings, equipment and resources as directed by the line manager.
- 2) To be required to drive Motability vehicles, hire cars or privately owned vehicles registered to people using the service.
- 3) You may be asked to use your own car or public transport for business purposes as agreed by your line manager e.g. to attend training or meetings. In certain circumstances consideration may be given to applicants who as a consequence of disability are unable to drive.
- 4) All new appointments will be required to complete a programme of induction and mandatory learning.
- 5) Applicants who do not hold NVQ Level 3 at the time of appointment will be required to complete QCF Level 3 Diploma in Health and Social Care* within the first 2 years of employment (*where applicable*) *Please note this training will be funded by the Service
- 6) Attendance is required on all mandatory training
- 7) Attendance will be required on further specialist training to support an individual's health or social care needs
- 8) Display the LCC values and behaviours at all times and actively promote them in others

Prepared by:

Mary Lawrenson

Reviewed by:

Nicola Clear

Date:

October 2014

May 2016

The above form sets out the area of work in which duties will generally be focused, and gives an example of the type of duties that the post holder could be asked to carry out. **PLEASE NOTE** that this is for guidance only. Post holders are expected to be flexible and to operate in different areas of work/carry out different duties as required.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must co-operate with us to apply our general statement of health and safety policy.

Safeguarding Commitment

We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

Customer Focus

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

Skills Pledge

We are committed to developing the skills of our workforce. All employees will be supported to work towards a level 2 qualification in literacy and /or numeracy if they do not have one already.

Person specification		
Post title: Community Support Worker	Grade: Grade 4	
Service : Operations and Delivery Adults	Post number: All Post Numbers	
Establishment or team: Lancashire Adult Disability Services at:		
Requirements	Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)
Qualifications		
QCF level 3 Diploma in Health & Social Care / NVQ level 3 Health & Social Care	D	AF
City & Guilds Induction Programme	D	AF
Experience	D	AF/I
To have worked in a team	D	AF/I
To have worked independently, being accountable to supervisors	D	AF/I
To have helped someone else to learn a new skill	D	AF/I
To have supported someone with a disability/care need	D	AF/I
To have worked with people from different cultures and religious communities	D	AF/I
Knowledge and skills		
Ability to demonstrate an understanding of and promote the needs of people with disabilities, including those with more complex needs and those who display challenging behaviours	E	AF/I
Ability to work with others to plan, develop, provide and review effective supports for individuals and their carers	E	AF/I
Strong communication skills, both verbal and written, which enable you to work with a variety of people across a range of different situations	E	AF/I
Ability to undertake personal care supports, including those for individuals with profound and complex needs	E	AF/I
Ability to work as part of a team, including an ability to liaise with other health care/social work professionals	E	AF/I
Ability to work without supervision and able to use own initiative	E	AF/I
Ability to value diversity and work across cultures	E	AF/I
Knowledge of local community services, such as education and leisure facilities	D	AF/I
Knowledge of current legislation and policy relevant to the support of individuals with learning disabilities	D	AF/I
Other (including special requirements)		
1. Commitment to equality and diversity	E	I
2. Commitment to health and safety	E	I
3. Commitment to continuous professional development including a requirement to attend relevant training	E	I
4. Attend work on a regular basis and undertake weekend/shift work, bank holidays and sleep in shifts	E	I
5. Display the LCC values and behaviours at all times and actively promote them in others	E	
Date: October 2014/Reviewed April 2016		
Note: We will always consider your references before confirming a job offer in writing.		

LANCASHIRE COUNTY COUNCIL

PRE-EMPLOYMENT RISK IDENTIFICATION FORM (R.I.F.)

(NB Completion of this form does not fulfill the requirement to undertake a general risk assessment under the management Health and Safety at Work Regulations 1999)

A Pre-employment Risk Identification Form must be completed by the Head of Service/ Headteacher/Line Manager. If any assistance is required in completing this form, please contact the Health and Safety Team.

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Team/Establishment	Lancashire Adult Disability Services
Post title	Community Support Worker
Description of main activities the employee will be required to undertake (or attach role profile) See Role Profile and Operational Context Form	
Form completed by: (print name) Mary Lawrenson reviewed by Nicola Clear July 2016	

A. The post to which this form refers will or may involve one or more of the following activities. (Please indicate YES or NO)

Managers should note that if any of the following 10 activities are involved, there is an automatic requirement for a pre-employment assessment by Occupational Health and, possibly, for subsequent Health Surveillance.

		YES	NO
1	Work at heights (e.g. over 2m from tall step/extension ladders; scaffold towers, roofwork etc).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Work in excessively noisy environments above statutory control limits (Highly unlikely to include examples associated with any office environments. Examples might include use of woodworking machinery, road drilling, masonry cutting etc).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Work in unusual environmental conditions (e.g. where access or egress or free flow of air may be restricted or where there may be a build up of gases, vapours or fumes or the use of breathing apparatus is required).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Use of hand operated tools and equipment known to be associated with hand arm vibration syndrome (e.g. percussive metalworking tool; rotary handheld tool [not floor polishers]; grinders; percussive hammers and drills etc).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Driving a heavy goods vehicle, coach, bus or minibus belonging to Lancashire County Council, transporting others in their own vehicle, or regularly transporting more than three other people as part of normal duties.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Some contact with hazardous substances (e.g. chemicals with an orange warning label indicating: very toxic; toxic; harmful; corrosive; sensitising by inhalation/skin contact; carcinogenic; mutagenic; toxic for reproduction; professional bio/pesticides; organophosphates; gluteraldehyde; latex gloves).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Prolonged or frequent exposure to machine generated wood dust, or other heavy or excessive concentrations of mineral dust.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Work with lead or lead-based products (e.g. some paints).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Food handling/preparation (of raw or uncooked food only).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Occupational fieldwork or work in extreme conditions (e.g. involving excessive heat or cold or frequent walking for long distances over rough terrain in all weather conditions, forestry/countryside work).	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. The post to which this form refers will or may involve one or more of the following activities. (Please indicate YES or NO)

This section is for the information of applicants and does not facilitate a referral to Occupational Health.

		YES	NO
11	Face to face contact with the public/service users (e.g. at sensitive front line posts re abuse, aggression, assault).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Working in isolation/lone working.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Work with electrical wiring (e.g. colour blindness).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14	Work where there may be an increased risk of needlestick injuries or blood borne infections HIV; Hepatitis B; Hepatitis C: (e.g. site supervisors; site work, grounds or buildings maintenance, gardeners; some carers).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Work that may bring the employee into contact with rats, rat contaminated ground or other animals or livestock (e.g. risk of weils disease, other animal borne diseases, zoonoses).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16	Manual handling (other than routine office/administrative lifting and carrying e.g. assisting / moving service users with mobility problems, portering type activities).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Working with vulnerable service users (e.g. children with disabilities; the elderly; children/adults with learning difficulties; alcohol/drug abusers).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	Work involving repetitive movements or forced posture (e.g. twisting, screwing, movements of the hands wrists, arms and/or shoulders awkward body and limb posture or excessive force, bending, kneeling).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19	Work as a regular display screen user (where more than $\frac{1}{3}$ of a person's time is spent using DSE continuously over any 1 month period).	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other occupational hazards/comments that you consider to be relevant to the post which are not included above:

Head of Service/Headteacher/Line Manager (please print)	Nicola Clear
Telephone Number:	Date: July 2016