

Persona Dolls

Persona dolls are perfect for settings and making links with the equalities and social exclusion stories can be developed according to settings needs. They can help support settings to continue with their long-term aims of valuing difference, developing understanding of others, building critical thinking, creating curiosity and fostering a sense of belonging.

They can be a useful way of discussing more sensitive issues with a class. These allow children to express ideas and ask questions through a doll rather than directly to a teacher. A teacher can create scenarios for the children to help solve, for example Marc (the persona doll) is sad because the children in his class don't want to play with him because he does not speak a lot of English. The children can then ask Marc questions or provide him with solutions and the teacher can respond to these through the doll. This distancing can help young people to feel more confident in taking part in discussions.



A fabulous and useful resource for exploring difference and identity in an age-appropriate way for younger children. We currently have a library of persona dolls that Equality Mark schools can borrow and can provide persona doll CPD for staff ([Details - Lancashire Professional Development Service](#)). For further information you can email Zainab.Syed@lancashire.gov.uk – Equality and Diversity Team.

