

Questioning matrix to promote a breadth of questions requiring varying levels of thinking

As the matrix proceeds from left to right, and from top to bottom, the level of thinking required for these questions is increased. Typically, a question beginning with *'What is...'* requires recall or simple identification of a fact, whereas a question beginning with *'How might...'* provokes a child to consider the information they already have and use their imagination to compose an answer.

		Event	Situation	Person	Choice	Reason	Means
		What	Where/when	Who	Which	Why	How
Present	Is	What is...?	Where/when is...?	Who is...?	Which is...?	Why is...?	How is...?
Past	Did	What did...?	Where/when did...?	Who did...?	Which did...?	Why did...?	How did...?
Possibility	Can	What can...?	Where/when can...?	Who can...?	Which can...?	Why can...?	How can...?
Probability	Would	What would...?	Where/when would...?	Who would...?	Which would...?	Why would...?	How would...?
Prediction	Will	What will...?	Where/when will...?	Who will...?	Which will...?	Why will...?	How will...?
Imagination	Might	What might...?	Where/when might...?	Who might...?	Which might...?	Why might...?	How might...?

Children should be exposed to all of the questions within this matrix but be provided with the support necessary to engage in the questions appropriately, for example, thinking time, skills and practice of discussion and reasoning, listening and responding to other contributions etc.