



### Book Corner

Our book corner is positioned beside our storytelling area so one complements the other. A small selection of quality texts that we have read together as a class can be accessed here plus a limited selection of additional texts chosen to stimulate further vocabulary development when adults are reading to children in this area. We also have a listening station so children can hear quality texts being read to them. Books that link to areas of provision are placed within those areas.



### Storytelling Area

Our storytelling area is a blank canvas with lots of open-ended resources to provoke ideas for characters & settings. We aim to promote the vocabulary of storytelling e.g. problem, resolution, character, setting. Thought-provoking images with key questions & common story themes are displayed nearby to support children & adults in generating ideas for stories. Story baskets with familiar stories read in class are also placed here so children can retell & re-enact these using puppets too.



# Vocabulary in EYFS



### Extended Periods in CP + adult interactions

A key part of our practice in promoting vocabulary is through extended time spent in Continuous Provision where children can not only engage in multiple conversations with their peers but also with highly skilled adults – we always have one adult within the indoor environment & one within the outdoor to support & extend children’s learning through talk. Our outdoor provision is crucial to this as is such a popular environment that many children choose to access throughout the day.



### Promoting Talk and developing vocabulary beyond the classroom

We provide parents with a book lending library to enable easy access to a wider range of books, send home Bedtime Bears with books to read at home, provide parent workshops linked to phonics, reading, storytelling & maths and send “Chat, Play, Read” letters linked to the seasons to stimulate learning through talking & playing.

