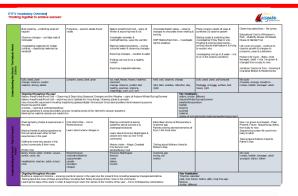
Planning

Key vocabulary for all areas of learning is carefully mapped out on our long-term planning & links foundation subjects in the National Curriculum to EYFS areas of learning. This is displayed in class for adults to constantly refer to alongside other CP specific vocabulary and questioning prompts.







Vocabulary in EYFS



Use of puppets / "being the teacher" Our "teachers" area allows children to role-play being the expert. Using puppets as the speaker is a big part of this. "Blending Bob" supports our phonics & early reading vocabulary & language whilst "Forgetful Fox" chooses objects/images from our "Brain Basket" & tries to remember the names of things & associated knowledge, thus getting children to both understand & use vocabulary accurately.







Displays

We identify "Star" words to explore in more depth whilst reading core texts & learning across the curriculum. Displays are used to provoke discussion around these words and visual images & photos are used linked to areas of provision to stimulate ideas and enhance conversations.











Communication friendly Continuous Provision Spaces

Wherever possible, areas of provision are organised using or to create corners or circular table arrangements so children are facing each other & therefore more conducive to promoting talk.

Book Corner

Our book corner is positioned beside our storytelling area so one complements the other. A small selection of quality texts that we have read together as a class can be accessed here plus a limited selection of additional texts chosen to stimulate further vocabulary development when adults are reading to children in this area. We also have a listening station so children can hear quality texts being read to them. Books that link to areas of provision are placed within those areas.





Storytelling Area

Our storytelling area is a blank canvas with lots of open-ended resources to provoke ideas for characters & settings. We aim to promote the vocabulary of storytelling e.g. problem, resolution, character, setting. Thought-provoking images with key questions & common story themes are displayed nearby to support children & adults in generating ideas for stories. Story baskets with familiar stories read in class are also placed here so children can retell & re-enact these using puppets too.





Extended Periods in CP + adult interactions A key part of our practice in promoting vocabulary is through extended time spent in Continuous Provision where children can not only engage in multiple conversations with their peers but also with highly skilled adults – we always have one adult within the indoor environment & one within the outdoor to support & extend children's learning through talk. Our outdoor provision is crucial to this as is such a popular environment that many children choose to access throughout the day. Vocabulary in EYFS













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CHAT	PLAY	READ
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Promoting Talk and developing vocabulary beyond the classroom

We provide parents with a book lending library to enable easy access to a wider range of books, send home Bedtime Bears with books to read at home, provide parent workshops linked to phonics, reading, storytelling & maths and send "Chat, Play, Read" letters linked to the seasons to stimulate learning through talking & playing.