

## Use of Props, Songs and Actions

We use singing, rhythm and props to make our special words come alive! E.g a green cheerleader pom pom for grass... This combined with movement helps the children to remember new words effectively.

## Dual Coding

We draw a simple image to accompany special words - this helps the children to understand the meaning and remember new words.

## All staff model using words through high quality play

Our children are encouraged to act out special words creatively through story telling and on our stage. Staff are encouraged to connect special words to children's play.

## Using the Outdoors

Our children practise using special words and WellComm targets outdoors too... in outdoor learning and in Forest School. This means that high quality talk and words are valued by all.

## Engaging Parents

We use Class Dojo to inform parents of new words and focus texts. Our children are encouraged to send videos of themselves acting out the special word/ using in a story/ play. They love to watch the videos in class!

# PROMOTING VOCABULARY IN EYFS

## Pre - plan special words!

Special words are identified and taught before children come across them in a book. They are displayed at child height within the environment on fairy lit trees.

## Repetition

We use Cassandra Wye's example of story telling as a WAGOLL for staff to emphasise the value of repetition. Words and sentences are modelled and scaffolded using the SHREC approach. (EEF)

## Remembering

Our children have the opportunity to practise special words previously taught through a Special Words Tree. Staff in the setting use this as a reminder of words the children should know.



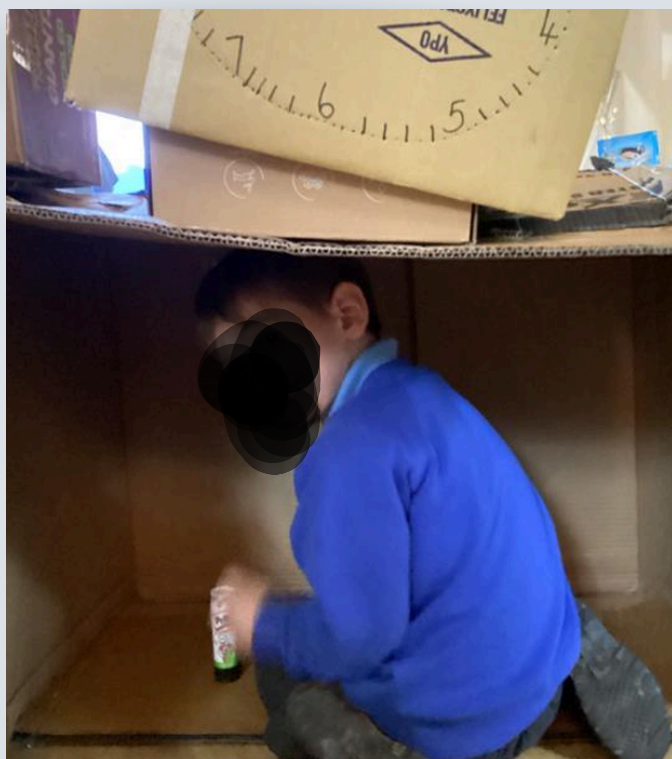
Practising actions within provision to learn special words



Special Words Tree and words displayed to support adult in setting



Sparkly Special Words Tree within Provision



Communication friendly spaces- unique child



WellComm Targets practised in Forest School



Imaginative Role- Play- vocab displayed at child height