

## RESOURCES

Puppets  
Word Aware - Concept Cat stories and session plans.  
Word Rap  
Role play areas  
Story Sacks/Story baskets - encouraging story telling  
Toni Boxes - listening to stories, facts, songs  
Tub of words- child picks a word before lunch time.  
Can they use this word and report back after lunch?

## ADULT

All Adults in the Reception Team are part of the planning process and we meet weekly to discuss vocabulary to be taught the following week and vocabulary to be displayed in the continuous provision as prompts for adults working alongside the children.

Adults are working alongside the children to ensure quality interactions and developing explicit vocabulary ensuring there are no mis-conceptions.  
Adults ask open-ended questions to encourage children to share their ideas, thoughts and feelings thus providing opportunities for discussion and developing language skills.

## ENVIRONMENT

The Reception Classroom is a language rich environment and is structured to allow stories, rhymes, role play and songs to be available for children independently and planned for. This is in the form of books, magazines, puppets, story baskets, listening stations. Role play offers the children lots of opportunities to practise new vocabulary eg. doctors surgery - contagious. All areas in the class have a vocabulary flower to support any adult working within the continuous provision to support and develop language and understanding.

## NEW VOCABULARY

Vocabulary is introduced to children using puppets, stories, rhymes and a visual picture.

Planned vocabulary

This new vocabulary is continually revisited throughout the day and week.

We play fun games and quizzes to revisit previous taught vocabulary.

# VOCABULARY IN EYFS

LORDSGATE TOWNSHIP  
CE PRIMARY SCHOOL

## PLANNING

Each half term we plan for new vocabulary these are linked to the LTP texts that we use, World events, topics and seasons.

Word Aware - we use Concept Cat as a fun way of introducing new vocabulary and modelling the meaning.

We plan for the intervention 'Talk Boost' to improve children's speaking and understanding of words. We also use Eklan to support our interventions.

## PARENTS

Parents are informed of the new vocabulary that we introduce every week on our Reception Newsletter.

EAL - New vocabulary with meanings and pictures are given to parents of EAL children the week before it is taught so that they can have the opportunity for pre-learning.

Links on the Reception page of the school website to useful websites.

## REMEMBER & APPLY

All vocabulary taught is displayed alongside it's picture/symbol on our vocabulary wall. This then transfers to our vocabulary book which the children have access to. Staff continually refer to the vocabulary board throughout the day/week.

Repetition is key!

Spontaneous vocabulary is put on our vocabulary tree and we refer to this regularly in the day/week.

## CPD

Staff have attended Authority CLL courses.

Eklan Training  
Colourful Semantics

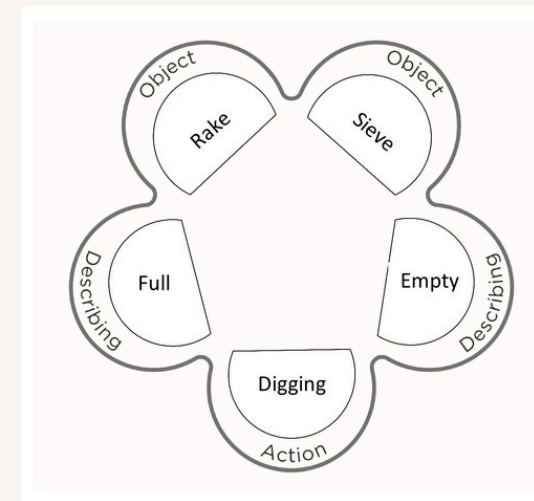
# ENVIRONMENT



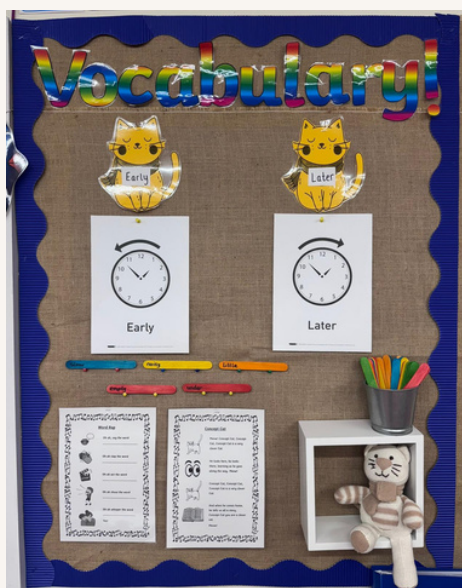
# RESOURCES



# ADULT



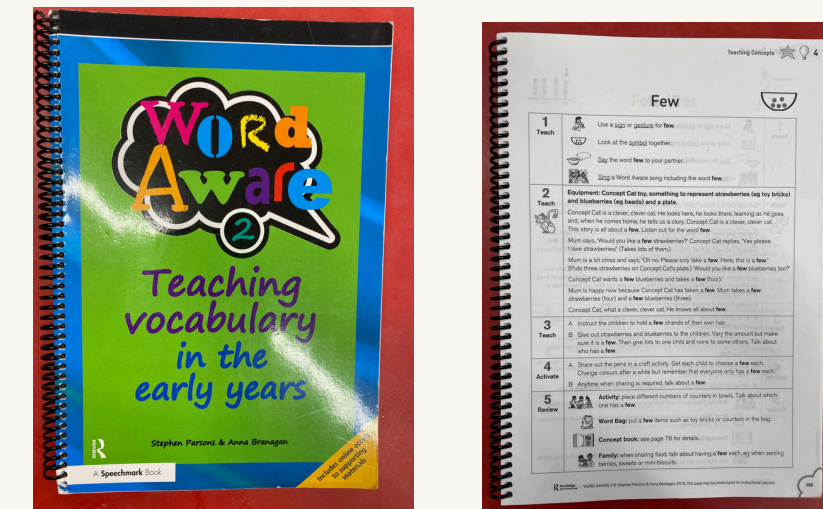
# NEW VOCABULARY



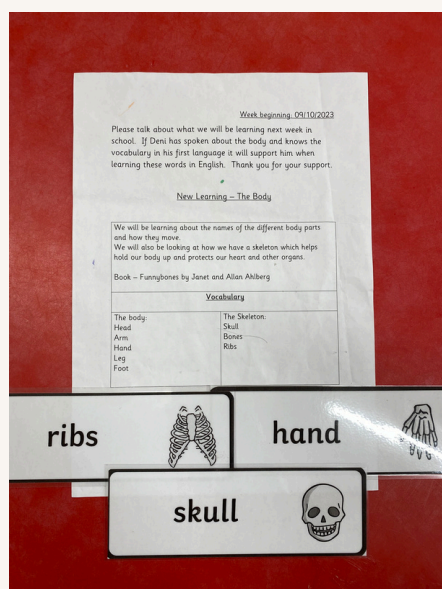
# VOCABULARY IN EYFS

LORDSGATE TOWNSHIP CE PRIMARY SCHOOL

# PLANNING



# PARENTS



# REMEMBER & APPLY



# CPD

