Progression of Paragraphs



	Key Learning in Reading	Key Learning in Writing
Year 1	Locate parts of text that give particular information.	
Year 2	 Read a range of non-fiction texts which are structured in different ways, including information, explanations, instructions, recounts, reports. Identify how specific information is organised within a non-fiction text 	
Year 3	 Discuss the purpose of paragraphs Identify a key idea in a paragraph Evaluate how specific information is organised within a non-fiction text 	 Group related material into paragraphs. Use headings and subheadings to organise information.
Year 4	 Identify main ideas drawn from more than one paragraph and summarise these. Analyse and evaluate how specific information is organised within a non-fiction text. Explain how paragraphs are used to order or build up ideas, and how they are linked. 	 Plan and write an opening paragraph which combines setting and character/s. Use paragraphs to organise writing in fiction and non-fiction texts. Use organisational devices in non-fiction writing. Link ideas across paragraphs using fronted adverbials for when and where.
Year 5	Summarise main ideas drawn from more than one paragraph and identify key details which support this.	 Blend action, dialogue and description within and across paragraphs. Use devices to build cohesion. Use organisation and presentational devices. Link ideas across paragraphs using adverbials for time, place and numbers. Use devices to build cohesion within a paragraph.
Year 6	Skim for gist.	 Use devices to build cohesion between paragraphs in narratives Use ellipsis to link ideas between paragraphs. Use repetition of a word or phrase to link ideas between paragraphs Blend action, dialogue and description within sentences and paragraphs to convey character and advance the action. Use a wide range of devices to build cohesion within and across paragraphs. Evaluate, select and use a range of organisation and presentational devices to structure text for different purposes and audiences.