



Early Years Quality Improvement Team's Weekly Bulletin



7th November 2024

Welcome to this week's bulletin, recent bulletins can be found [here](#)

Contact the team: EarlyYearsCentre@lancashire.gov.uk or 01772 539058

Webpage: www.lancashire.gov.uk/early-years-support-and-training/ (training courses, support and information from the team)

Facebook: www.facebook.com/LancsEarlyYears/ www.facebook.com/groups/lancsearlyyears/

Advertise your job vacancies on our webpage

www.lancashire.gov.uk/practitioners/supporting-children-and-families/childcare-and-early-years-settings/ (uploaded weekly, no charge) complete this [form](#)

New Managers Academy: Are you new to the role of managing a PVI nursery?

Perhaps you have only been a manager for the last 6 months or so. Let us know and we can offer you some additional support whilst you fully find your feet (no charge). One of the Early Years Project Officer's will meet with you to discuss your current challenges and offer advice and guidance and you will also be invited to termly, virtual group meetings to network with other new managers for peer support. What next: just complete this short [Microsoft Teams form](#)

New Practitioners Academy: Are you training or been in early years for less than a year?

Join by coming on any (or all) of the free meetings - there is no need to book just click on the links below on the date at 4pm. We will chat to you about all sorts of elements of practice as well as giving you the opportunity to ask questions. We are really looking forward to meeting you and welcoming you to the best profession in the world!
[Tuesday 19th November](#)
[Tuesday 18th March](#)
[Tuesday 13th May](#)
[Tuesday 8th July](#)

Introducing the 'Power of Pictures' PechaKucha

The first *Power of Pictures* - PechaKucha presentation premiered last week on our YouTube Channel. If you missed it, you can watch the videos following the links below. To find out what POP is please watch the video [here](#) or read on.

Power of Pictures (POP) follows a PechaKucha-style presentation. PechaKucha, meaning 'chit chat' in Japanese, is a dynamic presentation format featuring 20 slides, each with an image and 20 seconds of narration, totalling 6 minutes and 40 seconds. This format is designed to ignite excitement and focus on the core message of each slide.

On the 1st of every month, we will delve into different topics, ensuring there is something valuable for everyone. You can use these PechaKucha presentations as a

springboard for discussions in your Team Meetings or to enhance your knowledge with your Childminding colleagues.

Don't forget to like, share, and subscribe to our YouTube channel so you never miss an update! [@LancsEarlyYears](#)

[Think About It](#) by James Farrow

[Introduction to the Early Years Quality Improvement Team and the services we offer](#) by Annette Shepherd

Something to do this week – review your systems for the progress check at 2



This mandatory check on children's learning and development must be completed between the age of two and three years.

The progress check at age two aims to:

- review a child's development
- celebrate areas where the child is making good progress
- identify any areas of concern or where progress is not as expected, so that parents, practitioners and other professionals such as speech and language therapists, physiotherapists or dieticians can put appropriate support in place
- help parents to understand their child's needs and enhance their child's development at home
- invite parents to share their unique knowledge about their child, family and culture

Find out more:

- Download the [Progress Check at age two guidance](#)
- Visit our website for information on [Lancashire's Integrated Pathway](#): including a webinar that includes how this checks integrates with the Health Visitor's two year old health check. There is also a template permission slip to place your summary into the child's 'red book'.
- Visit [Integrated reviews - Help for early years providers - GOV.UK \(education.gov.uk\)](#)

If you would like to build on your understanding of this age group then why not book on our [Child Development Training - I am two!](#) On the 29th November, 9.30 to 12 noon at the Early Years Professional Centre, Accrington.

Let's Celebrate!



This week we are shouting a 'Well Done' to three settings in Lancashire who have recently had their Ofsted inspection reports published. On behalf of everyone in the Early Years Quality Improvement Team, we would like to say thank you for your continued commitment to providing quality childcare and education to children in Lancashire

Joanne Lamb a Childminder from Lytham shared that her inspection experience was positive and that her inspector was lovely. The inspector engaged well with the children, listening to them talk about their routines, outdoor play and favourite activities whilst in Joanne's care. The inspector was also flexible and encouraging when Joanne chose to change her planned activity to follow the children's interest that day. Joanne's report notes how well: 'The childminder uses her knowledge of what children need to learn to develop a well-sequenced curriculum. She knows the skills that children need to acquire to make good progress. Children's developing social skills are prioritised by the childminder.'

Heysham Youths Community Centre Pre-School in Morecambe also shared a positive Ofsted experience with us. Their inspector observed how well: 'The provision for children with special educational needs and/or disabilities is a key strength of the setting. Staff complete observations and identify children's needs through consistent and high-quality assessments. Staff work closely with parents and are proactive in working with wider professionals to support children's needs.' Manager Elaine Cleet shared that the inspector was lovely. It was the first week back of term and the children were new, including several SEN children. Elaine's top tip is - 'relax and do not spend too much time in preparation, try not to worry but be upfront, honest and reflective when speaking to the inspector. Tell them what you are working towards and improving'

Kiddiwinks Nursery in Burnley are pleased with their report and inspection. Manager Kelly Williamson shared that the inspector gave them a written schedule of how the day was going to run and Kelly found this really helpful in planning the day. She gave Kelly time to carry out a thorough learning walk and spoke to most of the staff. The inspector noted how well: 'Staff encourage children to notice what is unique about themselves. They plan activities in the local community to provide children with an understanding of the world in which they live. Children demonstrate high levels of confidence and self-esteem in the care of the staff.'

Funded Training with Virtual School For Children Looked After

Communication for Positive Behaviours - Nursery/Primary

Virtual via Zoom
3rd December
3.30 to 5.30pm

For Designated Teachers and Staff in Early Years Settings and Primary Schools.

The course will look at some of the challenging behaviour being displayed post COVID and some of the reasons for that. How best to work effectively with pupils to benefit the learning for all. The session will be a balance of trauma/neuroscience theory and practical strategies. The session will include:

- Values – what is priority?
- COVID – Perfect storm or final big wave?
- Windows of tolerance and why children leave it
- Origins of behaviour
- Co-regulation
- Validating emotions
- Sequential Approach

Book your place here - [click Delegate Application \(lancashire.gov.uk\)](https://www.lancashire.gov.uk/delegate-application)

Do Something BIG' campaign: advertising vacancies on 'Find A Job'



The Department for Education's [Do Something BIG](#) recruitment campaign is continuing to highlight the huge difference early years educators make to young children and how rewarding working in the sector can be. On average, **we are seeing over 46,000 visits to the campaign website each week**, which directs potential applicants to use DWP's [Find a Job](#) vacancy platform to search for early years roles in their area.

Listing early years vacancies on [Find a Job](#) - which is free to use - is a cost-effective way of ensuring they are seen by a large pool of candidates and will help connect more job seekers with the opportunities they're looking for.

Please find attached details on how to create an account and post any current or upcoming jobs in your setting. You should use the term 'early years' in your job advert titles and select 'Education and childcare jobs' as the job category.

Foundation Years - Early Years Professional Development Programme

Catch up support available for registered practitioners

The Early Years Professional Development Programme (EYPDP), launched in early 2023, has made significant strides in advancing the skills and confidence of early years practitioners across England. To date, over 10,000 practitioners have registered, benefitting from high-quality, government-funded training as part of the Early Years Education Recovery Programme.

As the programme enters its final stages, with the fourth cohort concluding in spring 2025, catch-up webinars have been made available for those practitioners who may not be fully on track with their learning. By catching up on missed content, practitioners can

ensure they get the most out of the EYPDP, enhancing both their professional growth and the learning experiences they provide to the young children in their settings.

“I think I must have missed the first 5 webinars, and it wasn’t until I got onto them and spoke with the tutors that I realised the value of this programme and saw how good it actually is. It got me to enjoy childcare again.” Helen, Early Years Practitioner, Cumbria

If you have registered for the EYPDP and need assistance or wish to attend a catch-up webinar, you can contact the support team at EYPDPsupport@edt.org.

For further information about the programme, please visit www.earlyyearsdpdp.com (Please note, the Early Years Professional Development Programme is no longer accepting new registrations).

Lancashire CSAP Training – Tom's Story

We have been asked to share this invitation to attend Tom's story training to all Lancashire settings. The half day, face to face training will be held at County Hall, Preston (opposite the Railway Station) and will be delivered by Lancashire Safeguarding Partnership over the next few months.

Tom is a victim of, and the child of a victim of, domestic abuse.

This training has captured Tom's voice as part of a Domestic Homicide Review undertaken after his mother's death.

During this session we will:

- Share Tom's story and learn what we can from his family's experience.
- Increase knowledge and awareness of key themes of domestic abuse, coercive control, neglect and impact on mental health.
- Consider the impact of trauma from the above on children.

This course can be booked here: [Lancashire Safeguarding Partnership Training](#)

Ofsted Newsletter

Did you know you can [subscribe](#) to the monthly Ofsted Newsletter and keep updated on changes, guidance and information. This month includes:

[Changes to access to childcare in England](#) - This publication reviews access to childcare in England and how it has changed over the past 4 years.

[Best start in life: a research review for early years](#) - Added 'Best start in life part 3: the 4 specific areas of learning'. Please see accompanying [press release](#) emphasising that early years education is too important to be left to chance.

[New changes for childminders coming soon](#) - Blogpost by Jayne Coward, Deputy Director for Early Years Regulatory Policy and Practice, explaining changes, effective from 1 November 2024, that introduce a new type of childminder and give existing childminders and childcare on domestic premises providers more scope in terms of where they spend their time and base their childcare.

[Early years and childcare: Ofsted's enforcement policy](#) - See the '[Summary of changes](#)'.
[Ofsted inspections: what EY providers and practitioners need to know](#) - See the '[Summary of changes](#)'.

Fungi Guidance

Please find attached an important health and safety document relating to protecting children from the risk of illness from contact with or putting raw fungi into their mouths.

Ofsted and DfE updates

The following guidance was updated on the 1st November 2024) to include a new childcare provider type: 'childminders without domestic premises', and other amendments to be in line with changes introduced by the Department of Education's EYFS framework, published on 1 November 2024. See summary of changes for more details.

[Ofsted opens registrations for new childcare provider type](#)

Ofsted has today begun accepting applications for a new category of childcare provider, as part of a series of changes the Department for Education has introduced to give the early years sector more flexibility.

[Childminder agencies: registration and suitability](#)

Guidance for childminder agencies on registering with Ofsted, including the process, fees and requirements. It sets out the legal background and the extent of our regulatory powers.

[Providing childcare services in England](#)

What you must do to register as a childcare provider with Ofsted, as well as how you must run certain parts of your service.

[Childcare: application review](#)

Guidance for applicants on what to expect from Ofsted during the childcare application review process.

[Carrying out Childcare Register compliance inspections](#)

This guidance is for Ofsted inspectors carrying out inspections of providers that are only registered on either or both parts of the Childcare Register.

Change made: Updated to include reference to the new childcare provider type, 'childminders without domestic premises. Further, we have clarified that inspectors will confirm with the provider on who is responsible for their welfare. We also made clear that providers can contact Ofsted after an inspection if an issue remains unresolved and can request adaptations to the inspection process due to a protected characteristic, or any reasonable adjustments due to a disability.

[Register as a childminder without domestic premises \(first publishes 1st November 2024\)](#)

Application guidance for childminders who provide care solely from somewhere other than a home.

[Apply to join the Childcare Register \(CR1\)](#)

Use this service if you want to apply to join the compulsory or voluntary parts of the Childcare Register. Updated to include reference to the new childcare provider type,

'childminders without domestic premises'. We have also clarified the instances where schools cannot join the Childcare Register. Finally, we added guidance to providers filling in a DBS form who will not be home based.

Childcare on domestic premises

Guidance for applicants and registered providers of childcare on domestic premises. Updated to increase the number of people providing the 'childcare on domestic premises' provision to 5 people. We have also clarified when providers are allowed to operate from non-domestic premises under 'Operating from non-domestic premises'. Finally, we added further guidance on the position of childminder assistants.

People connected with Ofsted-registered childcare

Guidance on checks we will carry out on anyone associated with Ofsted-registered childcare. Clarified that the word 'premises' in this guidance refers to domestic premises.

Disclosure and Barring Service (DBS) checks: childcare providers

Ofsted's position on Disclosure and Barring (DBS) checks for childcare providers who register with Ofsted.

Updated to include reference to the new childcare provider type, 'childminders without domestic premises'. We have also clarified that we do not require DBS checks for staff working in the same premises as a childminder without domestic premises, but who are not looking after children.

Childcare and children's social care health declaration forms

Health declaration forms for childminders and people who work in childcare or children's social care.

Updated to include a new childcare provider type, 'childminders without domestic premises'.

Childminders: report new people in the setting

If you are a childminder, you must tell Ofsted within 14 days about new people aged 16 or over who live or work in the home where you look after children. This includes children who turn 16. If you are a childminder without domestic premises, you must tell Ofsted about new people aged 16 or over who help to provide care on the non-domestic premises.

Page name updated to 'Childminders: report new people in the setting'. Several updates were also made to reflect changes introduced by the Department for Education's EYFS framework, including adding a new childcare provider type, 'childminders without domestic premises'. We have clarified when childminders without domestic premises need to report new people in their settings. We also clarified the number of people needed for a childcare on domestic premises provision.

Childminders on the compulsory Childcare Register: Ofsted requirements

Requirements you must meet if you are a childminder and registered with Ofsted on the compulsory part of the Childcare Register.

Updated to include a new childcare provider type, 'childminders without domestic premises'. We have also clarified that anyone aged 16 or over living on the "domestic premises" where childcare takes place must have an enhanced DBS check. Finally, we

updated the amount of time a childminder can provide childcare on non-domestic premises, under 'Looking after children on non-domestic premises'.

Childminders on the voluntary Childcare Register: Ofsted requirements

Requirements you must meet if you are a childminder registered with Ofsted on the Updated to include a new childcare provider type, 'childminders without domestic premises'. We have also clarified that anyone aged 16 or over living on the "domestic premises" where childcare takes place must have an enhanced DBS check. Finally, we updated the amount of time a childminder can provide childcare on non-domestic premises, under 'Looking after children on non-domestic premises'.

Daycare providers on the voluntary Childcare Register: Ofsted requirements

Requirements you must meet if you are an Ofsted-registered daycare provider on the voluntary part of the Childcare Register.

Updated the duration for which childcare can be operated from non-domestic premises.

Applying to work some of the time on non-domestic premises (EYA)

Apply to work on non-domestic premises for some of the time.

Updated to include guidance on the new childcare provider type, 'childminders without domestic premises', which was introduced following the Department for Education's updated EYFS framework. We have clarified the position of providers who are only registered on the voluntary part of the Childcare Register. We have also provided extra guidance on completing the EYA form.

Framework for the regulation of providers on the Childcare Register

How Ofsted regulates applicants and childcare services that are only on the Childcare Register. Updated following the Department for Education's updated EYFS framework, published on 1 November 2024. Most of the changes relate to the introduction of a new provider type, 'childminder without domestic premises', along with guidance on regulating and inspecting this provision. We also increased the number of people allowed to provide/assist with childminding from 3 to 4. If 5 or more people look after children at any time, this is considered childcare on domestic premises. Further, we clarified when certificates of registration need to be displayed. We also updated the amount of time that a childminder can operate on non-domestic premises, under 'Childminder'.

DBS checks for childminders and childcare workers

How to get a Disclosure and Barring Service (DBS) check if you want to look after children for a living: who needs a check, what it costs and how long it takes.

Updated to include a new childcare provider type, 'childminders without domestic premises', following changes introduced by the Department for Education's EYFS framework. We have also clarified that if applying to be a childminder or childcare on domestic premises, you may use an existing DBS certificate if that certificate is for a home-based position. Further, we clarified that people who live with childminders where childcare is provided (working from home/domestic premises) will need a DBS check.

Early years and childcare: Ofsted's enforcement policy

Ofsted's policy on how we regulate childcare providers explains what we may do if a provider is not following the regulations.

See summary of changes.

Registration exemptions

Guidance for childcare providers on when you must register with Ofsted or a childminder agency, when you cannot register, and when you do not have to.

Updated to include a new childcare provider type, 'childminders without domestic premises', following changes introduced by the Department for Education's (DfE) EYFS framework. To reflect separate updated guidance from the DfE, we have also clarified that nannies are able to provide childcare for multiple families as long as they are not caring for children from more than two families at any one time. An additional exemption from registration has also been added under 'Looking after children in a home'.

Daycare providers on the compulsory Childcare Register: Ofsted requirements

Requirements you must meet if you are an Ofsted-registered out of school club, nursery or other type of daycare on the compulsory part of the Childcare Register.

Updated the duration for which childcare can be operated from non-domestic premises.

Apply to register your nursery or other daycare organisation (EYO)

When you must apply to register if you want to set up a daycare organisation for children.

Updated to differentiate between domestic and non-domestic premises and providers, following changes introduced by the Department for Education's EYFS framework. We also included more information on daycare roles under 'Who should apply'. We have also clarified the number of people involved in operating a childcare provision compared to a childminder provision.

Apply to join a nursery or other daycare organisation (EY2)

You must apply to Ofsted if you want to take up a governance position in a daycare organisation, or if you start living or working in a home where daycare takes place.

Change made:

We have clarified that a daycare provision is when 5 or more adults are working together to provide or assist with childcare. We also highlighted the importance of applying for the right DBS check to help ensure your registration is accepted without any issues.

Childminder agencies: inspection guidance

Guidance for childminder agencies about the main activities carried out by inspectors. It also sets out the judgements that inspectors will make. See summary of changes.