



Specialist Teaching Service
Inclusive Enabling Environments
Home Corner
Advice Sheet



A simple change to the home corner can make this a more inclusive environment:

This is a busy environment and for some children who have difficulties with negotiating space, or who needs equipment to support their mobility, this is challenging



For children who benefit from more physical space and reduced physical clutter you can make changes like this:



Removing the mat, reducing the number of kitchen units and repositioning them, removing some of the resources from the floor, and repositioning the chairs, means there are clear routes around the area that children are able to walk more easily—either because they are less likely to trip/fall over things they cannot see, or are unaware of, or because they have more space to manoeuvre walkers.

A simple change like this, can make the environment more physically accessible for children who are less aware of things in their environment (for example, some children with delayed development, some autistic children etc.), for children who have are not able to see all of the environment at once, or struggle to tell the difference between changes in colour or surface and depth (for example, some children with vision impairments, visual perception difficulties etc.), and children who need sticks or walkers to aid their mobility etc. (for example, some children with delayed physical development, some children with cerebral palsy etc.)



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If you can't make this change immediately, you may be able to modify your environment in the interim, for example, to make it more accessible to a specific child. You could do this by:

Removing the mat, positioning the floor based resources in a corner, out of the main walk way and having a extra chair on the outer side of the area, can make the space more accessible for the individual child.

Although this is less effective, and overall less inclusive, it does mean a child can have access to the activity in a way that better meets their needs



These changes slightly improve the accessibility of the environment and make it more inclusive overall, and for some children it will not meet their needs as well as the other changes, but it is a way of making reasonable adjustments to meet a specific child's individual needs, where you may not be in a position to make more inclusive wholesale changes just yet.