



Specialist Teaching Service
Inclusive Enabling Environments
Creative Area
Advice Sheet



A simple change to the way we store and present resources can make this a more inclusive environment:

This is a busy environment and for some children who have difficulties with their motor skills or children who have difficulty with visual stimulation, visual clutter or making choices this is challenging.



For children who benefit from more physical space and more physically accessible resources, and children who need less visually busy environments or fewer options to be able to make choices:



Removing some of the resources from the shelves, storing resources in more physically accessible containers and ensuring resources are in good sized containers that are not too deep for the contents means children can more easily access the provision on offer.

A simple change like this, can make the environment more physically accessible for children who might need more physical space, need easy to access containers etc. (for example, some children with delayed developmental delay, cerebral palsy, dyspraxia etc.), It can also make the environment more accessible for children who have difficulties with visual clutter, who become overwhelmed with too much to look at and/or children who have difficulties making choices when there are too many options (for example, some children with delayed development, speech, language and communication difficulties, some autistic children etc.)



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Using high contrast containers, so that materials really stand out, from the container they are in and the containers really stand out from the storage units/shelves they are placed on, can make it much easier for children to see what materials are available to them and to be able to make choices between them.

A simple change like this, can make the environment more visually accessible.

If you don't have storage/shelving units and/or containers that provide contrast, you could consider painting them, if that's not an option you could use material or paper to line shelves or containers to give a similar effect.



These changes slightly improve the accessibility of the environment and make it more inclusive overall, and for some children it will not meet their needs as well as the other changes, but it is a way of making reasonable adjustments to meet a specific child's individual needs, where you may not be in a position to make more inclusive wholesale changes just yet.