

# Young Friends - Schools Pack

## 30 minute lesson plan 9-11 years

Teaching Intentions	
Synopsis	<p>A chance to engage and learn about scams at a young age and then turn their knowledge into action through engagement with their local communities, spreading the message through pupil voice.</p> <p>Scams affect the lives of millions of people across the UK and people who are scammed often experience loneliness, shame and social isolation.</p> <p>Friends Against Scams will: Start taking action now and deliver the message against Scams.</p>
Teaching intentions	<p><u>Students will learn about:</u></p> <ul style="list-style-type: none"> <li>* the different types of scams</li> <li>* people that may fall victim to a scam</li> <li>* the reasons why someone may fall victim to a scam</li> <li>* common postal scams and how to avoid them</li> <li>* common online scams and how to avoid them</li> </ul>
Curriculum links	<p><u>Personal, Social, Health and Economic</u> Online behaviours, relationships, boundaries, power and risk management</p> <p><u>Fundamental British Values</u> Rule of law</p> <p><u>Social, Moral, Spiritual and Cultural</u> Pupil voice, respect, showing initiative in their local communities</p>
Resources	<p>All facilitators need to read the Young Friends Background Information document. You will also need a copy of the PowerPoint presentation for this session</p> <p>As this is a 30 minute session, no additional activities have been included. Our activities folder contains a number of resources that you may wish to use such as the word search or the interactive house activity.</p>

### Teaching Notes

This lesson has been designed to use with the PowerPoint presentation so the contents below are the teaching notes for each slide:

#### Slide 1 – FAS logo

Start by making introductions. Explain to the students that you are going to talk to them about Friends Against Scams.

Explain that Friends Against Scams was created by the National Trading Standards Scams Team to protect and prevent people from becoming victims of scams by empowering people to take a stand against scams.



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Explain that they will learn about the different types of scams and how to spot a victim. With increased knowledge and awareness, they can have conversations with their family and friends about scams to help protect themselves and others.

### Slide 2 – What is a scam?

Tell the students that you are now going to have a short quiz to see what they already know about scams. Ask for answers to encourage discussion.

Start by asking the students what they think a scam is?

### Slide 3 – Different ways people get scammed?

Ask the students if they can tell you the four types of scams before revealing the four answers. Some answers will be known, offer them a label in your response - for example “person selling dodgy stuff at your door” this can be answered by identifying it with the label “doorstep scam”.

Talk to the students in more detail about the four types of scams as you bring them up on the PowerPoint.

### Slide 4 – Why might people get caught out?

Ask the students for their thoughts before revealing the answers. Talk about some of the issues that people can face that make them more likely to fall victim to a scam.

### Slide 5 – Is it just old people?

It is important to highlight the fact that anyone get caught out by a scam. Although many postal scams are targeted at older people, there are now scams that specifically target young people through text messaging and social media.

### Slide 6 – How many people in the UK get tricked?

With this question, you could ask for a show of hands for each answer.

Make it clear that this problem does not just affect a few people – it affects the lives of millions of people. Some may only be scammed out of a few pounds, whilst others may lose their life savings.

### Slide 7 – Most scam victims are rich

Again, ask for a show of hands for each answer. Criminals will target anyone and they will then try to get all the money that person has available, regardless of how much it is.

### Slide 8 – Let’s learn more about scams

Tell the students that you are going to move on to look at two areas in more detail

### Slide 9 – Postal Scams

Give a brief recap on postal scams and what they are. This information is available in the Young Friends Background Information document.

Ask the students about what could be the signs of a scam on a letter. Think about things like – making offers that are too good to be true, giving deadlines to try and rush people into responding.



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### Slide 10 – Lotions and Potions

Sometimes postal scams will send you free gifts to encourage you to enter into a 'fake' prize draw.

Explain to the students that this is a picture taken of a victim's home to show how many products they ended up with when they got into the cycle of being scammed. The more they spent, the more they needed to win money, so they kept entering and paying over and over. They never won the big case prize but ended up with lots of worthless and useless products.

### Slide 11 – Charms and Trinkets

This is another example – ask the students what they think they should do if they went into someone's house and saw lots of things like this?

Have a conversation with the class about the importance of telling someone they trust if they are worried someone else is the victim of a scam.

### Slide 12 - Online Scams

Give a brief recap on online scams and what they are. This information is available in the Young Friends Background Information document.

Ask the students about what could be a sign of a scam online or sent via email. Think about things like – links that you are asked to click, requests for password information, pressure to respond.

### Slide 13 – Anyone can be a victim

This slide enables you to recap on the message that anyone can be a victim of a scam. Regardless of age, religion, and ethnicity – anyone can get caught out and lose money to a scam so it is important for everyone to stay vigilant.

### Slide 14 – What can you remember?

The work you undertake on this slide will depend on the time you have available. You can just talk to the students about some of the key messages they have learnt today.

Alternatively, you may like to handout a short activity such as the word search or the interactive house. Both of these activities are available in the activity folder.

### Slide 15 – Top Tips

Explain to the students that Friends Against Scams works alongside the Take Five campaign and they have 5 important messages that you can try to remember to keep you safe from scams:

- ✓ Never tell people your personal details
- ✓ Don't assume everyone is genuine
- ✓ Don't be rushed
- ✓ Listen to your instincts
- ✓ Stay in control

**NB – Please note that when you move on to the next slide, a short film with music will play automatically, so only move on when you are ready to complete the session**



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Before moving on to the final slide, you may wish to thank everyone for listening and participating in the session and show the closing PowerPoint slides explaining 'how they can spread the word and make a promise to share the scams message' ask them to embrace 'pupil voice' and think about how they as children can make a difference going forward.

Explain that you are now going to show them some final slides explaining how they can spread the word about scams and make a promise to share the Friends messages with other people.

### Slide 16 - Congratulations

The students have now all become Friends Against Scams – the next few slides will play automatically and will give them some ideas about what they can do now.

You can give each student a Friends Against Scams (FAS) certificate. We would love to record the number of students on our FAS counter to help us reach our goal to train one million people. We would, therefore, be very grateful if you could add the numbers trained either via your SCAMchampion account (if you have one) or alternatively, please email the numbers of students you have trained to [friendsagainstscams@surreycc.gov.uk](mailto:friendsagainstscams@surreycc.gov.uk) and the team will ensure they add these to the counter on the Friends website.

