



NORTH
• LANCASTER AND
MORECAMBE
• WYRE
• FYLDE

Secondary School Admissions in North Lancashire 2025/26

This information should be read along with the main booklet "Admissions to Lancashire Schools - Information for Parents 2025/26"

APPLY ONLINE

www.lancashire.gov.uk/schools

The closing date for applications is
Thursday 31 October 2024

lancashire.gov.uk



Definitions

For Voluntary Aided, Free Schools, Foundation Schools and Academies for Admission Purposes

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Distance

The 'straight line' method of measurement only applies for admission purposes. For transport 'walking routes' are used to determine distance. Explanations of these terms can be found in the main booklet.

Parents/Family Members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

Medical/Social/Welfare

Where schools have a medical/social/welfare admission criterion then this should take into account the circumstances of the child and the family. Please note the Local Authority information in the main admissions booklet.

Looked After and Previously Looked After Children

The School Admissions Code [December 2021] states that within the oversubscription criteria, the highest priority **must** be given to looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

This includes children who are legally adopted from overseas. Relevant, legal documents must be provided to evidence the adoption.

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (residency order) (3) or special guardianship order (4) .

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Admission Authorities for faith schools may give priority to all looked after children and previously looked after children whether or not of the faith, but they must give priority to looked after children and previously looked after children of the faith before other children of the faith. Where any element of priority is given in relation to children not of the faith they must give priority to looked after children and previously looked after children not of the faith above other children not of the faith.

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**School Open Evenings
Lancaster, Morecambe, Wyre and Fylde**

LANCASTER ROYAL GRAMMAR SCHOOL	Saturday 15 th June 2024	9.00am-1.00pm
LANCASTER GIRLS' GRAMMAR SCHOOL	Thursday 27 th June 2024	5.15pm-7.30pm
MORECAMBE BAY ACADEMY	Thursday 19 th September 2024	5.00pm-8.00pm
RIPLEY ST THOMAS CHURCH OF ENGLAND ACADEMY	Thursday 4 th July 2024	6.00pm – 8.30pm
CENTRAL LANCASTER HIGH SCHOOL	Thursday 12 th September 2024	6.00pm-8.00pm
BAY LEADERSHIP ACADEMY	Tuesday 17 th September 2024	6.00-8.30pm
CARNFORTH HIGH SCHOOL (A SPECIALIST 11-18 SCIENCE COLLEGE)	Tuesday 24 th September 2024	5.00pm – 8.00PM
OUR LADY'S CATHOLIC COLLEGE	Thursday 26 th September 2024	5.00pm-19.30pm
BAINES SCHOOL	Tuesday 24 th September 2024	6.30pm-9.00pm
FLEETWOOD HIGH SCHOOL	Monday 23 rd September 2024	6.00pm-8.30pm
SAINT AIDAN'S CHURCH OF ENGLAND HIGH SCHOOL	Thursday 12 th September 2024	6.00pm-8.30pm
GARSTANG COMMUNITY ACADEMY	Thursday 19 th September 2024	6.00pm – 8.30pm
MILLFIELD SCIENCE AND PERFORMING ARTS COLLEGE	Thursday 10 th October 2024	6.00pm-9.00pm
HODGSON ACADEMY	Thursday 26 th September 2024	4.00pm – 8.30pm
CARDINAL ALLEN CATHOLIC HIGH SCHOOL	Thursday 19 th September 2024	5.00pm-8.00pm
CARR HILL HIGH SCHOOL	Thursday 19 th September 2024	6.00pm
SAINT BEDE'S CATHOLIC HIGH SCHOOL	Thursday 26 th September 2024	6.00-8.30pm
LYTHAM ST ANNE'S HIGH SCHOOL	Tuesday 9 th July 2024	4.30pm-7.00pm

Update on Faith Commitment and Church Attendance Which Has Been Affected by the Coronavirus - Church of England Schools and Academies

In the event that during the period specified for attendance at worship the churches have been closed for public worship and have not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the churches have been available for public worship.

Secondary Schools in the Lancaster and Morecambe Area

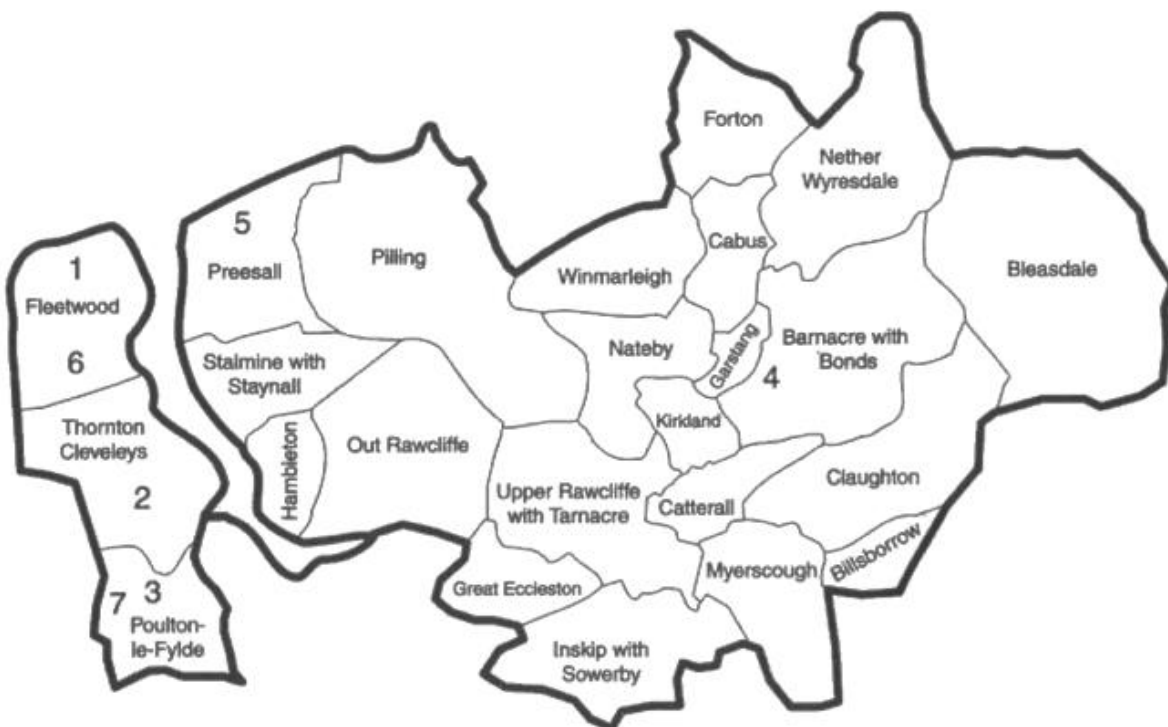
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(This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet).

Secondary Schools in the Wyre Area

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5.	Saint Aidan's Church of England High School	Voluntary Aided	23
6.	Cardinal Allen Catholic High School	Voluntary Aided	22
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(This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet).

Secondary Schools in the Fylde Area

No	School Name	School Type	Page
1.	Lytham St Anne's High School	Foundation	28
2.	Saint Bede's Catholic High School, Lytham	Voluntary Aided	27
3.	Carr Hill High School	Community	26



(This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet).

Information about Admission to Secondary Schools in Lancaster, Morecambe, Wyre and Fylde

This information is about secondary schools in Lancaster, Morecambe, Wyre and Fylde. Similar information about other areas is available from Area Education Offices listed on the first page of the booklet "Admissions to Lancashire Schools – Information for Parents". It is quite possible for you to state a preference for schools in different areas. You should, however, only submit one application form.

In this information, you will find brief details about each school including the admission number. This is the number of children who can be offered places at the school in September 2025. Any further information you may need is available if you contact either the schools concerned or the Area Education Office.

About the information provided on each school

You are given the basic details about each school – name, address, Headteacher's name etc., plus the total number of pupils who attend. You will be particularly interested in the number of places available for September 2025 – **the admission number**.

For Voluntary Aided Schools, Foundation Schools and Academies please note that this booklet contains summaries of the policies only. You must approach the school for a copy of their full admissions policy if you are thinking of applying.

For Community and Voluntary Controlled Schools there is additional information given below the main school details. This refers to the intake of pupils in September 2024. On the left-hand side, it states the number of places that were available for that year (the admission number) and the number of preferences that were received for the school.

For Voluntary Aided Schools, Foundation Schools and Academies similar information is given about the number of preferences expressed. You are also given some details of the admissions policy. This is individual to each school. Details about how the criteria were applied can be requested from the individual school.

Please note that for secondary schools in Lancashire's co-ordinated admission scheme, information is given about preferences expressed for 2024. Given the variety of Admission Authorities involved and additional schools outside the co-ordinated system, the figures may need further interpretation for individual schools.

Parents for whom the previous level of application is an important issue are advised to discuss the matter with the Admissions Team at the Area Education Office or with the individual school concerned.

Policies are accurate at time of printing and are subject to change should they be adjudicated by the OSA.
Parents are advised to look at the LCC website in case of change:
www.lancashire.gov.uk/schools

Admission Policy & Criteria for Community Schools in the Lancaster, Morecambe, Wyre and Fylde districts

(This can also apply to schools that are in transition to Academy status)

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2025. Parents are given the opportunity to express three preferences for a secondary school. Published criteria are used to decide which children should be offered the available places. In secondary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

When a secondary school is oversubscribed the following priorities apply in order:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned. (See note (i) below) then
3. Children eligible for services premium, then
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, (see note iii below).
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start (See note (iii) below) then
7. Children living outside the school's Geographical Priority Area (see note (iv) below).

Notes

- (i) *The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.*
- (ii) *As required by law, all children with a Statement of Special Educational Needs/EHC naming a school will be admitted before the application of the over-subscription criteria. Children who have a statement for special needs have their applications considered separately.*
- (iii) *Brothers and sisters include step children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses). The priority does not apply to siblings whose brothers and sisters transferred into a sixth form at 16+.*
- (iv) *The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (e.g., Siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw. The distance measure is a straight line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).*

- (v) *A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).*
- (vi) *The Local Authority will keep waiting lists for all Lancashire schools until 31 August 2025. These are kept in priority order using the school's published admission criteria. From 1 September 2025 for one school term only waiting lists will be retained by individual admission authorities (the Local Authority for community and voluntary controlled schools and individual voluntary aided and trust schools will each retain their own list).*
- (vii) *Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.*
- (viii) *Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.*

Application forms received after the published closing date, will only be considered at that time if the following conditions apply:

- (a) if the number of preferences received for the school is below the published admission number or:*
- (b) there are extenuating circumstances justifying a late application.*

These may include:

- (a) parents moving into the County after the closing date;*
- (b) parent/carer illness which required hospitalisation for the major part of the period between the publication of the composite prospectus and the closing date for applications.*
- (ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.*
- (x) the highest priority **must** be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after. This includes children who are legally adopted from overseas. Relevant legal documents must be provided to evidence the adoption.*

**The Authority has a duty to co-ordinate admission arrangements for all Lancashire maintained schools.
The Authority will ensure that all Lancashire parents whose children are transferring to reception or Year 7 classes, receive the offer of one secondary or primary school place on the agreed date.**

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

² Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

³ Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

⁴ See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Carnforth High School

Carnforth High School
 Kellet Road
 Carnforth LA5 9LS
 01524 732424

11-16 Academy
 Head: Mr T Iddon
 Number on Roll January 2024:675
 Admission Number: 150

Information relating to Autumn Term 2024 Year 7 Admissions:

Places available:		150	Initial allocation under each criterion:	
			Education, Health & Care Plan	4
			Looked after children	2
Total parental preferences (considered equally)	1st	133	Sibling	38
	2nd	206	Children of staff	1
	3rd	270	Distance	100
Total preferences received:		609		

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Brothers or sisters currently attending the school.
3. Children of staff at the school.
4. Geographical priority area.

The distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Silverdale, Yealand Redmayne, Yealand Conyers, Warton, Priest Hutton, Borwick, Arkholme with Cawood, Whittington, Burrow with Burrow, Leck, Ireby, Tunstall, Cantsfield, Carnforth, Bolton-le-Sands, Over Kellet, Nether Kellet, Halton with Aughton, Gressingham, Claughton, Hornby with Farleton, Melling with Wrayton, Wennington, Roeburndale, Wray with Botton and Tatham.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Central Lancaster High School

Central Lancaster High School

Crag Road
Lancaster LA1 3LS
01524 32636

11-16 Mixed Comprehensive
Executive Headteacher: Mr J Cowper
Head of School : Mrs V Crossman
Number on Roll January 2024: 601
Admission Number: 150

Information relating to Autumn Term 2024 Year 7 Admissions:

Places available:		150
Total parental preferences (considered equally)	1st	82
	2nd	124
	3rd	114
Total preferences received:		320

SUMMARY OF POLICY ▼ **This is an Academy.** Please contact the school for full policy details.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care a result of being adopted.
2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children whose parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start
5. Children living within the school's geographical priority area
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start
7. Children living outside the school's geographical priority area

The distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thurnham, Lancaster (part*), Scotforth, Quernmore, Ellel, Caton with Littledale, Cockerham and Over Wyresdale

**Up to the railway and river boundaries between Slyne with Hest and Oxcliffe parishes.*

Also a small area of the Lancaster Parish to be shared with Morecambe Bay Academy. This is the area north of the River Lune (Scale Hall, Ryelands; Hare Runs; Beaumont and Skerton).

TRANSPORT (YEARS 7 -11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Bay Leadership Academy

Bay Leadership Academy
Limes Avenue
Morecambe LA3 1HS
01524 416830

11-18 Mixed Comprehensive
Principal: Mr L Waring
Number on Roll January 2024: 706
(including sixth form)
Admission Number: 150

Information relating to Autumn Term 2024 Year 7 Admissions:

Places available:		150
Total parental preferences (considered equally)	1st	185
	2nd	121
	3rd	65
Total preferences received:		371

SUMMARY OF POLICY ▼ This is an Academy. Please contact the school for full admission details.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff employed at Bay Leadership Academy for 2 or more years at the time at which the application for admission is made, and / or the member of staff has been recruited to fill a post where there is a demonstrable skill shortage
3. Children with proven, exceptionally strong special, medical or social circumstances, which are directly relevant to attendance at Bay Leadership Academy. Parents are responsible for providing the professional supporting evidence with the application by the closing date from a consultant, doctor, psychologist, social worker or from another relevant independent professional.
4. Children with older siblings attending Bay Leadership Academy in Years 7 to 11 at the time of application and offer of a place.
5. All other children who live nearest from home to school.

Tie-breaker

Lancashire County Council measures the distance in a straight line (radial) between the applicant's home address point and the address point of the school

Children who live nearest from home to school will receive priority for any criteria that are oversubscribed. If the distance between home and school is the same, which includes the same geographical property reference (such as a block of flats), random allocation is used as a tie-breaker. Lancashire County Council's School Admissions Team will undertake the random allocation process in the presence of a school representative at the Council Offices.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Morecambe Bay Academy

Morecambe Bay Academy
Dallam Avenue
Morecambe, LA4 5BG
01524 410207

11-18 Mixed Comprehensive
Executive Headteacher: Mr J Cowper
Head of School: Ms J Pardoe
Number on Roll January 2024: 1054
(including sixth form)
Admission Number: 220

Information relating to Autumn Term 2024 Year 7 Admissions:

Places available:		220
Total parental preferences (considered equally)	1st	157
	2nd	146
	3rd	101
Total preferences received:		404

SUMMARY OF POLICY ▼ **This is an Academy.** *Please contact the academy for full admission details*

In the event that there are more applicants than places, after admitting all children with a Statement of Educational Need or Health and Care Plan naming this school, the Governing Body will allocate places using the criteria below, which are listed in order of priority:

1. 'Looked After & Previously Looked After':

'Looked After' means that the child is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the academy. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Brothers or Sisters currently attending the school:

This applies to brothers and sisters of those children who are currently on the academy roll and who will be continuing into the next academic year.

3. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.

(The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs. Children who have a statement for special needs will have their applications considered separately)

4. Children of staff at the academy:

This applies to all staff, full and part time, who are employed by this academy on a permanent contract of employment with the academy in either or both of the following circumstances:

- where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Those living within the Geographical Priority Area.

6. Those living outside of the Geographical Priority Area.

Tie breaker:

The distance between the Ordnance Survey address points for the academy and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Slyne with Hest, Lancaster (*part**) Morecambe and Heysham, Heaton with Oxcliffe, Middleton and Overton & Skerton.

** The boundary goes from the Halton with Aughton parish border, down the river to the boundary with Heaton with Oxcliffe.*

Also a small area of the Lancaster parish to be shared with Central Lancaster High School. This is the area north of the River Lune (Scale Hall, Ryelands, Hare Runs, Beaumont and Skerton).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Our Lady's Catholic College, Lancaster

Our Lady's Catholic College, Lancaster
 Morecambe Road
 Lancaster LA1 2RX
 01524 66689

11-18 Mixed Voluntary Aided Comprehensive
 Head: Mrs H Seddon
 Number on Roll January 2024: 1024
 (including sixth form)
 Admission Number: 190

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	137
	2nd	165
	3rd	219
Total preferences received:		521

Initial allocation under each criterion:	
Education, Health & Care Plan	4
Looked After Children	3
Sibling	48
Children of staff	2
Geographical	126
LEA Allocated	5

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details.

The school has an over-subscription form which is used to provide evidence to the school of various admissions criteria that the school require when ranking the applications. If the form is not completed it may be that your child is placed in the incorrect criteria and is not allocated a place in the event of the school being oversubscribed. This form is available to complete online on the school's website or as an appendix to their admissions policy.

In the event that there are more applicants than places, after admitting all children with a statement of educational need or EHC plan naming the school, the governing body will allocate places using the criteria below, which are listed in order of priority.

- 1) Baptised Catholic looked after children or children who were previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2) Baptised Catholic pupils.
- 3) Non Catholic looked after children or children who were previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 4) Non Catholic brothers and sisters of children in attendance at the school at the time of transfer in Years 7 -11
- 5) Children of current staff members
- 6) Non Catholic children who attend associated Catholic primary schools.
- 7) Non Catholic children of other Christian denominations that have been baptised
- 8) Children of other faiths whose membership is evidenced by a religious leader.
- 9) Other non-Catholic children

If there are more children in any of the individual categories than there are places remaining, then those pupils who live nearest to the school by a straight line (radial) measure will have priority. The distance is measured using a geographical information system and the measurement is taken from the centre point of the property to the centre point of the school. In the event of a tied distance measurement between address points the Local Authority's system of a random draw will determine which address(es) receive the offers(s).

Addendum

Associated Catholic Primary Schools	Saint Patrick's Primary, Heysham
Saint Mary's Primary, Morecambe	Saint Bernadette's Primary, Lancaster
Saint Joseph's Primary, Lancaster	Our Lady of Lourdes Primary, Carnforth
Cathedral Primary, Lancaster	Saint Mary and Saint Michael Primary School, Garstang.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

This is a summary of the policy. Please contact the school for full admission details.

Ripley St Thomas Church of England Academy

Ripley St Thomas Church of England Academy
 Ashton Road
 Lancaster LA1 4RS
 01524 64496
admin@ripley.lancs.sch.uk

11-18 Mixed Comprehensive
 Headteacher: Mr E Goddard
 Number on Roll January 2024: 1677
 (including sixth form)
 Admission Number: 290

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	391
	2nd	373
	3rd	246
Total preferences received:		1010

SUMMARY OF POLICY ▼ . This is an Academy. *Please contact the academy for full admission details*

In the event that there are more applicants than places, the Governing Body will allocate places using the following criteria, which are listed in order of priority:

1. Looked after and previously looked after children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff at the Academy.
3. Places will then be ranked using the following points system which reflects the fact that Ripley St Thomas is a Voluntary Aided Church of England Academy:

Points will be given:

- a) for attendance by the parent or child* at public worship (or, in the case of a child, Sunday School) at a Trinitarian church which is a member of one of the following on 1st September in the year of application for admission to the Academy: Churches Together in England or Free Churches Group, the Evangelical Alliance, North West Partnership of Churches, or is included on a list of other churches approved by the Governing Body (to a maximum of 30 points as detailed in the table below). Attendance must be current at the point of application.

* *This **does not** include attendance with school where this is part of the normal school day.*

	Over 2 years	Between 1 and 2 years	Between 6 months and 1 year
Weekly/Fortnightly	30	25	10
Once per month	20	15	5

The list of Churches Together in England can be found on the website www.cte.org.uk. Membership of the equivalent bodies in Northern Ireland, Scotland and Wales are accepted. Members of the Free Churches group can be found at www.freechurches.org.uk. Members of the Evangelical Alliance can be found at www.eauk.org. Members of the North West Partnership of Churches can be found at www.northwestpartnership.com.

Other churches approved by the Governing Body are: Capernwray Evangelical, Kings Community Church, Morecambe Community Church, Morecambe Full Gospel Church.

Church attendance must be verified by 31st October 2024 through the submission of a supplementary form, which is available from the Academy and which must be completed by the parent together with the appropriate member of the clergy and counter-signed by the latter. Separate supplementary forms should be completed for all churches attended on a regular basis in the last three years.

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these

(Continued on next page)

arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

- b) to children who attend any Church of England Primary School at the point of application (5 points).
- c) to children who attend any Primary School which is a member of the Bay Learning Trust (5 points). If the school is a Church of England School, that is in addition to the 5 points awarded under 3b above. The list of schools which are part of the Bay Learning Trust can be found here: <https://www.baylearningtrust.com/our-academies-2/>
- d) to siblings of those children who are on roll at Ripley St Thomas Academy in Years 7 to 12 at the point of application (5 points). This is a one-off points allocation regardless of the number of siblings currently on roll.

Where two or more applicants achieve the same number of points under criterion 3, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

- 4. **In the event that places remain unfilled after the application of criteria 1-3, remaining places will be allocated according to the straight line distance from home to school**, nearer addresses having priority over more distant ones.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster Royal Grammar School

Lancaster Royal Grammar School
East Road
Lancaster LA1 3EF
01524 580600

11-18 Boys' Grammar School / Co-educational Sixth Form
Head: Dr C J Pyle
Number on Roll January 2024: 1269
(including sixth form)
Admission Number: 156 (+24 boarders)

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	204
	2nd	52
	3rd	65
Total preferences received:		321

SUMMARY OF POLICY ▼ **This is an Academy** Please contact the academy for full admission details

The following oversubscription criteria will be applied if there are more applicants than places available.

Category 1 Looked after or previously looked after children including (This includes children who appear to have been in state care outside of England and have ceased to be in state care due to being adopted) who achieve the minimum level or above in the entrance test or who score up to and including 15 marks below the minimum level.

Category 2 Pupils who live within the school's priority catchment area, who are eligible for the Pupil Premium via Free School Meals, and who achieve the minimum level or above in the entrance test or who score up to and including 15 marks below the minimum level.

(Continued on next page)

Category 3 Pupils who live within the school's priority catchment area and who achieve the minimum level or above in the entrance test.

Category 4 Pupils who live within the school's residual catchment area, who are eligible for the Pupil Premium via Free School Meals, and who achieve the minimum level or above in the entrance test or who score up to and including 15 marks below the minimum level.

Category 5 Pupils who live within the school's residual catchment area and who achieve the minimum level or above in the entrance test.

Applicants for day places who live outside the residual catchment area of the school and who achieve the minimum level or above in the entrance test will be considered as Category 6. They can be admitted only if places remain unfilled from applicants in categories 1 to 5.

If the ranked test scores do not produce a clear outcome (i.e. two or more applicants in the same Category achieve precisely the same score to tie for the 156th place), the offer of a place will be determined by random allocation supervised by a person independent of the school.

1. Parents applying to Lancaster Royal Grammar School will need to complete a separate LRGS Application Form to enter for the 11+ Entrance Examination in addition to the Lancashire County Council "Common Application" Form. Parents must apply on both forms, either on-line or on the paper forms.
2. The LRGS On-line Application Form is available on the school web-site. The form should be completed and sent to the School to arrive by Monday 9th September 2024.
3. The Entrance Examination for LRGS takes place on Saturday 28th September 2024.
4. The results of the Entrance Examination will be sent electronically to parents on Wednesday 9th October 2024.
5. Parents who wish to apply to LRGS once the examination results have been published must list LRGS as one of their preferences on the County Form. Parents need to consider the order of preferences carefully, and to note that it will be impossible for LRGS to guarantee a place for a boy who qualifies based on the 11+ examination unless LRGS is entered as the first priority on the County Form
6. The County Form should be completed online at the website www.lancashire.gov.uk Alternatively, the paper copy form can be returned to your son's primary school (or directly to the County if your son is not in a maintained school).

Boarding places at 11+ The Trustees will also make available boarding places, up to the Published Admissions Number for boarding for boys who, in the considered opinion of the Trustees, can benefit from residential education and whose suitability on grounds of academic ability is established. Interviews will normally be arranged to assess the applicant's suitability for boarding.

If the ranked test scores do not produce a clear outcome (i.e. two or more applicants achieve precisely the same score to tie for the 24th place), the offer of a place will be determined by random allocation supervised by a person independent of the school

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster Girls' Grammar School

Lancaster Girls' Grammar School
Regent Street
Lancaster LA1 1SF
01524 581661
lggs@lggs.lancs.sch.uk

11-18 Girls' Grammar
Head: Mr C Beard
Number on Roll January 2024: 1002
(including sixth form)
Admission Number: 145

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	171
	2nd	44
	3rd	55
Total preferences received:		270

SUMMARY OF POLICY ▼ **This is an Academy.** *Please contact the academy for full admission details.*

Admission of Pupils

Admission to the Main School is based entirely on academic ability, demonstrated in the entrance test. Places are determined by the applicant's performance in the entrance test, against other applicants who participate in the same entrance test. The required standard will be set once applicants have sat the test and places will be allocated to those who achieve the required standard.

Oversubscription

Should the School find itself in the situation whereby it has more applicants who achieve the required standard in the entrance test than the number of places available, the admission authority will revert to the School's admission oversubscription criteria and will rank applicants according to criteria below:

- 1st Priority: to applicants who, at the time of application and are '*looked after children*' or '*previously looked after children*'. This includes children who appear to have been in state care outside of England and have ceased to be in state care due to being adopted.
- 2nd Priority: to applicants who permanently live within the city of Lancaster at the time of application and who are eligible for the Pupil Premium.
- 3rd Priority: to applicants who permanently live within the city of Lancaster.
- 4th Priority: all other applicants who live outside the city of Lancaster who achieve the required standard*.

* Should there be more applications from applicants outside of the city of Lancaster than places remaining, priority will firstly, be given to *looked after children* or *previously looked after children*, and secondly to children who are eligible for the Pupil Premium. Only after such children have been placed will other children be offered a place, ranked according to test results.

Tie break

Where the situation arises whereby the School cannot decide between two applicants (whom cannot otherwise be separated by the oversubscription criteria) distance from the front door of the applicant's home to the School's main entrance will be used as the determining factor. A computerised measuring device is used to carry out the measurement.

If the School is unable to distinguish between applicants using the published criteria (for example twins or the same block of flats), places will be offered via a random draw (drawn by an impartial person).

Selection Tests

Each applicant must sit 3 multiple choice tests in: English, Mathematics and Verbal Reasoning. The score of each test will be calculated together to determine an overall score.

Registration for entrance test

Parents must register their child for the entrance test by returning the Registration Form and returning a copy to the School.

The closing date for 2025 registration is noon on Friday 13th September 2024.

Entrance test date

The entrance test will be conducted on Saturday 28th September 2024.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Garstang Community Academy

Garstang Community Academy

Bowgreave
Garstang PR3 1YE
01995 603226

11-16 Mixed Comprehensive
Head: Mr S Singh
Number on Roll January 2024: 819
Admission Number: 174

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	120
	2nd	125
	3rd	165
Total preferences received:		410

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details*

1. Looked after children and previously looked after children. This includes any "looked after child" and any child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. This criterion will also apply to children who were previously in state care outside of England and have ceased to be in state care as they have been adopted.
2. Medical, Social or Welfare reasons. Where there are exceptional serious, sensitive and compelling circumstances that are directly relevant to the academy, priority may be given.
3. Children who will have a sibling in attendance at *Garstang Community Academy* at the time of transfer.
4. The children of staff who have been employed by *Garstang Community Academy* for two or more years, or who meet a skills shortage.
5. Distance: All other pupils, with priority given to those that live nearest to Garstang Community centre point of the residence to the centre point of the Academy, using the Local Authority's geographical information system (GIS). Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.

Tie Break

Where there is oversubscription within any of the determined criteria, then priority for places will be decided in a straight-line distance measure, (home to academy), using the local authority's measuring system. The nearest to the academy will have priority for admission.

Where two addresses have the same distance, or the cut-off point is for addresses within the same building, then the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border

Millfield Science and Performing Arts College

Millfield Science and Performing Arts College
 Belvedere Road
 Thornton Cleveleys FY5 5DG
 01253 865929

11-16 Mixed Comprehensive
 Head: Mrs N Regan
 Number on Roll January 2024: 873
 Admission Number: 175

Information relating to Autumn Term 2024 Year 7 Admissions:

Places available:		175
Total parental preferences (considered equally)	1st	235
	2nd	201
	3rd	224
Total preferences received:		660

Initial allocation under each criterion:	
Education, Health & Care Plan	1
Looked After Children	6
In GPA with sibling	67
In GPA no sibling	106
Out GPA with sibling	0
Out GPA no sibling	0
LA Allocated	0

SUMMARY OF POLICY ▼ This is a Community School.

Please see page 9 for details of how places are allocated in Community Schools.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Fleetwood ,Thornton Cleveleys (part*) and the Parish of Hambleton (shared with Hodgson and Baines)

*The cut off point being the Blackpool Borough boundary.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Baines School

Baines School
Highcross Road
Poulton-le-Fylde FY6 8BE
01253 883019

11-16 Mixed Voluntary Aided Comprehensive
Head: Mrs C Doherty
Number on Roll January 2024: 863
(including sixth form)
Admission Number: 168

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	78
	2nd	158
	3rd	170
Total preferences received:		406

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

When applications for admission to Year 7 exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Twins/triplets will be considered as one unit, and places awarded based on the highest criterion applicable to the 'unit' application.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **The consideration of special medical, social or educational needs relating to an individual child.** Applications under this criterion should be backed up by any correspondence held, from the appropriate body that would support a claim under this criterion. E.g. G.P. SEN coordinator, Educational Psychiatrist. All correspondence will be treated in the strictest confidence.
3. **IN GPA (Geographical Priority Area) – The presence of an older brother or sister in the school (Sibling Rule).** This applies where the older brother or sister will be on the school roll at the time of entry into school.
4. **IN GPA (Geographical Priority Area) – Children living within the school's geographical priority area.**
5. **OUT OF GPA (Geographical Priority Area) – The presence of an older brother or sister in the school (Sibling Rule).** This applies where the older brother or sister will be on the school roll at the time of entry into the school.
6. **Children whose Parents are employed by the school,** where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. **Children who request admission to the school but cannot claim a place under any of the above criteria will be sorted by distance.** Those living nearest to the school will be afforded a higher priority. This is a straight line measuring system and measures from the centre of the Main School Building to the centre of the applicant's house.

Criteria 2 will first be used for those whose addresses fall within the Geographical Priority Area before being used for those outside the Geographical Area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thornton Cleveleys (part**), Poulton Le Fylde, Staining, Singleton, Eccleston with Larbreck, Great Eccleston, Elswick, Hambleton (shared with Hodgson and Millfield)

** The cut off point being Amoundernous Way from the Singleton Parish boundary to the border with Blackpool

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Cardinal Allen Catholic High School

Cardinal Allen Catholic High School
Melbourne Avenue
Fleetwood FY7 8AY
01253 872659

11-16 Mixed Voluntary Aided Comprehensive
Headteacher: Mr A Cafferkey
Number on Roll January 2024: 800
Admission Number: 166

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	134
	2nd	165
	3rd	74
Total preferences received:		373

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

Places will be offered in accordance with the following order of priority:

A. Looked After Children and previously Looked After Children (i.e. CHILDREN IN CARE OR PREVIOUSLY IN CARE). This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
B. Baptised Catholic children.
C. Children who are not Baptised Catholics who will have a sibling in the school at the expected time of admission.
D. Other Christian children.
E. Children who are not Baptised Catholics/Christians who currently attend one of the partner Catholic Primary Schools named below.
F. Children of Staff.
G. Other children.

**** Applicants under criteria B & D will need to produce evidence of baptism ****

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. The Centre of school is the School Chapel. Where the cut off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offers(s).

The school serves Catholic children from the Catholic parishes situated within the Borough of Wyre (St Mary's, St Wulstan's & St Edmund's - Fleetwood, St John's, St Martin De Porres & English Martyrs - Poulton, Sacred Heart & St Nicholas Owen - Thornton) together with the Catholic parishes of Cleveleys (St Teresa & St John Southworth), Bispham (St Bernadette), Pilling (St William), Knott End (St Bernard) and Great Eccleston (St Mary). In the case of Great Eccleston the children who travel to that school from Elswick, Little Eccleston, Larbreck, Out Rawcliffe, Singleton, Thistleton, St Michael's and Inskip are also included.

Specifically, and in the first instance, Cardinal Allen has the following partner schools: St. Wulstan's & St. Edmund's, Fleetwood; St. Mary's, Fleetwood; St. Teresa's, Cleveleys; Sacred Heart, Thornton; St. John's, Poulton; St. Bernadette's, Bispham; St. Mary's, Gt. Eccleston; St. William's, Pilling.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saint Aidan's Church of England High School

Saint Aidan's Church of England High School
 Cartgate
 Preesall FY6 0NP
 01253 810504

11-16 Mixed Voluntary Aided Comprehensive
 Head: Mr A Smith
 Number on Roll January 2024: 840
 Admission Number: 168

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	207
	2nd	150
	3rd	161
Total preferences received:		518

Initial allocation under each criterion:	
Education, Health & Care Plan	4
Looked after children	9
Local Area	0
Denominational	101
Sibling	54
COS	0
Others/GPA	0

SUMMARY OF POLICY ▼ **This is a Voluntary Aided school.** *Please contact the school for full admission details*

In the event that there are more applicants than places, the Governing Body will allocate places using the following criteria, which are listed in order of priority:

- A.** Children in public care and previously looked after children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- B.** Children with special social or medical circumstances where these needs can only be met at this school.
- C.** Children whose parent/guardian lives within the ecclesiastical parishes of the foundation (Hambleton, Out Rawcliffe, Pilling, Preesall and Stalmine). *A map showing the boundaries is available in school.*
- D.** Children with a parent/guardian worshipping in a church in membership of Churches Together in England, the Free Churches Group, the Evangelical Alliance or the North West Partnership of Churches, or which is included on a list of other churches and is approved by the Governing Body.
- E.** Children who have a sibling attending Saint Aidan's Church of England High School *on the date of application and on the date of admission.*
- F.** Children of staff employed by Saint Aidan's Church of England High School.
- G.** Other Children.

Where there are more applicants for the available places within a category, then the distance from the main gate of the school to the Ordnance Survey address point for the home in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where applicants live across the River Wyre from the school distance will be measured to the centre of Shard Bridge or Cartford Bridge (whichever is the nearer), then the distance to the school added. Where the cut off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

The school offers grants to help those parents who may have difficulty funding the cost of travel. Please contact the school for more information.

Fleetwood High School

Fleetwood High School
Broadway
Fleetwood FY7 8HE
01253 876757

11-16 Mixed Comprehensive
Associate Head: Mr R J Barnes
Number on Roll January 2024: 1009
Admission Number: 210

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	205
	2nd	92
	3rd	50
Total preferences received:		347

SUMMARY OF POLICY ▼ **This is a Foundation school.** *Please contact the school for full admission details*

When the School is oversubscribed the following priorities apply in order:

1. Looked after and previously looked after children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Governing Body accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school, then
3. Children eligible for services premium, then
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start.
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area below.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Governing Body is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building to centre of building.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Fleetwood and Thornton Cleveleys (part*).

**The cut off point being Amounderness Way from Singleton parish boundary across to the Blackpool Borough boundary.*

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Hodgson Academy

Hodgson Academy
Moorland Road
Poulton-le-Fylde FY6 7EU
01253 882815

11-16 Mixed Comprehensive
Principal: Mr I Siddall
Number on Roll January 2024: 1116
Admission Number: 230

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	272
	2nd	283
	3rd	211
Total preferences received:		766

Initial allocation under each criterion:	
Looked after children	5
Exceptional Medical, Social and Welfare Reasons	0
Sibling	73
Children whose parents are employed by the school	1
In *GPA	146
Outside *GPA	5

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details*

When Hodgson Academy is oversubscribed, the following priorities apply in order:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then
3. Children with older brothers or sisters attending the school when the younger child will start, then
4. Children whose Parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he / she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living within the school's geographical priority area (GPA), then
6. Children living outside the school's geographical priority area (GPA).

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure between the applicant's home address points and the address point of the school. (co-ordinates supplied by ordnance survey data)

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thornton Cleveleys (part*) Poulton-le-Fylde, Staining, Singleton, Eccleston with Larbeck, Great Eccleston, Elswick and Hambleton (shared with Millfield and Fleetwood).

*The cut off point being Amounderness Way from the Singleton Parish boundary to the border with Blackpool.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Carr Hill High School

Carr Hill High School
 Royal Avenue
 Kirkham
 Preston PR4 2ST
 01772 682008

11-16 Mixed Comprehensive
 Head: Mr B Layzell
 Number on Roll January 2024: 888
 Admission Number: 250

Information relating to Autumn Term 2024 Year 7 Admissions:

Places available:		250
Total parental preferences (considered equally)	1st	154
	2nd	49
	3rd	120
Total preferences received:		323

Initial allocation under each criterion:	
SEN (considered separately)	1
Looked After Children	2
Social/Medical/Welfare	0
In GPA with sibling	61
In GPA no sibling	125
Out GPA with sibling	2
Out GPA no sibling	6
LA Allocated	19

SUMMARY OF POLICY ▼ This is a Community School, but likely to become an Academy in the near future.

Please see page 9 for details of how places are allocated in Community Schools.

GEOGRAPHICAL PRIORITY AREA ▼

The GPA is situated in Little Marton, bordering the A583 and adjacent to Junction 4 of the M55.

Parishes of Weeton with Preese, Greenhalgh with Thistleton, Medlar-with-Wesham, Treales, Roseacre and Wharles, Kirkham, Ribby-with-Wrea, Bryning with Warton, Freckleton and Newton with Clifton and Whyndyke Farm.

The parish area of Weeton-with-Preese is also extended along the M55 motorway to junction 4; then north on the A583 until Mythop Road then east back to the parish boundary.

Whyndyke Farm is in both Carr Hill and Lytham St Annes High School's Geographical Priority Area.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saint Bede's Catholic High School, Lytham

Saint Bede's Catholic High School, Lytham
 Talbot Road
 Lytham St Annes FY8 4JL
 01253 737174

11-16 Mixed Voluntary Aided Comprehensive
 Head: Mr P Marsden
 Number on Roll January 2024: 827
 Admission Number: 165

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	180
	2nd	273
	3rd	87
Total preferences received:		540

Initial allocation under each criterion:	
BRC LAC	0
BRC SIB	31
BRC Feeder	59
BRC Other	20
Other LAC	4
Other SIB	12
Other Feeder	24
COS	0
Baptised Other	10
Other	5

SUMMARY OF POLICY ▼ **This is a Voluntary Aided school.** *Please contact the school for full admission details*

OVERSUBSCRIPTION CRITERIA

- Baptised Roman Catholic Looked After. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been instate care outside of England and ceased to be in state care as a result of being adopted.
- Baptised Roman Catholic children who have a sibling in the school at the time of admission.
- Baptised Roman Catholic children from the following Roman Catholic Partner Primary Schools:
 *St Peter's, Lytham
 Our Lady Star of the Sea, St Annes
 The Willows, Kirkham
 The Holy Family, Freckleton and Warton
 St Joseph's, Wesham
- Other Baptised Roman Catholic children.
- Other Looked After Children and previously Looked After Children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been instate care outside of England and ceased to be in state care as a result of being adopted.
- Other children who have a sibling in school at the time of admission.
- Other children from the Roman Catholic Partner primary schools instanced above. *
- Children of staff employed at Saint Bede's Catholic High School for two or more years or who have been recruited to meet a particular skills shortage.
- Baptised children from other Christian denominations.
- Other children.

In the event of oversubscription in any of the above criteria places will be allocated according to the following tie breaker criterion:

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. The distance measure is a straight line (radial) measure centre of building to centre of building and is measured using the Local Authority's computerised measuring system with those living nearer to the school having priority. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.

TRANSPORT) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lytham St Annes High School

Lytham St Annes High School
Albany Road
Lytham St Annes
FY8 4GW
01253 667301

11-16 Mixed Comprehensive
Head: Mr R M Baker
Number on Roll January 2024: 1633
Admission Number: 325

Information relating to Autumn Term 2024 Year 7 Admissions:

Total parental preferences (considered equally)	1st	360
	2nd	186
	3rd	83
Total preferences received:		629

SUMMARY OF POLICY ▼ **This is a Foundation school.** *Please contact the school for full admission details*

Admissions Criteria

If applications for admissions exceed the number of places available, the governors have agreed the following criteria, in the order set out below, to decide which children should be admitted:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Governors accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children whose parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children with older brothers or sisters attending the school when the younger child will start.
5. Children living within the school's geographical priority area.
6. Children living outside the school's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure centre of building to centre of building. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Lytham St Annes and Westby with Plumpton. The area to continue down the centre of Squires Gate Lane and Progress Way until rejoining the borough boundary.

Whyndyke Farm is in both Lytham St Annes and Carr Hill High School's Geographical Priority Area.

TRANSPORT (YEARS 7-11) ▼ *Please see [Information for Parents](#) booklet or <http://www.lancashire.gov.uk/schools>*

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

If the cost of getting your child from home to school and back is a consideration or concern in making your school preferences, please check the Home to School Transport Policy carefully or discuss your child's possible entitlement with the Area Pupil Access Team.

In September 2024, free school transport will be provided as follows:

General Policy

To qualify for free home to school transport, children of compulsory school age are required to attend the nearest suitable school, where the home to school distance (based on the child's address) using the shortest route is over 2 miles for children up to the age of 8 years. At the start of the academic year, after the child's 8th birthday, a reassessment will take place as children 8 years and over will only qualify for transport assistance if the shortest route is over 3 miles.

For Lancashire families, schools outside of their GPA (Geographical Priority Area) and those in other Local Authorities and districts will be considered when assessing eligibility for assistance for transport to school.

For those pupils attending faith schools, the Council previously granted partial assistance with travel costs if the pupil attended the nearest school of their faith. Since September 2018 transport assistance is only available if a pupil attends their nearest school or academy and meets the distance criteria.

Please note; if parents decide to send their child to a school that is not their nearest suitable school, then they will be responsible for the cost of transporting their child to that school/academy.

National Extended Rights Policy (Low Income)

If your child does not qualify for transport under the general policy (above), a national policy provides extended rights to children who are eligible for free school meals or whose parents receive the maximum level of Working Tax Credit (WTC) i.e. reduction to the income must be £0.00 on your award notice. This policy provides transport for:

Primary Children – age 8 but under 11 years, transport will be provided to the nearest suitable school where that school is more than 2 miles from the child's home.

Secondary Children – transport to one of the 3 nearest suitable qualifying schools where the school is more than 2 but less than 6 miles from the child's home OR transport to the nearest suitable secondary school preferred because of your religion or belief for children whose parents adhere to that particular faith, if the school is between 2 and 15 miles from home.

Concessionary Travel

If your child is not eligible for free travel you may be able to purchase a season ticket if there are spare places on a school transport service. Please contact the School Traveline for advice on 0300 123 6738.

In some cases it may be more cost effective for your child to travel on a public bus service and purchase a discounted period travel ticket direct from the bus operator.

You are strongly advised to visit our website for up to date information on the provision of any home to school transport or contact the Area Pupil Access Team (see contact details on page 1 for your nearest office).

For full details of the policy and general principles applying to free school transport please see our website www.lancashire.gov.uk/schools

Timetable for Lancashire Secondary Admissions 2025/26

The arrangements for the transfer of pupils to secondary schools in September 2025 will, as far as possible, conform to the following timetable.

Friday 1 September 2024	Apply from this date at www.lancashire.gov.uk/schools (Please remember to press the ‘submit’ button every time you leave the online system)
Thursday 31 October 2024	National closing date for secondary applications (statutory).
During this period all applications are processed and all preferences are considered against the published admissions policy. Where there are more applications than places available, decisions are made as to which children should be offered the available places. We will liaise and exchange information with all other admission authorities including neighbouring local authorities. The allocation and offer of a secondary school place is finalised.	
Monday 3 March 2025	Offers issued to parents*
Friday 14 March 2025	Deadline for requesting a place on the waiting list(s)
Week commencing 24 March 2025	Commence ranking of the waiting list
Monday 31 March 2025	Appeal deadline for Lancashire schools. Deadline for lodging appeals for Lancashire school's /1 st round of hearings.
Friday 20 June 2025	Appeals for Lancashire schools submitted by the deadline heard by an independent appeal panel

* If you are not happy with an initial offer the appeals period starts from your receipt of the offer. Appeal information will be issued later as this allows some time for waiting lists to operate.

**Appeals which we receive after the deadline will be slotted into the schedule where possible. We cannot guarantee this however, and late appeals may have to be heard after the agreed date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venue, etc.

The closing date for applications is Thursday 31 October 2024.

 **APPLY ONLINE**

When you apply online at www.lancashire.gov.uk/schools you will:

- Receive an email acknowledgement when you press the submit button
- Be able to change your application up to the closing date
- Be able to view your offer on the offer date

Please remember to press the 'submit' button each time you view your online application, (even if no changes are made).

For office use

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Apply online OR complete and return this form to your Area Education Office (see website/booklet for address)

Please use black ink and write clearly in block capitals

Admission to Secondary Schools 2025-26 Application Form

THIS APPLICATION FORM IS FOR COMPLETION BY PARENTS RESIDENT IN LANCASHIRE.

Before completing this form all parents are strongly advised to read the secondary school admissions information on the Lancashire County Council webpages at www.lancashire.gov.uk/schools

If you need advice on how to complete an application please contact your Area Education Office

Part 1 – information about the child											
1	Name of child		Surname			Forename(s)					
2	Date of birth	Date	Month	Year	Boy	<input type="checkbox"/>	Girl	<input type="checkbox"/>	Twin / Triplet	<input type="checkbox"/>	(please tick)
3	Primary School					Tel No.					
4	(a) Name of parent(s)/guardian(s)										
	(b) Address										
	Postcode				Tel no						
	Email										
5	Which council charges Council Tax for the address where your child lives?										
6	If the child is not living permanently with the above parent(s) / guardian(s) please give:										
	(a) Name of person child usually lives with										
	(b) Address										
	Postcode				Tel No						
	Date when child started living with person at address in 6(b)										
	If there is a shared parenting arrangement both parents must confirm the details at the outset at question 13 (part 2) of this form (see the secondary admission booklet, Section 2, paragraph H)										
7	Details of siblings who will be attending secondary school on 1 September 2025 (Brothers & sisters, stepchildren, half brothers & sisters, adopted & foster children living with the same family at the same address.)										
	Name	Date of Birth	School				Female	<input type="checkbox"/>	Male	<input type="checkbox"/>	

Part 2 – Additional Information					
8	Does the child have a final statement for special needs (EHC Plan)			Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is the child known to an Educational Psychologist?				Yes <input type="checkbox"/>	No <input type="checkbox"/>
9	Do you consider your child to have a disability? <i>If yes, please give description</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Description	
10a	Is the child in care to any local authority?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
10b	Was the child previously in care and now adopted?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
10c	Is there a residence, guardianship or accommodation order?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
Name of relevant Local Authority					
Name of Social Worker					
11	Is the child subject to a private fostering arrangement?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
Contact agency			Tel No		
12	Does a parent / guardian work at any of your school preferences?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
Name		School			
Name		School			
13	Additional information to support your application may be provided here. <i>This can be medical, social or welfare information relating to the pupil and / or the family. Evidence from an appropriate professional (e.g. doctor, health visitor, social worker) can be attached. Please continue on a separate sheet if necessary. Please do not include religious information in this section – see part 3 below *</i>				

Part 3 – Statement of Preferences					
Please state clearly your 3 secondary preferences for the child. All secondary preferences will be considered equally. You are therefore strongly advised to use all 3 preferences and to name 3 different establishments. Where more than one offer would be possible, the school which has an available place and which you have ranked highest priority will become the single offer. Your list of preferences may include schools within or outside of Lancashire. Your preferences may include Community and Voluntary Controlled Schools, Voluntary Aided Schools, Free Schools, Foundation Schools and Academies. Independent / Private Schools must <u>not</u> be included.					
I / We, being the parent(s) / guardian(s) of the child named in part 1, would prefer him/her to be considered for admission to the following secondary schools / academies in <u>priority order</u>:					
First					
Second					
Third					
* Do you have any religious affiliation?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Is your child baptised Catholic?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If YES you should contact any Voluntary Aided or Foundation School which is included as a preference and obtain their supplementary information form (this is in addition to the formal application process).					

14	Signature (s)				
I / We have read the secondary school information for parents and certify that the information given on this form is correct. The Local Authority reserves the right to verify the information given on this form. Any offer of a place will be on the basis that the information provided is accurate.					
Parent / Carer			Date		
.....				
Parent / Carer			Date		
.....				
If you apply on a paper form it is your responsibility to ensure that this is submitted to the Local Authority by 31 October 2024. Please ask for a receipt.					

Data Protection

Access to Education Entitlements

Data Protection:

In completing this form, you understand that Lancashire County Council has a requirement to process your personal data.

Purposes for processing



Lancashire County Council will only ever process your personal data where it has a clear lawful basis for doing so in full compliance with data protection legislation - UK GDPR and The Data Protection Act (2018).

We will ensure the security and confidentiality of your personal data at all times.

For our full privacy notice, please scan the QR Code or [access the document on line.](#)

If you need a paper version of our privacy notice, please contact ECSPupilAccess.Central@lancashire.gov.uk to request a copy.

ATYPICAL ADMISSIONS – CUMBRIA COUNTY COUNCIL

THIS SCHOOL IS IN THE CUMBRIA COUNTY COUNCIL AREA

Energy Coast UTC

Energy Coast UTC

Blackwood Road
Lillyhall
Workington
Cumbria CA14 4JW
01900 606446
www.energycoastutc.co.uk

This is a university technology college

UTCs are academies for 14 to 19 year olds. Each UTC is sponsored by an employer and a university and specialises in one or two technical curriculum areas (for example engineering or bio-medical science). They focus on providing technical education that meets the needs of industry by offering technical courses and work-related learning, combined with core academic studies, which leads young people into employment, an apprenticeship or further/higher education.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Energy Coast UTC direct on 01900 606446 or visit their website www.energycoastutc.co.uk

THIS SCHOOL IS IN THE CUMBRIA COUNTY COUNCIL AREA

Queen Elizabeth Studio School

Queen Elizabeth Studio School

Kirkby Lonsdale
Carnforth
Lancashire
LA6 2HJ
015242 71275

This is a Studio School

Queen Elizabeth Studio School, is a newly built, state-of-the-art school, opened in September 2017, which offers high-quality professional, technical and vocational courses to young people in the 14-19 age range. It shares the outstanding standards and values-led commitment to community well-being of its parent school, QES and is located on the QES site in Kirkby Lonsdale.

The school offers courses in Creative Arts, Engineering, Food, Health and Education Studies, Conservation and the Environment and Sport.

Courses offered involve working closely with employers and local businesses and involve immersive, project-based, day-long learning alongside traditional qualifications. The curriculum is designed to promote the skills needed for employment and all student will learn about enterprise and business so that whether they enter the workplace at 16, 18 or after a degree they are ready to contribute straightaway.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Queen Elizabeth Studio School direct on 015242 71275 or visit their website qestudio.org.uk .

Queen Elizabeth Studio School is part of the Lunesdale Learning Trust

When will I hear the outcome of my application?

If you applied online, you can log back into your application on 1 March 2025 to find out the school we have offered your child.

You should also receive an automated email alert on 1 March confirming your school offer.

If you do not receive an email alert, this could be due to a change in email address. Alternatively, your email server has delayed the delivery of the email or sent it to your spam or junk mail folder.

You can log into the online application system without having received an alert.

If you applied on time using a paper form we will post you an offer letter by second class post on 1 March 2025.

Unfortunately, offer information cannot be given out by phone.

Does your child qualify for Free School Meals?

Are you claiming the free school meals to which you may be entitled?

School meals are nutritious and you could save at least £380 per year.

Your child's school will also receive over £1000 from the Government for every pupil in the school who is eligible for free school meals. This funding is called 'pupil premium' and can be used by the school to improve pupils' attainment.

Please register your eligibility - even if you don't want to take up the free meals - so that the school can access this extra funding.

To be eligible you must be receiving one of the benefits listed below:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work

Please note, you still need to register your child with us even if you have an older child already attending school and receiving free school meals.

**This booklet was prepared by the Pupil Access Team
September 2024**

NOTES



Catching the school bus

Please behave sensibly and responsibly when travelling to and from school for your own safety. If you misbehave you may have your travel pass taken away or be excluded from using school bus services.

1

Be at the stop 5 minutes before. Queue sensibly and keep well away from the kerb. Give a clear signal so the bus driver knows to stop. Make sure you are boarding the bus at the correct stop.

2

Pay your fare and try to have the correct change. Keep your ticket to show the inspector and/or for your return journey.

3

If you use a bus pass/season ticket, it must always be presented to the bus driver - allow time for it to be examined. Bus passes/season tickets are not transferable and should only be used on the service for which they are assigned. If you cannot show a valid pass you must pay your fare. Lost or damaged passes can be replaced for a fee by contacting the County Council on 0300 123 6738.

4

Misuse and fraudulent use of travel passes is treated very seriously and could lead to prosecution.

5

Take your seat, please wear a seat belt if one is provided. Don't take up more than one seat. Place bags in the luggage compartment/under your seat/on your knees. Don't place bags on seats or in the aisle.

6

If all seats are taken, you should stand sensibly behind the driver area and use grab rails where available. You should not stand adjacent to emergency exits, on staircases or upstairs on a double deck vehicle. Do not walk around during the journey.

7

Antisocial behaviour/damage to the bus or anyone's property/bullying on the bus, is taken very seriously and can be reported to the police. Please report incidents to the driver, a teacher or a parent. Do not throw anything whilst on the bus, at the bus or from the bus.

8

All bus and taxi services have No Smoking Policies including all e-cigarettes and vaping devices.

9

Respect others at all times and never distract your driver.

10

Make sure you know which stop you are getting off at and to alert the driver by pressing the bell only once or asking them to stop at the next bus stop.

Never override past the bus stop you have paid for. Overriding could lead to prosecution.

11

When leaving the bus please take the time to thank your bus driver.

12

Remember to take all of your belongings when you leave the bus.

13

Let the bus depart before crossing the road. Find a safe place to cross and remember: Stop, Look and Listen.

14

DO NOT text/use your mobile phone when crossing roads. Remove ear accessories to allow you to hear any oncoming traffic. CONCENTRATE - often accidents happen due to a lack of concentration.

