

Behaviours

Disruption
Oppositional behaviour
Verbal aggression
Physical aggression
Dysregulation
Inappropriate language
Refusal



Actions Tier 1

PSED baseline
CLL baseline
Speech and language input
CLL road map
Self regulation area
Behaviour system whole school
Rainbow sunshine
Restorative practice
Emotional literacy stories
Calm area in class

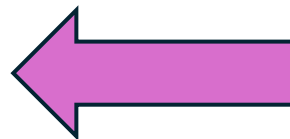


Actions Tier 2

Discussions with previous setting
Discussion with parents (Behaviour at home)
Build a relationship
Invest time in unique child
ABC chart triggers
Boxall
Discuss with SLT/SENCO
Check hearing
Individual reward chart
Now and next
Visual clues
Pupil profile (ACES)
ELSA support in house

If concerns continue

Inclusion hub meetings
Educational Psychologist
IEST inclusion
Behaviour consultant
CAHMS ASD/ADHD pathway
Safeguarding team



Consider EHA
Consider specialist teacher

