

Meet the Team

LPDS Manager / Curriculum and Assessment Co-ordinator



**Mike
Thompson**

Mike started his Teaching career working in Blackpool at a large primary school, primarily teaching Key Stage 2 with overall responsibility for Assessment. He moved to Lancashire to take on the post of Assessment, Teaching and Learning Consultant, providing support and training for schools in all areas of Assessment including statutory requirements. He returned to school in Lancashire as a Deputy Headteacher, again responsible for Assessment before returning to the Assessment Team after 5 Years.

Mike is a Senior, Key Stage 2 Moderator and is responsible for planning moderation practices in this phase. He was also EYFS and Key Stage 1 Moderator prior to these assessments becoming non-statutory. Mike was a member of National RAISEonline Stakeholder group run by the Department for Education and member of AAIA (Association for Achievement and Improvement through Assessment), he now chairs NWAG (North-West Assessment Group), that meets inter LA on a termly basis. In recent years he has joined the Chartered College of Teaching and is a Founding Fellow of this professional body.

Mike continues to provide support for schools across Lancashire on issues related to assessment, summative and formative from EYFS through to End of KS2. He also provides training for schools and governing bodies in the interpretation of data (IDSR/ASP/LSIP) and is a part of the team responsible for the development of PIVATS.

Since September 2021 Mike has taken up the new role of Curriculum and Assessment Co-ordinator for Lancashire County Council which also encompasses the management of Lancashire Professional Development Service.

Assessment



**Elaine
Williams**

Elaine began her teaching career in the suburbs of London in 1997 before moving to teach in Bolton. She has a BEd (Hons) degree in primary teaching and specialised in Music and Science. Elaine also has a Master Degree in Education from the University of Cumbria.

She has taught mainly KS2 with some KS1 experience and has been subject lead for many areas including maths, music, science and RE. Elaine has been a deputy head, assessment lead and curriculum lead for many years and has also mentored and coached new and experienced teachers to support them with their own professional development.

Elaine has always been passionate about supporting children to learn in effective ways and has focused on the use of formative assessment strategies to support children in the classroom. These have included developing 'sticky learning' modelling and scaffolding work and developing effective feedback and marking strategies. Elaine has also been a moderator for KS1 and KS2.

As assessment consultant Elaine delivers training and consultancy on all aspects of formative and summative assessment focussing on developing teaching and learning.



Behaviour



**Diane
Sheron**

Diane has 35 years teaching experience in mainstream primary schools in East London and inner-city Connecticut before moving to Lancashire in 1989. She has worked across all key stages, from years 1 to 6 where she has enjoyed supporting pupils who have special educational needs, particularly those with needs of a social, emotional and behavioural nature.

Diane has a B.Ed Honours degree in Primary Education and a Masters in SEND. She has been a SENDCo, deputy head and acting head teacher. Her teaching experience has not only been in mainstream, but within specialist provision and within a pupil referral unit. In 2012 Diane launched and managed a PRU outreach team across the North of Lancashire, developing a valued reputation in supporting colleagues, pupils and parents.

Diane is passionate about supporting pupils who struggle to manage self-regulation and in 2016 worked with the Mindfulness in Schools Project, gaining MBSR and MiSP coaching status. In 2017 she became an Attachment Lead for Lancashire with Brighton University.

Diane strongly believes that improving the experiences, outcomes and life chances of children with behaviour challenges can be achieved through positive and solid partnership work. As Behaviour Consultant Diane delivers training and consultancy to enable this.

Computing and Lancashire Teaching Agency



**Nigel
Kirkham**

Nigel started his teaching career in Lancashire in 1982 as a secondary music teacher and peripatetic instrumental teacher. Developing a strong interest in new technologies he gained a secondment as a GCSE support teacher and subsequently, in 1986 he successfully joined the Lancashire ICT team as an Advisory Teacher and supported schools in all phases through Key Stages 1 – 5 in the use of emerging technologies.

Currently most of his work involves aspects of safeguarding with a particular focus on Online Safety. He has delivered briefings to a broad range of audiences including teachers, parents, governors, foster carers and young peoples' services and represented Lancashire at national level. He is also an accredited Safer Recruitment and WRAP/PREVENT trainer.

Additionally, Nigel manages the unique CPD provision for members of the Lancashire Teaching Agency which offers training and support delivered by himself and members/associates of the Lancashire Professional Development team.

Computing, Design Technology, Geography and Staff Well-being

**Rob
Musker**

Rob Musker has been an educational consultant and author for over 20 years.

He has worked with many different organisations such as Microsoft, BT, TES, ASE and Channel 4.

He supports several different areas of the curriculum such as Geography, Design Technology, Staff Well-being, Computing and Online Safety, as well as areas of safeguarding.



Early Years Foundation Stage



**Catharine
Cummins**

Catharine has a B.Ed Hons Degree in Early Years and Primary Education with a subject specialism in Physical Education. She has many years of teaching experience in Nursery, Reception and Reception/Year 1 mixed classes within Salford, Bolton and most-recently Chorley. Her leadership experience includes Subject Lead for PE, Music and PSHE as well as Foundation and KS1 Leader. During this time she has created and established two Nursery classes attached to school settings. For over 20 years as a passionate EYFS teacher, she has supported schools with moderation, curriculum planning, assessment and developing effective teaching and learning environments. She has also previously worked as a Leading Foundation Stage Teacher in Lancashire whilst teaching in Chorley.

As a Teaching and Learning Consultant for EYFS, Catharine works specifically with Early Years practitioners and leaders. She delivers training and consultancies within all aspects of EYFS, with a focus on teaching and learning.

English and Literacy



**Nicola
Martin**

Nicola has worked in Lancashire since 1997 as a primary teacher, senior leader and consultant. She joined the Literacy team in May 2004 after several years as a Leading Literacy teacher and Leading Subject Leader.

Nicola has worked extensively with the BBC and the British Film Institute (BFI) to develop literacy approaches via the use of film, and gained Lead Practitioner status with BFI in 2008.

In 2009, Nicola was awarded NPQH, and in 2010 became an accredited Local Consultant for Improvement in Stronger Management Systems and Support for Writing. In 2012, Nicola was quality assured by DfE for leading phonics in Lancashire with an outstanding accreditation. Since then, she has led the development and publication of the systematic, synthetic phonics programme published in 2022 - *Red Rose Letters and Sounds*.

During her time as a consultant, Nicola has contributed and led on the development of a wide range of publications to support schools, such as the widely used Key Learning in Reading and Writing, Learning and Progression Steps in Reading and Writing (LAPS), Key Learning Indicators of Performance in Reading and Writing (KLIPS) and Sentence Exemplification documents.

Nicola is passionate about the use of spoken language to underpin the effective teaching and learning of reading and writing, and she has designed and implemented the popular Talk Programmes across Lancashire since 2018 alongside the consultant team.

Nicola is currently the Lancashire Lead Moderator for KS1 and KS2 and trains moderator teams to ensure robust assessment processes support all schools effectively. She has a highly regarded reputation for working with an extensive range of schools across Lancashire, and beyond, via sustained packages of support in order to raise standards in EYFS, KS1 and KS2 in phonics, reading and writing.

Nicola is also a senior committee member of the National Association of Advisers in English (NAAE) and a school governor. Nicola was appointed to the Senior Consultant role in October 2017.



English and Literacy



**Caroline
Yabantu**

Caroline started teaching at Ightenhill Primary School in Burnley in 2001. She has taught in both KS1 and KS2 as well being a Leading Literacy Subject Leader and Associate Literacy Consultant. In 2007, she joined the Literacy Team, working as a full-time CLLD Literacy Consultant and delivering the county-wide rollout of the Letters and Sounds phonics training.

On returning to school she became Assistant Headteacher whilst also continuing to work alongside other English subject leaders leading the ECAW project in a range of schools. In 2014, Caroline returned to the Literacy Team full time as a Teaching and Learning Consultant. She has been influential in writing and implementing the *Red Rose Letters and Sounds Programme* as well as other publications such as *Fast Track Phonics*, *Bounce Back Phonics* and the popular Talk Programmes for Nursery, Reception, Y1 and Y2. Her strengths include phonics, early reading, and the use of spoken language linked to creative approaches and outcomes for writing.



**Catherine
Pilkington**

Catherine began her teaching career in 2002 in Liverpool. Since then she has worked for many authorities including Sefton, Knowsley and Greater Manchester. During this time she has taught in Early Years, KS1 and KS2. Her roles have varied from class teacher, Literacy subject leader, Assistant Headteacher to Acting Headteacher.

English and creativity have always been her specialisms and besides being part of the KS2 moderation team in Sefton, she has also been involved in long-term projects with both Creative Partnerships and the Paul Hamlyn Foundation, writing curriculums which include creative approaches to Learning Outside the Classroom. She joined the Lancashire team in June 2016 as a Teaching and Learning Consultant for Primary English.

She has a particular interest in reading and writing development and is passionate about poetry! Catherine is a KS2 moderator and produced the Y6 Last Push Pack for Writing (Wonder), as well as co-producing the Y6 Last Push Pack for Reading and Writing (The 1000 Year old boy) with Katie Giles.



**Sarah
Atkinson**

Sarah joined the English and Literacy team in September 2014, having successfully taught in Lancashire Primary Schools for twelve years. During her time in school across Key Stages 1 and 2, she worked closely with staff to develop creative and practical approaches to advance pupil progress in all areas of English.

Her specialisms include the use of talk, drama to inspire writing, creative approaches to grammar and subject leadership. Since joining the team, Sarah has been involved in the writing of the LPDS curriculum support materials, updating Fast Forward Grammar (Fast Forward Grammar 2) and more recently, the development of the various Talk programmes. She is also a Lancashire moderator for KS1 and KS2.



English and Literacy



**Katie
Giles**

Katie started her teaching career in Blackpool in 2010. During her time in school, she successfully taught in both KS1 and KS2 and led English in challenging schools. Katie also completed a two year 'Ambition School Leadership' course which explored developing an English Curriculum to improve the attainment of pupils from all backgrounds.

Her specialisms include creative approaches to teaching writing and the use of texts to develop interest and improve standards in English. She has done extensive work into the impact of Talk4Writing within the classroom and was nominated nationally for an Education Endowment Foundation award based on her research. Katie is also a moderator for Key Stages 1 and 2 and joined the Lancashire team in January 2018 as a Teaching and Learning Consultant for Primary English.



**Louise
Baker**

Louise joined the team in January 2019. She has been a teacher in Lancashire for 20 years. Having begun her teaching career in Preston, she travelled to America to teach in downtown Atlanta, Georgia. On return to England, Louise worked in various schools throughout Lancashire before settling as English Lead at a school in Preston. Louise also worked as a member of SLT to improve standards in English school wide and to promote a love of reading.

Louise is passionate about reading. She believes in the importance of instilling a love of reading in all children. Being an avid reader of children's books herself, she actively promotes the notion of 'Every teacher a reader' too. She has worked hard in promoting reading for pleasure, developing many creative strategies to encourage reading for all children. She is committed to improving standards in reading and writing through quality teaching from quality novels.



**Clare
Cherry**

Clare Cherry started her teaching career in 2001. She was a Leading Literacy Teacher for many years and was involved in the initial roll out of Letters and Sounds. In 2008, she was seconded to the Literacy Team as a Teaching and Learning Consultant where she was involved with the delivery of the Early Years Boys' Writing Project.

Clare has extensive EYFS experience, as a deputy head in two nurseries and leading EYFS provision in primary schools in Lancashire. She was previously EYFS Curriculum Leader at Pendle Primary School in Clitheroe, and alongside this has been a freelance EYFS Consultant for many years supporting a range of settings. Her strengths include phonics and early reading, talk for writing, developing the learning environment, and planning with creativity in EYFS.

Clare joined the English and Literacy team in May 2018.



English, Literacy and History



**Steven
Kenyon**

Steven has worked in Lancashire and Sefton since 2004 as a primary school teacher, Leading Literacy Teacher, English Subject leader, NQT mentor, SENDCO and Deputy Head Teacher. He has also chaired a local English Subject Network Group.

Steven is passionate about inspiring, motivating and empowering teams and individuals to achieve high goals. A naturally creative practitioner, Steven is inventive in the teaching and learning of English across the primary phase and is passionate about developing effective educational materials. Working alongside leading practitioners, he has developed resources for primary schools including 'Fast Forward Grammar' and 'Fast Forward Spelling'.

Steven enjoys writing stories and songs and is experienced in using novels, film, art, drama and music to raise standards in literacy. He joined the Lancashire team in April 2018 as a Teaching and Learning Consultant for Primary English and Literacy.

In September 2019, Steven also took on the role of Teaching and Learning Consultant for Primary History. Steven has always been fascinated by family history and he enjoys inspiring teachers and pupils to be more curious about the past. He has been working closely with schools helping them to develop progression in enquiry, chronology and the communication of their findings.

Over the last two years, Steven has been developing history publications, in partnership with Lancashire Archives, to support schools when they are delivering local black history units and using maps to support local history studies.

Great Teaching



**Ian
Richardson**

Ian has worked in education for over 20 years, as a primary teacher and a Teaching and Learning Consultant with Lancashire. When Ian started teaching, Black and William had recently published 'Inside the Black Box' which made the case for formative assessment as the 'heart of effective teaching'. Throughout his career, Ian has been involved in the implementation and development of formative assessment - in his own classroom and school, and in schools across Lancashire. Ian has always been interested in using IT to engage pupils and encourage learning, and he was involved in developing an early website in school and the initial installation of projectors and IWBs.

As a Teaching and Learning Consultant, Ian supports schools throughout Lancashire to develop teaching and improve pupils' learning, running training sessions for all staff on different aspects of formative assessment and working with teachers to plan and teach lessons. The Lancashire Formative Assessment Project supports small groups of schools to develop their own teaching practice and Ian has been involved in leading the recent projects and supporting the teachers involved.

More recently, Ian has been part of the team creating the resource 'Great Teaching; Reflecting on Classroom Practice.'



Great Teaching



**Steph
Johnson**

Steph has worked in primary education for over 30 years. She began her teaching career in Preston, at Ribbleton Avenue Methodist Junior School before moving to Ryeland's Community Primary School in Lancaster. As a teacher, she held various responsibilities before becoming English Subject Leader and Deputy Headteacher at Ryelands. Whilst there, she was also an Associate Literacy Consultant.

In 2001 Steph joined the LPDS English team as an English Teacher Adviser and Literacy Consultant. During her time with the English team, she was an accredited trainer for Better Reading Partners and First Steps Reading, Writing and Speaking and Listening. She was also actively involved in the UFA, with a particular focus on supporting teachers to teach children to become effective life-long learners.

In 2008, she worked for Mouchel where, amongst other roles, she supported a secondary school in Milton Keynes to develop speaking and listening across the curriculum. During this time, she was also trained as a trainer in Building Learning Power.

In 2010, Steph joined the MIT Team as one of the original MIT Teaching and Learning Consultants. Since then, she has been an Associate Deputy Headteacher in two schools; taken on the role of leading and developing PIVATS; become a KS1 and KS2 moderator; has led on the re-write of the Lancashire Behaviour Quality Mark; been involved in developing the Great Teaching audit tool and package of training; has written various publications and is a member of the Morecambe Bay Curriculum Primary Working Party, leading the primary storytelling project.

Throughout her career, her motivation has always been to improve holistic outcomes for children – engaging, and developing, them as life-long learners through rigorous and creative approaches to planning. As a consultant, it has been her privilege to work in many schools in a range of contexts supporting and motivating colleagues with the same.



**Adele
Thomson**

Adele started her teaching career in Manchester in 1999 and has also been a class teacher in London, Euxton and Sydney in Australia. She achieved Advanced Skills Teacher status when teaching in Euxton and presented to the National conference of Advanced Skills Teachers.

She has worked with BBC Learning in Salford, developed teaching resources for Prevent and has visited and collaborated with a range of schools in Soweto and Johannesburg in South Africa. Adele has supported many schools across Lancashire in her role on the MIT team and has most recently been a Deputy Headteacher in Accrington. Adele is also a KS1 and KS2 moderator.



Great Teaching



Jen Little

Jen started her teaching career in Lancashire in 2002. During her time in school, she has successfully taught in EYFS, KS1 and KS2. She has led Maths previously and is currently English lead in a challenging school in the south of the county. She is now an Y6 Class Teacher and Assistant Head, responsible for Teaching and Learning and Curriculum Lead in her current school. In 2012, Jen joined the MIT team as part of the Teaching and Learning Project and has worked part-time for the team as a Teaching and Learning Consultant ever since. Jen relishes her role as a T&L consultant and believes that her current real-time school experience allows her to identify with the challenges of Teaching and Learning and bring practical solutions to schools and teachers needing support.



Mandy Pedder

Mandy has worked in Lancashire since 1996 as a primary teacher, Assistant Head Teacher and Consultant. She has led Mathematics, English, Computing, Art and DT. She has also worked and travelled the UK visiting many schools as an Education Consultant for an IT company and worked as a Maths advisory teacher in Wythenshawe. Mandy joined the team in 2015 and has been involved in co-developing and presenting on many projects as part of the Great Teaching Team. She is currently leading training associated with developing strategies in the classroom to support memory and making learning stick. Alongside her expertise in general teaching and learning, Mandy is also a KS2 Writing Moderator and school governor.

Mathematics



**Lynsey
Norris**

Lynsey has nearly 30 years teaching experience in primary schools, working across all year groups from Reception to Year 6. She started her teaching career in North Lincolnshire and was a teacher and subject leader for mathematics, DT and ICT in Lancashire before becoming a mathematics consultant for LCC through the Primary National Strategy in 2002.

During her time as a consultant, Lynsey has worked with many schools both within and outside of Lancashire, along with a number of clusters and teaching school alliances. For the past eight years she has provided the mathematics subject training for the Ofsted Outstanding North West SCITT where she was nominated for SCITT trainer of the year. She has also led international research trips to Shanghai and Jordan, examining teaching and learning strategies for mathematics.

In 2009, Lynsey attained a Masters Degree in Educational Leadership and Management and became the Senior Consultant for Mathematics. Since then, she has developed, along with the maths team, a number of key resources including a Mathematics Planning Support Disc; progress tests; Learning and Progression steps; and most recently, the successful Red Rose Mastery Maths scheme. The team are also proud to be NCETM CPD Standard holders.

She has been involved in the development of the national end of KS1 tests as part of the STA Expert Review panel and is a member of the strategic board of both the North North West and Abacus NW Maths Hubs.



Mathematics



**Andrew
Taylor**

Andrew has worked in Lancashire since 1999 as a primary teacher, Senior Manager and Consultant. As a teacher in Primary School, he worked in both Key Stages 1 and 2, leading mathematics, PE and provision for the more able. Andrew joined the Lancashire Mathematics Team full time in 2008, and has been involved in co-developing and presenting a number of different projects including the Red Rose Mastery Mathematics scheme.

Andrew has a number of notable achievements since working as a Teaching and Learning Consultant. In March 2012 he was awarded NPQH, he has been involved in the national end of Key Stage 2 tests on the Expert Review Panel from 2015-18 and is currently leading two programmes for the AbacusNW Maths Hub.

Andrew specialises in Teaching for Mastery and early mathematical development.

Alongside his expertise in mathematics, he is also the Primary Lead for provision to support stretch and challenge for all within Lancashire and is the Senior Consultant for Science and the Foundation Subjects.

He has a valued reputation for supporting a wide variety of schools in Lancashire and beyond, raising standards, improving attitudes, levels of engagement and enjoyment of learning.



Tim Kirk

Tim has worked in Lancashire since 1997 as a primary teacher, Deputy Head Teacher and Consultant. He has led mathematics, computing and assessment. Tim initially joined the Lancashire Mathematics Team in 2007 for two years on a secondment before returning to school as deputy Head Teacher. He rejoined the team in 2014 on a permanent basis and has been involved in co-developing and presenting a number of different projects including the Red Rose Mastery Mathematics scheme. He is currently leading the Specialist Knowledge for Teaching Mathematics Programme for the AbacusNW Maths Hub.

Alongside his expertise in mathematics, Tim is also a KS2 Writing Moderator.

He has a valued reputation for supporting a wide variety of schools in Lancashire and beyond, raising standards, improving attitudes, levels of engagement and enjoyment of learning.



Personal, Social, Health and Education



**Jennifer
McDonald**

Having studied at St Martin's College, Lancaster, completing a BEd (Hons) in primary teaching specialising in special educational needs, Jen has always had a passion for ensuring that children have access to a curriculum that allows them to thrive and succeed individually.

Having spent her teaching career in Blackpool, she was a lead for several subjects including Maths, Music, RE, Geography and PSHE and had the opportunity to develop her SEND experience as an Assistant SENDCo.

Understanding the importance of being taught about the wider world around them, Jen has been an advocate for PSHE education for many years. Completing the NPQML, NPQSL and CPD in Instructional Coaching has enabled Jen to successfully lead, implement, and support change throughout school.

With the introduction of the Statutory Guidance in 2020, Jen went on to support the wider multi-academy trust by leading the PSHE improvement group. She also worked with multiple initial teacher training providers by supporting trainee teachers and delivering training in PSHE prior to joining Lancashire as part of the LPDS consultant team.

Physical Education



**Jessica
Squires**

Jess started her teaching career at Mossgate Primary School and then spent 14 years at Bolton-le-Sands C E Primary School. Jess has worked in all year groups but particularly specialises in EYFS and KS1, she has been a PE Subject Leader for 18 years. Jess joined Learning Excellence in 2008 and worked as a Senior Associate Teaching and Learning Consultant for PE.

More recently Jess has spent her time writing the new Lancashire PE Passport App scheme of work to help support schools with their delivery of PE. Jess plans and delivers courses in all areas of PE. She delivers insets, consultancies and is often found in schools team teaching to model high quality PE lessons. Since 2011 Jess has worked with School Games Organisers and Active Lancashire to help support schools with the Sports Premium Funding, action planning and measuring impact. Jess is responsible for the annual Lancashire Schools Dance festival.

Jess delivers at national and local conferences across the country and is a tutor for the Youth Sports Trust. She delivers the national Level 5 PE specialist qualification on behalf of Sports Leaders UK.

Her main interests and strengths are dance, gymnastics and fundamental movement skills.



Science



**Rachael
Webb**

Rachael has worked in education for over 30 years as a primary school teacher, museum educator and director and since 2007 as a Teaching and Learning Consultant for Primary Science in Lancashire. She supports teachers both in Lancashire and across the UK with creative and engaging approaches to science which promote active learning and progression. She is passionate about motivating and engaging children to be curious thinkers, developing their understanding of the wonders that surround them and supporting them to use scientific language to express their ideas. Areas of specialism include: formative assessment and its impact on genuine understanding; communication and language to ensure children are able to articulate scientific concepts effectively and also has a keen interest in promoting outdoor learning.

In 2010 Rachael became a Hub Leader for the international award scheme, Primary Science Quality Mark (PSQM). She supports subject leaders in developing their expertise in teaching and learning in science and helps them to raise the profile of science in schools across Lancashire and beyond.

In 2020 Rachael became involved in a National Project to develop resources and measure impact for the 'Thinking, Doing, Talking Science' initiative run by Science Oxford and The Oxford Trust.

In 2023 Rachael became an accredited trainer for the national Teacher Assessment in Primary Science (TAPS) program. She is currently working with the team at Bath Spa University on an EEF research project into the use of the TAPS initiative across schools in the UK and its impact on pupil progress.

A published author, Rachael has also contributed to numerous publications and resources to support class teachers and is recognised nationally for her enthusiasm and commitment to the primary science field.

Visit our website www.lancashire.gov.uk/lpds where there is a wealth of resources available to support subject leaders and teachers for each curriculum area.

Search under Teaching & Learning.

This is updated frequently and also offers support for assessment, early years, great teaching and more. You can access our popular Vlogs with our Teaching and Learning Consultants presenting and there is the opportunity to purchase an annual subscription to access even more premium content.



**LANCASHIRE PROFESSIONAL
DEVELOPMENT SERVICE**



Supporting Teaching and Learning in your Primary School

In addition to running countywide courses throughout the year our team are available to come into school to support you in your setting. Training is tailored to meet the needs of individual members of staff, groups of staff, or the whole school team. On a full-day, half-day, staff meeting or evening twilight basis. To discuss your requirements please contact our Teaching and Learning Consultants.

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