Cassian 1		Phonic/Word Reading Key Skills	GPCs & Tricky Words Covered	Evaluation	Miscues/Common Errors
Session 1		(Taken from EYFS LAPs & Year 1 LAPs)	(Taken from the text and closely	Evaluation	(Review at the end of Session 1
Date:		(Takell Holli ETF3 LAFS & Teal 1 LAFS)	matched to phonic development)		
			matched to phonic development)		or the start of Session 2)
Au poe		Lap 3:	ow /oa/ - blown		
REDROSE Letters and Sounds		<ul> <li>Read aloud accurately books that are consistent with their developing phonic knowledge (Letters and Sounds</li> </ul>	y /ee/ - very		
Letters and Sounds			ea /e/ - head		
		Phase 5).	a /o/ - want		
			y /igh/ - fly		
		Recognise and use the different ways			
Phonic/Word		of pronouncing the same grapheme;	Tricky words:		
Reading		e.g. c in ice and cream; ch in chef,	Small what there		
Focus Session		school and church; ou in could, found,	Facus Vacabulans		
rocus session		you and shoulder.	Focus Vocabulary		
O REAL PROPERTY AND ADDRESS OF THE PERSON AN					
Aont MD38					
			nostril		
CAS			lungs		
Not Special Mountain the Seguria			signal		
			risk		
Session 2		Comprehension		Key Questions	Evaluation
Date:		(Taken from EYFS LAPs & Year 1 LAPs)			
		Lap 2:			
	s)	Recall specific information fr	om non-	1a:	
REDROSE	<u>:</u>	-		Page 7 – find the word which describes	
Letters and Sounds	Collins)	fiction texts by answering sir	nple oral	what it is which tells your brain about	
	t C	questions.		smells.	
	Cat			Sillelis.	
	<u>60</u>			41	
Fluency and	(B			1b:	
•	ě			Tell me two things you have found out	
Comprehension	ğ			about your news	
Focus Session	_				
	Your Nose (Big				
	>				
	꽃				
	Book:				
	Ф				

Session 1 Date:		Phonic/Word Reading Key Skills (Taken from EYFS LAPs & Year 1 LAPs)	GPCs & Tricky Words Covered (Taken from the text and closely matched to phonic development)	Evaluation	Miscues/Common Errors (Review at the end of Session 1 or the start of Session 2)
Phonic/Word Reading Focus Session  Meet the Dolphins		Read aloud accurately books that are consistent with their developing phonic knowledge (Letters and Sounds Phase 5).	ph /f/ - dolphin ew /oo/ - Andrew oe /oa/ - u /you/ - usual  Tricky words: people looked  Focus Vocabulary  mammals - pod – groups of dolphins dorsal fin – fin on back of dolphin		
Session 2 Date:	22	inhabit – live in  Comprehension Key Skills  (Taken from EYFS LAPs & Year 1 LAPs)		Key Questions	Evaluation
Fluency and Comprehension Focus Session	Book: Meet the Dolphins – RR week	Demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why, how.		1b: Page 2 – Who did Andrew, Laura and Joe go to visit?  Page 5 – How do the mum dolphins feed the baby dolphins?  Page 8 – Why might the dolphins need to help the other dolphins in the pod?	

Session 1		Phonic/Word Reading Key Skills (Taken	GPCs & Tricky Words Covered	Evaluation	Miscues/Common Errors
Date:		from EYFS LAPs & Year 1 LAPs)	(Taken from the text and closely		(Review at the end of Session 1
Date.		,	matched to phonic		or the start of Session 2)
			development)		·
			ch: school Chris celery		
REDROSE		Lap 3:	c: Celest bracelet		
Letters and Sounds			y: crystal		
		Read aloud accurately books that are	y: magnifying		
Phonic/Word Reading		consistent with their developing phonic knowledge (Letters and Sounds	ea: weapon		
Focus Session		Phase 5).	e: secret		
		<ul> <li>Recognise and use the different ways</li> </ul>	i: find		
Celest and the		of pronouncing the same grapheme;	ey: grey		
Crystal Bracelet		e.g. c in ice and cream; ch in chef, school and church; ou in could, found,	g: ginger		
		vou and shoulder.	u: cucumber		
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
			Tricky words:		
to 15 max			Oh their Mrs called where who		
			laughed different friends once		
			please		
	m		Focus Vocabulary		
	k 13			-	
	RR week		telescope necklace unhooked		
Session 2	R.	Comprehension	Key Skills	Key Questions	Evaluation
Date:	1	(Taken from EYFS LAPs & Year 1 LAPs)			
2000	Crystal Bracelet	100.20			
	ce	Lap 3:		1h. matria val	
ALPOS .	3ra	Danier attracts and arctical discussions		1b: retrieval	
REDROSE Letters and Sounds	<del> </del>	Demonstrate understanding of		On page 4, name four things which	
Fluency and	ste	by asking and answering quest	tions	Celest and Chris found in the room.	
Comprehension Focus	&	related to who, what, where, w	hen.	Celest and Chris Iouna in the Ioom.	
· ·	e (	why, how.		On page 7, what was Celest and	
Session	두	willy, flow.		Chris' first test – what did they have	
	nd			to do?	
	t a				
	Celest and the			1d: inference	
	Ce				
	يز			On page 10, why do you think Celest	
	Book:			felt disappointed?	
	В				

Session 1 Date:		Phonic/Word Reading Key Skills (Taken from EYFS LAPs & Year 1 LAPs)	GPCs & Tricky Words Covered (Taken from the text and closely matched to phonic development)	Evaluation	Miscues/Common Errors (Review at the end of Session 1 or the start of Session 2)
Phonic/Word Reading Focus Session	es – RR week 25	<ul> <li>Lap 3:</li> <li>Read words containing -s, -es, -ing, -ed, -er, -est endings.</li> <li>Split two and three syllable words into the separate syllables to support blending for reading, e.g. farmyard, playground, September, Saturday, internet, animal, Africa.</li> </ul>	-s: volcanoes -es: houses -er: crater -ing: warning growing -est: tiniest -ed: burned discovered  Tricky words: there people again called through many because		
	Book: Volcanoe		they're lava crater magna dormant extinct erupt earth earthquakes volcanologist plumes		

ession 2 Date:	Comprehension Key Skills (Taken from EYFS LAPs & Year 1 LAPs)	Key Questions	Evaluation
Fluency and Comprehension Focus Session	Recall specific information from non-fiction texts.      Use parts of text to find information, e.g. titles, contents page and labelled diagram.	1a – vocabulary On page 4, which word describes how fast the lava travels?  1b – retrieval What does the diagram on page 3 show the reader?  On page 9, it says that volcanoes which not erupting are called what? (two words)  What is a volcanologist (page 12)?	