

How could the secondary consultant team support your staff and setting?

Behaviour/inclusion	Time	Cost
Review and feedback on a whole-school Behaviour/Relationships policy	2 hours	£200
Structured lesson observation (with a specific focus, as required) of up to two teachers (in one	Half day	£350
visit) with verbal feedback and a written feedback report		
Review of out-of-class behaviour (social times): observation, learning walks, staff discussions,	Full day	£650
student voice, data analysis and summary feedback report		
"In the classroom": a review of the implementation of students' support plan/IEP strategies in	Full day	£650
the subject (learning walks/observation/staff discussion/student voice/work scrutiny/data		
analysis) and feedback report		
Coaching support for a member of teaching staff with a particular focus on student	By arrangement	Varies
relationships, classroom management, climate for learning and behaviour curriculum		
Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Review of on-site internal alternative provision with summary feedback report	Half day	£350
Follow-up QA/monitoring after a whole-school INSET/introduction of new process/approach	Half day or full	£350/£650
(e.g start of lesson routines/behaviour policy and procedures) with feedback report	day	
Facilitation of staff voice activity to gather an external perspective (e.g. staff wellbeing, support	Half day	£350
with behaviour, support for SEND students etc)		
Review of the operation of the school "On Call"/removal system and procedures and summary	Half day	£350
feedback report		
Review of the operation of the school's "Isolation/Internal Suspension" area and summary	Half day	£350
feedback report		
Support/guidance/resourcing for pastoral staff establishing a new on-site Alternative Provision	Half day or full	£350/£650
centre	day	
Behaviour audit (external review of an aspect/s of the school's policy and procedures): learning	Full day	£650
walks, stakeholder voice, data analysis, observation and summary feedback report		
Review of Behaviour support provision (staff discussions, student voice, data analysis, learning	Half day or full	£350/£650
walks and summary feedback report)	day	

As detailed	£650
See detail	£700
2 hours delivery	£435
3 hours delivery	£545
6 hours delivery	£908
	See detail 2 hours delivery 3 hours delivery

PSHE/RSE/Personal Development	Time	Cost
Review and feedback on a whole-school PSHE or RSE policy	2 hours	£200
Facilitate student voice about an aspect of RSE, safety in school, harmful sexual behaviour etc	2 hours	£200
Facilitate parent voice/consultation about the RSE policy or curriculum/resourcing	2 hours	£200
Structured lesson observation (with a specific focus, as required) of up to two teachers (in one	Half day	£350
visit) with verbal feedback and a written feedback report		
A day of review and collaborative planning/resourcing for a specific unit/section of the	Full day	£650
curriculum plan		
Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Guidance and support for a non-specialist member of staff	By arrangement	Varies
Facilitation of staff voice activity to gather an external perspective (e.g. staff wellbeing, support	2 hours	£200
with behaviour, support for SEND students etc)		
2 hour bespoke INSET/CPD session (planning, resourcing and facilitation)	2 hours delivery	£435
Half day (3 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	3 hours delivery	£545
Full day (6 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	6 hours delivery	£908

Teaching & Learning	Time	Cost
Review and feedback on a whole-school Teaching and Learning policy	2 hours	£200
Review and feedback on a whole-school Teaching and Learning strategy or development plan	2 hours	£200
Structured lesson observation (with a specific focus, as required) of up to two teachers (in one	Half day	£350
visit) with verbal feedback and a written feedback report		
Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Review of whole-school or departmental formative assessment strategies/approaches (staff	Half day or full	£350/£650
discussion, learning walks, student voice, work scrutiny) and summary report	day	
Review of whole-school or departmental summative assessment strategies/approaches (staff	Half day or full	£350/£650
discussion, learning walks, student voice, work scrutiny, data analysis) and summary report	day	
Follow-up QA/monitoring after a whole-school INSET/introduction of new process/approach	Half day	£350
(e.g start of lesson routines/questioning strategies)		
ECT package: initial meeting, lesson observation/feedback, action planning, 2 further 2 hour	As detailed	£650
bespoke coaching sessions		
ECT Mentor support: guidance and coaching for a new ECT mentor; signposting through the	By arrangement	Varies
new ITTECF and support with mentoring and resources- just contact for more details		
Facilitation of staff voice activity to gather an external perspective (e.g. staff wellbeing, impact	2 hours	£200
of CPD programme, support for SEND students etc)		
Senior T&L lead induction: inclusive access to network meetings, 1 hour in-person consultancy	As detailed	£900
followed by a termly 1 hour online consultancy, monthly subject newsletter and 10% discount		
on all secondary CPD		
2 hour bespoke INSET/CPD session (planning, resourcing and facilitation)	2 hours delivery	£435
Half day (3 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	3 hours delivery	£545
Full day (6 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	6 hours delivery	£908
Literacy and Communication	Time	Cost
Review and feedback on a whole-school Literacy and Communication policy	2 hours	£200
Review and feedback on a whole-school Literacy and Communication strategy or development	2 hours	£200
plan		

Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Follow-up QA/monitoring after a whole-school INSET/introduction of new process/approach (e.g implementation of Literacy strategy/oracy approaches/disciplinary literacy)	Half day	£350
Senior Literacy lead induction: inclusive access to network meetings, 1 hour in-person consultancy followed by a termly 1 hour online consultancy, monthly subject newsletter and 10% discount on all secondary CPD	As detailed	£900
2 hour bespoke INSET/CPD session (planning, resourcing and facilitation)	2 hours delivery	£435
Half day (3 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	3 hours delivery	£545
Full day (6 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	6 hours delivery	£908
Mathematics	Time	Cost
ECT package: initial meeting, lesson observation/feedback, action planning, 2 further 2 hour bespoke coaching sessions	As detailed	£650
Evaluation of a GCSE intervention programme (e.g. content/model of delivery/resourcing/data analysis/observation and staff discussion) with feedback report	Half day	£350
"Subject review" (See draft outline here)	Full day	£650
Review of adaptive teaching and meeting the needs of SEND learners (learning walks, review of student work, staff discussion, student voice, data analysis) with feedback report	Half day or full day	£350/£650
Paired learning walks with subject/middle leader with a specific focus (e.g. adaptive teaching, questioning, peer assessment) and feedback report	Half day or full day	£350/£650
"In the classroom": a review of the implementation of students' support plan/IEP strategies in the subject (learning walks/observation/staff discussion/student voice/work scrutiny/data analysis) and feedback report	Half day or full day	£350/£650
Structured lesson observation (with a specific focus, as required) of up to two teachers (in one visit) with verbal feedback and a written feedback report	Half day	£350
A day of review and collaborative planning/resourcing for a specific unit/section of the curriculum plan	Full day	£650
Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Guidance and support for a non-specialist member of staff	By arrangement	Varies

Follow-up QA/monitoring after a whole-school INSET/introduction of new process/approach	Half day	£350
(e.g start of lesson routines/questioning strategies)	Tiali day	2330
Facilitation of staff voice activity to gather an external perspective (e.g. new curriculum	2 hours	£200
implementation, staff wellbeing, support with behaviour, support for SEND students etc)	2 Hodro	2200
Subject leader induction: inclusive access to network meetings, 1 hour in-person consultancy	As detailed	£900
followed by a termly 1 hour online consultancy, monthly subject newsletter and 10% discount		
on all secondary CPD		
2 hour bespoke INSET/CPD session (planning, resourcing and facilitation)	2 hours delivery	£435
Half day (3 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	3 hours delivery	£545
Full day (6 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	6 hours delivery	£908
Science	Time	Cost
ECT package: initial meeting, lesson observation/feedback, action planning, 2 further 2 hour	As detailed	£650
bespoke coaching sessions		
Evaluation of a GCSE intervention programme (e.g. content/model of delivery/resourcing/data	Half day	£350
analysis/observation and staff discussion) with feedback report		
"Subject review" (See draft outline <u>here</u>)	Full day	£650
Review of adaptive teaching and meeting the needs of SEND learners (learning walks, review	Half day or full	£350/£650
of student work, staff discussion, student voice, data analysis) with feedback report	day	
Paired learning walks with subject/middle leader with a specific focus (e.g. adaptive teaching,	Half day or full	£350/£650
questioning, peer assessment) and feedback report	day	
"In the classroom": a review of the implementation of students' support plan/IEP strategies in	Half day or full	£350/£650
the subject (learning walks/observation/staff discussion/student voice/work scrutiny/data	day	
analysis) and feedback report		
Structured lesson observation (with a specific focus, as required) of up to two teachers (in one	Half day	£350
visit) with verbal feedback and a written feedback report		
A day of review and collaborative planning/resourcing for a specific unit/section of the	Full day	£650
curriculum plan		
Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Guidance and support for a non-specialist member of staff	By arrangement	Varies

Follow-up QA/monitoring after a whole-school INSET/introduction of new process/approach	Half day	£350
(e.g start of lesson routines/questioning strategies)	,	
Facilitation of staff voice activity to gather an external perspective (e.g. new curriculum	2 hours	£200
implementation, staff wellbeing, support with behaviour, support for SEND students etc)		
Subject leader induction: inclusive access to network meetings, 1 hour in-person consultancy	As detailed	£900
followed by a termly 1 hour online consultancy, monthly subject newsletter and 10% discount		
on all secondary CPD		
2 hour bespoke INSET/CPD session (planning, resourcing and facilitation)	2 hours delivery	£435
Half day (3 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	3 hours delivery	£545
Full day (6 hour) bespoke INSET/CPD session (planning, resourcing and facilitation)	6 hours delivery	£908
English	Time	Cost
Evaluation of a GCSE intervention programme (e.g. content/model of delivery/resourcing/data analysis/observation and staff discussion) with feedback report	Half day	£350
ECT package: initial meeting, lesson observation/feedback, action planning, 2 further 2 hour	As detailed	£650
bespoke coaching sessions		
"Subject review" (See draft outline here)	Full day	£650
Review of adaptive teaching and meeting the needs of SEND learners (learning walks, review	Half day or full	£350/£650
of student work, staff discussion, student voice, data analysis) with feedback report	day	
Paired learning walks with subject/middle leader with a specific focus (e.g. adaptive teaching,	Half day or full	£350/£650
questioning, peer assessment) and feedback report	day	
"In the classroom": a review of the implementation of students' support plan/IEP strategies in	Half day or full	£350/£650
the subject (learning walks/observation/staff discussion/student voice/work scrutiny/data	day	
analysis) and feedback report	11.16.1	6250
Structured lesson observation (with a specific focus, as required) of up to two teachers (in one	Half day	£350
visit) with verbal feedback and a written feedback report	Full day	CCEO
A day of review and collaborative planning/resourcing for a specific unit/section of the	Full day	£650
curriculum plan Student voice activity with specific focus (facilitation and summary feedback report)	Half day	CSEU
Student voice activity with specific focus (facilitation and summary feedback report)	Half day	£350
Guidance and support for a non-specialist member of staff	By arrangement	Varies

Half day	£350
2 hours	£200
As detailed	£900
2 hours delivery	£435
3 hours delivery	£545
6 hours delivery	£908
	2 hours As detailed 2 hours delivery 3 hours delivery

If you would like to discuss any of the above further, please drop us an email at secondary.consultants@lancashire.gov.uk

