

Lancashire
Early years

Let's Learn at Home

Fun things to
do in Summer



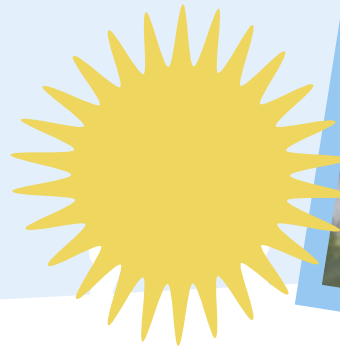
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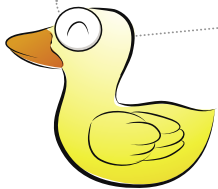


Children under 3 years old



What do we need?

- Some outdoor space
- Suitable sized container for water
- Water at different temperatures
- Bubbles
- Food colouring
- A range of sponges, flannels, chamois leather and pieces of bubble wrap
- Different sized containers for children to empty water into



What do we do?

Supervise your child at all times during water play.

- Role model 'squishing', 'squeezing', 'twisting', 'stretching' and 'pressing'. Use these words as you play
- Talk about the temperature of the water
- Use mathematical words – 'full', 'empty', 'big', 'small' and 'all gone'
- Have fun and sing action songs linked to water. For example, 'This is the way we squeeze the sponge, squeeze the sponge...'
- Give your child plenty of time to explore the water

What are we learning?

Water play is a wonderful free resource for your child to explore. Playing with water will support your child to:

- Stimulate the senses
- Explore water in different ways
- Experiment with different resources and tools
- Strengthen muscles in hands and the upper body to prepare your child for early writing

Children 3 to 5 years old



What do we need?

- Suitable clothing – sunglasses, sun hat, suncream
- Family members
- Food for a picnic
- Picnic blanket
- A teddy
- A book about flowers
- A camera
- Plain paper and crayons

What do we do?

- Have a conversation with your child about sun safety (having regular drinks, suncream, wearing a sun hat)
- Make a list of food you need for your picnic
- Go to the shop to buy the food (consider using cash to buy the food with your child)
- Prepare the picnic snacks with your child – talk about the food that you are preparing
- Talk about what you need to pack
- Find places where flowers are growing – e.g. window boxes, hanging baskets, flower pots, front gardens and parks



What are we learning?

These activities will help your child to:

- Learn about the summer season
- Observe living things – for example, flowers
- Show curiosity and interest in the world around them
- Write for a purpose – for example, shopping list
- Count items and identify quantities

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