

**Lancashire County Council**  
**Person Specification (Grade 9 – Technical/Professional)**

<b>Requirements</b>	<b>Essential ( E ) Or Desirable ( D )</b>	<b>Identified by Application Form ( A ) or Interview ( I )</b>
<b>Qualifications:</b>		
Professionally qualified Chartered Surveyor (MRICS/FRICS in Commercial Real Estates) plus number of years post qualification experience in a similar role	E	A
<b>Experience:</b>		
A Chartered Surveyor (MRICS/FRICS in Commercial Real Estates) with post qualification experience on all land and property matters concerned with the development, acquisition, regeneration, disposal, hiring, letting and management of land and property in either /both an urban/rural context	E	A, I
Experience in preparing, attending (as expert witness) or conducting cases at public inquiries, hearings, tribunals or the equivalent	D	A, I
Experience of working independently with relevant specialised systems, equipment and/or IT software	E	A, I
<b>Knowledge and Skills:</b>		
Up to date and thorough knowledge and understanding of the work practices, systems, processes and procedures relevant to the role, and a good understanding of the Council policies and services related to the role	E	A, I
Detailed understanding of the professional, regulatory, statutory and corporate frameworks/standards relevant to the role	E	A, I
Sound analytical and problem solving capability	E	A, I
Able to formally train and mentor other professional staff	E	A, I
Ability to influence others' behaviour through effective relationship building	E	A, I
<b>Other (including special requirements)</b>		
Commitment to equality and diversity	E	I

Commitment to health and safety	E	I
Display the LCC values and behaviours at all times and actively promote them in others	E	I
Driving licence	E	I
Essential car user post	E	
Willingness to attend out of hours related activities & training where necessary	E	
The post holder is expected to undertake continuing professional development and to maintain their professional Membership of the RICS	E	