Person specification Post title: Community Support Worker	Grade: Grade 4			
Service : Operations and Delivery Adults	Post number:			
Establishment or team: Lancashire Adult Disability Services at:				
Requirements	Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)		
Qualifications QCF level 3 Diploma in Health & Social Care / NVQ level 3 Health & Social Care	D	AF		
City & Guilds Induction Programme	D	AF		
Experience	D	AF/I		
To have worked in a team	D	AF/I		
To have worked independently, being accountable to supervisors	D	AF/I		
To have helped someone else to learn a new skill	D	AF/I		
To have supported someone with a disability/care need	D	AF/I		
To have worked with people from different cultures and religious communities	D	AF/I		
Knowledge and skills				
Ability to demonstrate an understanding of and promote the needs of people with disabilities, including those with more complex needs and those who display challenging behaviours	Е	AF/I		
Ability to work with others to plan, develop, provide and review effective supports for individuals and their carers	E	AF/I		
Strong communication skills, both verbal and written, which enable you to work with a variety of people across a range of different situations	E	AF/I		
Ability to undertake personal care supports, including those for individuals with profound and complex needs	E	AF/I		
Ability to work as part of a team, including an ability to liaise with other health care/social work professionals	E	AF/I		
Ability to work without supervision and able to use own initiative	E	AF/I		
Ability to value diversity and work across cultures	E	AF/I		
Knowledge of local community services, such as education and leisure facilities	D	AF/I		
Knowledge of current legislation and policy relevant to the support of individuals with learning disabilities	D	AF/I		
Other (including special requirements) Commitment to equality and diversity 	F			
2. Commitment to health and safety	E			
 Commitment to continuous professional development including a requirement to attend relevant training 	E	İ		
 Attend work on a regular basis and undertake weekend/shift work, bank holidays and sleep in shifts 	E	I		
 Display the LCC values and behaviours at all times and actively promote them in others 	E			
Date: October 2014/Reviewed April 2016				

Note: We will always consider your references before confirming a job offer in writing.

Lancashire County Council Combined Role Profile

Grade Profile - Grade 4 – Support Roles

Applies to all posts at Grade 4

Purpose

To apply practical methods, techniques, work procedures or processes in support of, or delivery of, the service.

Scope of Work

Role holders will undertake a range of standardised procedures and use associated tools and equipment. Personal initiative will be required within the confines of the role.

Accountabilities/Responsibilities

The following are a range of duties that are appropriate to this grade. The Operational Context Form will specify duties appropriate for the role.

- Plan and organise straightforward tasks; or
- Exchange varied information with members of the public; or
- Carefully use very expensive equipment; or
- Handle and process considerable amounts of information; or
- Instruct, and check the work of, others; or
- Provide general information, advice and guidance on established internal procedures.

Skills, knowledge and experience

- Previous relevant experience or the ability to demonstrate the competence to carry out the job.
- Possession of, or the ability to demonstrate the capability to gain, relevant qualifications, licences or equivalent where applicable.

In addition to the skills, knowledge and experience described above, you may be required to undertake a lower graded role as appropriate.

Performance Indicators

Completion of tasks to required standards and deadlines.

Lancashire County Council

Operational Context Form

Post titl	e: Community S	Sup	port Worker				
Directora	ate: Adult Services I	Heal	th & Wellbeing		Location:	East / Central / N	lorth
Establis	nment or team:	Lar	ncashire Adult Disabili	ty Se	rvices at:	Post number:	
Grade:	Grade 4		Staff responsibility:	No		Essential Car user:	No
Scope of \	Nork – appropriate	for	this post:				
The purpo	se of this job is to:						
that afford Support p health or l	d people dignity and eople with a range o behavioural support	l res of dis t nee	tes of the Adult Disabi pect in accordance wi sabilities, which may i eds to gain more contr n community accordin	th the nclud rol ov	e principles of le supporting er their lives a	person centred prac people who have con and to maximise thei	mplex
-			ned goals and person	-			
Develop li	nks with the local co	omm	unity and encourage	natui	al supports		
	eople within a range family home where		settings as required – propriate	build	ing or commu	inity based including	working
Promote E	Equality and Diversit	ty wi	thin the service and t	he wi	der communi	ty	
Provide sa	fe, flexible and resp	onsi	ive supports in line wi	th cu	rrent statutor	y requirements and	legislation
	•		will be required to wo also be required to wo				nings,
Day Staff may be asked to work occasional evenings and weekends.							
Accountal	oilities/Responsibili	ities	- appropriate for this	s post	::		
Core tasks	(normally 6 but exc	cepti	ionally up to 10)				
a) ge b) ac c) in d) de e) pr	etting to know the p tive listening and re volving people using eveloping accessible oviding feedback to	erso espo g cor e infc o oth	nding mmunication/languag	e tha r the	t is meaningfu person with a	ıl to that person ı disability as approp	riate
by a) er	r: nabling people to de	evelo	eve positive outcome op their cultural, spirit nication requirements	ual ai	-	-	-

- b) assisting with the development and implementation of Risk Assessments and Positive Behavioural Management Strategies
- c) accessing Advocacy Services as appropriate
- d) maintaining complete and accurate records relating to the individual in accordance with agreed policies and procedures which will include adherence to data protection.
- e) ensuring people are at the centre of any planning about their own lives
- f) participating in review meetings at which personal goals and outcomes are agreed
- g) liaising and working closely with a range of other support services, agencies, families/carers and other stakeholders as directed
- h) enabling people to become active and valued members of their own communities
- i) supporting and developing health action plans with individuals as required
- 3. To support people with dignity and respect in order to meet their day to day needs, including:
- a) physical support particularly around moving and handling
- b) personal care
- c) administration of medication
- d) engaging people who challenge and who also require consistency in how they are supported
- e) support with domestic tasks and food preparation
- 4. To work as a team member including:
- a) good written and verbal communication
- b) demonstrating a willingness to share duties
- c) supporting each other and applying consistent working practices
- 5. To support people to access a range of opportunities and experiences, either from their own home or in a community setting, including:
- a) employment and volunteering
- b) adult learning
- c) social and leisure
- d) household tasks
- 6. To work within and support the delivery of current relevant national legislation and standards as well as Adult Services Health & Wellbeing policies and practice guidelines at all times, including:
- a) Service specific operational policies
- b) Health & Safety
- c) Confidentiality
- d) Safeguarding Adults
- e) Business Planning Process
- f) Care Quality Commission
- g) Information Governance and Data Protection
- 7. To take an active role in your own personal and professional development through supervision, appraisal and training opportunities which will include attendance at various training venues across the County.

Additional Supporting Information – specific to this post:

- 1) Responsibility for the security of buildings, equipment and resources as directed by the line manager.
- 2) To be required to drive Motability vehicles, hire cars or privately owned vehicles registered to people using the service.
- 3) You may be asked to use your own car or public transport for business purposes as agreed by your line manager e.g. to attend training or meetings. In certain circumstances consideration may be given to applicants who as a consequence of disability are unable to drive.
- 4) All new appointments will be required to complete a programme of induction and mandatory learning.
- 5) Applicants who do not hold NVQ Level 3 at the time of appointment will be required to complete QCF Level 3 Diploma in Health and Social Care* within the first 2 years of employment (*where applicable*) *Please note this training will be funded by the Service
- 6) Attendance is required on all mandatory training
- 7) Attendance will be required on further specialist training to support an individual's health or social care needs
- 8) Display the LCC values and behaviours at all times and actively promote them in others

Prepared by:	Mary Lawrenson		October 2014
Reviewed by:	Nicola Clear		May 2016
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The above form sets out the area of work in which duties will generally be focused, and gives an example of the type of duties that the post holder could be asked to carry out. **PLEASE NOTE** that this is for guidance only. Post holders are expected to be flexible and to operate in different areas of work/carry out different duties as required.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must co-operate with us to apply our general statement of health and safety policy.

Safeguarding Commitment

We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

Customer Focus

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

Skills Pledge

We are committed to developing the skills of our workforce. All employees will be supported to work towards a level 2 qualification in literacy and /or numeracy if they do not have one already.