

Reading Prompts to Support Assessment at the End of KS1

Overview of Reading

- Does the child enjoy reading? Which texts do they like?
- How often do they read in class? At home?
- When do you hear them read?



Word Reading

- In which book band is the child currently reading with confidence? (Consider guided and home reading texts).
- Is the child using phonic strategies to access new words?
- Can the child read words with prefixes and suffixes? e.g. *un*, *ed*, *ing*, *er*, *est*, *ly*.
- Are tricky words and common exception words read with automaticity? (Consider if this is the case when reading a list of words and when reading the words within a text).
- Can the child read with expression and intonation, using punctuation to aid this?
- Did the child meet the standard in the Y1 Phonics Screening Check?
- How did the child perform in the KS1 reading tests in relation to word reading? Did they read with confidence, or need assistance to remain on task? Did they complete the reading of the paper within a reasonable time frame?

Comprehension

- Can the child talk about what they have read and contribute to discussions around a text?
- How does the child work out the meaning of new vocabulary in a text?
- Can the child respond to literal questions relating to *who*, *what*, *where*, and *when* prompts in fiction and non-fiction?
- Can the child respond to inferential questions relating to *why* and *how* prompts?
- Is the child able to react in-role as a character, considering what might be said and done? Can they refer to the text to support this?
- How did the child perform in the KS1 reading tests in relation to answering questions? Which questions were answered successfully? Which questions did they struggle with?