**This is my Key Stage 5**

**Personal Education Plan (PEP)**

|  |  |
| --- | --- |
| **Date of this PEP meeting** | 08-Mar-2022 |
| **This is my PEP for the** | Spring Term |
| **This is my initial PEP** |  |
| **Date of next CLA / Pathway Plan Review:** | 16-Jun-2022 |
|  |  |

**My Personal Information**

|  |  |
| --- | --- |
| **Name** | G\*\*\*\*\* P\*\*\*\*\* |
| **Any previous names** |  |
| **Date of birth** | \*\* - FEB –2005 |
| **Gender** | F |
| **Nationality** | British |
| **Ethnicity** | A1 - White British |
| **First language** | English |
| **National Insurance number** | \*\*\*\*\*\*\*\*\*\*\*\* |
| **Special cultural requirements** | N/A |
| **Eligibility status** | Eligible |
| **Eligibility status reason** |  |

**Number of placements since coming into care:** 4

**Type of current placement:** Residential Home

**Details (if option 'Others' is selected):**

**Date started at current placement:** 23-Feb-2021

**School / Setting:** \*\*\*\*\* \*\*\*\*\*\* High School

**Unique Pupil Number:** A\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Previous School / Setting:** \*\*\*\*\*\* \*\*\*\*\*\*\* Academy

**Reason for leaving this School / Setting:** Placement move requested out of area

**About the people who support me**

**Social Worker:** H\*\*\*\*\*\*\* L\*\*\*\*

**Social Worker Email:** H\*\*\*\*\*\*\*.L\*\*\*\*@lancashire.gov.uk

**Designated Person:**

**Current Involvements**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role** | **Professional** | **Started On** | **Department** | **Telephone** |
| Personal advisor | \*\*\*\*\*\*\*\* \*\*\*\*\*\*\* | \*\*\*\*\*\* \*\* | Leaving Care Team 7 - East |  |
| Allocated Case Worker | H\*\*\*\*\*\*\* L\*\*\*\* | \*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\* | Children in our Care Team 11 - HRVR | \*\*\*\*\*\*\* \*\*\*\*\*\*\* |
| Independent Reviewing Officer | \*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\* | \*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\* | SIA Safeguarding IROs | \*\*\*\*\*\*\*\*\*\*\*\*\*\* |

**People with Parental Responsibility**

|  |  |
| --- | --- |
| **Relationship** | **Name** |
| Parent | \*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\* |
| Parent | \*\*\*\*\*\*\*\*\* P\*\*\*\*\* |

**Other People who Support Me**

|  |  |
| --- | --- |
| **Name** | **Relationship to Child / Young Person** |
| \*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |

**Permissions**

**Any restrictions on contact with birth family or others?** CSC will share any relevant information with parents as required.

**Who is the first point of contact in an emergency?** Residential staff- \*\*\*\*\* \*\*\*\*\*\*\*

**Who will respond to communications from School / Setting?** Residential Staff

ASW- H\*\*\*\*\*\*\* L\*\*\*\* as required

**Any other issues relating to family time?** N/A

**Who should education reports be sent to?**

**Details (if option 'Others' is selected):**

**Permission for trips will be given by:**

**Details (if option 'Others' is selected):**

**My Health**

**Health Needs**

|  |  |  |
| --- | --- | --- |
|  | **Name** | **Contact Details** |
| **CLA Nurse** | \*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\*\* | \*\*\*\*\*\*\*.\*\*\*\*\*\*\*\*@nhs.net |
| **GP** | \*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*  \*\*\*\*\*\*\*\*\*\*\*\*\*\*  **\*\*\*\*\*\*\*\*\*\*\*\*\*** | \*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\*\* |
| **School Nurse** |  |  |

**Medical conditions (including allergies, medical diagnosis, etc.):** G\*\*\*\*\* reports to suffer from IBS symptoms but manages these well by limiting certain food groups such as white bread and pasta.

G\*\*\*\*\* is allergic to avocado, courgette and BBQ sauce.

**Current medication:** N/A

**Any additional support from outside agencies:** N/A

**My Emotional Health and Wellbeing**

**Comment on resilience, self-regulation, etc:** G\*\*\*\*\* has behavioural and emotional difficulties and it is known that G\*\*\*\*\* has a diagnosis of attachment disorder. G\*\*\*\*\* can display attention seeking behaviours positive or negative. G\*\*\*\*\*likes to point out her achievements to seek validation and responds well to praise.

G\*\*\*\*\*'s behaviour can be of concern and she is considered to be at high risk of CSE and being reported missing from home. G\*\*\*\*\* is vulnerable and on a number of occasions placed herself in situations where she could potentially be taken advantage of.

G\*\*\*\*\* with self harm when feeling low. She will cut her arms using a razor. G\*\*\*\*\* will ask staff for a dressing after she has self-harmed. Cuts have been observed to be superficial. G\*\*\*\*\* was referred to Healthy Young Minds in February 2020 and an assessment was completed. Professional support was identified for G\*\*\*\*\* but she has refused to engage with any form of therapy at the time.

**Strengths and Difficulties Questionnaire (SDQ)**

A score of 16 or above suggests that the pupil may have emotional wellbeing needs which should be addressed in the PEP

**Date SDQ completed:** 06-Apr-2021

**SDQ score:** 7.0

**My Voice**

**Have the views and feelings of the young person been collected before the PEP meeting?** Yes

**Use this section to tell us what you think about your ETE provision**

Support, strategies and resource requirements (e.g. revision materials, literacy sessions, learning support, reasonable adjustments, occupational health, funding)

**I am not currently in education, employment or training but I would like some extra support when I am.**

**Things to put in place that would help me to be successful are:** Support is being provided by carers. 1:1 sessions are offered weekly to identify G\*\*\*\*\*'s area of interests for further education/employment.

**I have knowledge, skills, strengths and abilities in the following areas:** I am good at talking to people and I can cheer people up and make them laugh. I know a bit about make-up and doing my friend's hair

**My hobbies and interests:** Spending time with my mates, trying out different hairstyles and messing around with make-up.

**Areas I would like to get better in are:** I would like to get better at English because I know it's important.

**Where do I want to be in the future?**

**In a few months' time I would like to be doing:** I don't know, I've not decided yet. I don't really want to do anything.

**In a couple of years' time I would like to be doing:** Maybe working, doing something in hair and beauty.

**The career I am most interested in is:** Hairdressing or Beauty/make-up

**I am interested in studying at university:** No

**If I am not sure about my future plans I can talk to:** Staff or my grandma.

**I would like to be referred to the LCC Employment and Support Team:** YES

**Any other comments I want to make:** No.

**My Education, Training and Employment**

**Education, employment and training history (including work experience, volunteering and gaps)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Establishment** | **Start Date** | **End Date** | **Reason for Leaving** |
| \*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\* | \*\*-\*\*\*-2021 | \*\*-\*\*\*-2021 | End of year 11. |

**Educational attainment (qualifications previously achieved)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Level** | **Grade** | **Date** |
| English Language | GCSE | 2 | 12-Aug-2021 |
| Biology | GCSE | 3 | 12-Aug-2021 |
| Maths | GCSE | 3 | 12-Aug-2021 |
| Music | BTEC | 1 - Pass | 12-Aug-2021 |
| Work Skills | BTEC | 1 -Pass | 12-Aug-2021 |
| Sports Studies | BTEC | 2 -Merit | 12-Aug-2021 |

**Other accreditation or achievements (e.g. ASDAN Short Course, Duke of Edinburgh Award, certificate of attendance):** N/A

**Where am I now?**

**Current arrangements for education, employment or training I am engaging with:**

Not in education, employment or training

**Details of education, training or employment with training**

**ETE provision (name and type):**

**My Unique Learner Number (ULN):**

**Year group:**

**Date of admission:**

**Address of ETE provision:**

**Telephone number:**

**Nation:**

**Local Education Authority:**

**Designated Person within ETE provision:**

**Current Study**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject Studied and Level** | **Current Attainment** | **Predicted Qualification / Outcome** | **Actual Qualification / Grade** |
|  |  |  |  |

**I agree to my results being shared with the Virtual School: Yes**

|  |  |  |  |
| --- | --- | --- | --- |
| **Progress** | **Attendance** | **Wellbeing** | **Behaviour** |
| Green: achieving targets | Green: 95%+ | Green: thriving | Green: no issues |
| Amber: slightly below targets | Amber: 90-94% | Amber: some issues but responding to support | Amber: some issues |
| Red: very limited or no progress | Red: 89% and below | Red: regular concerns | Red: significant issues |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RAG rating** | **Progress** | **Attendance** | **Wellbeing** | **Behaviour** |
| **Autumn** | **RED** | **RED** | **AMBER** | **AMBER** |
| **Spring** | **RED** | **RED** | **AMBER** | **AMBER** |
| **Summer** |  |  |  |  |

**Attendance**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn term (%)** | **Spring term (%)** | **Summer term (%)** |
| **Attendance (this current academic year)** | 0 | 0 | 0 |

**Attendance Notes:**

**Factors that may impact on my achievement in education, employment or training:**

I sometimes need things explaining slower and in different ways to help me to understand them.

**My transport arrangements for education, employment or training are:** I hope to find something local so I can use my push-bike to get there.

**If in full-time education, I am in receipt of the 16-19 Bursary:** N/A

**If doing an apprenticeship, I have claimed the £1000 Bursary:** N/A

**Future Plans**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | **SMART targets to meet identified needs** | **Intervention** | **Evaluation** |
| Spring | Find out which colleges and apprenticeship providers offer hairdressing courses and the different learning options available by the end of March. | Support from P.A and possibly EST to navigate prospectuses and website. – 2 Meetings to be arranged in the next 3 weeks for research. |  |
| Spring | Visit 2 colleges/apprenticeship providers | Arranged Visits by CSC/PA and attend the visits with G\*\*\*\*\* |  |
| Spring | Complete at least 2 full-time college application forms and 2 apprenticeship provider forms. | 2 Meetings to be arranged to assist in the completion of these forms and then submitting – To happen before Easter |  |
| Spring | To register with the Kooth service so there is always somebody available to discuss my concerns. | Details to be provided by SW and a demonstration of the features. To take place by the end of March. |  |

**Additional support required to help me achieve the above is:** Support from Social Workers, PA and Employment and Support Team.

**Other views (e.g. of my Social Worker, Personal Adviser, Designated Person, carer or employer):** G\*\*\*\*\* is a very bright child who is capable of achieving anything she puts her mind to. G\*\*\*\*\* requires ongoing support from adults to help her identify what she would like to do in the future. At the moment, G\*\*\*\*\* is very unsettled and is not sure about engagement in any education/training or employment opportunities. This may be because she is not sure what this entails. Once G\*\*\*\*\* has moved to a new placement, it is hoped she will have clear ideas or be working towards her chosen career path.

**Longer term target**

|  |  |
| --- | --- |
| **Target** | **How this can be achieved** |
| To work as a hairdresser or a beautician. | -Meet with the Employment Support Team.  -Apply for local colleges in this area.  -Apply for apprenticeships and possibly contact local employers to me. |

**I agree to a copy of my PEP being shared with all relevant individuals and supporting agencies:** Yes

**Attendees and Next PEP Meeting**

**People who attended this PEP meeting**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role / Relationship** | **Attended** | **Name** | **Comments** |
| **Child / Young Person** | No | G\*\*\*\*\* P\*\*\*\*\* | Discussion with G\*\*\*\*\* during visit |
| **Social Worker** | Yes | H\*\*\*\*\*\*\* L\*\*\*\* |  |
| **Carer(s)** | Yes | \*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\* |  |
| **Parent(s)** |  |  |  |
| **Designated Person** |  |  |  |
| **Other** |  |  |  |

**Next Steps**

**Is this the child / young person's final PEP? (e.g. due to no longer being looked after):** No

**Date of next PEP review meeting:** 01-Jun-2022

**Have any documents such as pupil voice been attached?:**

No

**Virtual School Headteacher: Audrey Swann**

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