

# The impact of being part of the network

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The impact the project had on the individual schools and settings is described in their case studies. However there was also some impact on the group as a whole.

These were:

- an increase in the confidence of all the practitioners involved in the project;
- an improvement to the planning and practice in terms of child initiated learning and development;
- an opportunity to network with colleagues. This involved working with practitioners from different settings and making links;
- professional development. Practitioners felt that they had gained:
  - a purpose and a focus
  - time to reflect
  - the ability to link research to practice
  - changes in the perception of child initiated learning and development for practitioners and staff teams.