

# The Two Year Old Progress Check and Lancashire's Universal 2 Year Review Integrated Pathway

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# Aims

1. To discuss the statutory requirements of the EYFS two year old progress check
2. To share 'Progress check at age two – Non-statutory guidance for the early years foundation stage
3. To share Lancashire's universal 2 year review integrated pathway
4. To share inserts for individual children's health records, the 'red book'



# Progress check at age two



**Free to download:**  
[Progress check at age two – Non-statutory guidance for the early years foundation stage](#)  
[publishing.service.gov.uk](http://publishing.service.gov.uk)



# Statutory Requirements of the EYFS

From January 2024 for childminders, 2.5 - 2.9 pages 13 and 14

[EYFS statutory framework for childminders \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

From January 2024 for group and school based providers, 2.6 – 2.10 pages 20 and 21

[EYFS statutory framework for group and school based providers \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)



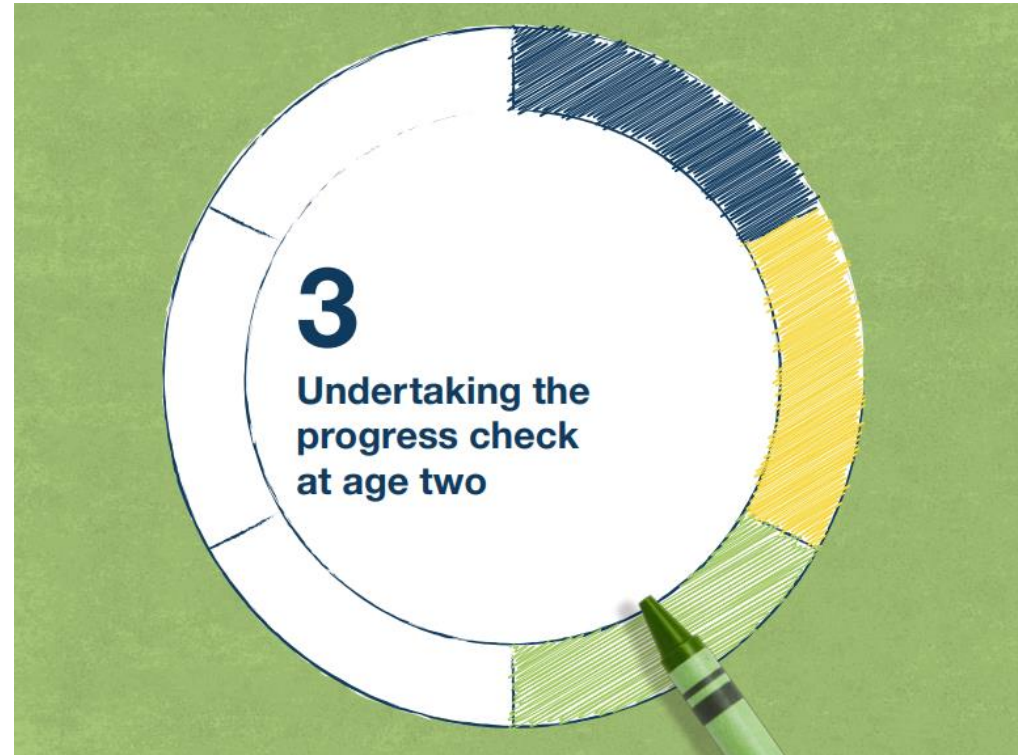


**2**

**At a glance:  
the progress  
check at age two**



# Effective communication with parents



# What to expect in the early years foundation stage: a guide for parents



Free to download:

[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf \(foundationyears.org.uk\)](https://www.foundationyears.org.uk/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf)



# Completing the progress check at age two



Download free from [Development Matters - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/development-matters)





# Checkpoints for guidance

## Checkpoints for guidance in Development Matters

Towards their second birthday, can the child use up to 50 words?

Is the child beginning to put two or three words together, such as: "more milk"?

Is the child frequently asking questions, such as the names of people and objects?

Towards their third birthday, can the child use around 300 words? These words include descriptive language such as words for time (for example, 'now' and 'later'), space (for example, 'over there') and function (for example, they can tell you a sponge is for washing).

Is the child linking up to 5 words together?

Is the child using pronouns ('me', 'him', 'she'), and using plurals and prepositions ('in', 'on', 'under') – these may not always be used correctly to start with.

Can the child follow instructions with three key words such as: "Can you wash dolly's face?"



# Appendices

Example template for the check and example letter to share information with parents about the check

<b>Communication</b>
How I am speaking and listening:
How the adults are helping me to develop my communication:
<b>Personal, social and emotional development</b>
How I am playing with other children, starting to share and take tur

Dear parent or carer,

This letter is about your child's progress check at age two. This check is a requirement in the early years foundation stage and takes place between your child's second and third birthday.

This is not the same as the check that health visitors carry out. Sometimes both checks are carried out together. If they are done separately, please share the health check with your early years practitioner. That helps to create a rounded picture of your child's health and development.

**Early development isn't pre-programmed: what parents and early years practitioners do makes a difference.**

That is why your early years practitioner is going to meet with you to complete this check. Having a strong and respectful partnership is important. It sets the scene for your child to thrive in the early years. The check is carried out with you, not just for you.

The partnership includes listening to your views and giving you clear information about your child's progress.

The completed check will be shared with you. It will include your views. It will set out how you and your early years practitioner will work together to help your child's continuing development. If your child is having any difficulties with their development, or has a special educational need or disability, it will set out the additional help your child will receive.

**Find out more about the early years foundation stage**

Search online for 'What to expect in the EYFS'



# WELLCOMM

- If you are in a nursery setting, complete a WELLCOMM assessment alongside the two-year-old progress check
- If you haven't got a WELLCOMM assessment early years toolkit, let us know here <https://forms.office.com/r/ywq5PFYxwU>
- If you are a childminder and you are concerned about your child's communication and language, please speak to your development officer. Contact [earlyyearscentre@lancashire.gov.uk](mailto:earlyyearscentre@lancashire.gov.uk) if you are unsure who that is



# Lancashire Universal 2 Year Review Integrated Pathway

The Early Years Setting Two-Year-Old Progress Check and the Health Visitors Two and a Half Year Old Health and Development Check

The Health Visitors Two and a Half-Year Old Health and Development Check

Health Visitor gains consent to share from parents at the 9-12 month review and places this in the red book.

If consent to share is declined by parent/carer, record this electronically in the Child Health Record. Follow Standard Operating Procedure if any concerns are identified.

The Early Education Setting Two-Year-Old Progress Check

Setting gains consent to share from parent/carer and places this in the Red Book, leaving a copy for the setting records.

If consent to share is declined by parent/carer:  
 • Consider if a referral to children's social care is required.  
 • Consider how the settings own practitioners can meet the needs of the child within the setting. Seek professional advice if training and guidance is needed to do this.

Health visiting team representative to liaise with Early Education Setting each term providing general support, advice and guidance facilitating professional dialogue together.

Undertake two-and-a-half-year-old health and development check and place outcome in the Red Book.

Consider if it is appropriate to hold this check within a setting alongside other professionals if the child has identified risk factors (e.g. CMI and CP plans or concerns raised by the early education setting).

Undertake two-year-old progress check, as close to age two as possible, and Well comm screening (nurses) and place a copy of the Progress Check into the Red Book.

Consider how to influence the home learning environment and continue liaising with parents, sharing top tips and website links with parents.

Contact the Early Education setting to share any concerns identified.

Contact the Health Visiting team with any developmental concerns ahead of their two-and-a-half-year-old health and development check.

- Lancashire's Family Hubs: Lancashire Family Hubs Network - Lancashire County Council
- [lancashirepeoplefamilycare.co.uk](http://lancashirepeoplefamilycare.co.uk)
- SEND Local Offer information Early years and children - Lancashire County Council
- Funded childcare Paying for childcare - Lancashire County Council
- ASD activity sheets: [www.hulkoppelsin.org.uk](http://www.hulkoppelsin.org.uk)
- Home learning and getting ready to start school Parental engagement and home learning - Lancashire County Council

Ensures a two-year-old progress check is undertaken for any child who starts at your setting before the age of three and share any concerns with Health Visitors.

Where concerns have been identified through either or both of the checks:

- Health visiting team representative and Early Education setting representative to liaise.
- Consider a referral to the Children and Family Wellbeing service using an Early Help Assessment *Children and Family Wellbeing Service - Lancashire County Council*.
- Share information about your local Family Hub with parent/carer and signpost to any appropriate groups Lancashire Family Hubs Network - Lancashire County Council
- Early Education setting to consider submitting a request for guidance from the Specialist Teaching Service SEND Specialist Teaching Service - Lancashire County Council
- Health visiting team to consider liaising with the Portage service.
- Always consider/arrange a follow up visit or check.
- Consider onward referral to appropriate service such as: SALT, Audiology, Community Paediatrician, Neurodevelopment pathway where appropriate.

Ask to see the Red Book to review any health visitor checks.

Contact Community Senior Family Support Worker if you have any concerns via Family Hub mailbox for their district (see contacts below)

Where children have involvement from Specialist Teacher, Early Education Setting to share initial 'request for involvement' report with health visitor with consent from parent/carer.

## Contact details

Family Hub District contact email addresses  
 Burnley - [burnleyfamilyhub@lancashire.gov.uk](mailto:burnleyfamilyhub@lancashire.gov.uk)  
 Chorley - [chorleyfamilyhub@lancashire.gov.uk](mailto:chorleyfamilyhub@lancashire.gov.uk)  
 Fylde - [fyldefamilyhub@lancashire.gov.uk](mailto:fyldefamilyhub@lancashire.gov.uk)  
 Hyndburn - [hyndburnfamilyhub@lancashire.gov.uk](mailto:hyndburnfamilyhub@lancashire.gov.uk)  
 Lancaster - [lancasterfamilyhub@lancashire.gov.uk](mailto:lancasterfamilyhub@lancashire.gov.uk)

Pendle - [pendlefamilyhub@lancashire.gov.uk](mailto:pendlefamilyhub@lancashire.gov.uk)  
 Preston - [prestonfamilyhub@lancashire.gov.uk](mailto:prestonfamilyhub@lancashire.gov.uk)  
 Ribbles Valley - [ribblesvalleyfamilyhub@lancashire.gov.uk](mailto:ribblesvalleyfamilyhub@lancashire.gov.uk)  
 Rossendale - [rossendalefamilyhub@lancashire.gov.uk](mailto:rossendalefamilyhub@lancashire.gov.uk)  
 South Ribble - [southribblefamilyhub@lancashire.gov.uk](mailto:southribblefamilyhub@lancashire.gov.uk)  
 West Lancashire - [westlancashirefamilyhub@lancashire.gov.uk](mailto:westlancashirefamilyhub@lancashire.gov.uk)

Lancashire Healthy Young People and Families Service single point of access contact details telephone 0300 2470040



# Lancashire Universal 2 Year Review Integrated Pathway

Download free from

<http://www.lancashire.gov.uk/earlyyearssupport>



Funded by



Department  
for Education

## A Celebratory Approach to **SEND Assessment** in the Early Years





Free to download  
from

[A-Celebratory-Approach-to-SEND-Assessment-in-Early-Years-1.pdf \(pengreen.org\)](https://www.pengreen.org/A-Celebratory-Approach-to-SEND-Assessment-in-Early-Years-1.pdf)




# Permission to share information slip for the 'red book'



Consent to share information by the Early Education Setting with the Health visiting team and the Children and families wellbeing service	
Name of early education setting	
Address of setting	
Setting telephone number	
Setting email address	
I give consent for my child's details as below, along with information about their learning and development, to be given and shared with the relevant healthy visiting team and the local children and families wellbeing service	
Child's name	
Child's date of birth	
Child's address	
Signed by (parent/carer with parental responsibility)	
Date signed	
Relationship to the child	
Contact telephone number	
Contact email address	

Download free from  
<http://www.lancashire.gov.uk/earlyyearsupport>

# Suggested summary slip of the two year old progress check for the 'red book'



**Consent to share information for the Two year old progress check completed in an early years setting**

Assessment date: \_\_\_\_\_ DOB: \_\_\_\_\_ Age of child in months on assessment date: \_\_\_\_\_

Name of child: \_\_\_\_\_ Setting attended: \_\_\_\_\_

Permission to share assessment denied. No further information submitted.

Practitioners name: \_\_\_\_\_ Contact number: \_\_\_\_\_

**Stage of development**

Communication and Language						Physical development						Personal, social and emotional development					
Birth to 11 mths	8-20 mths	16-26 mths	22-36 mths	30-50 mths	40-60 mths	Birth to 11 mths	8-20 mths	16-26 mths	22-36 mths	30-50 mths	40-60 mths	Birth to 11 mths	8-20 mths	16-26 mths	22-36 mths	30-50 mths	40-60 mths
Development concerns: YES NO						Development concerns: YES NO						Development concerns: YES NO					
Strategies agreed to support further learning at home:						Strategies agreed to support further learning at home:						Strategies agreed to support further learning at home:					
Strategies agreed to support further learning in the setting:						Strategies agreed to support further learning in the setting:						Strategies agreed to support further learning in the setting:					
Referrals made or details of any existing liaison with other professionals:																	
I confirm that I have parental responsibility for the above child and give my consent for the information from this development check to be shared between the health service, children and family wellbeing services and early years settings that my child attends.																	
Parents/carers full name:						Parents/carers signature:						Date:					

Download free from  
<http://www.lancashire.gov.uk/earlyyearssupport>

# Contact details

- Early education settings [earlyyearscentre@Lancashire.gov.uk](mailto:earlyyearscentre@Lancashire.gov.uk)
- Health Visiting Teams Single Point of Access 0300 2470040  
<https://lancsyoungepeoplefamilyservice.co.uk/childcare-providers/>
- Children, Family and Well Being Service  
<https://www.lancashire.gov.uk/children-education-families/early-years-childcare-and-family-support/family-support/children-and-family-wellbeing-service/>





# Early Support

