Lancashire County Council Combined Role Profile

Grade Profile - Grade 4 - Support Roles

Applies to all posts at Grade 4

Purpose

To apply practical methods, techniques, work procedures or processes in support of, or delivery of, the service.

Scope of Work

Role holders will undertake a range of standardised procedures and use associated tools and equipment. Personal initiative will be required within the confines of the role.

Accountabilities/Responsibilities

The following are a range of duties that are appropriate to this grade. The Operational Context Form will specify duties appropriate for the role.

- Plan and organise straightforward tasks; or
- Exchange varied information with members of the public; or
- Carefully use very expensive equipment; or
- Handle and process considerable amounts of information; or
- Instruct, and check the work of, others; or
- Provide general information, advice and guidance on established internal procedures.

Skills, knowledge and experience

- Previous relevant experience or the ability to demonstrate the competence to carry out the job.
- Possession of, or the ability to demonstrate the capability to gain, relevant qualifications, licences or equivalent where applicable.

In addition to the skills, knowledge and experience described above, you may be required to undertake a lower graded role as appropriate.

Performance Indicators

Completion of tasks to required standards and deadlines.

Lancashire County Council

Operational Context Form

| Post title: Business Support Officer (Please select from one of the prescribed generic job titles) | | | | | | | |
|---|--|--|----|--------------|------------------------|----|--|
| Directorate: Adult and Community Services | | | | Location: | East / Central / North | | |
| Establishment or team: | | In House Adult Disability Services at: | | Post number: | | | |
| Grade: Grade 4 | | Staff responsibility: | No | | Essential Car user: | No | |

Scope of Work – appropriate for this post:

The purpose of this job is to:

Under supervision maintain, update and extract information from systems and databases and provide general administrative / clerical / financial support. This could include producing financial and management information and / or the providsion of general advice and guidance to the public or service users or call for the use of higher level text processing / spreadsheet / IT skills or audio typing that involves the use of a range of software packages

Accountabilities/Responsibilities – appropriate for this post:

- 1. To respond to Customers by:
- a) maintaining and respecting confidentiality at all times
- b) engaging and responding with dignity and respect to people supported by the service
- c) reception of visitors
- d) message taking
- e) answering the telephone
- f) managing enquiries
- g) dealing with contractors
- h) dealing with concerns and complaints
- 2. To undertake all aspects of administration duties required within a busy service by:
- a) collecting, inputting & providing data as required by Managers, highlighting any discrepancies
- b) developing and maintaining computerised and manual information systems including the Adult Social Care Customer Feedback Database in line with Data Protection and the Freedom of Information Acts
- c) maintaining accurate records including financial records as directed by Managers
- d) providing a word processing service as required, including notes of meetings, memos, reports, correspondence, client profiles, policies, procedures etc.
- e) photocopying, scanning, filing and processing mail
- f) using a range of software to support the development of a range of materials for the service, eg marketing brochures, accessible information

- 3. To arrange and service meetings as required by:
- a) managing the use of rooms within the building
- b) booking of rooms and hospitality
- c) taking notes
- d) preparation and distribution of information as required

Additional Supporting Information – specific to this post:

- 1. To assist with the security and management of buildings and valuables as directed by your line Manager
- 2. To take an active role in your personal and professional development through supervision, appraisal and training opportunities
- 3. All new appointees will be required to complete a programme of induction
- 4. Your attendance is required on all mandatory training

| Prepared by: | Mary Lawrenson | Date: | October 2010 |
|--------------|----------------|-------|--------------|
|--------------|----------------|-------|--------------|

The above form sets out the area of work in which duties will generally be focused, and gives an example of the type of duties that the postholder could be asked to carry out. **PLEASE NOTE** that this is for guidance only. Postholders are expected to be flexible and to operate in different areas of work/carry out different duties as required.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must co-operate with us to apply our general statement of health and safety policy.

Safeguarding Commitment

We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

Customer Focus

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

Skills Pledge

We are committed to developing the skills of our workforce. All employees will be supported to work towards a level 2 qualification in literacy and /or numeracy if they do not have one already.

Lancashire County Council

| Person specification | | | | | |
|--|--------------------------------------|--|--|--|--|
| Post title: Business Support Officer | Grade: Grade 4 | | | | |
| Directorate: Adult and Community services | Post number | : | | | |
| Establishment or team: in House Adult Disability Services at: | | | | | |
| Requirements | Essential (E) or Desirable (D) | To be identified by: application form (AF), interview (I), test (T), or other (give details) | | | |
| Qualifications | | | | | |
| 3 GCSE '0' Levels or Equivalent (Maths and English are essential) | E | AF/I | | | |
| 35 Words per Minute Typing speed | E | AF/I/T | | | |
| ECDL/CLAIT or equivalent | D | AF/I | | | |
| NVQ Business Administration | D | AF/I | | | |
| – | | | | | |
| Experience | _ | | | | |
| General experience in an office environment | E | AF/I | | | |
| Typing experience, reports, minutes, letters etc | E | AF/I | | | |
| Use of Telephony Systems | E | AF/I | | | |
| Working with computers and systems such as Word, Excel Maintaining a high degree of accuracy | <u>Е</u> Е | AF/I AF/I | | | |
| Customer Focus - Dealing with the public (face to face/telephone/ | E | AF/I | | | |
| correspondence) | _ | Al /I | | | |
| Knowledge and skills | | | | | |
| ability to work flexibly around the needs of the service as well as using your own initiative | Е | AF/I | | | |
| To have knowledge of the cultures and religions of the communities of Lancashire | Е | AF/I | | | |
| Ability to work with a range of software | E | AF/I/T | | | |
| Experience of handling financial transactions | D | AF/I | | | |
| Ability to take notes of meetings | D | AF/I | | | |
| Ability to communicate effectively with a wide range of people | D | AF/I | | | |
| Knowledge of the range of services provided to customers Ability to work as part of a team | D | AF/I AF/I | | | |
| Ability to work as part of a team Ability to produce work to the required standard in an effective and timely manner | D D | AF/I | | | |
| Other (including special requirements) | | | | | |
| Commitment to equality and diversity Commitment to health and safety 4. | E E |] | | | |
| | | | | | |

Date:

October 2010

Note: We will always consider your references before confirming a job offer in writing.

LANCASHIRE COUNTY COUNCIL

PRE-EMPLOYMENT RISK IDENTIFICATION FORM (R.I.F.)

(NB Completion of this form does not fulfill the requirement to undertake a general risk assessment under the management Health and Safety at Work Regulations 1999)

A Pre-employment Risk Identification Form must be completed by the Head of Service/ Headteacher/Line Manager. If any assistance is required in completing this form, please contact the Health and Safety Team.

CONFIDENTIAL

Team/Establishment

| | , _0 | | | | |
|---|---|---|---------|----|--|
| Pos | st title | | | | |
| Des | scription of main activ | vities the employee will be required to undertake (or attach role | profile | ∍) | |
| For | m completed by: (pri | nt name) | | | |
| | The post to which the ctivities. (Please in | is form refers will or may involve one or more of the follow dicate YES or NO) | ving | | |
| Managers should note that if any of the following 10 activities are involved, there is an automatic requirement for a pre-employment assessment by Occupational Health and, possibly, for subsequent Health Surveillance. | | | | | |
| | | | YES | NO | |
| 1 | Work at heights (e. roofwork etc). | g. over 2m from tall step/extension ladders; scaffold towers, | | | |
| 2 | unlikely to include e | y noisy environments above statutory control limits (<i>Highly</i> xamples associated with any office environments. Examples f woodworking machinery, road drilling, masonry cutting etc). | | | |
| 3 | flow of air may be re | vironmental conditions (e.g. where access or egress or free estricted or where there may be a build up of gases, vapours of breathing apparatus is required). | | | |
| 4 | vibration syndrome | ed tools and equipment known to be associated with hand arm (e.g. percussive metalworking tool; rotary handheld tool [not ders; percussive hammers and drills etc). | | | |
| 5 | County Council, tran | ods vehicle, coach, bus or minibus belonging to Lancashire asporting others in their own vehicle, or regularly transporting er people as part of normal duties. | | | |
| 6 | Some contact with hazardous substances (e.g. chemicals with an orange warning label indicating: very toxic; toxic; harmful; corrosive; sensitising by inhalation/skin contact; carcinogenic; mutagenic; toxic for reproduction; professional bio/pesticides; organophosphates; gluteraldehyde; latex gloves). | | | | |
| 7 | Prolonged or frequent exposure to machine generated wood dust, or other heavy or excessive concentrations of mineral dust. | | | | |
| 8 | Work with lead or lead-based products (e.g. some paints). | | | | |
| 9 | Food handling/prepa | aration (of raw or uncooked food only). | | | |
| 10 | • | ork or work in extreme conditions (e.g. involving excessive ent walking for long distances over rough terrain in all weather countryside work). | | | |

B. The post to which this form refers will or may involve one or more of the following activities. (Please indicate YES or NO)

This section is for the information of applicants and does not facilitate a referral to Occupational Health.

| | | | | YES | NO |
|-----|--|---|----------------------|-------|----|
| 11 | Face to face contact with the public/service users (e.g. at sensitive front line posts re abuse, aggression, assault). | | | | |
| 12 | Working in isolation/lone working. | | | | |
| 13 | Work with electrical wiring (e.g. colour blindne | with electrical wiring (e.g. colour blindness). | | | |
| 14 | Work where there may be an increased risk of needlestick injuries or blood borne infections HIV; Hepatitis B; Hepatitis C: (e.g. site supervisors; site work, grounds or buildings maintenance, gardeners; some carers). | | | | |
| 15 | Work that may bring the employee into contact with rats, rat contaminated ground or other animals or livestock (e.g. risk of weils disease, other animal borne diseases, zoonoses). | | | | |
| 16 | Manual handling (other than routine office/administrative lifting and carrying e.g. assisting / moving service users with mobility problems, portering type activities). | | | | |
| 17 | Working with vulnerable service users (e.g. children with disabilities; the elderly; children/adults with learning difficulties; alcohol/drug abusers). | | | | |
| 18 | Work involving repetitive movements or forced posture (e.g. twisting, screwing, movements of the hands wrists, arms and/or shoulders awkward body and limb posture or excessive force, bending, kneeling). | | | | |
| 19 | Work as a regular display screen user (where more than ½ of a person's time is spent using DSE continuously over any 1 month period). | | | | |
| Hea | other occupational hazards/comments that you not included above: ad of Service/Headteacher/Line Manager ease print) | | relevant to the post | which | |
| | ephone mber: | Date: | | | |

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