

What are the selection criteria?

All trainees admitted on to the GTP will have:

- GCSE English & Maths at Grade C, or above or a recognised equivalent (Primary applicants must also have Science)
- a **first or second class** honours degree;
- a validation statement from NARIC for qualifications gained overseas;

*(Note: ALL qualifications above **must** have been awarded prior to the closing date for applications and a photocopy of each certificate and the degree transcript **must** be returned with the application)*

- have had a satisfactory criminal background check and/or any other appropriate background check;
- have met the suitability requirements for Provisional Registration with the General Teaching Council for England (GTCE);
- demonstrated that they are intellectually capable and able to think, communicate and plan systematically;
- demonstrated that they possess strong interpersonal and communication skills and possess the personal characteristics shared by effective teachers;
- demonstrated that they can read effectively and are able to communicate clearly and accurately in Standard English;
- demonstrated that they have an appropriate level of numeracy;
- met the Secretary of State's requirements for health and physical capacity to teach;

(Note: the above requirements are correct as at 1 November 2011)

In addition the Consortium will expect that applicants will:

- have a degree that will have content relevant to age range / subject to be taught;
- have gained school experience prior to application;
- be motivated to teach evidenced by:
 - an understanding of educational issues;
 - relevant prior experience, including working with children;
 - ability to establish effective working relationships;
- meet the demands of employment-based training including:
 - analytical & reflective skills;
 - the ability to take responsibility for their own professional learning.

The Consortium welcomes and encourages **ALL** applicants and gives fair consideration to all applications, treating them solely on the basis of merit, ability and potential. The selection process is designed to ensure fairness, consistency and equality of opportunity and access to training.

Under its Equality Policy the Consortium is committed to ensuring that no applicant receives less (or more) favourable treatment because of age, disability, race, religion and belief, sexual orientation, gender or gender reassignment, nor be disadvantaged by any other condition or requirement which cannot be shown to be justifiable.